INTERNATIONAL AND INTERCULTURAL COMMUNICATION 2012–2013

Now, more than ever, the world needs individuals who recognize the importance of complexities of communication across cultural and geographic borders. The MA in international and intercultural communication (IIC) prepares individuals to understand, describe and facilitate all modes of communication and media in a variety of local and global contexts.

Distinctive elements of this degree

• It’s offered through an interdisciplinary partnership between the Department of Media, Film and Journalism Studies and the Josef Korbel School of International Studies, two active and well respected units at the University of Denver
• It provides flexibility for students to choose courses from both units and develop their own areas of concentration
• It allows students to take advantage of electives in other departments, as well as internships, to develop expertise in their fields of interest

About the Department of Media, Film and Journalism Studies

The IIC program is administered by the Department of Media, Film and Journalism Studies, a pioneer in 21st century media and digital studies and production. This well-established department is comprised of 17 full-time faculty members with a wide range of scholarly and production expertise, including global media and culture, and communication. Students may also take course work in other units on campus that offer courses in communication.

About the Josef Korbel School of International Studies

Recognized worldwide for its excellence in educating future global leaders in the private, public and nonprofit sectors, the Josef Korbel School of International Studies assumes a leadership role in facilitating the exchange of information, ideas and people between the Rocky Mountain region and the world’s economic centers.

Effective global communication requires that people understand both international and intercultural differences. Students pursuing the MA in IIC form a strong theoretical and applied foundation, while learning the nuances of the global environment. They extend this interdisciplinary base through courses in anthropology, foreign languages and literature, business, education and other areas. They are also able to apply theoretical and conceptual learning from the classroom in internships acquired locally, elsewhere in the United States or abroad.

Where can you go with this degree?

Our graduates pursue careers in a wide variety of areas, including:

• Global and intercultural public affairs, public relations and marketing in business, government or nonprofit/nongovernmental organizations
• Television, video, print and digital media production and journalism
• Government diplomacy
• College teaching and international education & university study abroad
• Conflict resolution and cross-cultural human resources/organizational communication
APPLICATION PROCESS

Following are the simple steps to apply for graduate study in the international and intercultural communication program at the University of Denver. If you have any questions about the process, please contact the Office of Graduate Studies.

1. Apply Online

Applications for graduate study in International and Intercultural Communication at the University of Denver must be submitted online. All online materials must be submitted, and all supplemental materials must be postmarked, by the program’s stated deadline: February 15, for priority consideration. Applications are accepted after that date if space remains available, as the program has rolling admissions. Applicants for winter and spring quarters should have their applications complete at least two months prior to the start of that quarter. The admissions committee considers applications in February and March for the subsequent fall quarter and meets once during fall and winter quarters to consider midyear applications. Admission to the MA program is competitive, and a limited number of spaces are available.

To apply online, visit: https://du-grad.edu.185r.net/application. A $65 non-refundable application fee is required for an application to be processed.

2. Transcripts / Course and Degree Prerequisites and Requirements

Applicants are required to submit an official transcript from each post-secondary institution attended, or are presently attending, where two quarter hours (or one semester hour) or more were completed. Proof of a bachelor’s, and if applicable, a master’s degree from a regionally accredited college or university is required. Applicants must also account for any study undertaken outside the United States. If study abroad course work with grades and course titles do not appear on a transcript, those records must be obtained as well. All transcripts must be official and received in the Office of Graduate Studies in a sealed envelope. University of Denver students and alumni do not need to provide DU transcripts as these will be requested by the Office of Graduate Studies.

Transcripts issued in a language other than English must be accompanied by a certified English translation. Students who have earned a degree outside the U.S. must also submit proof of graduation, typically through a degree certificate or diploma. If you have been educated outside the U.S., we encourage you to contact the Office of Graduate Studies for assistance regarding transcript-related materials. DU’s in-house foreign credential evaluation may take up to four weeks. This evaluation must be complete by the program’s stated deadline. Applicants with education credentials from outside of the U.S. are encouraged to apply early.

