Over 175 community members joined the Marsico Institute, Qualistar Colorado, and the Early Childhood Colorado Partnership to view a launch of the Raising of America Signature Episode. Following the episode, a panel of early childhood leaders discussed how to ensure all Colorado children are valued, healthy, and thriving. Watch the Raising of America Panel and Q&A, thanks to Rocky Mountain PBS. Host your own screening, join the RoA Action Team, and check out the Early Childhood Colorado Partnership for the Raising of America Resources. Download your own Raising of America Partnership toolkit courtesy of Rocky Mountain PBS.

SAVE the DATE: Thursday, October 8, 2015

Marsico’s 2015 Community Lecture will feature Dr. Phil Fisher. Dr. Fisher’s research focuses on childhood trauma and maltreatment, and foster and adopted children. He is
particularly interested in the effects of early stressful experiences on children's neurobiological and psychological development, and in designing and evaluating prevention and treatment programs for improving abused and neglected children's functioning in areas such as attachment to caregivers, relationships with peers, and functioning in school. He is also interested in the brain's plasticity in the context of therapeutic interventions. Dr. Fisher is a Professor of Psychology and Research Scientist at the Prevention Science Institute at the University of Oregon. He is also Science Director for the National Forum on Early Childhood Policy and Programs, based at Harvard University. More information will be posted on the Marsico website and newsletter in the coming months.

Welcome Marsico's newest addition

Dr. Crystal Day-Hess, Research Project Director

“It's very rewarding to know that the work we do at Marsico is impacting teachers and children. Whether it's informing and changing teacher practices, or conducting and using research to inform decision-makers, it ultimately comes down to the fact that we can help impact early education experiences and outcomes for young children.”

Crystal brings to Marsico extensive experience developing, coordinating, and conducting research in the early childhood field focusing on young children’s cognitive, social, and emotional school readiness skills (e.g., self-regulation/executive function, play, achievement motivation, caregiver sensitivity). Most recently she was a regional training manager for the Tools of the Mind curriculum. Her work has been published in such journals as Early Education and Development and NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field.

Win a free book - follow us on Facebook and Twitter!

Keep up to date on what the Marsico Institute is doing by liking our Facebook page and following Twitter feed for a chance to win an autographed book from Marsico's
Executive Director, Doug Clements! We will draw winners from all of our fans once we reach 25, 50 and 100 likes on Facebook.

Watch Connect 4 Learning in action

Watch a special report on the Connect4Learning interdisciplinary curriculum co-developed by Kennedy Endowed Chair Dr. Julie Sarama and Marsico Executive Director Dr. Douglas Clements featured on Science Nation. The curriculum also includes experts in science (Kimberly Brenneman, Rutgers University), literacy/language (Nell Duke, Michigan State University) and social-emotional development (M. L. Hemmeter, Vanderbilt University).

Come see Marsico Staff

Marsico Executive Director Doug Clements and Kennedy Endowed Chair Julie Sarama will present on Early math: Policies and Practice at the National Association of Elementary School Principals (NAESP), in Long Beach, CA, June 30.

Questions from the field

What is Developmentally Appropriate Math?

Marsico Executive Director, Doug Clements, responds in a recent blog on the issue that the Common Core State Standards in Mathematics will be too challenging for young children.

“Perhaps the most common criticism of the Common Core State Standards-Mathematics (CCSS-M) for young children is that they are not ‘developmentally appropriate’ (e.g., Meisels, 2011). Unfortunately, the phrase ‘developmentally appropriate’ too often functions as a Rorschach test for whatever a person wants to see or argue against.”

Read the full response on the Preschool Matters...Today! Blog.

Want to see your questions answered by Marsico staff in the next Marsico NEWS? Submit them to marsico.institute@du.edu.