

University of Denver Grand Challenge Classes Request for Proposals (RFP)

Relevant for Course Offerings: AY 2017-2018, 2018-2019

Center for Community Engagement and Service Learning

Date Issued: October, 2017

Background

Grand Challenges is a family of DU initiatives that harness the multi-disciplinary expertise and interests of students, staff, faculty, and community members to pursue ambitious and achievable public good goals. Grand Challenges bring together curricular, scholarship, creative work, and co-curricular activities to advance community-engaged, public good work on complex issues that affect our communities locally, regionally, nationally, and globally.

The DU Grand Challenges theme—**Thriving Communities**—was selected through a collaborative process with campus and community constituents. **Thriving Communities** will address three issues: **Living, Working, and Participating**.

DU's Grand Challenges follow an arc that is rooted in articulating our shared **aspirations** with our communities; taking collaborative **actions** across community-engaged scholarship, learning, and service; and demonstrating **achievements** toward our public good goals. Therefore, the structure of each Challenge follows a 3-year time course. Programming and funding for each Challenge will roll out across these 3-year cycles.

AY	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Issue 1	Aspirations	Actions	Achievements		
Issue 2		Aspirations	Actions	Achievements	
Issue 3			Aspirations	Actions	Achievements

Grand Challenge Classes at the University of Denver

Our local and global communities face complex, urgent, and persistent challenges. DU's Grand Challenge initiative aims to make measurable progress toward addressing these challenges by bringing together university and community change makers to collaborate. The university-community collaboration starts with developing shared aspirations and then taking bold action together to achieve change.

Thriving Communities

Our potential to thrive together is tied up in our ability to address interconnected issues that affect **living, working, and participating** in our communities.

Living.

Meeting basic needs and ensuring safety. Advancing environmental sustainability and supporting healthy development.

Interconnected challenges affect daily **living** in our communities.

Together, we will improve daily living in our communities.

Working.

Expanding education access and improving infrastructure. Fulfilling employment rights and decreasing poverty.

Interconnected challenges affect **working** in our communities.

Together, we will increase economic opportunity in our communities.

Participating.

Amplifying youth voice and deepening civic engagement. Preparing new leaders and strengthening our connections to each other.

Interconnected challenges affect **participating** in our communities.

Together, we will advance deliberation and action for the public good in our communities.

In AY 2017–2018 and 2018–2019, DU Grand Challenges classes will connect to the **Living** issue.

Funding Type and Amount

From a pool of \$15,000, grants up to \$500 are available for course development and/or project funds that connect to the DU Grand Challenges issue AND respond to at least one of the phases in the Grand Challenges arc (aspirations, actions, achievements).

Grants are intended to cover class-related expenses beyond normal departmental support. They are not intended to relieve departmental budgets or to relieve the budgets of community partners.

Examples of Fundable Expenses

- Course activity costs as well as materials and supplies, such as specialized equipment, duplicating and mailing expenses.
- Requests may include faculty stipends of \$50/hour for up to 5 hours of time required for the development of new community-engaged learning opportunities.
- Expenses directly related to carrying out a project (e.g., honorarium for community partner time, mileage reimbursement for transportation to community sites, meals during project events).

Non-Fundable Expenses

- Computers
 - Please note: If your project requires computers for use by student collaborators on your project, please contact Anne DePrince (adeprince@du.edu). CCESL will try to arrange for you to borrow a laptop for student use during the fund period.
- Conference attendance
- Routine office expenses
- Expenses that have already been incurred
- Student tuition
- Compensation of students for academic, credit-bearing service

In addition to carrying out the proposed class/project, recipients are expected to:

- Work with CCESL to disseminate information about your Grand Challenge class.
- In lieu of a grant final report, we require that you submit a short (300-500 words) article on your Grand Challenge class for publication in our Public Good Newsletter. We hope that this short article will help translate the impact of your work campus-wide. Please plan to submit the article within a month of the end of project for timely inclusion in the newsletter. You are welcome to involve student or community partner co-authors in this brief article.
- Participate in a brief survey on the community impact of your DU Grand Challenges course. This survey will take approximately 15 minutes; you will receive a link to the survey
- In communications about this project (e.g., posters, talks, manuscripts), please plan to include recognition that the work is funded by DU Grand Challenges. For talks and posters, we are happy to provide a copy of the Grand Challenges logo for your use (please email ccesl@du.edu).

Note that any use of funds must be in accordance with institutional policies as detailed at www.du.edu/bfa. For example (but not limited to): research involving human or animal subjects must be reviewed by the DU Institutional Review Board; international travel must be coordinated through the Office of International Travel; driving using institutional funds must be in adherence to the Risk Management Driving Policy www.du.edu/risk.

Eligibility

Class instructors (including faculty, graduate student, and postdoctoral fellows) are eligible to apply for course-based project funds. Only appointed faculty (i.e., Tenure Track, Research, Clinical, Teaching) are eligible to apply for stipends.

Selection Process and Criteria

A subcommittee of the Collaboration for the Public Good Working Group will review and select proposals for funding on a rolling basis. The committee bases its selection on the quality of the proposal, including the budget request and narrative, as well as with consideration of supporting courses across the university.

Submission Process & Deadline

Applications are reviewed on a rolling basis. Please expect approximately 2-4 weeks for your application to be reviewed.

To apply:

- 1) Please submit the proposal form.
- 2) Please create a course syllabus.

Together, these materials should reflect considerable thought and preparation, sufficient to guide the members of the Grand Challenge Course Selection Committee in their review.

Send an electronic copy of the completed proposal and your syllabus to ccesl@du.edu with GRAND CHALLENGE CLASS in the subject line. CCESL confirms application receipt by email. If you do not receive an email confirmation of application receipt within 2 business days, please contact ccesl@du.edu.

**University of Denver Grand Challenge Classes
Proposal Form**

Part 1: Basic Information



Name:

DU ID Number:

E-mail and Telephone:

Department/School/Center:

Academic Rank:

Name of Department Chair:

Amount requested

Course Title:

Quarter(s) course will be offered:

If this will be a community-engaged class, have you completed a service learning or other community engagement training?

_____ Yes. Please list: _____

_____ No

Is this proposed course based on an already-existing course (if yes, please explain)?

Part 2: Course Description



Respond to the following questions (NOTE: 3 page maximum, typed, double-spaced; applications that do not follow this requirement will not be reviewed).

1. Please describe your course (1 paragraph). Your narrative should provide committee members who are not familiar with your topic a clear understanding of the content, objectives, and approaches of the course.
2. Describe how you will use these funds to align your course with DU Grand Challenges: **Living**. Include the phase(s) of the arc (aspirations, actions, achievements) to which the course is relevant.
3. Include a budget.

4. Provide a timeline, including start and end dates for the proposed work.
5. Please list 3 keywords for the project:
6. Please estimate the number of individuals/community partners affected by this project:

Undergraduate students:	Graduate students:
Staff:	Faculty:
Community Members:	
Community Organizations (Please list the name of the community partner(s), if applicable):	