3. Test Scores

The Graduate Record Examination (GRE) is required. Scores must be received directly from the appropriate testing agency by the program’s stated deadline. Non-native English speakers are required to provide scores from either the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). Please note: this requirement is independent of citizenship status. Applicants for whom English is a second language but have received a degree at an institution where English is the language of instruction and examination are not required, but are strongly encouraged, to submit TOEFL and TWE scores along with their GRE scores. Submission of these scores will strengthen the application.

The minimum TOEFL score accepted by the international and intercultural communication program DU is 105 (iBT) or 620 (paper-based). The minimum IELTS score accepted is 7.5. Applicants must also achieve a minimum 4.5 TWE or 27 writing (iBT) or 8.0 IELTS writing. Non-native English speakers who hold a post-secondary degree from an institution where English is the only language of instruction and examination or who hold a regionally accredited baccalaureate degree from a U.S. institution are exempt from the TOEFL/IELTS requirement. There are no exemptions for graduate teaching assistants.

Graduate Teaching Assistants (GTAs) must demonstrate fluency in spoken English by scoring a 26 on the TOEFL speaking section or 8.0 on the IELTS speaking section. Individual graduate programs reserve the right to set higher test score requirements. Please visit www.du.edu/learn/graduates/internationalapplicants.html for a list of TOEFL/IELTS requirements.

4. Personal Statement

A personal statement of academic and professional goals and objectives, and how those goals and objectives relate to international and intercultural communication is required. The statement should be submitted via upload through the online application process.

5. Recommendation Letters

Three letters of recommendation are required. Academic references are preferred, although professional references may also be submitted. These letters should be solicited and uploaded by recommenders through the online application system. Letters must be received by the program’s stated deadline.
6. Financial Support

Students seeking departmental scholarship or grant aid must submit all supporting materials no later than February 15. Students can apply for two types of financial aid: 1) Departmental financial aid — primarily merit-based aid, such as graduate scholarships, as well as a limited amount of need-based grant aid, and 2) Federal financial aid — including federal student loans and work study.

To be considered for federal financial aid, domestic applicants should apply early and submit the Free Application for Federal Student Aid (FAFSA) by the priority deadline: February 15. Information about financial aid can be found on the Office of Financial Aid website (www.du.edu/apply/gradfinaid). International students are not eligible for federal financial aid.

About the Peace Corps Paul D. Coverdell Fellows program:

Returning Peace Corps volunteers (RPCV) may earn their MAs in international and intercultural communication and apply for specific financial aid awards. RPCVs also receive 10 hours of academic credit for their Peace Corps service, which means they can take 50 hours of course work rather than the 60 hours required for the general IIC degree.

IIC/RPCVs have the same requirements as general IIC degree students, but the language proficiency requirement is waived and RPCVs complete a 5-credit internship in the United States within a “high-need” community.

7. Application Status

We encourage you to be actively engaged in the admission process. You can check your application status online at https://webcentral.du.edu.

Mailing Address

Mail official transcripts and any supplemental admission materials not submitted with the online application to:

University of Denver
Office of Graduate Studies
Mary Reed Building, Room 5
2199 S. University Blvd.
Denver, CO 80208-4802

International Applicants

For complete international applicant information, please visit the Office of Graduate Studies International Student Application Information. International applicants are strongly encouraged to have their applications complete at least eight weeks prior to the program’s application deadline.
DEGREE REQUIREMENTS

The MA in IIC requires 60 quarter hours of credit, including four courses in communication and four in INTS. Required courses include MFJS 4650, MFJS 4912 and one other communication course selected from a list. Also, students must take two other courses in media, film and journalism studies or communication studies (16–20 credits total) and four from international studies (20 credits). One course in research methods is also required (4–5 credits), as well as completing a thesis or an internship (5–10 credits). Students must demonstrate a two-year college-level proficiency in at least one language other than English.

No University of Denver language courses may be counted toward requirements of the joint MA program. Students may take language courses to reach or surpass the two-year proficiency level, but these will not count toward the credits required for the degree.

International students whose native language is not English may use that language to meet the requirement, provided they have done academic or professional work in that original language.

The maximum transfer credit allowed is 25 quarter hours.

