



# National Institute *for* Transformation & Equity

*Home of the CECE Surveys*

## 2016-2017 INSTITUTIONAL REPORT



**University of Denver**



**National Institute *for*  
Transformation & Equity**

*Home of the CECE Surveys*

31-Aug-17

Ms. Darsella Vigil

GRA

Campus Life and Inclusive Excellence

University of Denver - Driscoll Center

Driscoll Center North, 2055 E. Evans Ave.

Denver, CO 80208

Dear Ms. Vigil,

We are pleased to present your institution's results from the 2017 Culturally Engaging Campus Environments (CECE) Survey. In the following reports, you will find your institution's select data alongside aggregate findings from other institutions that administered the CECE surveys in 2016-2017.

We encourage you to begin sharing and using your CECE data as soon as possible. Your data will generate rich insights and, most likely, contain actionable findings.

Thank you for your leadership as part of this national effort to learn more about the experiences of the students who attend your institution. Please do not hesitate to contact me if you have any questions about CECE.

Best wishes,

Samuel D. Museus, Ph.D.

Founding Director

National Institute for Transformation and Equity (NITE)

# Introducing the National Institute for Transformation and Equity

In February 2017, the Culturally Engaging Campus Environments (CECE) Project was subsumed under the newly established National Institute for Transformation and Equity (NITE).

NITE works with colleges and universities to cultivate culturally engaging campus environments where diverse students thrive. The overarching aim of the National Institute for Transformation and Equity is to create and utilize tools to assist postsecondary institutions in their efforts to examine, understand, and improve their campus environments and maximize success among diverse student populations. The Institute moves beyond typical climate assessments that tend to focus on challenges in the environment. Instead, the institute focuses on the types of environments that engage and support college students from all backgrounds.

The National Institute for Transformation and Equity is housed within the Center for Postsecondary Research at Indiana University, which administers surveys to over 500 campuses annually and is a national leader in survey research and assessment. The institute is a leader in conversations about how colleges and universities can envision and create more inclusive campuses. Our team is available to speak or consult with campus leaders, host professional development seminars, and conduct assessment, planning, and evaluation consultation. Finally, look out for our Webcasts on Change and Equity (WOCE) series, which have been developed to foster a national dialogue on creating equitable campus environments.

*For more information about the National Institute for Transformation and Equity (NITE), please visit our website at [nite.indiana.edu](http://nite.indiana.edu).*

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# Institutions Served by the National Institute for Transformation and Equity (NITE)

Adler Graduate School  
College of Alameda  
College of Marin  
Elon University  
Franklin College  
Grand Valley State University  
Harvard's School of Public Health  
Highline College  
Indiana University Bloomington  
Lebanon Valley College  
MassBay Community College  
San Jose State University  
Santa Clara University  
Stonehill College  
Towson University  
University of Colorado, Boulder  
University of Denver  
University of Hawaii, West Oahu  
University of Massachusetts, Boston  
University of Massachusetts, Lowell  
University of Michigan, Flint  
University of Michigan, Ann Arbor  
University of Minnesota, Twin-Cities  
University of Oregon  
University of Portland  
University of Utah  
Virginia Tech University  
Weber State University  
Worcester State University

# Administrative Summary

## University of Denver

This section provides an overview of the CECE undergraduate survey administration for the University of Denver (DU), including details about the administration procedure, recruitment message schedule, the sample, and the response rate. This information can be useful for assessing the data quality and planning for future CECE survey administrations. For details about all the respondent characteristics, see the Respondent Profile section in this report.

### Introduction

During the 2016-2017 academic year, DU worked with the NITE to conduct a school-wide assessment for its undergraduate students. The purpose of this assessment was to understand how DU cultivates an inclusive, equitable, and supportive campus environment for diverse students. Through analyzing the data collected from the CECE undergraduate survey, this assessment produces insights regarding the undergraduate students' perceptions and experiences of DU campus environments. This report offers a summary of the key findings and recommendations to inform institutional policies and practices that aim to achieve DU's value for "excellence, innovation, engagement, integrity and inclusiveness," as well as DU's mission to "promote learning by engaging with students in advancing scholarly inquiry, cultivating critical and creative thought, and generating knowledge" (University Vision, Values, Mission & Goals, 2017).

### Procedures

The NITE conducted a quantitative assessment through the CECE survey administration. The CECE undergraduate survey was constructed for undergraduate student populations and it included 63 items. The survey was disseminated to DU's undergraduate students between January 17 and April 9 of 2017 through the Qualtrics online survey system. The initial email invitation was sent on January 17, and six weekly reminder emails were sent on February 1, 8, 17, 28, March 7 and 14 to encourage survey participation and completion. DU undergraduate students who were at least 18 years old and remained the enrolled status during the time of administration were eligible survey participants and invited to participate in the survey. In regard to the survey incentives, DU offered one \$500 Flex spending prize and one \$500 airline voucher to selected student participants who completed and submitted the survey before the survey closure on April 9, 2017. The survey was sent out to 5,762 undergraduate students, and there were a total of 1,851 responses included in the analysis, which yielded an approximate 32% response rate (please note that this number represents both full and partial completions). The survey data was analyzed to illuminate school-wide perspective and compare views and experiences across subgroups.

### Reference

University Vision, Values, Mission & Goals. (2017). Retrieved from <https://www.du.edu/about/our-leadership/chancellor/university-vision/index.html#gs.blwslhc>





**Culturally Engaging Campus Environments  
2017 Undergraduate Survey  
Executive Report**

University of Denver

CECE ID: 127060

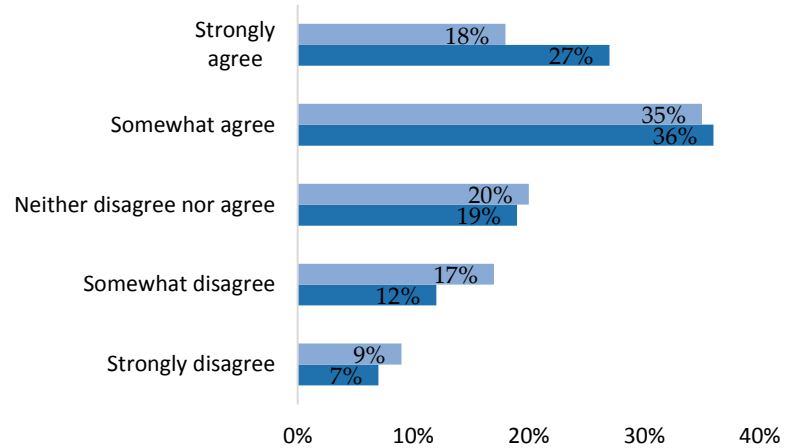
# Executive Report: CECE Undergraduate Survey

## University of Denver

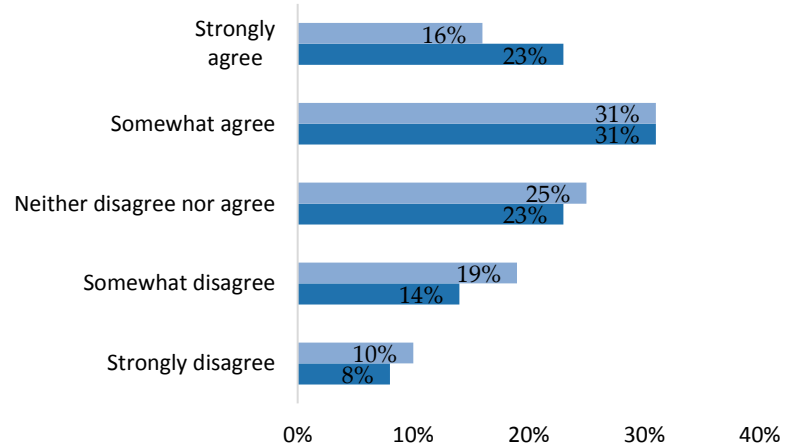
The Executive Report features key findings based on your institutional data, including comparisons to other CECE institutions on key items and information about different subgroups of your students. More extensive information can be found in the Frequency Report.

