

Received Unanimous Approval by the Faculty Senate on April 9, 2021

### **MOTION 1: COVID-19 Impact Statement (CIS)**

At their sole discretion, a faculty member may include a COVID-19 Impact Statement (CIS) in their review portfolios that are assembled for annual evaluations, pre-tenure reviews, reviews for reappointment, reviews for promotion, reviews for tenure, appeals of such reviews, and appeals of other matters made before the Faculty Review Committee. CISs must also be permitted in reviews for termination of an appointment. (See the University of Denver's *Policies and Procedures for Appointment, Promotion, and Tenure* [https://www.du.edu/facsen/media/documents/apt\\_jan16\\_2015.pdf](https://www.du.edu/facsen/media/documents/apt_jan16_2015.pdf))

### **MOTION 2: Statements to External Reviewers (SER)**

When letters are solicited from external reviewers, such as for pre-tenure reviews, reappointment reviews, promotion reviews, and tenure reviews, communications soliciting those reviews will, at the sole discretion of the faculty member, include a Statement to External Reviewers (SER) from the University.

### **MOTION 3: Course and Teacher Evaluations (CTE)**

The traditional course and teacher evaluations (CTEs) must be implemented during the 2020-2021 academic year and the results of CTEs for the 2020-2021 academic year will be forwarded to faculty members for formative feedback. But CTEs from spring 2020 and the 2020-2021 academic year will be included in review portfolios for appointed faculty members for annual reviews, pre-tenure reviews, reviews for reappointment, reviews for promotion, reviews for tenure, appeals of such reviews, and appeals of other matters such as made before the Faculty Review Committee only if the course professor so chooses. Professors may include some CTEs for a given quarter or semester and exclude others. Professors may include CTEs in some portfolios and review files and not in others. In all cases, professors will receive the results of CTEs from the Office of Institutional Research and Analysis and make decisions about including or excluding the results of a CTE for review only after receiving the results. Any professor who does not include the results of a CTE for review must include, in their place, a Reflection on Teaching for the given course.