Summary of Course Work

- MFJS 4650 International Communication (4 credits)
- MFJS 4912 Foundations in International and Intercultural Communication (4 credits)
- Two additional courses in MFJS (or COMN)
- Four courses (20 credits) at the Josef Korbel School of International Studies (INTS)
- One course (4–5 credits) in research methods (from media, film and journalism studies, communication studies or international studies)
- 5–10 credits (maximum) in thesis and/or internship courses (MFJS 4995 or MFJS 4980)
- Remaining credits: electives (taken in any department)
- Total: 60 credits

For details on other courses, consult course lists from communication studies, media, film and journalism studies, and/or the Josef Korbel School of International Studies.

FACULTY

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Chair and Associate Professor, media, film and journalism studies  
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Adrienne Russell  
Associate Professor, digital media studies  
PhD, Indiana University

Timothy D. Sisk  
Associate Professor, international studies  
PhD, George Washington University

Peter Van Arsdale  
Senior lecturer and research fellow, international studies  
PhD, University of Colorado at Boulder
The following classes are a representation of the courses that can be selected from the department of media, film and journalism studies, the department of communication studies and the Josef Korbel School of International Studies. This listing is not exhaustive; please visit www.du.edu/mfjs or www.du.edu/korbel for complete listings of available courses.

Communication Courses
Department of media, film and journalism studies

MFJS 4650 International Communication
This course explores major theories concerning international communication flows; processes and effects of globalization and global media; issues of new communication technologies; the rhetoric and media framing of global politics and culture; war, armed conflict and peace issues; global environmental issues; international marketing, public relations and diplomacy; and national and cultural sovereignty issues related to communication. 4 qtr. hrs.

MFJS 4912 Foundations of International and Intercultural Communication
This course explores theories and issues related to the intersection of international or global and intercultural communication issues, focusing on issues of culture, communication and media, and power in political, economic and social contexts. Traditionally international and intercultural communication have been separate fields of research and practice, but with the worldwide convergence in many areas fueled by globalization, and changes in communication and new media, the intersections of these fields are more apparent. 4 qtr. hrs.

MFJS 4050 Strategic Management of Communication Campaigns
This class provides students experience in understanding, designing and implementing public communication campaigns. Central to the course is the exploration of the theoretical social science framework underlying communication campaigns and examination of the ways these theories are used to define and explain communications problems and to plan and evaluate communications campaigns. 4 qtr. hrs.

MFJS 4060 Public Relations Communication Techniques
This course focuses on various forms of writing for the print and broadcast media with an emphasis on public relations. The course is designed to encourage development of various analytical and fact-finding skills necessary for information gathering, as well as those required for translating and interpreting complex information. 4 qtr. hrs.

MFJS 4070 Seminar in Public Relations
This class examines special topics in public relations such as crisis communication, international and intercultural public relations, and political, sports and health communication. 4 qtr. hrs.

MFJS 4080 International and Intercultural Public Relations
This course explores several issues and aspects of international and intercultural public relations, including culture and intercultural communication issues, PR in nonprofit or nongovernmental organizations, transnational corporate PR, global news issues and media relations, public and cultural diplomacy of governments and foreign policy, and cross-cultural and diversity training. This is not a PR techniques course, but focuses on relevant theories and issues. 4 qtr. hrs.

MFJS 4160 Mass Communication Theories
Students will get an overview of various theoretical approaches to the study of mass communications, paying particular attention to the relationships among technology, media institutions, culture and society, and the ways these various relationships have been conceptualized and researched. 4 qtr. hrs.

MFJS 4260 Qualitative Research Methods
This class provides a survey of interpretive critical theories and practices. Areas of study include historiography and historical research, participant observation/ethnography, textual analysis, reception or audience studies, cultural studies and legal research. 4 qtr. hrs.

MFJS 4310 New Media Law
Students will examine recent conflicts in mass communications law. Topics vary with current developments. Particular emphasis is given to the legal problems of broadcasting, cable and the new communications technologies. Other topics may include libel, privacy, obscenity, newsgathering, copyright, media ownership and advertising regulation. 4 qtr. hrs.

MFJS 4320 Brands and Identities
This course reviews theories and cases of the role and meaning of brands in a consumer society, with a particular emphasis on understanding how brands are implicated in the construction and presentation of personal and group identities. The course combines insights from marketing, social psychology and cultural students to explore the importance of brands for both consumers and practitioners. Students will master core branding concepts and use them to critically analyze salient social and cultural issues. 4 qtr. hrs.

