

Curriculum Vitae

Kirsten Brown

EDUCATION

- Expected 2014 **Ph.D. Child, Family, & School Psychology**
University of Denver, Denver, CO
- 2008 **M.A., Counseling**
Santa Clara University, Santa Clara, CA
- 2003 **B.A., English conc. Secondary Teaching; Minor, Psychology**
Sonoma State University, Rohnert Park, CA

EMPLOYMENT AND CLINICAL EXPERIENCE

Psycho-educational Clinic at University of Denver September 2010 – May 2011
Graduate Student Examiner 120 hours
Denver, CO

Supervised by Shayna Brody Whitehouse, Ph.D.
Observed and conducted client intake interview and feedback sessions with parents and students; assessed cognitive, academic and emotional functioning using a variety of standardized assessment tools (Wechsler Tests, WJ-III Tests, BASC-2, Conner's, BRIEF); wrote comprehensive psycho-educational reports and discussed findings with parents, teachers and students.

Academic Intervention Case at Highline Academy October 2010 – May 2011
Graduate Student Academic Interventionist 100 hours
Denver, CO

Supervised by Shayna Brody Whitehouse, Ph.D.
Conducted client and school staff interviews, systematic observations, determined baseline data, and developed intervention; provided consultation with teachers and special education team; conducted progress monitoring and evaluation of intervention; wrote comprehensive psycho-educational report and discussed findings with guardians, teachers, and student.

Easter Seals Colorado September 2009 – February 2010
Program Coordinator 8 hours a week
Lakewood, CO

Coordinated group motor, art, craft, and food activities with Discovery Club children with special needs aged 6 to 18; conferred with Program Director to create, plan, organize, implement, and direct camp activities with nursing intern assistants.

Easter Seals Bay Area August 2008 – September 2009
Early Intervention/Infant Development Specialist 37.5 hours a week
Oakland, CA

Developed client goals in the Individualized Family Service Plan meetings, in conjunction with Pediatric Specialists, Physical, Speech, and Occupational Therapists; scheduled and coordinated regular home visits with caregivers for in-home intervention activities, parent education, support. Researched and gathered materials for home visits; administer Hawaii Early Learning Profile assessment; completed documentation including assessments, treatment notes, progress reports,

and exit summaries, and kept updated medical reports on each client; attended bi-weekly staff meetings, monthly in-services, and monthly trainings regarding early intervention therapy.

Discovery Counseling Center (DCC)

Prevention Specialist Counselor
Danville, CA

August 2008 – May 2009

8 hours a week

Supervised by Kathy Kane, LCSW

Co-led weekly after school prevention groups in the county-funded Creating Lasting Family Connections Program for middle school children of the San Ramon Valley Unified School District; attended weekly two-hour group supervision and two-hour training meetings.

Diablo Gymnastics School

Instructor
San Ramon, CA

June 1999 – September 2008

32 hours a week

Instructed and assessed movement education in children, aged 12 months – 12 years; collaborated with director and parents to implement individualized, basic gymnastics/movement-based therapy plans for children within general education and several pervasive developmental disorders, medical impairments, and disorders; communicated effectively with parents and children while fostering a smooth and creative learning environment in classes; involved in training new staff and planning new lessons; receptionist work in front office. Involved in answering phones, billing, and maintenance of 1,200 student database.

Discovery Counseling Center (DCC)

Marriage & Family Therapist Trainee
Danville, CA

August 2007 – July 2008

20 hours a week

Supervised by Kathy Kane, LCSW and Margaret Clough, MFT (deceased)

Led individual, group play therapy, and crisis counselor at Country Club School within San Ramon Valley Unified School District (for elementary aged children with social, emotional, and behavioral impairments) through DCC's School Counseling and Intervention Program; created and monitored behavioral goals and interventions in classroom and home; collaborated with parents, teachers, principal, school psychologist, and staff; attended Individualized Education Plan meetings as needed; case consultation with supervisors and colleagues, attended weekly two-hour training workshops, individual and group three-hour weekly supervision; handled case management of average 14 clients, from initial intake, weekly maintenance of client files and progress notes, and termination preparation.

RESEARCH EXPERIENCE

Marsico Institute for Early Learning and Literacy

Graduate Student Research Assistant
Denver, CO

December 2009 – Present

15 – 20 hours a week

Conducted and synthesized research (literature reviews) pertaining to preschool-third grade teacher professional training standards for Professional Development Task Force (PDTF). Areas of research included teacher preparation, recruitment and retention, financing and policy, accountability; executive function; principal preparation standards; attended weekly check-in meeting, as well as PDTF meetings and meetings with policy makers or organizations related to early childhood education and teacher preparation; participated in workshops and lectures about early childhood development.

Santa Clara University Counseling Psychology Department

Research Assistant

Spring 2007

40 hours

Santa Clara, CA

Participated in curriculum development for failure to thrive babies in Ukrainian orphanages. Focused on all domains of development and learning styles through literature review.

