

**University of Denver
Faculty Senate
Minutes
March 5, 2010
Renaissance Room South**

Senators (or proxies) present: Bill Anderson, Frederique Chevillot, Christof Demont-Heinrich (Proxy for Sheila Schroeder), Ralph DiFranco, Sandra Eaton (Proxy for Keith Miller), Jeff Engelstad, Judith Fox, Stacey Freedenthal, Katherine Freeman, Chris GauthierDickey, Sylvia Hall-Ellis, John Hill (Executive Secretary), Jennifer Hoffman, Allison Horsley, Tim Hurley, Scott Johns, Peggy Keeran, Frank Laird, Rick Leaman, Tiffani Lennon, Michael Levine-Clark (President), Sandra Macke, Mohammad Matin, Don McCubbrey, Robert Mill, Ved Nanda, Vijaya Narapareddy, Paul Novak, Maik Nwosu, Linda Olson, Pallab Paul, George Potts, Martin Quigley, Charles Reichardt, Polina Rikoun, Karen Riley, Nicholas Rockwell, Nancy Sampson, Robert Stencil, Paul Sutton, Gordon von Stroh, Nancy Wadsworth, and Kate Willink.

Call to Order

Michael Levine-Clark, Faculty Senate President, called the meeting to order at noon.

A motion to approve the minutes from February 12, 2010 was seconded and approved.

Provost's Report and Questions (Gregg Kvistad)

The Senate Executive committee asked me to discuss three items. The budget process is ongoing and there is nothing to report today, but I will comment on this at a later senate meeting.

Fall 2010 Applications look very strong. We have 9119 undergraduate applications; this is twice what we had at this point in 2006. Applicants are applying to more locations than in previous years. Our applicants have slightly higher GPAs, and ACT and SAT scores than the fall 2009 entering class. 18% of the applicants are domestic minorities, versus 15% (2009) and 14% (2008). Their distribution over the units (based on what they say in their applications) matches our current distribution. Business majors stand at about 2000, well below the 2400 we once had, but above our goal of 1800. The undergraduate fall-to-winter return rate was the highest we have ever experienced.

We have 6486 graduate applications; this is 400 more than last year at this time, and 800 more than two years ago. The distribution is approximately even, with a deliberate reduction at Sturm. The academic profile is slightly higher than last year.

Additional comments in response to questions:

There has been no significant response to the Denver Post article about tuition increases. Letters were sent to parents of undergraduates and to graduate students. I have received fewer letters about this than in previous years.

The role of faculty in responding to workplace violence was discussed at the most recent Administrative Council meeting (this is a very large group that meets once per quarter). The Council feels that the entire university community should be trained once per year. Students will look to faculty for guidance and leadership during such events, and there are simple measures that can diminish risk. Campus Safety, Human Resources, and Risk Management will develop suitable training; it will not be onerous, but it may be upsetting.

There are no plans to address existing glass panels at the sides of doors. However, this may be addressed in future architecture plans.

There have been no incidents of a shooter breaching a locked door.

This is a very big deal and very thoughtful people are involved in developing the training.

We are assessing what to do about student email accounts. Maintaining student email accounts is expensive due to server costs and help desk costs (lost passwords are the biggest issue). Many universities no longer supply student email. This is a much smaller concern for students than it was 10 years ago. Most students have an email address that they have used for many years and prefer to continue using it. So we may stop providing new students with email accounts. We may implement this policy this fall. In any case, we will make a decision before we purchase any new servers to support student email. While it may appear we are taking some things away at the same time we are increasing tuition, we have added faculty and increased financial aid by \$9 million.

Faculty Senate Elections—Sylvia Hall-Ellis

It is time for elections for Senators who will take office in May 2010. An NCR representative will contact and work with each unit to assist with these elections. We will also have elections for vacant Senate positions at the May 2010 Senate meeting. A list of Senate vacancies is presented below. This list will be posted at the Senate website.

Senators completing term of service in May 2010

| | |
|-----------------------|--------------------------------|
| Anderson, Bill | Philosophy |
| Best, Arthur | Sturm College of Law |
| Clouse, Mac | Finance |
| Dixon, Sandy | Religious Studies |
| Freeman, Katherine | Economics |
| GauthierDickey, Chris | Computer Science |
| Hall-Ellis, Sylvia | Morgridge College of Education |

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|-------------------|--|
| Hill, John | University College |
| Hunt, Laird | English |
| Keeran, Peggy | Penrose Library |
| Lennon, Tiffani | The Women's College |
| Ludwig, Jeff | Writing Program |
| McCubbrey, Don | ITEC [replacement for Presidential term] |
| Malloy, Chris | Music |
| Miller, Keith | Chemistry & Biochemistry |
| Mulvey, Mia | Art & Art History |
| Reed, Colleen | Graduate School of Social Work |
| Snyder, Kelly | Psychology |
| Sutton, Paul | Geography |
| Von Stroh, Gorgon | Sturm College of Law |
| Willink, Kate | Media, Film & Journalism |

