The Josef Korbel School of International Studies is one of the world’s leading institutions for the study of international relations. Located at the foot of the Rocky Mountains in the vibrant city of Denver, Colorado, our innovative programs provide students the skills, knowledge and expertise necessary to become successful global leaders in the public, private and nonprofit sectors.

Since its founding in 1964, the award-winning faculty of the Josef Korbel School have challenged students to think independently and innovatively to create change. We foster a community that harnesses the Rocky Mountain West’s innovative spirit to examine global issues from multiple perspectives and create actionable solutions.

CONNECT WITH KORBEL: du.edu/korbel
Last year was marked by great momentum as we continued our journey toward the Future of Korbel—the campaign launched in 2014 as we celebrated our 50th anniversary and looked ahead to a new era of growth and international significance. Our vibrant community leads the way in bringing fresh perspectives and outside-the-Beltway thinking to the most pressing global issues of our time—and nowhere is this more apparent than in sponsored research.

Long regarded as the top master’s program for the study of international affairs in the western United States, the Korbel School has now cemented its reputation as one of the nation’s leading institutions focused on social science research. Since 2007 we’ve seen a 23-fold increase in sponsored research. In 2015 alone, we secured nearly $4 million in new funding for project-related research. Twenty-five percent of our graduate students are engaged in faculty research. These numbers demonstrate a tremendous trajectory in this area. In the Research and Scholarship section of this report, you’ll have the opportunity to learn why research is so important for the Korbel School and read examples of how our policy-relevant research programs link scholarship to the real world.

I invite you to also read about the impressive scholarship produced by our faculty and students, the top-notch faculty whom we welcomed last year, our robust public programming which continues to bring the world to Denver and profiles of several students, alumni and donors—exemplars of the Korbel community.

While all of the stories in this third edition of Global Connection represent the Future of Korbel, there is one which tangibly does so. With excitement and pride, we are watching the construction progress of the Anna and John J. Sie International Relations Complex. The technologically advanced Sie Complex will transform and support our growing institution, providing our students and faculty with much-needed space and a collaborative learning environment unavailable in similar institutions. In just a few short months, I look forward to inviting you to join us in celebrating its opening.

Until then, on behalf of the students, faculty and staff of the Josef Korbel School, thank you for your continued support and engagement.

Sincerely,

Christopher R. Hill, Ret.
Dean, Josef Korbel School of International Studies
THE FUTURE OF KORBEL

PRIORITY 1: PEOPLE

Students

We seek the best and brightest students who will learn from the world’s top scholars and eventually lead the world in peacebuilding, solving humanitarian issues and ensuring global security. The Future of Korbel supports:

• **Endowed Scholarships**—to reinforce our students’ ability to study and grow with less burden from loans looming in their future.

• **Endowed Internship Support**—so students can apply classroom knowledge and skills through meaningful internships across sectors with organizations such as the U.S. State Department, the World Health Organization and Save the Children.

• **Endowed Satellite Study Scholarships**—to make accessible the unique opportunities for more students to participate in Korbel in D.C. (Washington, D.C.) and Korbel in Geneva (Switzerland).

• **Endowed Support for the Korbel School’s Office of Career and Professional Development**—to strengthen the capacity of this department which is exclusively dedicated to enhancing the career success of our graduate students.

Faculty

Continuing Josef Korbel’s legacy of scholarship, our award-winning faculty inspire and support our students as they navigate their choices and career goals. The Future of Korbel will fund:

• **Endowed Professorships and Chairs**—to continue attracting top-notch faculty and practitioners.

• **The Rice Family Endowed Professor of Practice**—which provides opportunities for practitioners to teach at the School in a non-tenured position for up to three years.

• **Visiting Scholars**—who impart wisdom and experience in a specific academic area.

PRIORITY 2: PROGRAMS

The Korbel School’s research centers, institutes and clinics add depth and breadth to integrated teaching and practical problem solving. Students work alongside world-renowned scholars, practitioners and experts in these centers:

• **Center for China-U.S. Cooperation**

• **Center for Middle East Studies**

• **Center on Rights Development**

• **Colorado European Union Center of Excellence**

• **Conflict Resolution Institute**

• **Crosley Center for Public Opinion Research**

• **Human Trafficking Center**

• **Latin America Center**

• **Frederick S. Pardee Center for International Futures**

• **Sié Chéou-Kang Center for International Security and Diplomacy**

PRIORITY 3: PLACES

The Anna & John J. Sie International Relations Complex

As we marked our 50th anniversary in 2014 with the ground-breaking of the new Sie International Relations Complex, the Josef Korbel School entered a new era: the Future of Korbel. The Sie Complex will equip students with the tools necessary to reinforce lessons, connect students and faculty with international leaders and colleagues across the globe and provide students with the technological know-how they will utilize in their future careers.