### Institutional Experiences

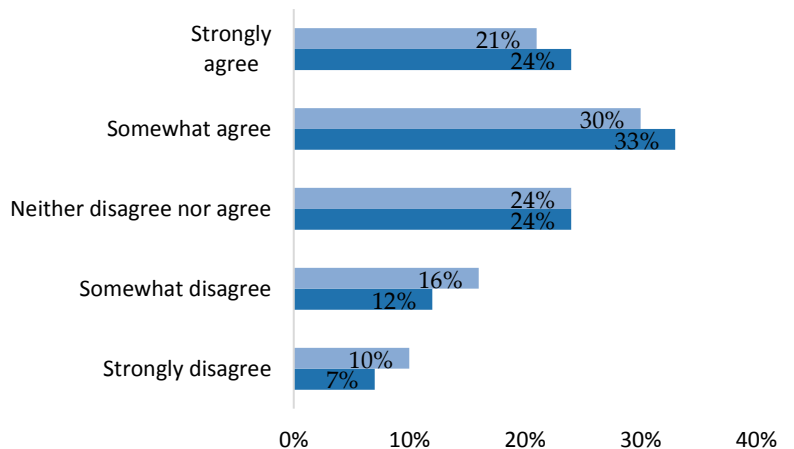
On campus, there are enough opportunities to learn about the culture of my own community.



On campus, there are enough opportunities (research, community service projects, etc.) to give back to my cultural community.

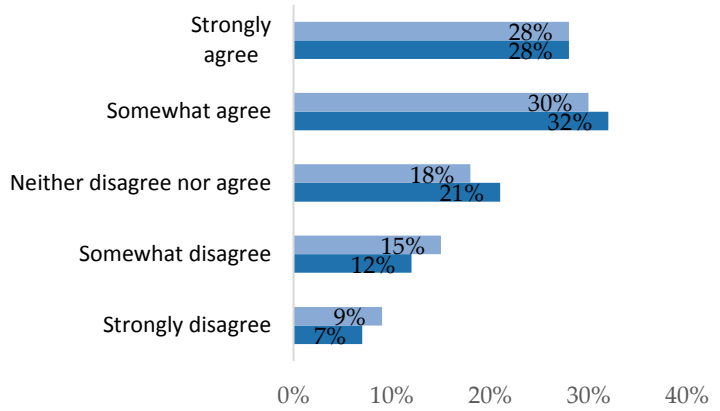


In general, my cultural community is valued on campus:

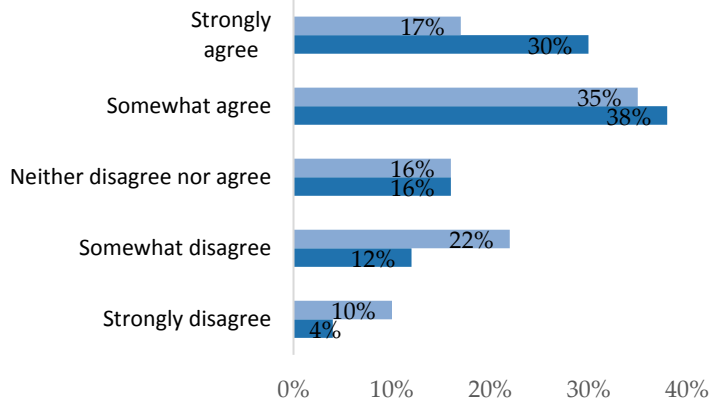


Institutional Experiences (cont.)

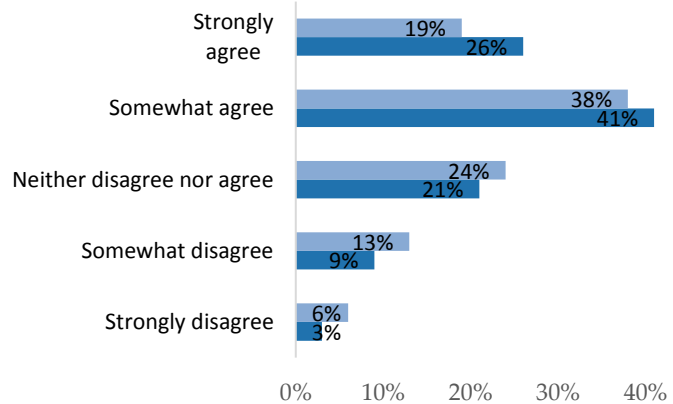
It is easy to find people on campus who understand me:



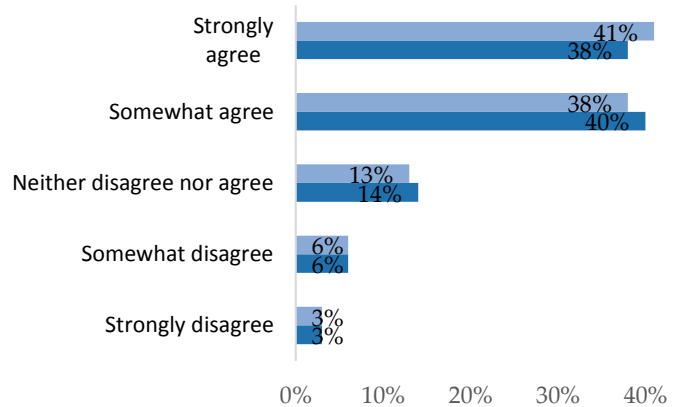
On campus, there are enough opportunities to discuss important social issues with people from different cultural backgrounds:



In general, people on this campus help each other succeed:

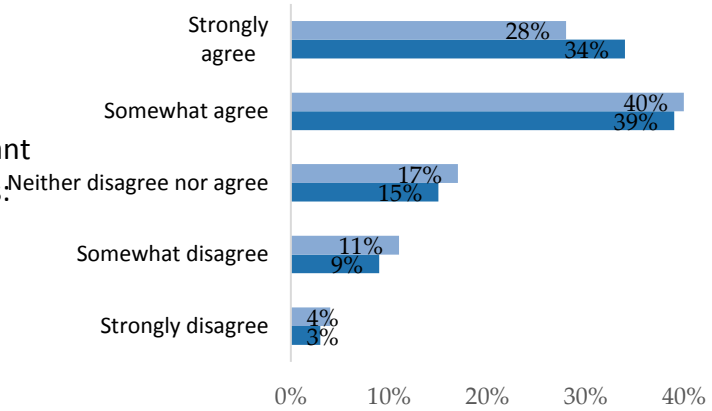


In general, educators care about students on this campus:

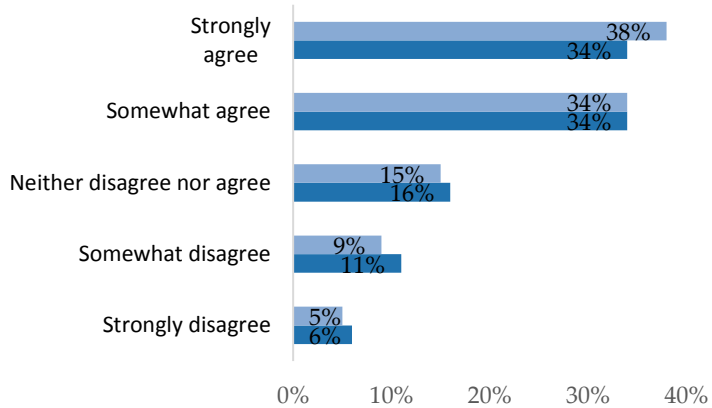


Institutional Experiences (cont.)