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| Editor, <i>The Forum</i> | 1 year term |
| Secretary | 2 year term |

Faculty Review Committee elections

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|-----------------------|--------------------------------|
| Chevillot, Frederique | Arts & Humanities |
| Hamstad, Mary | Engineering & Computer Science |
| Rosenberg, Howard | Sturm College of Law |
| Winn, Joan | Daniels College of Business |

Faculty Senate campus-wide elections

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|---------------|--------------------------------|-------------------|
| Miller, Keith | Chemistry & Biochemistry (NSM) | FAC (3 year term) |
| Olson, Linda | Senator-At-Large | |
| Phillips, Amy | Daniels College of Business | FAC (3 year term) |
| Potter, Cathy | Graduate School of Social Work | FAC (3 year term) |
| Taylor, Matt | Senator-At-Large | |

TEDxDU—Scott Gilbert

Scott provided an overview of TED and the upcoming TEDxDU event to be held on Thursday, May 13th at the Gates Concert Hall.

TED is an annual event where some of the world's leading thinkers and doers are invited to share what they are most passionate about. "TED" stands for Technology, Entertainment, and Design—three broad subject areas that are collectively shaping our future. TED's diverse audience includes CEOs, scientists, artists, and philanthropists. Past TED speakers include Hans Rosling, Bill Gates, Jane Goodall, Frank Gehry, Sunitha Krishnan, Richard Branson and Bono.

TEDxDU will be the cornerstone of DU's branding initiative and provide focus to:

- Celebrate DUing on campus
- Engage DU community to celebrate action, engagement, and innovation

- Invite the world to join DU as a catalyst for improving the human condition.

Drawing from DU students and faculty, along with invited guest speakers, TEDxDU will celebrate Action Leadership, fulfilling our mission as individuals and as a community to address the great issues of our day, and to “DU something about it.”

More information can be found on the TEDxDU website, www.tedxdu.com.

Scott’s PowerPoint presentation to the Senate will be posted on the Senate website.

NCAA Certification—Jo Calhoun, Lisa Matye-Edwards, Todd Rinehart, and Craig Woody

The NCAA Self Study draft report is complete. There are seven principles organized in three groups:

1. Operating Principle 1.1-Institutional control, presidential authority and shared responsibilities.
 - The institution must be responsible for the conduct of its athletics program, including the actions of its staff members and representatives of its athletics interests.
2. Operating Principle 1.2-Rules Compliance.
 - Staff, student-athletes, other individuals and groups representing the institution’s athletics interests must comply with NCAA rules and regulations.
3. Operating Principle 2.1-Academic Standards.
 - Athletics programs must be designed and maintained as a vital component of the institution’s educational system and student-athletes are treated consistently with the student body.
4. Operating Principle 2.2-Academic Support.
 - Athletics programs must be conducted in a manner designed to protect and enhance the educational experience of student-athletes and emphasize educational objectives.
5. Operating Principle 3.1-Gender Issues.
 - Institutions must conduct and promote athletics programs that are free from gender bias
6. Operating Principle 3.2-Diversity Issues.
 - Institutions must promote respect for and sensitivity to the dignity of every person and to refrain from discrimination.
7. Operating Principle 3.3-Student-athlete well-being.
 - Athletics programs must be designed to protect and enhance the physical and educational well-being of student-athletes.

The review process is very rigorous and includes the Board of Trustees, Chancellor, Provost, Senate, and other constituencies. The academic support includes tutoring and advising, and support of at-risk or special needs athletes. There are 17 categories of gender, diversity, and athlete well-being criteria; these include items such as equitable locker rooms, pay for coaches, pay for staff, financial aid, support, inclusive excellence, trainer availability, training amount (not to exceed 20 hours per week), etc. We are in very good shape. There are some minor issues that need to be addressed but none of them appear to be significant.

The entire report will be posted online within a few weeks; a town hall meeting is scheduled for March 31st.

The Provost thanked the team for their efforts.

Classroom Environment—Jesus Trevino

There has been a steady stream of classroom complaints over the past six years. Examples include: on Cinco de Mayo an instructor told inappropriate jokes and asked students in the class to tell jokes; during a class debate on immigration, the instructor assigned all of the Latino students to the “pro” side of the issue; an instructor laughed at a Jewish lawyer joke told by a guest speaker; etc. Jesus has helped many instructors work through such issues, and is available to help faculty resolve issues, detect and avoid micro aggressions, and create welcoming and inclusive classroom environments.

Paul Novak, Chair, reported the Senate Student Relations Committee is fact finding and considering language regarding creation of welcoming environments for possible inclusion on class evaluation forms.

Adjourn

The meeting adjourned at 1:30 pm.

Prepared and submitted by

John Hill
Faculty Senate Secretary