Take a virtual tour of the Sie Complex with our interactive floor plans at korbel-future.du.edu.

LEAVE YOUR MARK – BUY A BRICK

Join Korbel School alumni, parents, faculty, staff and friends in supporting the Future of Korbel by purchasing an engraved brick at the Anna and John J. Sie International Relations Complex.

Your personalized brick may include your name or the name of a friend or loved one you wish to honor. Bricks will be placed at a prominent location on the west end of the Sie Complex, in the stately overlook area adjacent to the flagpoles. You may purchase multiple bricks and have them placed next to one another, but we must receive these orders together.

Installation will take place in late spring/early summer 2016. To order your personalized brick online, please visit korbel-future.du.edu/leave-your-mark.
KEITH GEHRING
TEACHING ASSISTANT PROFESSOR
Keith Gehring provides undergraduate instruction in the areas of technology, political economy, globalization and development. Gehring’s research is focused on the institutions supportive of knowledge economy development, specifically in the area of information and communication technology (ICT).

THOMAS LAETZ
PROFESSOR OF THE PRACTICE
Thomas Laetz is a Professor of the Practice of Program Development and Evaluation. Laetz has nearly 40 years of experience managing teams to design and evaluate a variety of projects and programs for planning consulting firms; local, state and federal governments; and privately. His research interests are incorporating complexity theory into international development interventions to improve their design, outcomes and sustainability, particularly in conflict environments.

EMILY VAN HOUWELING
VISITING ASSISTANT PROFESSOR
Emily Van Houweling conducts interdisciplinary research about human-environment interactions, with a focus on water issues in Africa. Her research looks at how environmental changes impact gender equality, livelihoods, culture, poverty and social relationships and how, in turn, people transform their environments. Van Houweling has worked in nine countries in Africa and has spent the most time in Mozambique and Mali.

Martin Rhodes, professor of Comparative Political Economy and co-director of the Korbel School’s PhD program and the Colorado European Union Center of Excellence, received the John Evans Professor award in 2015. This award is the University of Denver’s highest faculty honor. Rhodes was recognized for his work researching and analyzing the politics of economic policy across the globe. He is co-editor of two recent books on European politics: “New Modes of Governance in Europe” and “Social Pacts in Europe: Emergence, Evolution and Institutionalization.” Rhodes completed a new book this year that explores governance issues raised by the ongoing Eurozone crisis.

Tom Rowe, creator of the Korbel School’s International Career Advancement Program (ICAP), was named by The Economist magazine as one of the Top 50 Diversity Figures in Public Life. ICAP was also named as one of the Top Ten Ethnicity Employee Networks. Rowe created ICAP with the belief that the diversity of U.S. society should be reflected in its leadership, and created mid-career support for professionals in underrepresented groups seeking to rise to the highest echelons of international affairs. The Economist’s list is a newly established assessment of organizations and individuals with outstanding commitment to diversity, as nominated by readers of The Economist and judged by a panel of experts.

Marie Berry is a political sociologist with a focus on mass violence, gender, institutions and development. Her research examines the political and social consequences of war, genocide or ethnic conflict.

Sam Zhao, director of the Korbel School’s Center for China-U.S. Cooperation, was named one of the world’s most influential scholars on China’s international affairs based on number of citations in the Social Sciences Citation Index (SSCI) database for the five-year period ending in 2013. The SSCI, which is produced by Thomson Reuters, tracks citations from nearly 2,500 journals of social sciences across more than 50 disciplines. Zhao is editor of the China Center’s Journal of Contemporary China, the world’s top-ranked China study journal. During Chinese President Xi Jinping’s first official visit to the U.S. in September 2015, Zhao was among other dignitaries and businesspeople attending a dinner in the president’s honor.
The Josef Korbel School’s top-ranked faculty are committed to producing high-quality, timely research and scholarship with real-world relevance. Our experts include specialists in emerging issues in international security; international development; human rights; political economy; global environmental and energy politics; gender, political theory and political thought; American foreign policy; the Middle East; China; Latin America; and public health. Our policy-relevant research provides a pathway for our faculty and students to have greater global impact.

REAL-WORLD RELEVANCE

The questions we ask at the Korbel School often bear on real-world problems. For instance, should the United States intervene in Syria (and if so, how)? What kinds of policies should developing countries adopt to reduce the impacts of climate change on their societies? How can communities confront oppressive governments without resorting to arms? How should Kenyan, Tanzanian and Ugandan governments produce sustainable fisheries to feed millions of people living in poverty in their countries? What kinds of common-sense regulations should apply to private security companies, and how can the international community implement and enforce such principles? What combination of governmental policies is most effective in reducing terrorist violence in the Middle East? How can economists accurately weigh the potential risks of different economic policies so as to produce fair and ethical outcomes? How can governments effectively tax their populations in ways that do not exacerbate economic inequality? This is just a sampling of the types of questions asked—and the knowledge produced and disseminated—by Korbel faculty today.

