• **Course Overview**

The Foundations of Teaching and Learning for Graduate Teaching Assistants (FTL-GTA) is designed to introduce new GTAs to DU resources, as well as provide an overview of the latest best practices in higher education pedagogy and educational technology. You will have access to self-paced materials through the university’s learning management system (Canvas).

Online materials will provide important information, resources, and strategies, allowing you to spend as much or as little time needed to explore each topic. You will be experiencing the course from a student’s perspective. Thus the course is designed to expose you to a variety of teaching strategies and educational technologies available at DU.

• **Enrollment**

To enroll graduate students in your academic department, please email a detailed student roster to: Karen.Swanson@du.edu.

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**Foundations in Teaching and Learning GTA Course**

An asynchronous, self-paced, online course for GTAs

• **Delivery Method & Time Commitment**

Content will be made available primarily in an online format to account for everyone's travel schedules and provide flexibility. The course modules will be available in a self-paced format.

• **Overview of Course Modules**

1. **Professional Identity**
   - Academic professionalism, Teaching Persona, Maintaining Perspective, and more.

2. **Being Tech Ready**
   - Getting started with Canvas, Zoom and Kaltura

3. **Being an Inclusive Educator**
   - Identity, Power, Privilege and Oppression; Creating a Positive Classroom Climate, and more.

4. **Understanding Assessment**
   - The Basics of Assessment & Evaluation.

5. **Interacting with Students**
   - Recognizing, Assessing and Responding to Bias & Microaggression.

6. **Balancing School & Teaching**
   - Scheduling Your Time & Boundaries.