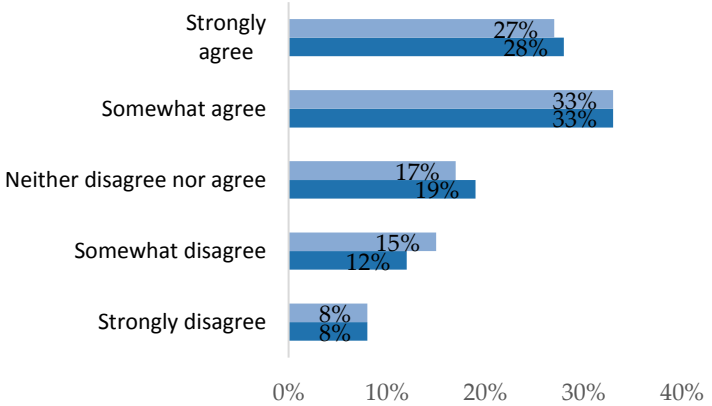
People on this campus often send me important information about new learning opportunities.



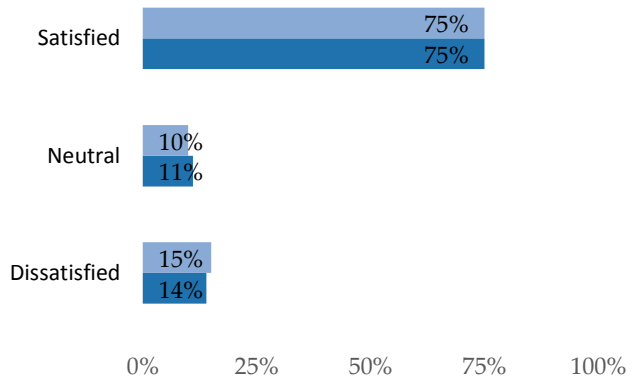
If I need support, I know a person on campus who I can trust to give me that support:



I feel like I am part of the community on this campus:



How satisfied are you with your college experience?



### Institutional Experiences (cont.)

Your students' self-reported comparison to when they first entered college developing the following skills and knowledge (Percentage Better or Much Better)

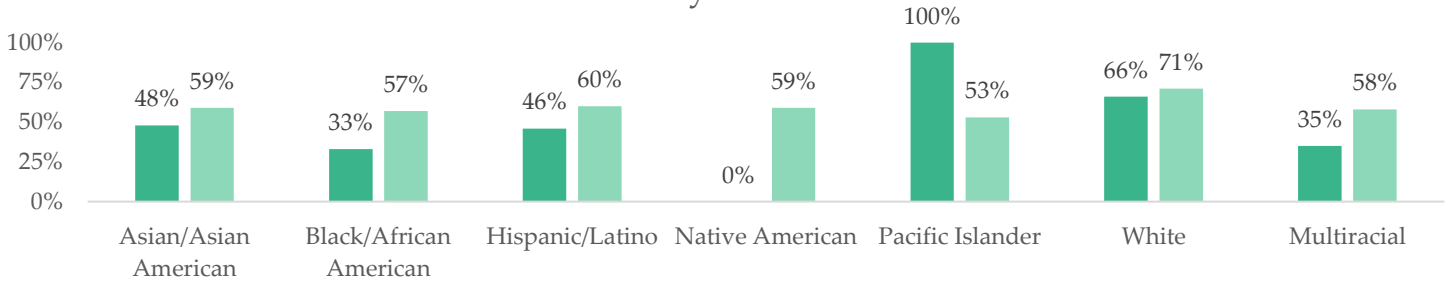
	DU	CECE Peers
Ability to be academically successful	69%	70%
Motivation to work hard in school	57%	62%
Knowledge of the world	81%	80%
Ability to think critically	77%	77%
Ability to view issues from multiple perspectives	74%	76%
Ability to solve problems	74%	75%
Ability to analyze things	78%	78%
Ability to generate original ideas	66%	68%
Communication skills	73%	74%
Ability to be an effective leader	64%	65%
Commitment to learning throughout your lifetime	72%	72%
Commitment to having a positive impact on your community	68%	68%
Commitment to having a positive impact on larger society	72%	70%
Understanding of different cultures	66%	72%
Acceptance of different cultures	57%	61%
Appreciation of different cultures	62%	66%
Ability to communicate with people from diverse communities	59%	68%
Ability to work effectively with people from diverse communities	59%	67%

## University of Denver

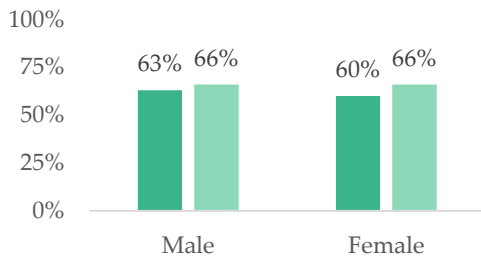
The CECE Undergraduate Survey included items related to classroom environment, sense of belonging, academic self-efficacy, academic motivation, and cultural appreciation. The charts below report the percentage of students that indicated their agreement to four of these items across groups, for your institution and for all of the institutions that administered in the CECE Undergraduate Survey in 2016-2017.

### I feel like I belong on this campus Percentage who agreed or strongly agreed

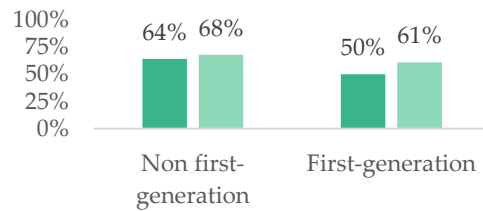
#### By Race



#### By Gender



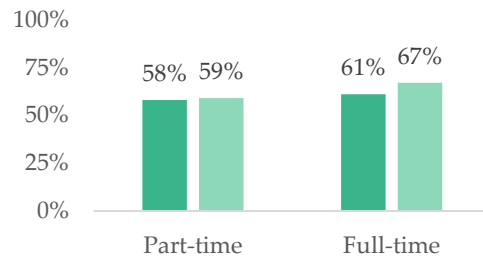
#### By First-Generation Status



#### Sense of Belonging

Sense of belonging refers to the degree to which students feel they belong to the campus community. In the CECE undergraduate survey, students are asked to rate their agreement to the following three items: I feel like I am part of the community on this campus [SBcommunity]; I feel like I belong on this campus [SBbelong]; I feel a strong connection to the community on this campus [SBconnection].