MENTORSHIP EXPERIENCE

University of Denver

September 2009 – November 2009

Early Childhood Student Mentee

30 hours

Denver, CO

Mentored at Cherry Creek High School during fall quarter. Experience involved observing pre-referral or special education multidisciplinary evaluations and progress monitoring; observing intervention/prevention activities at the classroom, group, family, and individual level; attending team meetings; observing general education and special education classrooms, interviewing and consulting with professionals (e.g., school psychologist, speech therapist, reading specialists, mental health specialist).

VOLUNTEER EXPERIENCE

Art from Ashes

October 2009 – November 2009

Denver, CO

30 hours

Assisted in data entry of middle school through young adult youth that attended school or community poetry workshops; contacted youth about community poetry readings; typed poems hand written by youth during workshops; assisted in office duties such as answering phones, email correspondence, and workshop supply organization.

Night Owls

October 2009

Denver, CO

Provided one-on-one child care for a child with disabilities to give her parents a night out.

TEACHING EXPERIENCE

Sonoma State University English 101 Classroom

September 2002 – December 2002

English Teaching Assistant

40 hours

Rohnert Park, CA

Facilitated with reading and writing assignments in small groups.

Santa Rosa Junior College English as a Second Language Classroom

English Teaching Assistant

December 2002 – June 2002

Santa Rosa, CA

40 hours

Supervised group work and activities designed to build English skills in reading, writing, and conversation; modeled proficient English skills.

PROFESSIONAL AFFILIATIONS

Colorado Society of School Psychologists

Since 2009

National Association of School Psychologists

Since 2009

Zero to Three

Since 2008

California Association of Marriage and Family Therapists

2007-2009

Psi Chi National Psychology Honor Society

Since 2003

PROFESSIONAL DEVELOPMENT

Early Childhood Professional Development System Policy Initiative web seminar	2010
Zero to Three “Parenting Infants and Toddlers Today” web seminar	2010
Stop Bullying Now! webcast	2009
Adult and Pediatric CPR & First Aid	2009
Colorado Society for School Psychologists Annual Convention	2010
National Association of School Psychologists Annual Convention	2011
Rocky Mountain Early Childhood Conference	2011

PRESENTATIONS AND PUBLICATIONS

Brown, K.L., Hughes, C., & McDonald, S. (March, 2011). Pre-teaching and vocabulary enrichment as methods for remediating math difficulties in 2nd and 7th grade. PowerPoint presented at Annunciation School, Denver, CO.

Moreno, A.J., Maloney, V.R., & Brown, K.L. (2010). The case against testing young children to evaluate teacher effectiveness: A position statement from the Marsico Institute for Early Learning and Literacy. Issue Brief No. 4, University of Denver.

Whitehouse, S.B., Dittrick-Nathan, K., Miller, G., Adragna, D., Brown, K., Lehman, N., & Matsko, K. (February, 2011). Implementation of an integrative training model: Promoting the development of comprehensive professional skills. Poster session presented at the National Association of School Psychologists Convention, San Francisco, CA.

SPECIAL SKILLS / ASSESSMENTS ADMINISTERED

Cognitive and Academic Assessments

- Differential Ability Scales, 2nd Edition (DAS-II)
- Gray Oral Reading Test, 4th Edition (GORT-4)
- Key Math Assessment, 3rd Edition
- Test of Written Language, 3rd Edition (TOWL-3)
- Universal Nonverbal Ability Test (UNIT)
- Vineland Adaptive Behavior Scales (Vineland)
- Wechsler Adult Intelligence Scale, 3rd Edition (WAIS-III)
- Wechsler Intelligence Scale for Children, 4th Edition (WISV-IV)
- Wechsler Preschool and Primary Scale of Intelligence, 3rd Edition (WPPSI-III)
- Woodcock-Johnson Tests of Cognitive Ability, 3rd Edition (WJIII-Cognitive)
- Woodcock-Johnson Tests of Achievement, 3rd Edition (WJIII-Achievement)

Infant/Toddler Assessments

- Bayley Scales of Infant and Toddler Development, 3rd Edition (Bayley-III)
- Classroom Assessment Scoring System (CLASS), Infant and Toddler (reliable)
- Hawaii Early Learning Profile
- Mullen Scales of Early Learning
- Transdisciplinary Play Based Assessment (TPBA)

Social Emotional Assessments

- Behavioral Assessment System for Children, 2nd Edition (BASC-II)
- Behavior Rating Inventory of Executive Function (BRIEF)
- Conner’s Rating Scales

- Revised Children's Manifest Anxiety Scale (RCMAS)
- Reynolds Adolescent Depression Scale, 2nd Edition (RADS-2)
- Sensory Profile

ADDITIONAL COURSEWORK

Neuropsychology Seminar Group

January 2010 – March 2011

Under the supervision of Dr. Bruce Pennington of the University of Denver Psychology Department, the group met once a week to discuss various neuropsychological syndromes. The group determined and divided topics, individually researched the syndrome, and then presented the findings to the group through PowerPoint and discussion. Syndrome topics included Aphasias, Apraxias, Memory, Neglect, Anosognosia, Dysexecutive Syndrome, Disorders of Perception, Dementias, and Synesthesia.

REFERENCES

Available upon request.