Date: November 4, 2019

To: All Faculty

From: Corinne Lengsfeld, Interim Provost and Executive Vice Chancellor
Darrin Hicks, President, Faculty Senate

Subject: FACULTY AWARDS FOR 2019-2020

In cooperation with the Office of the Provost and Executive Vice Chancellor, the Faculty Senate President is asking for nominations for five major faculty awards. A brief description of each is included below.

Faculty, please consider yourself or your colleagues for nomination. All 2017-2018 and 2018-2019 nominations remain active and updates are requested. Students making nominations may, if they like, seek the assistance of the President of the Faculty Senate.

Many of you are familiar with these awards and the fact that each distinction includes an award of $2,000.

Please read the award descriptions carefully and submit nominations in PDF form via email to the Faculty Senate, c/o Faculty Senate President Darrin Hicks: darrin.hicks@du.edu.

- Please include a nomination letter (of no more than two pages), a curriculum vita, and no more than five written statements of support from colleagues, students, alumni and others as appropriate (e.g., a nomination for Distinguished Teacher is appropriately supported by letters from students, alumni, and outside colleagues positioned to judge teaching excellence; nominations for Lecturer and Distinguished Scholar are appropriately supported by letters from outside scholars). Because distinguished teaching is not limited to the classroom, please include mentoring and outreach activities as well. The nomination letter should summarize the nominee’s scholarship and/or teaching accomplishments, highlighting those of exceptional merit. Summaries of students’ numerical course evaluations will be appreciated for consideration of teaching awards.

- The Subcommittee will consider and make recommendations based only on its review of the material outlined above.

- Please indicate the award for which the nomination is being made, but do not hesitate to indicate more than one award for which the nominee should be considered.

- The Awards Subcommittee of the Faculty Senate Personnel Committee makes recommendations to the Provost, the Chancellor, and the Board of Trustees, who make the final selections. The committee recommendations are taken very seriously.

- Again, please read the award descriptions carefully and submit nominations in PDF form via email to the Faculty Senate, c/o Faculty Senate President Darrin Hicks: darrin.hicks@du.edu.
Deadline for nominations is February 7, 2020.

For a full listing of past award recipients, please visit http://www.du.edu/facsen/awards/index.html.

Award Descriptions

Distinguished Scholar Award
This award recognizes unusually significant and meritorious achievement in professional scholarship, as evidenced by publications and their enhancing effect on classroom teaching.

Distinguished Teaching Award
This award recognizes excellence in teaching. The nomination should emphasize the degree to which a person’s teaching has constructively influenced his/her students. The nominee must have completed three or more years of teaching at the University of Denver.

Faculty Service Award
This award is given to a faculty member in recognition of outstanding service to the University, the community, or the profession.

University Lecturer
This award recognizes superlative creative and scholarly work. The lecturer is chosen without regard for time spent at the University or popularity as an individual or as a teacher. The award is announced at the Fall Convocation and presented at the University Lecture in the spring.

Ruth Murray Underhill Teaching Award
This award recognizes excellence in teaching by an adjunct faculty member, here defined as a teacher whose primary employer is not the University of Denver. It is named after Ruth Murray Underhill, who served as an instructor at DU 1948-1952 and as an adjunct faculty member into the 1970s.

Nominees should have taught at least one course per year for the University for each of the three years prior to nomination. Courses must have been taught in a degree-granting program, but need not have been taught in a single department or unit.