



UNIVERSITY of
DENVER

THE INTERDISCIPLINARY RESEARCH INCUBATOR
FOR THE STUDY OF (IN)EQUALITY

1981 South University Blvd, Denver, CO 80208-2300
Phone (303) 871-2942 | Fax (303) 871-7700 | irise@du.edu
www.du.edu/irise

UPCOMING IRISE SPONSORED & CO- SPONSORED EVENTS

09/29/2014
"CHALLENGING
RACIAL DISPARITIES IN
SCHOOL DISCIPLINE
OUTCOMES:
BEST PRACTICES FOR
EDUCATORS, PARENTS,
AND THE COMMUNITY"
LECTURER: PEDRO
NOGUERA

10/15/2014
MISCEGENATION LAW,
MARRIAGE EQUALITY,
AND THE WEST, 1864-
2014
PANEL PRESENTATION
& RECEPTION

UPCOMING DULCCES SPONSORED & CO-SPONSORED EVENTS

10/07/2014
TELLING OUR STORY
THE LATINO
COMMUNITY
FOUNDATION OF
COLORADO

IRISE would like to welcome everyone back to campus for the 2014 to 2015 school year. It has been an exciting summer as we have worked to build, develop, and support our many programs designed to provide opportunities and support for faculty and students to engage in the development of cutting edge interdisciplinary research on issues of inequality, social justice, and inclusivity. This is the first of a regular series of newsletters that we will send throughout the year to keep you up-to-date on all of IRISE's activities. We are also planning to use the newsletter to inform you of programs and events related to research on inequality as well as relevant funding, scholarship, and conference opportunities. We welcome your feedback and hope you find these regular communications useful. Please email irise@du.edu and bookmark www.du.edu/irise.

Renew DU IRISE Postdoctoral Fellows

A big Pioneer welcome to the inaugural IRISE postdoctoral fellows. The purpose of this 2 year program is to identify promising scholars who have completed a terminal degree in their field of study and who are engaged in research, scholarship, and/or creative work grounded in understandings of equality; and/or a consideration for the many ways in which the academy or particular fields promote or extinguish the advancement of historically underrepresented communities. The inaugural IRISE Postdoctoral Fellows are:

Subini Annamma, Ph.D. in Education from University of Colorado who will have an office in the Sociology Department. Dr. Annamma is the fellow for the Race, Class, and Gender Inequities in K-12 Education sponsored by the Department Sociology, Graduate School of Social Work, Morgridge College of Education and Sturm College of Law.

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**UPCOMING
DULCCES
SPONSORED &
CO-SPONSORED
EVENTS**

11/04/2014
"TRAILS OF HOPE AND
TERROR: THE MOVIE"
LINDSAY AUDITORIUM

**UPCOMING
CAMPUS AND
COMMUNITY
PARTNER EVENTS**

09/15-10/15/2014
LATINO HERITAGE
MONTH

09/25/2014
"ASSASSINATIONS IN
THE AMAZON: EDWIN
CHOTA, SAWETO, AND
THE ASHÉNINKA QUEST
FOR ENVIRONMENTAL
JUSTICE"
LECTURER: DR. DAVID
S. SALISBURY

09/30/2014
THE DARK SIDE OF
DEVELOPMENT:
GENDER AND RACE IN
MOZAMBIQUE
LECTURER: DR. DORES
CRUZ

10/03/2014
CCSEL ORGANIZING
INSTITUTE
KEY SPEAKER: BLANCA
TREJO

11/03/2014
9:00am WORKSHOP
PROPOSALS FOR
DIVERSITY SUMMIT DUE

Maria Islas-Lopez, Ph.D. in Sociology from Rutgers, The State University of New Jersey who will have an office in the Psychology Department. Dr. Islas-Lopez is the fellow for the Immigrant Latino Youth Adaptation in the Context of Inequality: An Interdisciplinary Research Training Program sponsored by the Department of Psychology and Morgridge College of Education.

Jennifer-Grace Ewa, J.D. and M.A. in Planning, University of Louisville. Ms. Ewa will have an office in the Geography Department and is the Fellow for Access to Open Space and Inequality sponsored by the Departments of Geography, Anthropology, and History and the Sturm College of Law's Rocky Mountain Land Use Institute.

Please stop by the office of the fellow or email them and welcome them to DU. For more information on the IRISE fellowship program, please visit our [website](#).

