

**Kennedy Mountain Campus Faculty CFP:  
Call for Faculty-led Curricular and Curricular-Meets-Co-Curricular Proposals  
Due: June 15, 2022**

The Provost's Office and Faculty Senate are partnering to support faculty as they develop meaningful curricular and curricular-meets-co-curricular student experiences at the Kennedy Mountain Campus (KMC). Many approaches and innovations are welcome, and we will host discussions and workshops to foster both creative and practical thinking prior to the proposal deadline and following proposal acceptance.

Proposals will be due June 15, 2022 for projects beginning in late November 2022, following the conclusion of the Fall 2022 term. (\*Please note: We anticipate moving forward with a handful of pilots between November 2022 through Summer 2023, followed by broader Kennedy Mountain Campus opportunities for faculty starting in Fall 2023).

Pilot projects should bridge in-class and out-of-class experiences to enhance students' learning through specifically *place-based* practices. Some innovations will be *place-based* in "content" because they connect to the mountain setting in subject matter. Others will be *place-based* in terms of "cohort" because they build student community in ways that are especially supported by the mountain campus setting.

The Kennedy Mountain Campus Curricular Pilots may occur in many curricular and curricular-meets-co-curricular spaces for undergraduate and graduate students. Some examples might include:

- Significant revisions of an existing course's goals, content, cohort-building, and pedagogy to advance the 4D student experience
- Interdisciplinary courses
- Cohort building for graduate students across programs
- Community-engaged curricular and/or curricular-meets-co-curricular programs Please contact CCESL (Center for Community Engagement to advance Scholarship and Learning) prior to making outreach to new community partners.
- New relationships between already-existing courses, such as linking two or more courses around themes, problems, or skills and developing goals, content, and pedagogies that take advantage of the relationship/linkage in the mountain setting.
- Workshops/retreats for students in the curriculum-meets-co-curriculum space

These are just a few suggestions and an invitation to generate your own innovative ideas for the late November 2022 through Summer 2023 period.

*Please Note:* This CFP is a first step and focuses solely on faculty-created curricular and curricular-meets-co-curricular spaces. It does not cover other important faculty activities that

we will address in the future, such as research, including PiNS (Partners in Scholarship), conferences and retreats (internal or external), and any projects or activities not involving students.

### **Elements of the Proposal**

1. A project title and 50-word (or fewer) abstract.
2. Contact information for all involved in the proposal.
3. A narrative of no more than 1000 words explaining the project and addressing the evaluative criteria.
4. The duration of the Mountain Campus excursion (day trip, overnight, immersive, multiple visits)
5. A timeline for various steps needed to complete the project.
6. A tentative budget, with rationale.

Please submit complete proposals as a single document email attachment by **6/15/2022** to [provost@du.edu](mailto:provost@du.edu).

### **Evaluative Criteria**

- How well is the Mountain Campus integrated into this proposal? How is this experience “place based”—in terms of course content or cohort-building—and why could the learning outcomes not be the same at the Denver campus?
- How well does the proposal build students’ critical reflection skills and enable them to integrate their learning and experiences?
- What are the potential impacts and reach of the project? (How many students might it reach? How might it be scalable? How might it cross campus units or provide a model for other initiatives, departments, or units?)
- When would the project be implemented and what KMC resources would be needed when?
- What kind of support would be required for this experience?

Representatives from the Academic Planning Committee, Student Relations Committee, and Academic Affairs will evaluate proposals. The review process will include chairs and directors as relevant.

### **Opportunities to Learn More**

#### **Discovery at Elevation: A Mountain Campus Curricular Incubator for Faculty (May 13, 2022, 1:30-3 p.m. by Zoom)**

Faculty are invited for a pre-proposal Zoom event to discuss and develop curricular ideas for the Mountain Campus. The workshop will feature prompts and activities to help faculty refine ideas

*in advance* of the proposal due date. Please find the invitation and further details, along with a second invite for a further KMC-meets-4D faculty ideation opportunity on May 20<sup>th</sup>, [here](#).

### **Post-acceptance Workshops**

We look forward to hosting additional workshops to cover operational details to help best prepare faculty for KMC experiences with students. Topics we are looking at include:

- Generating new place-based (content and cohort) ideas for graduate and undergraduate classes, class-adjacent gatherings/programming, and curricular-meets-co-curricular events
- Traveling with Students 101- some basics (including managing tricky issues!)
- Camping/Outdoorsing with Students 101- some more basics
- First Aid training opportunities
- Community partnerships

### **Questions**

If you have questions or would like to learn more about this process, please contact Jennifer Karas ([jennifer.karas@du.edu](mailto:jennifer.karas@du.edu)) and/or Sarah Pessin ([sarah.pessin@du.edu](mailto:sarah.pessin@du.edu)).