#### By Enrollment Status



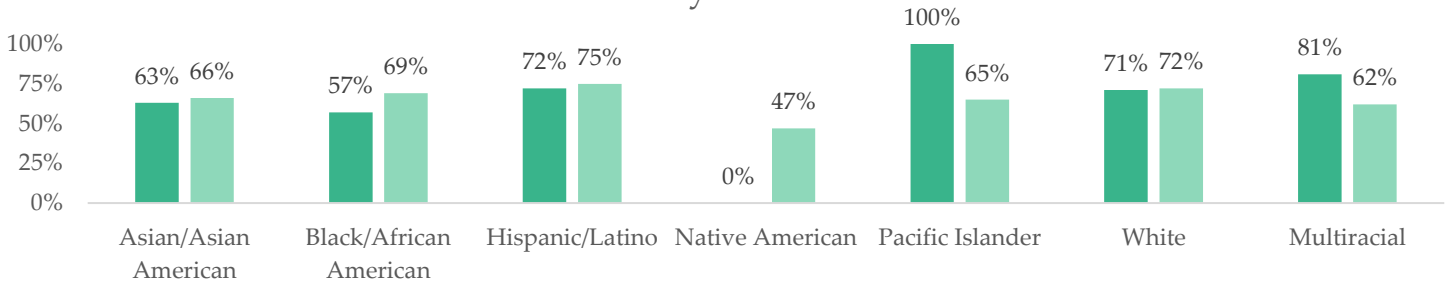
Museus, S. D., Yi, V., & Saelua, N. (2017). The Impact of Culturally Engaging Campus Environments on Sense of Belonging. *The Review of Higher Education*, 40 (2), 187-215.



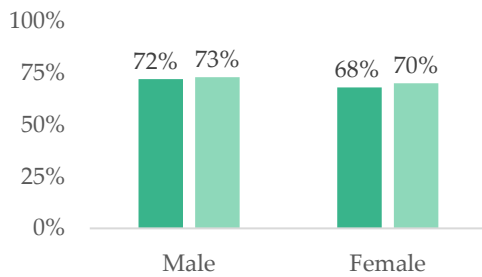
## Compared to when you first entered college, how would you describe your ability to be academically successful?

Percentage who selected better or much better

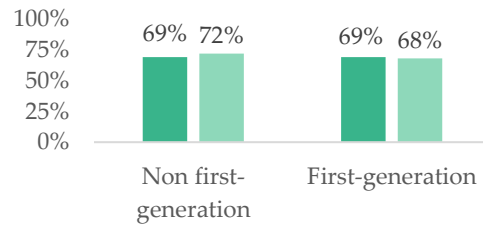
### By Race



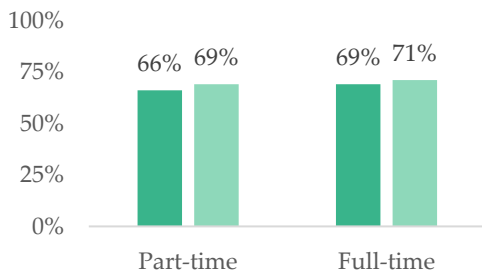
### By Gender



### By First-Generation Status



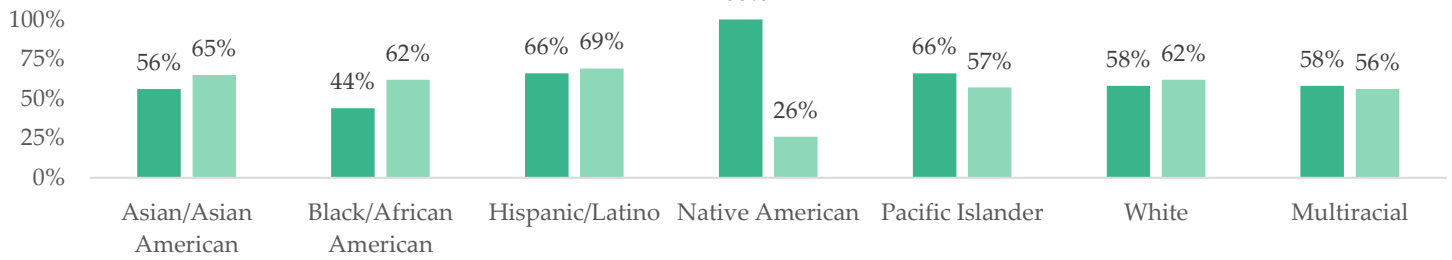
### By Enrollment Status



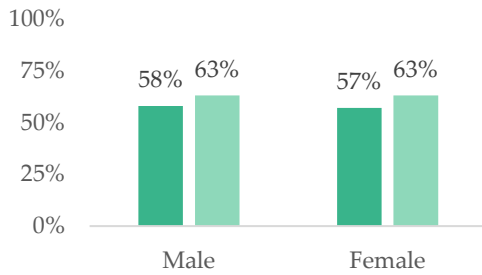
## Compared to when you first entered college, how would you describe your motivation to work hard in school?

Percentage who selected better or much better

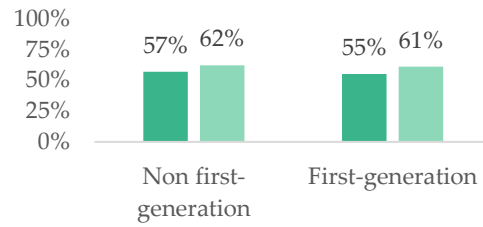
### By Race



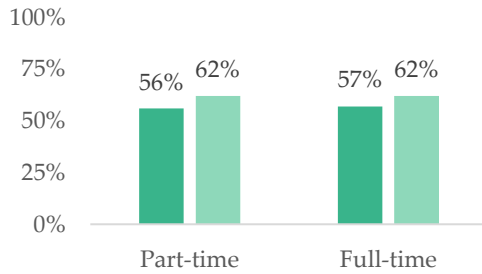
### By Gender



### By First-Generation Status



### By Enrollment Status

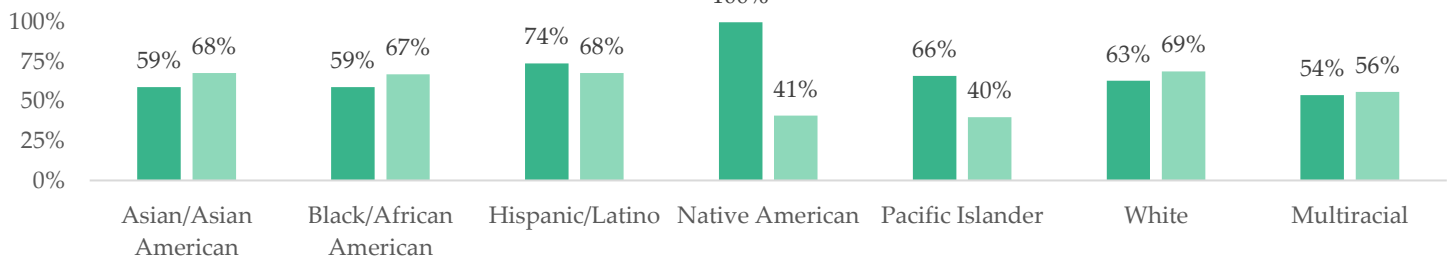




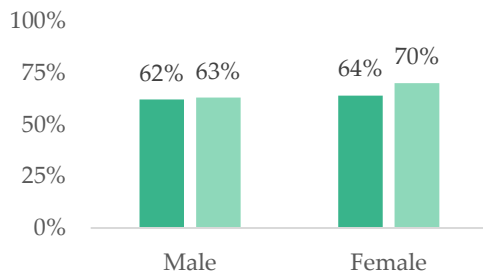
## Compared to when you first entered college, how would you describe your appreciation of different cultures?