DULCCES

The University of Denver Latino Center for Community Engagement and Scholarship (DULCCES) recently moved from Craig Hall to the Law School Building, room 472E. As one of IRISE's signature programs, DULCCES is a consortium of interdisciplinary faculty from throughout the University who are committed to placing DU at the center of scholarship, teaching, and service related to Latinos in the Rocky Mountain West. Its vision of success is to provide a center where Latino faculty, students, and community partners can work together on research and related endeavors to evolve into ethical and responsible participants in a pluralistic, interdependent, and multicultural society.

We would like to thank all who attended the Open House Reception in support of DULCCES on September 16, 2014. We had many friends across a variety of disciplines that joined us in making our new space feel like home. Please feel free to drop in to chat with the Director, Deb Ortega, on Wednesdays from 9:30 to 12:00. You can also contact us by email at latinocenter@du.edu or visit our website at <http://www.du.edu/latinocenter>.

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**UPCOMING
CAMPUS AND
COMMUNITY
PARTNER EVENTS**

**01/15/2015
2ND ANNUAL
GRADUATE RESEARCH
AND PERFORMANCE
SUMMIT**

**01//22-23-2015
DIVERSITY SUMMIT ON
INCLUSIVE EXCELLENCE**

IRISE Graduate Research Fellowship Program

In collaboration with the Associate Provosts of Research and Graduate Studies, we launched the IRISE Graduate Research Fellowship Program for the 2014-2015 academic year. The purpose of the program is to provide a graduate student to interdisciplinary faculty teams to begin work on the initial stages of a research project related to inequality. Ph.D. student Molly Sarubbi was selected to work on the The Interdisciplinary Campus Environments (ICE) Project: A Multi-Disciplinary, Multi-Method, and Multifaceted Examination of the Impact of the Culturally Engaging Campus Environments (CECE) Model on Institutional Assessment and Transformation. This collaborative project among Sam Museus, Ryan Gildersleeve, Judy Marquez Kiyama, and William Cross will examine, test, refine, and implement a theoretical model of success among

diverse student populations at DU. The CECE Model is grounded in sociological perspectives of student success and aims to explain how campus environments that engage and reflect the cultural identities of diverse populations can foster their success. The ultimate goal is to use this model to analyze, understand, and predict the success of diverse students, as well as facilitate dialogue around institutional transformation to better them.

PIONEER PATHWAYS PROGRAM (P3)

The Pioneer Pathways Program (P3) has a specific goal to nurture the strengths of academically successful incoming students from historically underrepresented communities and prepare them to pursue additional academic degrees, such as a Masters or Doctorate. The program engages P3 scholars from their first day throughout their tenure at DU. In connection to DU's commitment to Inclusive Excellence (IE) and Diversity, P3 provides students with impactful research opportunities, social and cultural support, meaningful mentorship, enhanced critical thinking skills, and the personal growth necessary to engage in transformative ways that seek equity and equality in their academic, professional, and personal spheres of influence. This summer we welcomed 13 first year students to the program and the University of Denver:

2014 Cohort:

Name	Year	Major
Rhian Finley-Ponds	2018	Sociology
Ziyu Gu	2018	Accounting
Angela Ho	2018	Psychology/ Biology
Marnier LeBlanc	2018	Undecided
Brendalyn Muna	2018	Computer Science
Evelyn Orozco	2018	Undecided
Daniel Paredes	2018	Engineering
Chau Phan	2018	Economics
Lita Rattanakit	2018	Psychology

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Alia Reza	2018	Anthropology
Shuo Wang	2018	Undecided
Alexandere Yun	2018	Economics
Nazar Zien	2018	Computer Science/ Engineering

The Scholars participated in a week long pre-collegiate experience that included interactive “Power and Privilege” workshops presented by DU Faculty Deb Ortega, William Cross, and Tom Romero. Faculty Bob Whitman, William Cross, Esther Gil, Eliana Schonberg, and Sarah Hart Micke provided guidance and key tips for succeeding at DU and beyond. The P3 Peer Leaders and IRISE Graduate Fellows made this program a success. Thank you to Samantha (Sam) Garcia, Madison West, Andre Rodriguez, Taseem (Tazz) Khalifa, Sensel Ogbazghi, Lucia Stewart and Varaxy Yi for their time, enthusiasm and dedication launching this program. They are also working together to develop a mentorship program to remain connected to the first year student during the academic year. Workshops for the 2nd and 3rd year students are in development to assist them with their journey to graduate school.

HAVE YOU SEEN?