MFJS 3501 Web Building and Site Management
This course introduces students to the fundamental concepts of Web site development and management, including HTML, DHTML, graphical Web-building tools (Macromedia Dreamweaver and others), multilevel site planning and construction, navigation schemes, basic interactivity (via JavaScript and CGI), information organization, Web site management and the delivery of basic multimedia content. 4 qtr. hrs.

MFJS 4550 Effects and Consequences of the Mass Media
This class will provide an empirically based examination of the psychological effects and sociological consequences of mass communications. The course combines theoretical perspectives from social science inquiry in an attempt to define how audiences use the mass media and the effects that media have on audiences. Emphasis is on areas of inquiry having bearing on mass communications policy in contemporary society. 4 qtr. hrs.
MFJS 4560 Quantitative Research Methods
The development and application of specific social sciences research techniques to the study of mass communications with emphasis on survey research strategies. 4 qtr. hrs.

MFJS 4912 International Health and Development Communication
Students will learn about the role of communication in international health; the social and cultural factors that influence the design, delivery, reception and effectiveness of international health communication programs; the role of international health's big players (e.g., W.H.O, UNAIDS, Doctors Without Borders, pharmaceutical companies, etc.) in international health communication; and the ways in which international health communication affects development in countries around the world. 4 qtr. hrs.

MFJS 4912 Language, Power and Globalization
This course focuses on key historical and contemporary political and cultural struggles surrounding language around the world. It introduces students to various theoretical and political discourses on the nature of language, examines the relation of language and power, and analyzes the role of language in individual and collective identity, especially (inter)national identity. Overall, this course aims to equip students with the conceptual and analytical tools to critically engage and reflect upon the significance of language to both their own and others' sociopolitical identity(ies) and existence(s). 4 qtr. hrs.

MFJS 4652 Culture, Gender and Global Communication
This course explores the ways in which culture, gender and communication intersect and shape a variety of issues from an international and intercultural perspective, including media representations and stereotypes, gender & sexuality, immigration, trafficking of women, activist media for social change, and women's human rights and social/political movements. It is taught from a multicultural perspective by professors from Central America and North America. 4 qtr. hrs.

Department of Communication Studies
COMN 3020 Conflict Management
Students explore substantive and relational types of conflict and various strategies for conflict resolution. 5 qtr. hrs.

COMN 3130 Organizational Communication
This class studies the dynamics of organizational communication centering on communication systems, examines the structures and patterns in modern organizations and explores related working modes, strategies, guidelines and techniques. 5 qtr. hrs.

COMN 3161 Communication and Social Change
Understanding the process by which new ideas are communicated, adopted or rejected is the goal of this course, with an emphasis on assessing communication strategies. Students will review current literature of social change in developing countries. 2 qtr. hrs.

COMN 3300 Principles of Persuasion
This course involves a social scientific approach to persuasion and social influence. Some of the topics included in this approach are the relationship between attitude and behavior; characteristics of the source, message, and receiver of a persuasive appeal; and models and theories that explain the effects of persuasive communication.

COMN 3550 Principles of Negotiation
Students explore principles and research findings related to resolving conflicts, arranging contracts and reaching agreements. 5 qtr. hrs.

COMN 3680 Gender and Communication
This course considers sex and gender differences in communication as a function of sex role learning. 5 qtr. hrs.

COMN 3850 Communication Ethics
This class is not just about how to be ethical communicators but it is also about how to discover ethics—the good life and care for others, answerability and responsibility—deep within the structures of human communication itself. The course is committed to a mixture of theory and practice but practice.

COMN 4110 Theories In Interpersonal Communication
Selected themes in interpersonal communication, based primarily on theoretical sources, including interaction, relationships, goal achievement, hierarchies, interpersonal change.

COMN 4130 Seminar in Communication in Human Organizations
Students examine current problems and issues in organizational communication. 5 qtr. hrs.