In 2015 alone, Korbel School faculty produced more than 80 scholarly publications—books, top-ranked peer-reviewed journal articles and policy reports. In addition to scholarly works, many faculty contribute regularly through columns in the popular media; online columns such as Project Syndicate; and widely-read blogs including the Human Trafficking Center’s blog and Political Violence @ a Glance, an award-winning blog co-hosted at the Korbel School that is widely praised for its contributions to broader understandings of political violence and its alternatives.

STUDENT ENGAGEMENT IN RESEARCH

Faculty research also yields incredible opportunities for the Korbel School’s students to become directly involved in producing new knowledge during their time at the school. This is a differentiating experience for students, better preparing them for future careers. Many students travel with faculty into the field to engage in field research, while many others work in faculty labs on data collection, analysis and writing. Other students publish with faculty members, with and without sponsored research projects. Twenty-five percent of the school’s graduate students are engaged in faculty research in a paid capacity, and we have a number of impressive research outputs among faculty and student collaborations.

“Working at Pardee gives you the chance to contribute to relevant policy work and research. It helped me to understand how the world works in a general sense—learning what drives outcomes in various different development sectors, from health to energy to international politics.”

Alex Porter worked with the International Futures model. Developed by Professor Barry Hughes, the International Futures model is a sophisticated, long-term global forecasting tool used to inform policy decisions. “Working at Pardee gives you the chance to contribute to relevant policy work and research,” says Porter. “The most interesting thing I worked on was our recent project with the USAID mission to Uganda. We produced a research document evaluating policy choices in Uganda over the next five years and their impacts out to 2040. The deliverable was pretty comprehensive and hopefully it will end up influencing policy making and development projects at the USAID mission to Uganda.”

The experience of working as a graduate student Research Assistant provided Porter with a mix of hands-on skills and knowledge that prepared him well for his career. “It helped me to understand how the world works in a general sense—learning what drives outcomes in various different development sectors, from health to energy to international politics.”

Porter is now working in South Africa in the Policy and Strategy Unit of the Office of the Premier in the Western Cape Provincial Government. “We’ve partnered with the Institute for Security Studies and the Pardee Center to produce a series of policy briefs concerning the future of the Western Cape Province,” Porter explains. “The project is called FuturesCape and it aims to provide insight into potential paths of human, economic and political development in the province out to 2040…[working as a Research Assistant] kick-started my career by giving me direct experience with development forecasting and policy analysis. It helped me to understand how the world works in a general sense—learning what drives outcomes in various different development sectors, from health to energy to international politics.”
In addition to publishing books and articles in peer-reviewed outlets, the Korbel School is the editorial home to two world-class, peer-reviewed journals. The Journal of Contemporary China, consistently ranked #1 in academic journals on China, is published by Routledge with a readership in the thousands (Professor Suisheng Zhao, Editor). The Journal of Global Security Studies, launched in January 2016 with Oxford University Press, was awarded to the Korbel School in 2015 by the International Studies Association (ISA). Each ISA member will receive a copy of the journal, assuring a readership in the thousands and recognition that the Korbel School is a key converter of scholarly conversation about international security (Professor Deborah Avant, Editor-in-Chief; Jill Schmieder Hereau, Managing Editor).

The tremendous growth and quality of the Korbel School’s research program is a reflection of top-tier talent among our faculty and staff and our focus on ideas with real-world impacts. The future is bright and includes many opportunities involving multiple Korbel faculty, bringing the total number of sponsored faculty to 16.

The Korbel School announced two significant research grant awards in the fall of 2015. The school was one of 16 institutions to receive a National Science Foundation grant to explore how humans interact with the environment. The $1.8 million grant, awarded to professors Sarah Glaser, Dale Rothman and Karin Wedig, funds research on how the growth of aquaculture in and around Lake Victoria will affect the wild fisheries for Nile perch and tilapia, and whether aquaculture can be designed to provide income in an equitable fashion. The project also looks at aquaculture’s potential pollution impacts, trade-offs in investment for farmed versus wild fish, and how supply and demand for the different types of fish might impact the global market.

The second award was a $1 million combined grant from the Carnegie Corporation of New York and the Royal Ministry of Foreign Affairs of Norway, won by Professor Timothy Sisk. The project, “Innovations in Peacebuilding: International Norms and Local Dynamics in Conflict-Affected Countries,” explores innovations in peacebuilding in Nepal and South Africa. Through cross-regional research on Asia, Africa and the Americas, researchers will focus on how local stakeholders in conflict-affected countries relate to, and advance, international human rights norms. Sisk’s team will collaborate with DU alumna Dr. Astri Suhrke, a Norwegian researcher on ethnic conflict and peacebuilding. Suhrke earned her PhD in 1969 at the Korbel School (then known as the Graduate School of International Studies) under the supervision of Professor Josef Korbel.