IRISE Faculty Advisory Board member, Dr. William Cross, brought to our attention the following talk by Dr. Yasser Arafat Payne, an Associate Professor in the Department of Black American Studies at the University of Delaware. The talk is based upon Dr. Payne research where he is the organizer of a street ethnographic research program centered on exploring notions of resilience and resiliency with the streets of Black and Brown America using an unconventional methodological framework entitled: Street Participatory Action Research (Street PAR)—the involvement of street-identified persons in the research process and neighborhood-based activism. Challenging the dominant arguments in the literature, Dr. Payne asserts that all of the streets of Black and Brown America are resilient. He aims to break down stereotypical barriers and images of black and brown people in the criminal justice system, so that transition back in the community and opportunities for upward mobility are successful. Dr. Payne’s work is centered on humanizing those in the criminal justice system and getting undergraduate and graduate students as well as faculty, service providers and/or everyday residents to work more closely with those in the criminal justice system. “Walk With Me”: A Community Development Effort | Yasser Payne | TEDxWilmington https://www.youtube.com/watch?v=PXNQ2C_d27A

ON-CAMPUS RESEARCH CONFERENCES AND RELATED OPPORTUNITIES

Diversity Summit on Inclusive Excellence
Fifty Years Since Selma: Your Voice Still Matters!
NOTE THE NEW TIME OF YEAR!
Thursday, January 22nd and Friday, January 23rd, 2015

On March 7, 1965, a peaceful multiracial march took place in Selma, Alabama to draw attention to the call for equal voting rights in this country. Met with violence, their efforts helped call national attention to the need for comprehensive voting rights legislation. The

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Voting Rights Act became law on August 6, 1965. This year's Diversity Summit, following the State of Colorado's Martin Luther King, Jr. Celebration theme, will focus on actions that made progress possible 50 years ago and what we can do today to continue the struggle for social justice and equality in the United States.

In 2001, the Diversity Summit began with a few undergraduate students coming together to talk about diversity. The event has grown tremendously since then, now engaging up to six hundred participants annually.

In 2007, the University of Denver made an institutional commitment to Inclusive Excellence, the philosophical and practical concept that inclusiveness and excellence are one in the same, which guided the Summit focus to Include Excellence. The Diversity Summit highlights the success and ambitions around IE and diversity of DU administration, faculty, staff and students and features leaders in diversity and Inclusive Excellence from Denver, the region and the nation.

The event targets all DU community members as workshop presenters. Workshop proposals will be accepted beginning Friday, September 26th by visiting the Diversity Summit Website at: <http://www.du.edu/cme/programs-services/summit/index.html>
Deadline to submit proposals will be November 3, 2014 at 9:00am.

The Second Annual Graduate Research and Performance Summit

Jan. 30, 2015

The Graduate Student Government would like to thank you for your support and participation in last year's research and performance summit. We are again looking to you to join us in promoting our principal event to your department, students, and advisees.

After a successful initial event where over 200 graduate students, undergraduate students, administration, faculty and staff participated in recognizing extraordinary graduate work, the Graduate Student Government has been busy planning the second annual graduate summit on cross-disciplinary research! As a graduate body at the University of Denver, we want to celebrate interdisciplinary scholarship, which involves the process of answering complex questions and solving problems that cannot be addressed within the bounds of a single discipline. The summit is an opportunity and invitation to highlight the wide-ranging multi-disciplinary and transdisciplinary work of the graduate students to the DU community.

We welcome submissions of:

- Traditional academic papers
- Reflections on learning via experiential practice such as clinical, lab and internship work
- Poster presentations
- Live performances and experimental formats

Graduate student proposals should consist of research that has been or will be presented at a conference in order to highlight their area of study to the greater DU community. However, they can also submit a proposal containing new research or reflections on current experiential practice. Even if they do not think that their work will qualify as interdisciplinary they should still submit. One of the benefits of presenting and attending the summit is finding out how many DU graduate students work within similar topics and

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research areas. This is also a great opportunity to present academic work while also adding a line to their CV.

More details on proposal submissions will be shared soon. For questions, please email duresearchsummit@gmail.com.

IRISE Faculty and Student Professional Development and Research Grants RFP's Coming this Fall

IRISE offers research and creative projects grants, professional development grants, and other opportunities for faculty, as well as graduate and undergraduate students. RFP's for faculty, graduate, and undergraduate research grants will be distributed campus wide-soon. Graduate student professional development support is reviewed on a rolling-basis until funds are exhausted. For more information, please visit the IRISE grant webpage [here](#).