Percentage who selected better or much better

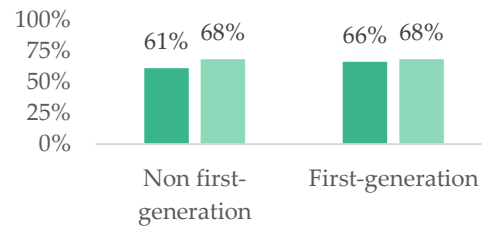
### By Race



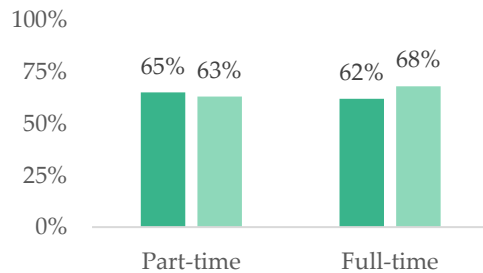
### By Gender



### By First-Generation Status



### By Enrollment Status





**Culturally Engaging Campus Environments  
2017 Undergraduate Survey  
Frequency Distributions**

University of Denver




# CECE 2017 Undergraduate Survey Frequency Distributions

## About This Report

The Frequency Distributions report presents item-by-item student responses that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nite.indiana.edu](http://nite.indiana.edu)) or contact a member of the CECE team.

- Class level:** Lower Division includes first-year students and sophomores, and Upper Division includes juniors and seniors. Class levels were provided by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile available on the CECE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appeared on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are as they appear in your data file and codebook. Response options are worded as they appear on the instrument.
- CECE Scale Items:** Items which make up the CECE scales include the following three-letter prefixes: CF = Cultural Familiarity, CRK = Culturally Relevant Knowledge, CCS = Cultural Community Service, CCE = Meaningful Cross-Cultural Engagement, CV = Cultural Validation, CCO = Collectivist Cultural Orientations, HEE = Humanized Educational Environments, PP = Proactive Philosophies, HS = Holistic Support.



### CECE 2017 Undergraduate Survey Frequency Distributions

**CECEville State University** 1

				Lower Division		Upper Division					
				CECEville State		CECE Peers		CECEville State		CECE Peers	
Question	Var. Name	Values	Response Options	Count	%	Count	%	Count	%	Count	%
<b>2</b> → Please tell us about your experiences within your college environment:											
On campus, there are enough opportunities to learn about the culture of my own community	CRKculture	1	Strongly disagree	10	3%			5	2%		
		2	Somewhat disagree	20	7%			10	3%		
		3	Neither disagree nor agree	40	13%			20	7%		
		4	Somewhat agree	80	27%			40	13%		
		5	Strongly agree	150	50%			225	75%		
		Total		300	100%			300	100%		
<hr/>											
1b. On campus, there are enough opportunities to learn about important issues within my own cultural community	CRKissues	1	Strongly disagree	10	3%			5	2%		
		2	Somewhat disagree	20	7%			10	3%		
		3	Neither disagree nor agree	40	13%			20	7%		
		4	Somewhat agree	80	27%			40	13%		
		5	Strongly agree	150	50%			225	75%		
		Total		300	100%			300	100%		

**3** →

**4** →

**5** ↑



# CECE 2017 Undergraduate Survey Frequency Distributions

University of Denver

Question	Var. Name	Values	Response Options	Lower Division				Upper Division			
				DU		CECE Peers		DU		CECE Peers	
				Count	%	Count	%	Count	%	Count	%
<b>1. Please tell us about your experiences within your college environment:</b>											
a. On campus, there are enough opportunities to learn about the culture of my own community	CRKculture	1	Strongly disagree	70	8%	208	6%	61	9%	298	7%
		2	Somewhat disagree	143	16%	381	12%	124	19%	503	11%
		3	Neither disagree nor agree	183	21%	602	18%	130	20%	872	20%
		4	Somewhat agree	319	37%	1194	36%	220	33%	1566	36%
		5	Strongly agree	155	18%	938	28%	123	19%	1156	26%
		Total		870	100%	3323	100%	658	100%	4395	100%
b. On campus, there are enough opportunities to learn about important issues within my own cultural community	CRKissues	1	Strongly disagree	71	8%	205	6%	64	10%	308	7%
		2	Somewhat disagree	143	17%	428	13%	129	20%	576	13%
		3	Neither disagree nor agree	184	21%	626	19%	127	19%	891	20%
		4	Somewhat agree	314	36%	1226	37%	222	34%	1555	36%
		5	Strongly agree	155	18%	830	25%	111	17%	1047	24%
		Total		867	100%	3315	100%	653	100%	4377	100%
c. On campus, there are enough opportunities to gain knowledge about my own cultural community	CRKknowledge	1	Strongly disagree	66	8%	186	6%	62	10%	286	7%
		2	Somewhat disagree	150	17%	403	12%	125	19%	563	13%
		3	Neither disagree nor agree	203	24%	639	19%	146	22%	873	20%
		4	Somewhat agree	304	35%	1189	36%	208	32%	1542	35%
		5	Strongly agree	141	16%	876	27%	111	17%	1098	25%
		Total		864	100%	3293	100%	652	100%	4362	100%
d. On campus, there are enough opportunities (research, community service projects, etc.) to help improve the lives of people in my cultural community	CCSimprove	1	Strongly disagree	83	10%	245	7%	75	12%	337	8%
		2	Somewhat disagree	161	19%	390	12%	143	22%	632	15%
		3	Neither disagree nor agree	203	24%	749	23%	138	21%	995	23%
		4	Somewhat agree	262	30%	1087	33%	196	30%	1380	32%
		5	Strongly agree	153	18%	825	25%	102	16%	1021	23%
		Total		862	100%	3296	100%	654	100%	4365	100%
e. On campus, there are enough opportunities (research, community service projects, etc.) to give back to my cultural community.	CCSgiveback	1	Strongly disagree	81	9%	236	7%	71	11%	370	9%
		2	Somewhat disagree	157	18%	436	13%	126	19%	656	15%
		3	Neither disagree nor agree	224	26%	771	23%	147	23%	1015	23%
		4	Somewhat agree	264	31%	1053	32%	203	31%	1333	31%
		5	Strongly agree	138	16%	802	24%	102	16%	1000	23%
		Total		864	100%	3298	100%	649	100%	4374	100%
f. On campus, there are enough opportunities (research, community service projects, etc.) to positively impact my cultural community	CCSimpact	1	Strongly disagree	65	8%	203	6%	65	10%	318	7%
		2	Somewhat disagree	137	16%	374	11%	105	16%	576	13%
		3	Neither disagree nor agree	207	24%	763	23%	150	23%	975	22%
		4	Somewhat agree	298	35%	1090	33%	215	33%	1410	32%
		5	Strongly agree	156	18%	867	26%	113	17%	1082	25%
		Total		863	100%	3297	100%	648	100%	4361	100%