COMN 4150 Culture, Ethnicity and Communication
This course explores an intercultural approach to the investigation of communication codes, norms, value dimensions, power, privilege and relationship issues within national, ethnic and gender groups. 5 qtr. hrs.

COMN 4220 Critical Intercultural Communication
Students study theories and research programs that examine contact between representatives of two or more cultures (national, ethnic, gender and corporate) in a variety of contexts, focusing on such topics as cultural identities, adaptation, interpersonal relationships and competence. 5 qtr. hrs.

COMN 4231 Discourse and Race
This class looks at race as a discursive formation using the literature in critical race theory that has emerged over the past decade. Issues will be discussed around historic material as well as symbolic determinations of the discourse on race that have conspired to sustain a highly racialized system. 5 qtr. hrs.
COURSE DESCRIPTIONS (continued)

Josef Korbel School of International Studies
INTS 4151 History, Culture and Conflict
This course explores interdisciplinary and comparative history, analysis and style through reading various historical texts. The task will not only be to read books “on the surface” but to penetrate to what could be called the substructure of good historical writing. The class covers the representation of such topics as slavery, witchcraft and the Nazis. 5 qtr. hrs.

INTS 4192 Bargaining and Negotiation
This class is an introductory course investigating the impact of situational characteristics and psychological processes on decision-making and bargaining strategies in a variety of international policy-making problems. Issues range from cultural consideration to decision-making in crisis to conflict-resolution positions adopted by parties to settle their differences. 5 qtr. hrs.

INTS 4210 Multinational Corporations
This is an intermediate course focusing on the development of the multinational enterprise. The determinants of foreign direct investment, the economics of the multinational firm, the impacts of multinational corporations on host and home country development and dependence, and the implications of the operations for each other’s policies will be discussed. 5 qtr. hrs.

INTS 4240 Nationalism and Ethnic Conflict
This intermediate course explores the reasons that nationalism has re-emerged in capitalist, socialist, industrial and Third World countries. Examines the role of culture in international politics and how nationalism constitutes both a reactive force to exploitation and a competitive force in development. 5 qtr. hrs.

INTS 4324 International Policy Economy
The course examines 3 contrasting visions of international political economy: economic security, trade and finance.

INTS 4920 Conflict and Conflict Resolution
In this introductory course, students will identify the collective factors leading to successful reconciliation or agreeable compromises in conflicts; analyze the role and influence of cultural norms, gender conditioning and different bargaining strategies and tactics on the resolution process; and apply the practical fundamentals of negotiation and particular problem-solving tactics. 5 qtr. hrs.

INTS 4300 Introduction to Development
This introductory course evaluates the meaning of development and presenting alternative interpretations that incorporate problems of power and the environment. Modernization theory, dependency theories and theories of imperialism are presented, as well as issues of growth and reform examined. 5 qtr. hrs.

INTS 4302 Ethics and Development
This is an intermediate course mixing moral and theological orientations with social science perspectives on ethics to critique the processes of development. Topics include poverty and injustice, secular and religious ethical arguments, ecological and political economy aspects and the logic of economics. 5 qtr. hrs.

INTS 4304 International Economics
This is an introductory course focusing on the structure of the world economy and how it functions. Trade, investment, payment patterns, exchange rates, international capital flows, balance of payments problems and economic development will be examined. This class is intended for students with no prior economics background. 5 qtr. hrs.

INTS 4310 International Trade
This is an intermediate course analyzing the causes and consequences of international trade, including classical, neoclassical and product-cycle models. Topics include international specialization, terms of trade of developed and less-developed countries, distribution of gains from trade, instruments and uses of commercial policy, nominal and effective protection, and the theory of customs unions and economic integration. 5 qtr. hrs.

INTS 4324 International Political Economy
This class introduces students to the nuts and bolts of the global economy. It introduces students to the politics of the world economy and can serve as a gateway to advanced international political economy courses. Areas of focus include international economic cooperation and state security, past and present regimes of global trade and finance, divergent paths of development, and radical and mainstream critiques of the contemporary management of the international economy. Most classes include a detailed case study against a background of readings of broader relevance. Assignments include a final exam and a group case study investigating a particular aspect of the international political economy. There is no economics prerequisite. 5 qtr. hrs.

