

**Faculty Senate – Gen Ed Second Reading
Summary of Two Proposed Amendments to Motion 4**

I. Intro and Overview

- Below, please find a summary of the two current proposed amendments to Motion 4 regarding the names and shorthands for general education courses; in short, one moves from WOLC (for “World Languages and Cultures”) to LANG (for “Global and Local Languages and Cultures”) and one moves from MACC (for “Mathematical and Computational Literacies”) to “Mathematical and Computational Competencies”)
- These proposed amendments will be raised on 5.27 as part of the Senate meeting; on 5.27, the President will ask for a second for each, and they will then be open for conversation and vote.
- You can find the details of Motion 4 [here](#) (with the full report [here](#)); and for ease, the summary chart is included below on this page.
- Questions? Contact sarah.pessin@du.edu

In case useful to note:

- Both proposed amendments arose from discussion in and beyond the 5.6 Undergraduate Council (in the case of the 1st and 2nd proposed amendments) and the 5.6 Senate meeting (in the case of the 2nd proposed amendment). These have been discussed with multiple stakeholders including Deans Teams and Provost’s Team.
- The Reconciliation Committee is not aware of any ‘sticking points’ or problems with these two amendments; in this spirit, ***both amendments are supported by the Reconciliation Committee.***

For quick ref, here is the existing summary chart of titles and shorthands under discussion in Motion 4; we have put in highlight the two titles and shorthands under discussion in the two amendments below:

First-Year Seminar	■	First-Year Seminar (FSEM) 4
Writing and Rhetoric	■	Writing and Rhetoric (WRIT) 8
Foreign Language	▶	World Languages and Cultures (WOLC) 4-12
Analytical Inquiry: Natural	▶	Mathematical and Computational Literacies (MACS) 4
Analytical Inquiry: Society	▶	Critical Analysis and Creative Expression (CACE) 8
Scientific Inquiry: Natural	▶	Literacy and Exploration in Natural Sciences (LENS) 12
Scientific Inquiry: Society	▶	Human Behavior and Social Sciences (HUBS) 8
Advanced Seminar	■	Advanced Seminar (ASEM) 4
	★	New DEI attribute (title TBD) 4*

**In most cases, we expect students to meet the DEI requirement through courses that also meet another area requirement, thus maintaining the same number of credits devoted to general education.*

II. LANG proposed amendment to Motion 4

WOLC→ LANG

This amendment proposes the following change of title and shorthand:

FROM:

World Languages and Cultures (WOLC)

TO:

Global & Local Languages and Cultures (LANG)

This amendment also proposes slight editing of the writeup as follows:

FROM:

World Languages and Cultures (WOLC) – 4-12 credits

Through the study of other languages, literatures, and cultures, students can develop ethical intercultural competencies; cultivate inclusive engagement with people of diverse cultural, linguistic, and ethnic backgrounds; and better participate in responsible global citizenship. Students demonstrate proficiency in another language through successful completion of a language course at the 1003 level or above.

TO:

Global & Local Languages and Cultures (LANG) – 4-12 credits

The study of languages, literatures, and cultures is essential for fostering ethical intercultural competencies; inclusive engagement with peoples of diverse cultural, linguistic, and ethnic backgrounds; and critically-engaged forms of local and global citizenship. Required coursework in languages, literatures, and cultures promotes informed awareness of the global dimension of these areas of study. It also acknowledges the rigorously local histories and experiences connecting particular languages to the Denver area and to the Rocky Mountain West. Students demonstrate proficiency in another language through successful completion of a language course at the 1003 level or above.

Who is behind this amendment?

This motion was devised in consultation with multiple parties, including:

Chairs of the Department of Spanish Language, Literary, and Cultural Studies (Salvador Mercado, SLLCS) and Languages, Literatures, and Cultures (Rachel Walsh, LL&C), the Director of the Center for World Languages and Cultures (Virginie Cassidy, CWLC), and the Coordinator of the Spanish for Heritage Speakers program (Lina Reznicek-Parrado, SLLCS).

What is the reasoning behind this motion?

[See here for a fuller statement of explanation written by the above parties.](#) In brief, this is an effort to better emphasize global *and* local languages and cultures. Sometimes the term ‘world’ can signal ‘global’ more than ‘local’, and the new proposed title and description help offset that concern.

III. MACC proposed amendment to Motion 4

MACS → MACC

Based on Senator input and further conversations with the Reconciliation Committee, Deans Teams, and others, this is a motion to amend Motion 4 as follows:

FROM:

Mathematical and Computational **Literacies** (MACS)

TO:

Mathematical and Computational **Competencies** (MACC)

Who is behind this amendment?

This motion was devised by the Reconciliation Committee in light of comments at the 5.6 Senate meeting and the 5.6 Undergraduate Council meeting; it involved consultation with multiple parties.

What is the reasoning behind this motion?

If 'MACS' is easy to say and stands in for a title with a good emphasis on a wide array of mathematical and computational areas, then 'MACC' does all of that while also having the bonus of a more literal shorthand (i.e. MACC is actually an exact acronym of Mathematical and Computational Competencies).