# CECE 2017 Undergraduate Survey Frequency Distributions

University of Denver

Question	Var. Name	Values	Response Options	Lower Division				Upper Division			
				DU		CECE Peers		DU		CECE Peers	
				Count	%	Count	%	Count	%	Count	%
<b>2. Please tell us about your experiences within your college environment:</b>											
a. In general, people on campus value knowledge from my cultural community	CVknowledge	1	Strongly disagree	72	9%	179	6%	75	12%	303	7%
		2	Somewhat disagree	129	16%	414	13%	114	18%	636	16%
		3	Neither disagree nor agree	204	25%	832	27%	135	22%	1058	26%
		4	Somewhat agree	262	33%	1014	33%	200	32%	1356	33%
		5	Strongly agree	140	17%	657	21%	94	15%	742	18%
		Total		807	100%	3096	100%	618	100%	4095	100%
b. In general, my cultural community is valued on campus	CVvalue	1	Strongly disagree	64	8%	179	6%	73	12%	299	7%
		2	Somewhat disagree	115	14%	358	12%	110	18%	541	13%
		3	Neither disagree nor agree	200	25%	741	24%	136	22%	985	24%
		4	Somewhat agree	250	31%	996	32%	175	28%	1386	34%
		5	Strongly agree	176	22%	816	26%	122	20%	871	21%
		Total		805	100%	3090	100%	616	100%	4082	100%
c. In general, people on campus value the experiences of people in my cultural community	CVexperience	1	Strongly disagree	67	8%	185	6%	75	12%	285	7%
		2	Somewhat disagree	110	14%	373	12%	104	17%	599	15%
		3	Neither disagree nor agree	205	26%	794	26%	135	22%	1044	26%
		4	Somewhat agree	262	33%	1053	34%	191	31%	1373	34%
		5	Strongly agree	159	20%	683	22%	110	18%	779	19%
		Total		803	100%	3088	100%	615	100%	4080	100%
d. On campus, there is sufficient space for me to connect with people from my community	CFspace	1	Strongly disagree	55	7%	145	5%	54	9%	213	5%
		2	Somewhat disagree	108	13%	267	9%	72	12%	398	10%
		3	Neither disagree nor agree	135	17%	511	17%	89	15%	686	17%
		4	Somewhat agree	246	31%	1037	34%	199	32%	1393	34%
		5	Strongly agree	261	32%	1133	37%	200	33%	1391	34%
		Total		805	100%	3093	100%	614	100%	4081	100%
e. It is easy to find people on campus with similar backgrounds as me	CFsimilar	1	Strongly disagree	100	13%	200	7%	84	14%	317	8%
		2	Somewhat disagree	99	12%	373	12%	98	16%	490	12%
		3	Neither disagree nor agree	107	13%	433	14%	78	13%	571	14%
		4	Somewhat agree	213	27%	940	31%	145	24%	1197	29%
		5	Strongly agree	284	35%	1140	37%	211	34%	1512	37%
		Total		803	100%	3086	100%	616	100%	4087	100%
f. I frequently interact with people from similar backgrounds as me on campus	CFinteract	1	Strongly disagree	87	11%	223	7%	72	12%	320	8%
		2	Somewhat disagree	90	11%	386	13%	81	13%	526	13%
		3	Neither disagree nor agree	117	15%	498	16%	81	13%	647	16%
		4	Somewhat agree	222	28%	911	30%	152	25%	1162	29%
		5	Strongly agree	288	36%	1074	35%	227	37%	1426	35%
		Total		804	100%	3092	100%	613	100%	4081	100%
g. It is easy to find people on campus who understand me.	CFunderstand	1	Strongly disagree	67	8%	218	7%	55	9%	316	8%
		2	Somewhat disagree	113	14%	369	12%	97	16%	531	13%
		3	Neither disagree nor agree	150	19%	654	21%	104	17%	811	20%
		4	Somewhat agree	238	30%	973	32%	195	32%	1299	32%
		5	Strongly agree	238	30%	875	28%	165	27%	1121	28%
		Total		806	100%	3089	100%	616	100%	4078	100%



# CECE 2017 Undergraduate Survey Frequency Distributions

University of Denver

Question	Var. Name	Values	Response Options	Lower Division				Upper Division			
				DU		CECE Peers		DU		CECE Peers	
				Count	%	Count	%	Count	%	Count	%
h. It is easy to find people on campus who understand my struggles	CFstruggle	1	Strongly disagree	79	10%	233	8%	73	12%	351	9%
		2	Somewhat disagree	120	15%	421	14%	117	19%	614	15%
		3	Neither disagree nor agree	164	20%	719	23%	121	20%	901	22%
		4	Somewhat agree	256	32%	959	31%	171	28%	1244	31%
		5	Strongly agree	183	23%	753	24%	132	22%	971	24%
		Total		802	100%	3085	100%	614	100%	4081	100%
i. People on campus are generally willing to take time to understand my experiences	CFexperience	1	Strongly disagree	66	8%	186	6%	65	11%	299	7%
		2	Somewhat disagree	117	15%	390	13%	97	16%	542	13%
		3	Neither disagree nor agree	187	23%	798	26%	128	21%	1068	26%
		4	Somewhat agree	254	32%	1034	33%	192	31%	1368	34%
		5	Strongly agree	178	22%	684	22%	133	22%	805	20%
		Total		802	100%	3092	100%	615	100%	4082	100%
<b>3. Please tell us about your experiences within your college environment:</b>											
a. On campus, there are enough opportunities to discuss important social issues with people from different cultural backgrounds	CCEsocial	1	Strongly disagree	59	8%	119	4%	79	13%	183	5%
		2	Somewhat disagree	133	17%	308	10%	168	28%	511	13%
		3	Neither disagree nor agree	133	17%	460	15%	88	15%	627	16%
		4	Somewhat agree	286	37%	1130	38%	200	33%	1532	39%
		5	Strongly agree	172	22%	983	33%	65	11%	1100	28%
		Total		783	100%	3000	100%	600	100%	3953	100%
b. On campus, there are enough opportunities to discuss important political issues with people from different cultural backgrounds	CCEpolitical	1	Strongly disagree	71	9%	162	5%	92	15%	233	6%
		2	Somewhat disagree	145	19%	341	11%	177	30%	601	15%
		3	Neither disagree nor agree	141	18%	523	17%	98	16%	666	17%
		4	Somewhat agree	256	33%	1031	34%	169	28%	1396	35%
		5	Strongly agree	168	22%	943	31%	64	11%	1052	27%
		Total		781	100%	3000	100%	600	100%	3948	100%
c. On campus, there are enough opportunities to discuss important diversity-related issues with people from different cultural backgrounds	CCEdiversity	1	Strongly disagree	68	9%	144	5%	89	15%	202	5%
		2	Somewhat disagree	141	18%	322	11%	165	28%	570	15%
		3	Neither disagree nor agree	154	20%	529	18%	99	17%	684	17%
		4	Somewhat agree	255	33%	1085	36%	169	28%	1420	36%
		5	Strongly agree	162	21%	915	31%	76	13%	1064	27%
		Total		780	100%	2995	100%	598	100%	3940	100%
d. In general, people on this campus help each other succeed	CCOsucceed	1	Strongly disagree	33	4%	90	3%	46	8%	146	4%
		2	Somewhat disagree	68	9%	246	8%	112	19%	392	10%
		3	Neither disagree nor agree	181	23%	635	21%	154	26%	820	21%
		4	Somewhat agree	322	41%	1182	40%	205	34%	1655	42%
		5	Strongly agree	175	23%	840	28%	84	14%	929	24%
		Total		779	100%	2993	100%	601	100%	3942	100%
e. In general, people on this campus support each other	CCOsupport	1	Strongly disagree	38	5%	100	3%	42	7%	124	3%
		2	Somewhat disagree	74	10%	220	7%	102	17%	351	9%
		3	Neither disagree nor agree	157	20%	554	19%	148	25%	752	19%
		4	Somewhat agree	307	39%	1202	40%	216	36%	1733	44%
		5	Strongly agree	206	26%	913	31%	92	15%	980	25%
		Total		782	100%	2989	100%	600	100%	3940	100%