Korbel Awarded Major Grants from National Science Foundation and Carnegie Corporation

Since 2007, the Korbel School faculty have generated a 23-fold increase in sponsored research awards (from two awards in 2007 to 28 awards in 2015). This past year has been the most successful so far, with $4 million in new research funding and $9 million in active funding overall. Of the 28 active research awards, 12 Korbel faculty are involved as Principal Investigators for one or more projects. Several of these projects are collaborative efforts involving multiple Korbel faculty, bringing the total number of sponsored faculty to 16.
The Josef Korbel School is home to innovative research centers and academic programs which enhance the student experience and the school’s global impact. Here are highlights from last year.

NEW LATIN AMERICA CENTER CONTRIBUTES TO DEEPER UNDERSTANDING OF US-LATIN AMERICA RELATIONS

The Latin America Center was founded in the 2014-15 academic year to create a Rocky Mountain hub for scholarship and events on Latin America. Established with seed funding from the Social Science Foundation, the center supports and coordinates educational, research, policy and cultural activities related to Latin America and international relations in the region.

“Our center aims to be an open and collective enterprise that contributes to deeper understanding and social change to bring progress to the Americas and especially U.S.-Latin American relations,” says the center’s director, Associate Professor Aaron Schneider. Colorado has historic ties to different parts of Latin America. It is located in one of the important migrant and trade corridors linking NAFTA countries Mexico, Canada and the U.S.; and Denver (whose population is currently about one-third Latino) boasts vibrant Native American and Latino communities.

Colorado is important enough to Latin America to host consulates from multiple countries, including Mexico, Guatemala and Peru, but far enough from the Beltway business-as-usual to allow innovative thinking about a new U.S.-Latin America relation.

The center is building on these historic, geographic and political connections by maintaining an active teaching, research and public engagement agenda. It has supported students with fellowships for travel and conferences, and supports research by facilitating top-level faculty exchange with Latin American partners. Panel discussions have covered immigration; human trafficking; normalizing relations with Cuba; electoral shifts in Latin America; and human rights and political change in Mexico.

“Our center aims to be an open and collective enterprise that contributes to deeper understanding and social change to bring progress to the Americas and especially U.S.-Latin American relations.”

Distinguished guest speakers last year included Alejandro Toledo, former president of Peru; Francisco Alschul, Ambassador of El Salvador; and Claudia Paz y Paz, Guatemala’s first female attorney general and a 2013 Nobel Peace Prize nominee.

HUMANITARIAN CRISIS SIMULATION OFFERS STUDENTS REAL-WORLD PERSPECTIVE

The Josef Korbel School held its third Humanitarian Crisis Simulation in 2015—an opportunity for students built from the professional experience of the simulation’s organizer, Clinical Associate Professor Chen Reis.

Reis, who joined the Korbel School in 2011 and is also director of the Korbel School’s Humanitarian Assistance Program, worked with the World Health Organization (WHO) for seven years and, prior to that, conducted research with Physicians for Human Rights. During that time, Reis experienced what it was like to work in conflict and disaster areas and to participate in WHO simulation exercises to train staff members.

“When I came here, I thought, ‘Wouldn’t it be a brilliant idea to do something similar for our students?’” Reis said. Since then, she has helped organize and grow Korbel’s Humanitarian Crisis Simulation from a single-day exercise in the spring of 2012 to the annual three-day event in 2015.

The idea behind the simulation is to give students an opportunity to understand the kind of high-stress environment associated with humanitarian fieldwork, as well as allow participants to learn about their own strengths and weaknesses, Reis said.

“This is actually putting you in that stressful situation to see how you’re going to be able to work not only alone, but with a team of people all having different levels of experience.”

Amber Prainito, an MA candidate in International Development, said that while she wasn’t sure if she wanted to spend her entire career working directly in the field following graduation, she still enjoyed having the opportunity to get more perspective on the difficulties of providing humanitarian assistance. “When you sit in a class, it’s one thing,” she said, “but you can’t really tell if you’re going to enjoy doing it or be able to handle it. This is actually putting you in that stressful situation to see how you’re going to be able to work not only alone, but with a team of people all having different levels of experience.”
The Josef Korbel School welcomed the Colorado European Union Center of Excellence (CEUCE) in the fall of 2015. CEUCE’s mission is to foster institutional and people-to-people links between the mountain west region of the United States and the European Union. CEUCE was founded in 2008 at the University of Colorado with the support of the Delegation of the European Commission to the United States in Washington, D.C. The center represents one of eight institutions forming the Network of European Union Centers of Excellence in the United States.