ASSOCIATIONS AND COMMUNITY ORGANIZATION

The American Studies Association Statement on Ferguson and Racial Inequality

“The American Studies Association represents over 5000 scholars of American Studies around the world, a number of whom focus on the long history of anti-black violence and racism as constitutive of the U.S. state and “American” national experience. The killing of Michael Brown by a police officer in Ferguson, Missouri earlier this summer is a profoundly troubling event. Far from isolated or exceptional, it reflects a long history of police violence against African Americans that is also represented in the recent deaths of Ezell Ford (Los Angeles, Calif.), Eric Garner (Staten Island, N.Y.) and John Crawford (Beavercreek, Ohio), as well as in the beating of Marlene Pinnock (Los Angeles, Calif.) by a California Highway Patrol officer to name only some recent cases. In company with Sociologists for Justice (<http://sociologistsforjustice.org/public-statement/>) and many others, we are troubled by the excessive show of force and militarized response to protesters who rightfully seek justice and demand a change in the treatment of people of color by law enforcement. As educators we oppose the militarization of police power and support investments in free education. We urge law enforcement, policymakers, media and the nation to consider decades of research in the field of American Studies about the systemic state violence that takes place against bodies marked by race, the repeated prioritization of property rights over the rights of people, and the long history of “legal” killing of black people in the name of private or communal self-defense. The current national focus on Ferguson reinforces the commitment of the association to promote American Studies scholarship that can inform the necessary conversations and solutions about the systemic conditions revealed by the events in Ferguson. We at the ASA stand with all those calling for a full, transparent and timely investigation of the events that led to the death of Michael Brown. We also call for an assurance of the civil liberties of protestors and full respect for the civil rights of all, for independent investigation of all instances of police violence, and for concerted, coordinated, local, regional, national and international action to end racism in law enforcement.”

For more information on the American Studies Association, or how to join please visit: www.press.jhu.edu, call (800) 548- 1784 or email jrnlcirc@press.jhu.edu

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ON-CAMPUS EVENTS RELATED TO INEQUALITY

Latino Heritage Month

“Hispanics: A legacy of history, a present of action and a future of success”

September 15, 2014 – October 15, 2014

With our sesquicentennial year coming to an end, we want to positively influence the next 150 years by engaging everyone on campus in building a diverse and inclusive culture. One way we will do this over the current academic year is by highlighting national heritage months. The campus naturally provides a wealth of activities, including speakers, performances, exhibits, etc. that align with these national heritage months.

The Latino Heritage Month planning committee is excited to announce our 2014 DU Latino Heritage Month! Please join us for one or all of the events to help celebrate the rich Latino culture on the DU campus. All events are open to the public and free of charge. Please [click here](#) for more information or to register for any Latino Heritage Month event.

“Assassinations in the Amazon: Edwin Chota, Saweto, and the Ashéninka Quest for Environmental Justice”

Presented by Dr. David S. Salisbury

Department of Geography and the Environment - University of Richmond, VA

Thursday, September 25, 2014

4:00-6:00pm

The University of Denver Boettcher Auditorium, 2050 E. Iliff Avenue

Edwin Chota, and three other leaders of the Ashéninka village of Saweto, were assassinated on September 1 for seeking to wrest control of their territory, forests, and people from illegal loggers in the remote Amazon borderlands. This paper documents over ten years of their struggle and strategies to obtain legal title for their homelands. Forestry concessions, colonist land claims, and petroleum lots overlap the Ashéninka homeland even as illegal loggers and drug traffickers conduct their business with impunity within the community territory. To combat these official and illegal interlopers the community utilizes a spectrum of strategic initiatives. This complex case study explores the multi-scalar challenges to, and promises and perils of, obtaining state recognition and legal title in the shifting political and legal spaces of Amazonian Peru.

Dr. David S. Salisbury, Associate Professor of Geography at the University of Richmond, has researched political ecology and environmental justice in the Amazon borderlands for fifteen years. His applied approach seeks to contribute to local initiatives to best understand the complex transboundary dynamics in remote Amazonian landscapes. Research products include published articles, transboundary maps, and indigenous climate change declarations. Currently, Dr. Salisbury directs the HED/USAID funded grant “Building Conservation Capacity in a Changing Amazonia” which facilitates Peruvian undergraduate research in remote biodiverse indigenous landscapes.