INTS 4331 Technology and Economic Development
This is an intermediate course comparing the benefits and problems of technological progress in developing countries with the developed world. Theories of technical change, macroeconomic effects of policy choices, technology transfer, innovation and productivity are among the issues discussed. 5 qtr. hrs.

INTS 4340 Trade and Economic Development
This class is an intermediate course focusing on less developed countries and the world economy. Topics include trade patterns and the international division of labor, trade strategies, protection and commercial policy, economic stabilization and exchange rates, the international monetary system and the debt problem, transnational corporation investment, commodity agreements and cartels. 5 qtr. hrs.

INTS 4358 Human Rights and Economy
This course explores the nature of economic rights and the relationship between human rights and economic institutions. Issues covered include needs; rights and living standards; property rights; equality and efficiency; capitalism and human rights; and human rights and economic development. 5 qtr. hrs.
INTS 4362 Gender & Health

INTS 4367 Global Health Affairs
Introductory survey class for all students interested in intersection of international affairs and global health and security, development and economics.

INTS 4370 Political Economy of Globalization
This is an introductory course examining the political economy of the international system. Topics include economic interdependence and international inequality, economic interdependence and political independence, hegemony and leadership, and the capitalist world system. 5 qtr. hrs.

INTS 4375 Theories of the State
This is an intermediate course surveying the approaches to understanding the nature and role of the state. Works of classical theorists will be studied and alternative conceptions of the state examined. 5 qtr. hrs.

INTS 4379 Gender, Development and Environment
See current catalog for full description. 5 qtr. hrs.

INTS 4386 Transnational Migration – Americas
The course examines movement of various nationalities from other nations into North, South and Central America.

INTS 4390 Decision Making in International Organizations
This is an intermediate course exploring public policy decision making in international economic organizations. The International Monetary Fund, World Bank, GATT and select U.N. agencies will be discussed. The class focuses on formal and informal institutional structures and on participation by various actors. 5 qtr. hrs.

INTS 4391 Organizations and Internationalization
The goal of the class is to understand modern and postmodern organizations in the context of global change and internationalization of economic markets. The class is based on two complementing parts: theoretical and practical-empirical. In the first part, we will delineate the paradigmatic discourse of classical organizational theory in the framework of understanding modern organizations as rational, natural and open systems. Next we move to postmodern understandings of organizational structures such as the network organization and the virtual organization. The second part of class is devoted to the application of organizational theories on real cases describing the challenges that organizations are facing in the global-international economy. These include the internationalization of research and development, organizational strategy and technology. 5 qtr. hrs.

INTS 4455 Human Rights and Health
With such varied and important topics as the Patient’s Bill of Rights, stem cell research and the distribution of pharmaceuticals in the news, health has become an important political and social topic. This course uses such topics to explore the relationship between health and human rights. Until recently, the right to health has been a nebulous concept, despite being rooted in numerous human rights treaties. This course examines the issues and problems raised by adopting a human rights approach to health and analyzes the approaches that have been developed to forward the right to health. 5 qtr. hrs.

INTS 4460 Politics of the Third World
This is an intermediate course focusing on historical, social and international factors in the analysis of the political economy of Third World societies. Theoretical debates on development, dependency and historical processes that have shaped the emergence of a Third World are examined. 5 qtr. hrs.

INTS 4461 Social Development
This is an intermediate course concerning the distribution of development within countries. It will examine value structures in the labor market, social mobility, income distribution, basic needs, nationalism and globalization of capitalist systems considered in the context of social change and justice. 5 qtr. hrs.

INTS 4463 Women and Development
This is an intermediate course providing an overview of gender issues and development. Specific topics include the economic, political, social and cultural position of women; explanations for and origins of women’s positions; the impact of national and international development policies (including technology) on women; the role of women in movements for change in developing countries; and women in postrevolutionary societies. 5 qtr. hrs.

INTS 4466 Global Inequality
This course comparatively explores the sources of the distribution of socioeconomic well-being in the world. Who benefits, and by how much, from the massive redistribution of socioeconomic resources from global markets, development strategies and welfare programs? Should anything be done about the skewed distribution? Before jumping into the distributive system, the biases built into the notions of a more “just society” will be briefly reviewed. 5 qtr. hrs.