“CEUCE has an interdisciplinary focus, promoting research excellence, enhancing undergraduate and graduate education, engaging in community outreach and fostering public-private-academic relationships,” according to Executive Director Felicia Naranjo Martínez. Korbel School professors Martin Rhodes and Rachel Epstein serve as the center’s academic directors. Both have many years of experience and research expertise in EU affairs and comparative European politics and political economy.

The center supports EU-related public events across the University of Denver campus and Rocky Mountain region. Last year’s topics included the European refugee crisis, the war in eastern Ukraine, the European debt and currency crisis and the Paris climate talks. Among CEUCE’s guest speakers were Ambassador Rudi Veestraeten, Consul General of Belgium; Dr. Jan Marco Müller, Policy Officer, International, Inter-institutional and Stakeholder Relations, Joint Research Centre, EU Commission; and Dr. Donald Abenheim, formerly a research fellow at the Hoover Institution and an associate professor at the Naval Postgraduate School in Monterey, California.

In August 2015 CEUCE announced two prestigious grant awards: the Jean Monnet Center of Excellence award from the European Union (EU) Commission, and a two-year grant, “Getting to Know Europe,” from the EU Delegation (Diplomatic Mission) to the United States in Washington, D.C.

With DU’s Sturm College of Law, CEUCE sponsored “The Road to Paris: EU and US Approaches to the World Climate Talks,” a panel discussion with world experts on climate change and utility models for sustainable electricity.

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“In contrast to other places, you have both the advantage of academic freedom and also of a very vibrant and dynamic public sphere,” said former Belgian Foreign Affairs Minister Didier Reynders, who was the center’s first visiting fellow. “That’s a unique combination which most places in Europe do not have. It is important for the integration of students and professors in the larger community to have that sort of environment.”

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PUBLIC ENGAGEMENT

PUBLIC LECTURES in 2014–15 including these guest speakers:

**THE HONORABLE CHUCK HAGEL**
Former U.S. Secretary of Defense

**THE HONORABLE NICHOLAS PLATT**
Author and Former U.S. Ambassador to Pakistan, Philippines and Zambia

**DR. MICHAEL PILLSBURY**
Director, Center on Chinese Strategy, Hudson Institute

**PROFESSOR KEN ROBERTS**
Department of Government, Cornell University

**MR. RANDY ARCHIBOLD**
The New York Times Bureau Chief Mexico, Central America and Caribbean

**MS. KATHY KELLY**
Peace Activist and Coordinator Voice for Creative Nonviolence

**PROFESSOR KEVIN BALES**
Human rights scholar and activist Co-founder, Free the Slaves

**THE HONORABLE PAUL JONES**
U.S. Ambassador to Poland

**HIS EXCELLENCY FRANCISCO ALTSCHUL**
Ambassador of El Salvador to the United States

**THE HONORABLE ARNOLD CHACON**
Director General, U.S. Department of State

**THE HONORABLE ALEJANDRO TOLEDO**
Former President of Peru

**MS. ROBIN WRIGHT**
Author and Journalist

**DR. JOHN PAUL LEDERACH**
Author and Professor International Peacebuilding University of Notre Dame

**DR. JAN MARCO MÜLLER**
Policy Officer, International, Inter-institutional and Stakeholder Relations, Joint Research Centre, EU Commission

**MR. RANDY ARCHIBOLD**
The New York Times Bureau Chief Mexico, Central America and Caribbean

**MS. ROBIN WRIGHT**
Author and Journalist

**FOREIGN MINISTER MOHAMMAD JAVAD ZARIF**
MA ’84, PhD ’88, Islamic Republic of Iran

**MR. ROGER COHEN**
Author and Journalist, The New York Times

IN THE MEDIA

The Josef Korbel School’s renowned dean, faculty and alumni are often sought by media worldwide to comment on current events. Here’s a look at the issues we commented on and the media outlets with which we spoke during the 2014-15 academic year. Visit our media archive at du.edu/korbel/about/news.
NEW STUDENT ADMISSIONS

- 451 MASTERS DEGREE STUDENTS
- 32 PHD STUDENTS
- 215 NEW STUDENT ADMISSIONS
- 22 NEW STUDENTS ARE RETURNED PEACE CORPS VOLUNTEERS
- 15 COUNTRIES REPRESENTED
  - United States
  - Afghanistan
  - Canada
  - China
  - Ghana
  - South Korea
  - Kosovo
  - Nigeria
  - Norway
  - Pakistan
  - Russia
  - Turkey
  - United Kingdom
  - Uzbekistan
  - Zambia
- 44% (1% undisclosed)
- 55%

