



UNIVERSITY of DENVER

FIRST YEAR RESIDENCE HALL



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In support of the DU Impact 2025 Vision, the Community Commons and First Year Residence Hall work together to form a critical mass integrating student life into the center of campus

The First Year Residence Hall is designed to house 500 first-year students, and a series of campus-serving programs. A key principle of the design is the notion of nested scales of community, focused on the notion of developing a sense of belonging among our students. Just like the need for food and shelter, belonging is a fundamental human need, and critical to the success of our students. Belonging supports resilience (persistence), and is a necessary precondition for the attainment of higher-order needs such as the desire for knowledge, understanding, and self-actualization—the hallmarks of a transformative and impactful education.

The design fosters community with pods of approximately 24 students, a “tree canopy” programming space for a hall of 500 students, and an embracing outdoor gathering space for the entire first year entering class of 1500 students. This allows co-curricular initiatives to thrive and for meaningful interactions, dialogues, and relationships to be fostered between our students.

STEWARDSHIP

The building is targeting LEED Silver Certification under LEED V4, projected to achieve 27% summer peak energy savings over code minimum. Key sustainability strategies include a stand-alone highly efficient heating/cooling plant, a system of 4-pipe fan coil units for room conditioning and a rooftop photovoltaic panel array for energy production.

KEY FACTS: 130,000 sf / \$43 mil (estimated construction cost) / to open Fall 2020

Anderson Mason Dale Architects - Architect of Record

Moore Ruble Yudell Architects - Collaborating Architect

Saunders Construction Incorporated - Construction Manager / General Contractor

Mark Rodgers - DU University Architect

Andrew Amador - DU Project Manager

Key Users - Housing and Residential Education, Honors, Pioneer Leadership Program, Living and Learning Communities

Status - Construction Document Phase of Design