INTS 4492 Health and Humanitarian Aid
This course aims to examine current organizational standards such as the Sphere Project, best-practice scenarios from ICRC, IRC, MSF and many other humanitarian organizations, and lessons learned from recent and historical humanitarian crises. Utilizing a case-based and problem-based format, students will gain and apply knowledge through critical examination of issues and development of practical solutions. 5 qtr. hrs.
COURSE DESCRIPTIONS (continued)

INTS 4501 Politics Within Nations
An introduction to comparative politics analyzing approaches, methods and topics for understanding political processes in countries around the globe, as well as how events in the international arena — especially globalization — affect the domestic politics of states. Through readings, lectures, guided discussion and multimedia sources, students acquire skills to better understand and analyze how governance can and can’t address social problems in widely varying contexts. The course features case studies on China, Germany, India, South Africa and Brazil, among others. 5 qtr. hrs.

INTS 4521 International Development: Cross-Cultural Perspective
Explores cultural dimensions of economic and social change from perspectives of actors who create, promote, negotiate and resist different global and local agendas. 3 or 5 qtr. hrs.

INTS 4560 Global Change: Issues/Dynamics
This is an introductory course surveying the major global public policy issues. Topics include population growth, food availability, environmental quality, energy supply, security, economic structure transformation and weaponry proliferation. The extent and nature of international policy responses of individual states and those of collective action are also discussed. 5 qtr. hrs.

INTS 4700 United States Foreign Policy
This is an intermediate course on issues and perspectives for evaluating American foreign policy. Topics include theories of foreign policy; historical epochs in superpower relations — the Cold War, detente and confrontation; America’s role in the post-Cold War world; and war, peace and trade in relation to U.S. foreign policy planning and assessment. 5 qtr. hrs.

INTS 4825 Immigration, Ethnic Diversity and Public Policy
This is an introductory course comparing traditional immigration countries (United States, Canada, Australia) with western European countries where resident ethnic minorities are a new phenomenon. The class will explore policy responses, conflict and accommodations, minority-majority group relations, and sociopolitical integration processes affecting immigrants. 5 qtr. hrs.

INTS 4900 International Political Theory
This is an introductory course examining different approaches to understanding international politics. The purpose of theory; individual, state and system levels of analysis; classical and modern realism and liberal and radical theories; decision-making perspectives (game theory, images and perception); and postmodernism will be discussed and critically analyzed with respect to implicit assumptions, central assertions and logical flaws in theory construction and application. 5 qtr. hrs.

INTS 4930 International Law, Organization, and Conflict Management and Resolution
This is an intermediate course examining the role of the United Nations, the Organization of American States, the Organization of African Unity, the European Community and the International Court of Justice in the peaceful settlement of international disputes. Various mechanisms of conflict resolution will be studied, such as good offices, mediation, conciliation, arbitration and judicial settlement. 5 qtr. hrs.

INTS 4931 International Organizations
This is an intermediate class on approaches to the study of international organizations, including institutionalism, neofunctionalism, complex interdependence, international regimes and epistemic communities. Case studies examine collective security and peacekeeping, human rights, Antarctica and the environment. 5 qtr. hrs.

INTS 4935 Human Rights and Democracy
This class is an intermediate course examining the role of basic rights in democratic theory. Topics include justification of the rights of the innocent, the rights to personal security and the rights to subsistence, and cultural rights of indigenous people, explored through the interplay between social theory and controversial political and ethical claims. 5 qtr. hrs.

For More Information
The department of media, film and journalism studies' website offers the most current information on courses, requirements, faculty and student news. Go to www.du.edu/mfjs for more information on the program.

The University of Denver is an Equal Opportunity institution. We admit students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the University. The University of Denver does not discriminate on the basis of race, color, national and ethnic origin in administration of our educational policies, admission policies, scholarship and loan programs, and athletic and other university-administered programs. University policy likewise prohibits discrimination on the basis of age, religion, disability, sex, sexual orientation, gender identity, gender expression, marital status or veteran status. Inquiries concerning allegations of discrimination based on any of the above factors may be referred to the University of Denver, Office of Diversity and Equal Opportunity.