WE NEED YOUR HELP! Below are some **projects to help DU better understand and serve our LGBTIQ&A communities**, but we need your help to make them a reality. (While you practice and develop marketable skills!)

We invite you to consider which project appeal to your interests and skills, and perhaps take on all/part of one, for class/credit or internship, as an experience builder, and/or as a general service. We're also open to suggestions of other projects that would benefit our communities!

Our hope would be that many of these resources become inspirations for, and even incorporated into, similar resources for other and intersecting identities (persons with disabilities, veterans, communities of color, etc).

If you are interested, *please contact our office*. We'd be happy to talk with individuals, groups or classes about taking on pieces of or entire projects. We will discuss and agree to specific timelines and success measures, to ensure that everyone receives what they expect from the collaboration.

Employee benefits cheatsheet	Though DU offers a wide range of employee benefits to LGBT individuals and couples (insurance buy-in, tuition discounts, campus service discounts), these are not necessarily easy to discern in the numerous, and often dense benefits material. This project would involve working with the Human Resources and other providers to "pull out" and compile these offerings into an easy-to-use summary.
LGBTIQ&Ally history of DU	From early student organizations, to policy changes, to prominent staff, faculty, students and alumns—there is a presence of out and allied people, groups and events at the University. This project involves archival document discovery and review, managing calls to the DU community for input, and interviews to gather and write up our stories.
LGBTIQ&A inclusion supplement to DU MarComm resources	As the University works to focus and build efforts at branding itself and communicating a common message across units, it's important that these efforts consistently integrate LGBTIQ&A inclusion (among others). This project would involve two elements: Drawing on DU and other national marketing/media guides, create an internal list best practices for images, language, etc. Reviewing existing DU publications (web, hardcopy, emails, etc), and offering feedback for improvement in line with these best practices.
HRC Corporate Equity score for DU	The University is currently too small to be included in the HRC's annual corporate review—a 100-point scoring process on how inclusive a business is on sexual orientation and gender identity/expression equity. This project would involve gathering information on DU's policies and practices, and generating a CE score.
CAS Standards review of DU's LGBTIQ&A services	The Council for the Advancement of Standards in Higher Education (www.cas.edu) publishes a fairly comprehensive set of best practices for various operational areas in universities, as an informational description and non-binding recommendations for maintaining and/or improving the range and quality of operations. This project will involve an initial application of the LGBTIQ&A Services standards to DU's offerings, as groundwork for a broader, working group review.
LGBT Guide to Denver	We currently offer a very rough (content and layout) guide to LGBTIQ-focused and friendly businesses, organizations and events in the metro area. The primary criteria for any for-

makeover	profit and any non-LGBT-focused listings, is that they are "vouched for" by LGBT Pioneers. (Ie., groups can't just claim they're friendly; they must be experienced as such, by someone with DU ties.) This project would involve a comprehensive re-do of the guide: confirming, updating and expanding the content, and make it more user friendly.

See reverse side for some possible skills these projects can develop and/or demonstrate!

SKILLS that you could use and/or develop:
- **Research:** finding and reviewing documents, conducting interviews with stakeholders, creating and administering surveys, creating and managing calls for input.
- **Analysis and synthesis:** making meaning from gathered data, both summaries (descriptive) and conclusions/ recommendations.
- **Writing:** creating concise, meaningful and useful reports through which to document and share your work.
- **Presentation:** sharing your work beyond the written word: a presentation to our office or other audience.
- **Advocacy:** using information to implement needed positive change by organizing others and engaging authorities.

And more!

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