**“Challenging Racial Disparities in School Discipline Outcomes:
Best Practices for Educators, Parents, and the Community”**

A lecture by Pedro Noguera, PhD

Peter L. Agnew Professor of Education at New York University and Executive Director of the Metropolitan Center for Research on Equity and the Transformation of Schools

Monday, September 29, 2014

Reception. 4:00-5:00pm, Lecture. 5:00-6:00pm

Boettcher Foundation Community Room, Craig Hall

2148 S. High Street, Denver, CO 80208

Please follow this [link](#) to register.

This event is free and open to the public, but registration is required. Visitor parking is available at metered lots around campus, including the first floor of the Evans Parking Garage adjacent to Craig Hall. See parking map.

Dr. Noguera’s lecture will highlight research-based strategies that can make our schools safe, equitable, and places where *all* students thrive. A reception featuring light food and refreshments will take place before the lecture. This event is hosted by the Graduate School of Social Work at the University of Denver and co-sponsored by Denver Public Schools Division of Student Services, DU Latino Center for Community Engagement and Scholarship (DULCCES), the Interdisciplinary Research Incubator for the Study of (In)Equality (IRISE) at DU, Morgridge College of Education, Graduate School of Professional Psychology, University College, Gender and Women’s Studies Program, Padres y Jovenes Unidos, and the Denver Classroom Teachers’ Association.

Dr. Noguera is a sociologist whose scholarship and research focus on the ways in which schools are influenced by social and economic conditions, as well as by demographic trends in local, regional and global contexts. Noguera has published more than 200 research and scholarly articles, monographs, research reports and editorials on topics such as urban school reform, education policy, conditions that promote student achievement, the role of education in community development, youth violence, and race and ethnic relations in American society.

He is the author of several books, including *The Imperatives of Power: Political Change and the Social Basis of Regime Support in Grenada* (Peter Lang Publishers, 1997), *City Schools and the American Dream* (Teachers College Press, 2003), *Unfinished Business: Closing the Achievement Gap in Our Nation’s Schools* (Josey Bass, 2006), *The Trouble With Black Boys...and Other Reflections on Race, Equity and the Future of Public Education* (Wiley and Sons, 2008), and *Creating the Opportunity to Learn: Moving from Research to Practice to Close the Achievement Gap* (ASCD, 2011) with A. Wade Boykin. His most recent book is *Schooling for Resilience: Improving the Life Trajectories of African American and Latino Boys* (Harvard Education Press 2014) with Edward Fergus and Margary Martin.

The Dark Side of Development: Gender and Race in Mozambique

The Gender and Women's Studies Program presents Dr. Dores Cruz, Assistant Professor in Anthropology

Thursday, September 30, 2014

4pm, Sturm 233

Dr. Cruz will discuss socio-economic contradictions of development practice in rural Mozambique, with particular emphasis on the role of race and gender. Her research in Mozambique is partly funded by CCESL.

Mozambique is often hailed as a success story of development policies, thanks to increasing international investment and the expansion of a middle class.

At the same time, the poverty level in rural areas has risen, HIV/AIDS is a major concern and access to a doctor is one of the lowest in the world.

Open discussion will follow the presentation, and light refreshments will be provided. Email gwst@du.edu for more information.

The Center for Community Engagement and Service Learning (CCESEL) Organizing Institute

Friday, October 3, 2014

9am-3pm, Craig Hall

The facilitator and key speaker of this event is DU alumna and local activist, Blanca Trejo. For more information and to RSVP, please visit www.du.edu/ccesl/news_events/ or view the event flyer at http://www.du.edu/ccesl/media/documents/2014_coi_flyer.pdf.

Telling Our Story

The Latino Community Foundation of Colorado

Tuesday, October 7, 2014

9am-4pm, 4pm-6pm Reception

Denver Art Museum

100 West 14th Avenue Parkway

Denver, CO 80204

The Latino Community Foundation is hosting a program, Telling Our Story, which is about the Latino Age Wave. DULCCES is sponsoring a table at this event so that interested students, staff, and faculty might attend free of charge. We have space for 9 at the table (Dr. Ortega will be hosting the table). This promises to be a dynamic program with a particular focus on Latinos and aging.

Dr. William Vega is the keynote speaker. He holds appointments at the University of Southern California in social work, preventive medicine, psychiatry and family medicine. He is also emeritus professor at the University of California, Berkeley and co-directs the Network for Multicultural Research on Health and Healthcare at UCLA.