DEGREE PROGRAMS WITH LARGEST STUDENT ENROLLMENT
- PhD in International Studies
- International Human Rights
- Global Finance, Trade and Economic Integration
- Conflict Resolution
- International Administration
- International Studies

NEW STUDENTS ARE RETURNED PEACE CORPS VOLUNTEERS
- Total known graduates = 222
  - 93% = Employed
  - 4% = Seeking
  - 3% = Continuing Education
- Total employed graduates = 207
  - 49% = Nonprofit
  - 36% = Private
  - 13% = Public
  - 2% = Multilateral
- Total internships = 183
  - 72% = North America
  - 13% = Europe
  - 5% = Asia
  - 4% = Latin America & Caribbean
  - 3% = Africa
  - 3% = Middle East
- Total U.S. internships = 132
  - 59% = Washington, D.C.
  - 24% = Denver Metro
  - 12% = Other
  - 5% = New York
- Total internships = 183
  - 51% = Nonprofit/NGO
  - 32% = Public
  - 10% = Private
  - 7% = Multilateral
- Total U.S. internships = 132
  - 76% = Unpaid
  - 14% = Paid
  - 10% = Stipend

CAREERS

EMPLOYMENT STATUS

- Total known graduates = 222
  - 93% = Employed
  - 4% = Seeking
  - 3% = Continuing Education

EMPLOYMENT BY SECTOR

- Total employed graduates = 207
  - 49% = Nonprofit
  - 36% = Private
  - 13% = Public
  - 2% = Multilateral

EMPLOYMENT BY LOCATION

- Total employed graduates = 207
  - 41% = Colorado
  - 25% = Other U.S.
  - 17% = Washington, D.C.
  - 12% = International
  - 5% = Unknown

EMPLOYMENT BY REGION

- Total internships = 183
  - 72% = North America
  - 13% = Europe
  - 5% = Asia
  - 4% = Latin America & Caribbean
  - 3% = Africa
  - 3% = Middle East

U.S-BASED INTERNSHIPS

- Total U.S. internships = 132
  - 59% = Washington, D.C.
  - 24% = Denver Metro
  - 12% = Other
  - 5% = New York

INTERNSHIPS BY SECTOR

- Total internships = 183
  - 51% = Nonprofit/NGO
  - 32% = Public
  - 10% = Private
  - 7% = Multilateral

INTERNSHIPS BY COMPENSATION

- Total internships = 183
  - 76% = Unpaid
  - 14% = Paid
  - 10% = Stipend

COUNTRIES REPRESENTED
Franck discovered a passion for working with people with disabilities. Along with a nurse and a leader from the local Women With Disabilities Association, she paved the way for girls with disabilities to take part in an annual cultural ceremony called Ashenda. “It’s basically a celebration of women,” she explained, “but they never invited girls with disabilities to participate. They assumed that they wouldn’t be able to perform, and that they didn’t have the money to buy the proper dress. Franck discovered a passion for working with people with disabilities.

One experience stands out in Franck’s mind. Along with a nurse and a leader from the local Women With Disabilities Association, she paved the way for girls with disabilities to take part in an annual cultural ceremony called Ashenda. “It’s basically a celebration of women,” she explained, “but they never invited girls with disabilities to participate. They assumed that they wouldn’t be able to perform, and that they didn’t have the money to buy the proper dress. Franck discovered a passion for working with people with disabilities.

After starting his studies at the Korbel School in the fall of 2012 as an international security major, Bringhurst decided to change to Global Finance, Trade and Economic Integration (GFTEI) in the first semester, “after a particularly interesting course in International Political Economy,” he recalled. “Classes were more conversational than lecture-based, which required a greater understanding of the subject material and were ultimately more interesting.” After changing his major to GFTEI, Bringhurst continued to take elective courses in international security.

Bringhurst should know. As a Boren Fellow, he spent a year in Slovenia researching how political connections affect the ability of companies in Slovenia to obtain loans. “I did this through data analysis on publicly-available lending data and interviews,” he said. “I learned what political analysis is like in a real world setting, where data is often limited, hard to find, and purposefully obscured.” His fellowship included intensive language study in Slovenian.

“Be prepared to take advantage of internship, fellowship and extracurricular opportunities afforded students at JKSIS.”

CHAD BRINGHURST, MA ’15
GLOBAL FINANCE, TRADE AND ECONOMIC INTEGRATION

Chad Bringhurst has sound advice for anyone considering attending the Korbel School. “Josef Korbel is a great international affairs school and I’m highly satisfied with my time there. However, simply attending isn’t enough. Be prepared to take advantage of internship, fellowship and extracurricular opportunities afforded students at JKSIS.”