# CECE 2017 Undergraduate Survey Frequency Distributions

## University of Denver

Question	Var. Name	Values	Response Options	Lower Division				Upper Division			
				DU		CECE Peers		DU		CECE Peers	
				Count	%	Count	%	Count	%	Count	%
f. In general, people on this campus work together toward common goals	CCOgoals	1	Strongly disagree	39	5%	96	3%	54	9%	138	4%
		2	Somewhat disagree	74	10%	248	8%	99	17%	373	10%
		3	Neither disagree nor agree	187	24%	612	21%	150	25%	852	22%
		4	Somewhat agree	306	39%	1177	39%	216	36%	1648	42%
		5	Strongly agree	175	22%	855	29%	78	13%	930	24%
		Total		781	100%	2988	100%	597	100%	3941	100%
g. In general, educators care about students on this campus	HEEcare	1	Strongly disagree	11	1%	77	3%	26	4%	118	3%
		2	Somewhat disagree	49	6%	152	5%	28	5%	251	6%
		3	Neither disagree nor agree	97	12%	439	15%	80	13%	504	13%
		4	Somewhat agree	291	37%	1160	39%	234	39%	1597	41%
		5	Strongly agree	332	43%	1165	39%	230	39%	1476	37%
		Total		780	100%	2993	100%	598	100%	3946	100%
h. In general, educators on campus are committed to my success	HEEcommitted	1	Strongly disagree	14	2%	75	3%	28	5%	123	3%
		2	Somewhat disagree	34	4%	177	6%	26	4%	253	6%
		3	Neither disagree nor agree	119	15%	498	17%	77	13%	575	15%
		4	Somewhat agree	291	37%	1160	39%	253	42%	1584	40%
		5	Strongly agree	323	41%	1092	36%	215	36%	1402	36%
		Total		781	100%	3002	100%	599	100%	3937	100%
i. In general, I view educators on this campus as caring human beings	HEEcaring	1	Strongly disagree	12	2%	57	2%	14	2%	92	2%
		2	Somewhat disagree	27	4%	127	4%	32	5%	191	5%
		3	Neither disagree nor agree	95	12%	411	14%	66	11%	552	14%
		4	Somewhat agree	269	34%	1130	38%	239	40%	1515	38%
		5	Strongly agree	378	48%	1267	42%	249	42%	1591	40%
		Total		781	100%	2992	100%	600	100%	3941	100%
<b>4. Please tell us about your experiences within your college environment:</b>											
a. People on this campus often send me important information about new learning opportunities	PPlearning	1	Strongly disagree	25	3%	95	3%	28	5%	112	3%
		2	Somewhat disagree	78	10%	258	9%	77	13%	322	8%
		3	Neither disagree nor agree	135	18%	456	16%	91	16%	544	14%
		4	Somewhat agree	303	40%	1058	37%	238	41%	1543	40%
		5	Strongly agree	225	29%	1013	35%	151	26%	1296	34%
		Total		766	100%	2880	100%	585	100%	3817	100%
b. People on this campus often send me important information about support that is available on campus	PPsupport	1	Strongly disagree	24	3%	95	3%	25	4%	116	3%
		2	Somewhat disagree	78	10%	264	9%	73	13%	351	9%
		3	Neither disagree nor agree	137	18%	454	16%	108	19%	639	17%
		4	Somewhat agree	300	39%	1115	39%	228	39%	1525	40%
		5	Strongly agree	230	30%	949	33%	151	26%	1179	31%
		Total		769	100%	2877	100%	585	100%	3810	100%



# CECE 2017 Undergraduate Survey Frequency Distributions

University of Denver

Question	Var. Name	Values	Response Options	Lower Division				Upper Division			
				DU		CECE Peers		DU		CECE Peers	
				Count	%	Count	%	Count	%	Count	%
d. If I need support, I know a person on campus who I can trust to give me that support	HStrust	1	Strongly disagree	36	5%	152	5%	28	5%	218	6%
		2	Somewhat disagree	71	9%	287	10%	53	9%	420	11%
		3	Neither disagree nor agree	114	15%	454	16%	85	15%	576	15%
		4	Somewhat agree	248	32%	952	33%	208	36%	1307	34%
		5	Strongly agree	297	39%	1013	35%	209	36%	1279	34%
		Total		766	100%	2858	100%	583	100%	3800	100%
e. If I have a problem, I know a person on campus who I can trust to help me solve that problem	HSsolve	1	Strongly disagree	34	4%	156	5%	29	5%	225	6%
		2	Somewhat disagree	63	8%	272	10%	48	8%	410	11%
		3	Neither disagree nor agree	112	15%	439	15%	84	14%	589	15%
		4	Somewhat agree	266	35%	1009	35%	221	38%	1308	34%
		5	Strongly agree	293	38%	996	35%	202	35%	1283	34%
		Total		768	100%	2872	100%	584	100%	3815	100%
f. If I need information, I know a person on campus who I can trust to give me the information I need	HSinformation	1	Strongly disagree	31	4%	103	4%	29	5%	161	4%
		2	Somewhat disagree	48	6%	242	8%	45	8%	319	8%
		3	Neither disagree nor agree	111	15%	434	15%	84	14%	535	14%
		4	Somewhat agree	298	39%	1061	37%	231	40%	1485	39%
		5	Strongly agree	278	36%	1036	36%	196	34%	1306	34%
		Total		766	100%	2876	100%	585	100%	3806	100%
g. I feel like I am part of the community on this campus	SBcommunity	1	Strongly disagree	49	6%	207	7%	56	10%	294	8%
		2	Somewhat disagree	106	14%	339	12%	94	16%	493	13%
		3	Neither disagree nor agree	134	18%	559	20%	91	16%	714	19%
		4	Somewhat agree	266	35%	959	33%	186	32%	1252	33%
		5	Strongly agree	211	28%	809	28%	158	27%	1056	28%
		Total		766	100%	2873	100%	585	100%	3809	100%
h. I feel like I belong on this campus	SBbelong	1	Strongly disagree	53	7%	185	7%	57	10%	234	6%
		2	Somewhat disagree	103	14%	281	10%	91	16%	388	10%
		3	Neither disagree nor agree	135	18%	542	19%	93	16%	687	18%
		4	Somewhat agree	222	29%	883	31%	186	32%	1197	31%
		5	Strongly agree	252	33%	976	34%	156	27%	1302	34%
		Total		765	100%	2867	100%	583	100%	3808	100%
i. I feel a strong connection to the community on this campus	SBconnection	1	Strongly disagree	75	10%	255	9%	88	15%	368	10%
		2	Somewhat disagree	134	18%	413	14%	96	17%	552	15%
		3	Neither disagree nor agree	164	21%	639	22%	114	20%	865	23%
		4	Somewhat agree	214	28%	801	28%	166	29%	1050	28%
		5	Strongly agree	179	23%	761	27%	119	20%	977	26%
		Total		766	100%	2869	100%	583	100%	3812	100%
<b>5. How satisfied are you with your college experience?</b>											
	satisfaction	1	Very dissatisfied	28	4%	98	4%	36	6%	140	4%
		2	Somewhat dissatisfied	77	10%	279	10%	66	11%	354	10%
		3	Unsure	86	11%	310	12%	45	8%	381	11%
		4	Somewhat satisfied	301	39%	1089	40%	220	38%	1385	38%
		5	Very satisfied	273	36%	926	34%	214	37%	1383	38%
		Total		765	100%	2702	100%	581	100%	3643	100%





