Welcome to Curriculum Night!

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Fisher’s Curricula

- Infant, Toddler and Preschool: Creative Curriculum
- PreK: Connect4Learning (C4L)
- Renewed focus back to these curricula
21st Century Skills

- Communication
- Collaboration
- Creativity
- Critical Thinking
2019 - 2020 Focus

▶ Nuts & Bolts:
  ➢ Classroom Schedule
  ➢ Classroom Environments

▶ Teacher-Child Interactions

▶ Our curricula vs other approaches in early childhood
Yes! Environments

1. From a Child’s Perspective
2. Teacher Triggers
3. Dangerous & Destructive
4. Watch & Wonder
5. Honor the Child’s Lead
6. Observe
7. Have Fun!
Yes! Environments

- Building resilience and persistence
- Confidence and independence
- Resourcefulness
- Creativity and inventiveness
- Curiosity and wonder
- Problem solving
- The ability to assess and make judgement about risk
- Balance and coordination
- Awareness of the capabilities and limits of their own bodies
- Handling tools safely and with purpose
- Understanding consequence to action

21st Century Learning Skills - The 4 Cs

- Critical thinking: Finding solutions to problems
- Creativity: Thinking outside the box
- Collaboration: Working with others
- Communication: Talking to others

https://www.youtube.com/watch?v=Ax5cNlutAys
All Classrooms
The past 6 months...

- **Classroom Daily Schedules**
  - A minimum of 1 hour time segments for children’s play
  - More time for independent and small group (3-4 children) learning

- **Play-based Learning**
  - Children choose where to play and what to play with

- **Classroom Environments**
  - Room arrangement and learning material selection
Infant Classrooms

- Primary Caregiving - this is a system of care in which 1 teacher has primary responsibility for the care of designated children. Primary Caregiving supports attachment between adult and child which serves as a catalyst for children feeling safe to explore and learn.

- Responsive and Individualized care - teachers make an effort to create a predictable sequence of events while being responsive to the infants’ cues about what time these occur.

- Increase curriculum through daily routines of diapering, napping and eating.
Toddlers & Twos

- Focus on process of learning instead of product created
- Group size for learning experiences
  - One-on-one learning
  - Spontaneously developed small groups lead by children’s interests
  - Limited large group learning - TSG skills align
Preschool & PreK

- Child-choice timing for morning snack/breakfast
  - Healthy eating habits and decrease challenging behavior
- Small groups (3-4 children) as a choice during play time
  - Observe children’s skills and process
  - Engaging and skill dependent conversations
  - Individualize based on needs
Curriculum & Instruction Support

This model has a 90% success in transfer of theory to practice

➤ Training
➤ Observations
➤ Action plans
➤ Coaching