Although he’s currently working at the U.S. Department of State, Bringhurst is looking forward to a new position as an asylum officer with U.S. Citizen and Immigration Services in Los Angeles. “Korbel helped me to focus my interest in international affairs,” he said, “and gave me the opportunity to pursue a career in the field.”

BRITTANY FRANCK, MA ’15
INTERNATIONAL DEVELOPMENT GRADUATE CERTIFICATE, GLOBAL HEALTH AFFAIRS

Brittany Franck is a former Sié Fellow who exemplifies the high calibre student the Josef Korbel School attracts. Like many Korbel School students, she started her program after working abroad—in her case, after serving as a Peace Corps volunteer in Ethiopia where she worked at a school for the blind. Franck discovered a passion for working with people with disabilities.

Today, Franck is completing a PhD degree in medical anthropology at the University of Arizona. She plans to return to Ethiopia to conduct her dissertation research, and she hopes to eventually move there to either teach or work with a health-related nongovernmental organization.

“I will be armed with a lot of knowledge—things I’ve learned here. And I’ll have the opportunity to do something good for the country.”

HABIB ZAHORI, MA ’15
INTERNATIONAL STUDIES

As a 31-year-old Fulbright Scholar from Kabul, Afghanistan, Habib Zahori represents the diversity of experiences and perspectives that Korbel School students bring to the classroom. Zahori, his family and other citizens of Afghanistan have been living through war for the last 40 years.

When he was an undergraduate in Kabul, Zahori studied medicine. Following his graduation in 2009, “I had two choices,” he said. “I could either go work as a doctor and make, like 50 bucks per month, which was nothing, or I could get a job with foreign journalists and work as an interpreter and make enough money to take care of the family.” Zahori opted to work as an interpreter for foreign journalists.

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But his interest soon turned to the study of international relations. “I was hoping I would eventually get a job with the Afghan government,” Zahori recalled. “I was thinking, if I could bring a small bit of change to a small office, why not? But his interest turned to the study of international relations. “I was hoping I would eventually get a job with the Afghan government,” Zahori recalled. “I was thinking, if I could bring a small bit of change to a small office, why not? Given the level and scope of corruption that exists in the government, I changed my mind about that.” He enrolled in the Josef Korbel School.

Zahori ultimately decided that, after graduation from the Korbel School, he’d like to pursue a job with a human rights organization in Afghanistan. “I will be armed with a lot of knowledge—things I’ve learned here. And I’ll have the opportunity to do something good for the country—if not for the entire country, then for a small number of people. Everything I’ve learned here, I’m going to transfer it to whoever is interested back home.”

“Be prepared to take advantage of internship, fellowship and extracurricular opportunities afforded students at JKSIS.”

HABIB ZAHORI, MA ’15
INTERNATIONAL STUDIES

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Korbel School Prepared Alumna to Make a Real-World Impact

When Jillian Gonacha began her graduate studies at the Korbel School, she brought a strong interest in the field of intelligence. Thanks to her coursework, a key internship with a counterterrorism organization and learning from professors who had previously worked in the intelligence community, she quickly learned that the intelligence field was indeed an attainable career choice in which she could have a real-world impact.

She went on to do just that. As an analyst with the National Counterterrorism Center (NCTC) in Washington, D.C., and NCTC’s representative to the Joint Terrorism Task Force in Chicago, based at the Federal Bureau of Investigation, Gonacha’s assignments included involvement in the aftermath of the Osama bin Laden raid, investigations into Al Qaeda leadership in Pakistan and the U.S. investigation of David Headley, the American who was sentenced to prison in the U.S. for his part in planning the 2008 terrorist attack in Mumbai.

Recalling her time at Korbel, Gonacha said, “I took as many classes as I could from Professor Peg Sanders,” who worked in the intelligence community. (Sanders retired from the Korbel School in 2011.) Tough assignments prepared her well, as in learning how to distill 30 pages of knowledge on a topic into mock daily one-page intelligence briefings. “Those probably prepared me more than anything. You are expected to be able to do this on the job.”

After nearly a decade in the Beltway and Chicago, Gonacha believes that “Korbel really does offer a fresh perspective that’s different from the D.C. area schools.” She thinks that’s due in part to the mix of disciplines and students at Korbel—ranging from security to conflict resolution to human rights and more. “This gave me a broad perspective on security. Korbel is a well-regarded, well-known school, especially in the intelligence community.”