An elected member of the Institute of Medicine, Dr. Vega has conducted community and clinical research projects on health, mental health and substance abuse throughout the United States and Latin America. His specialty is multi-cultural epidemiologic and services

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research with adolescents and adults -- work that has been funded by multiple public and private sources. Dr. Vega has published more than 170 articles and chapters, in addition to several books. The 2006 ISI Web of Science listed him in the top half of 1 percent of the most highly cited researchers worldwide in social science literature over the past 20 years.

Please RSVP, even if you can only attend for parts of the day, to Katie Yant at katie.yant@du.edu.

“Miscegenation Law, Marriage Equality, and the West, 1864-2014”

DU Sesquicentennial Event, hosted by the Provost's Office and IRISE

October 15, 2014

Panel Presentation 4pm, Reception begins at 5:30pm

College of Law, Room 165

The founding of the University of Denver in 1864 occurred during a tumultuous period in the United States, particularly for African Americans living in the Rocky Mountain West. As Governor Evans laid the foundation stone of the University, he forged ahead with plans for the Territory of Colorado to seek admission into the union as a state. Despite his efforts, the dream of statehood would be put on hold for many years as Governor Evans refused to embrace black suffrage, among other civil rights in the Territory. Amongst the laws Governor Evans and his Republican allies passed was the Territory's first marriage statute, which prohibited marriages between “Negroes, mulattoes, and whites” with the exception of such marriages consummated according to Mexican custom and occurring in that part of the Territory acquired from Mexico. This 1864 statute was enacted in the post-Civil War era, along with others that kept African Americans from the jury box, and from giving evidence against whites in court. It would take nearly 80 years, and the grit of one of Colorado's first African American lawyers, to challenge the statute head-on. Though the discriminatory marriage statute was eventually overturned in 1957, Colorado is now in the crosshairs of a new frontier on marriage equality.

This panel presentation will explore the remnants of the controversial marriage statute passed in the Territorial legislature, signed by Governor Evans, and part of a slate of legislation that spurned the African-American protest movement of the Reconstruction era and thereafter in Colorado. The speakers will each touch on topics informing the passage of the statute, its longevity, various legal challenges, and ultimately its reincarnation into a Colorado constitutional amendment that has been subject to judicial review in recent months.

Speakers include:

Rachel Moran, Dean of UCLA Law School and Michael J. Connell Distinguished Professor of Law. Dean Moran will present a history of interracial relationships in the United States, their regulation, and ultimately their deregulation by the Supreme Court's decision in *Loving v. Virginia*. Dean Moran is the author of *Interracial Intimacy: The Regulation of Race and Romance* (University of Chicago Press, 2001).

Ronald J. Stephens, Ph.D., is professor of Interdisciplinary Studies at Purdue University. Dr. Stephens will make a presentation about African Americans in the West, and their fight for full citizenship in the western territories. Dr. Stephens' scholarship focuses on historic African-

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American towns. He is the co-author of *African-Americans of Denver*, and *Idlewild: The Rise, Decline and Rebirth of a Unique African American Resort Town*.

Anna N. Martinez, J.D., a former law clerk to the Hon. Chief Justice Mary Mullarkey of the Colorado Supreme Court, is a civil litigator in Colorado who will present a multi-media history of the Colorado Supreme Court's decision in *Jackson v. City and County of Denver*, wherein one of Colorado's first African-American lawyers, George G. Ross, challenged the conviction of an interracial couple for vagrancy premised on their violation of the 1864 anti-miscegenation statute. Her presentation will link the Territorial Act of 1864, Mr. Ross's decision to challenge the same in 1941, and the statute's ultimate demise in 1957, ten years prior to the *Loving v. Virginia* decision.

Bill Convery, Ph.D., in American Western History is Colorado's State Historian, and current Director of Exhibits and Interpretation at the Colorado History Museum. Mr. Convery will be an emcee for the event, and put each presentation into its historical context.

“Trails of Hope and Terror: The Movie”
Film Screening and Discussion
November 4, 2014
7pm, Lindsay Auditorium, Sturm Hall

Dr. De La Torre filmed a documentary with funding support from DULCCES that is designed to raise consciousness within the overall society of the plight and oppression of the Latino/a undocumented community. The goal of the documentary is to impact the current immigration discourse for the purpose of leading society toward more humane immigration laws and policies. For please click [here](#) for a brief preview. Please register for this event [here](#) or please contact Katie Yant at katie.yant@du.edu.