Mohammad Javad Zarif Special Guest at New York City Alumni Event

DU Alumnus Mohammad Javad Zarif (MA ’84, PhD ’88), Iran’s Foreign Minister, was the special guest at a Korbel School alumni event in New York City in October 2015. Zarif’s attendance coincided with his attendance at the United Nations General Assembly. Doug Scriver, Chair of the DU Board of Trustees, opened the event by welcoming more than 120 New York-area DU alumni and friends. Ambassador Christopher R. Hill, dean of the Josef Korbel School, held an on-stage foreign policy conversation with Minister Zarif. Topics included the course of negotiations for the Iranian nuclear deal, current Middle East regional issues including the situation in Syria and Iranian-Saudi relations. To cap off the New York alumni event, Zarif was presented with a Pioneers lacrosse helmet, among other DU mementos.
As a result of their engagement in the Josef Korbel School, and advises the University of Denver in its internationalization efforts.

Stanfill was Founding General Partner of Trailhead Ventures and general partner of two fund-of-fund venture partnerships, Larimer Venture Management Ltd., and Larimer Venture Management II, L.P. He also co-founded the investment-counseling firm of Morrill, Stanfill and Company. Most recently, he served as a principal with Montegra Capital Resources, LTD. He also served on the boards of several U.S. venture capital partnerships.

Stanfill was a very generous and active civic volunteer. His dedication included decades of service on many non-profit boards, frequently as chair. In addition to the Josef Korbel School and the Social Science Foundation, he supported other Denver non-profit organizations including Colorado Public Radio, the Denver Health Foundation and the Colorado Outward Bound School.

The Josef Korbel School is grateful for Bill Stanfill’s generous gift to establish the William Deming Stanfill Endowed Scholarship Fund, which will support students who might not otherwise be able to attend the Korbel School.

Korbel Dinner 2015 Honors Chuck Hagel, Jacqueline Hinman and Grant Wilkins

The 2015 Korbel Dinner, held in September 2015, honored three individuals who embody the school’s mission of meeting global challenges through practical knowledge and innovative thinking. DU Chancellor Rebecca Chopp presented the University’s Global Security Award to Hon. Chuck Hagel, 24th U.S. Secretary of Defense, our special guest. Speaking of the Korbel School, Hagel said, “Now more than ever, the world needs more practitioners of peace, who are prepared to tackle threats to global security which are unlike anything we’ve ever seen before. The Korbel School is in the business of training people who will take on the toughest security challenges and make the world a better place.” Ambassador Christopher R. Hill, dean of the Josef Korbel School, and Hagel engaged in an on-stage conversation about international policy topics including the Middle East and other current issues.

Hill also presented awards to two local community leaders. Jacqueline Hinman, Chairman and CEO of CH2M, received the University’s International Bridge Builders Award, and Grant Wilkins, past director of Rotary International and a DU Alumnus (BA ’47), received the Josef Korbel School’s Humanitarian Award. The annual dinner honors Josef Korbel, the first dean and founder of the Josef Korbel School and father of Hon. Madeleine Albright, who became the first woman U.S. Secretary of State. The dinner is the school’s principal fundraising event. Contributions benefit the school’s programs, scholarships and centers, which are designed to serve the school’s students and the community at large. Each year, the dinner’s program includes an internationally-prominent keynote speaker and local honorees who have made a global impact.

At the time of his death, Stanfill was named for her great aunt who was married to the second president of AUB, and her parents met when they were both teaching at the university. As an adult, Amy and her husband Jim Hecht developed great admiration for AUB, a premier university in the Middle East. In Lebanon, it is recognized as the university that educates the leaders of tomorrow, as well as having educated major figures of the 20th century.

As a result of their engagement in the Josef Korbel School and the Center for Middle East Studies, the Hechts established an endowed fund that will provide ongoing funding for a partnership between the University of Denver and AUB. Their goal—to foster strong relationships between faculty and students at each institution, and ultimately help improve relations between the U.S. and the Middle East—will be addressed initially through an academic exchange, in which selected faculty or directors will serve as short-term scholars in residence.

In the future the DU/AUB partnership also intends to provide scholarship support for students from AUB to study at DU, combined with an internship at the University. As the situation in Lebanon permits, the partnership may also send students from DU to study at AUB.

The seed funding for this partnership is provided by the Hechts through a combination of current contributions and through a Charitable Gift Annuity. The annuity will provide lifetime payments to the Hechts, with the remainder to come to the University when they are gone.
Korbel students, graduates and faculty are putting their intellectual capital to work to solve global problems by improving the human condition, enhancing human security and advancing human prosperity. To continue our strong legacy of training and preparing the next generation requires an investment in global leadership. We hope you’ll support our efforts.

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“The Josef Korbel School is poised to become a state-of-the-art institution. Our bold vision for the Future of Korbel requires financial support from across the community. Together we can meet the needs of the future and continue to train global leaders.”

– Ambassador Christopher R. Hill, Dean, Josef Korbel School

Josef Korbel students at the White House during D.C. Career Connections Week in December 2015