# CECE 2017 Undergraduate Survey Frequency Distributions

University of Denver

Question	Var. Name	Values	Response Options	Lower Division				Upper Division			
				DU		CECE Peers		DU		CECE Peers	
				Count	%	Count	%	Count	%	Count	%
<b>6. Please tell us about the knowledge and skills you have acquired in college.</b>											
<b>Compared to when you first entered this institution, how would you describe your...</b>											
a. Ability to be academically successful?	ASEsuccessful	1	Much worse	8	1%	37	1%	7	1%	58	2%
		2	Somewhat worse	51	7%	173	6%	25	4%	205	6%
		3	About the same	221	29%	716	26%	108	18%	729	20%
		4	Somewhat better	301	39%	1047	38%	221	38%	1317	36%
		5	Much better	185	24%	778	28%	225	38%	1339	37%
		Total		766	100%	2751	100%	586	100%	3648	100%
b. Willingness to work hard in school?	ASEmotivation	1	Much worse	14	2%	69	3%	19	3%	118	3%
		2	Somewhat worse	105	14%	269	10%	71	12%	402	11%
		3	About the same	225	29%	705	26%	153	26%	878	24%
		4	Somewhat better	232	30%	838	31%	172	29%	1107	30%
		5	Much better	189	25%	863	32%	171	29%	1134	31%
		Total		765	100%	2744	100%	586	100%	3639	100%
c. Knowledge of the world?	ASEknowledge	1	Much worse	7	1%	20	1%	5	1%	22	1%
		2	Somewhat worse	19	3%	59	2%	10	2%	63	2%
		3	About the same	146	19%	546	20%	69	12%	517	14%
		4	Somewhat better	325	43%	1152	42%	185	32%	1300	36%
		5	Much better	267	35%	966	35%	316	54%	1743	48%
		Total		764	100%	2743	100%	585	100%	3645	100%
d. Ability to think critically?	ASEcritical	1	Much worse	6	1%	9	0%	5	1%	18	1%
		2	Somewhat worse	19	3%	64	2%	7	1%	58	2%
		3	About the same	184	24%	683	25%	80	14%	583	16%
		4	Somewhat better	337	44%	1139	42%	208	36%	1377	38%
		5	Much better	218	29%	849	31%	286	49%	1599	44%
		Total		764	100%	2744	100%	586	100%	3635	100%
e. Ability to view issues from the multiple perspectives?	ASEperspective	1	Much worse	9	1%	14	1%	8	1%	27	1%
		2	Somewhat worse	19	3%	68	3%	12	2%	61	2%
		3	About the same	218	29%	697	25%	85	15%	642	18%
		4	Somewhat better	287	38%	1008	37%	204	35%	1186	33%
		5	Much better	233	30%	956	35%	277	47%	1724	47%
		Total		766	100%	2743	100%	586	100%	3640	100%
f. Ability to solve problems?	ASEproblems	1	Much worse	7	1%	8	0%	4	1%	22	1%
		2	Somewhat worse	20	3%	56	2%	6	1%	45	1%
		3	About the same	220	29%	755	28%	92	16%	700	19%
		4	Somewhat better	328	43%	1142	42%	232	40%	1423	39%
		5	Much better	190	25%	780	29%	252	43%	1449	40%
		Total		765	100%	2741	100%	586	100%	3639	100%
g. Ability to analyze things?	ASEanalyze	1	Much worse	6	1%	11	0%	4	1%	20	1%
		2	Somewhat worse	15	2%	52	2%	2	0%	40	1%
		3	About the same	188	25%	676	25%	81	14%	585	16%
		4	Somewhat better	346	45%	1123	41%	221	38%	1374	38%
		5	Much better	211	28%	882	32%	278	47%	1620	45%
		Total		766	100%	2744	100%	586	100%	3639	100%



# CECE 2017 Undergraduate Survey Frequency Distributions

University of Denver

Question	Var. Name	Values	Response Options	Lower Division				Upper Division			
				DU		CECE Peers		DU		CECE Peers	
				Count	%	Count	%	Count	%	Count	%
h. Ability to generate original ideas?	ASEoriginal	1	Much worse	10	1%	12	0%	2	0%	36	1%
		2	Somewhat worse	31	4%	103	4%	9	2%	110	3%
		3	About the same	255	33%	890	32%	141	24%	921	25%
		4	Somewhat better	280	37%	1013	37%	226	39%	1348	37%
		5	Much better	189	25%	729	27%	208	36%	1227	34%
		Total		765	100%	2747	100%	586	100%	3642	100%
<b>7. Please tell us about the knowledge and skills you have acquired in college.</b>											
<b>Compared to when you first entered this institution, how would you describe your...</b>											
a. Communication skills (e.g., writing, speaking, presenting etc.)?	AMcommunica	1	Much worse	6	1%	23	1%	8	1%	38	1%
		2	Somewhat worse	31	4%	107	4%	14	2%	99	3%
		3	About the same	220	29%	763	27%	84	14%	667	18%
		4	Somewhat better	315	41%	1150	40%	231	40%	1405	37%
		5	Much better	195	25%	838	29%	246	42%	1606	42%
		Total		767	100%	2881	100%	583	100%	3815	100%
b. Ability to be a leader?	AMleader	1	Much worse	7	1%	21	1%	8	1%	35	1%
		2	Somewhat worse	49	6%	133	5%	13	2%	123	3%
		3	About the same	289	38%	1067	37%	116	20%	949	25%
		4	Somewhat better	255	33%	965	34%	209	36%	1275	34%
		5	Much better	167	22%	695	24%	239	41%	1423	37%
		Total		767	100%	2881	100%	585	100%	3805	100%
c. Commitment to continue learning throughout your lifetime?	AMlearning	1	Much worse	9	1%	38	1%	7	1%	47	1%
		2	Somewhat worse	31	4%	116	4%	15	3%	129	3%
		3	About the same	199	26%	731	25%	116	20%	793	21%
		4	Somewhat better	282	37%	1011	35%	180	31%	1195	32%
		5	Much better	243	32%	980	34%	264	45%	1631	43%
		Total		764	100%	2876	100%	582	100%	3795	100%
d. Commitment to having a positive impact on your community?	AMcommunity	1	Much worse	8	1%	25	1%	8	1%	51	1%
		2	Somewhat worse	33	4%	98	3%	18	3%	108	3%
		3	About the same	234	31%	883	31%	132	23%	942	25%
		4	Somewhat better	240	32%	964	34%	172	30%	1187	31%
		5	Much better	248	33%	905	32%	253	43%	1516	40%
		Total		763	100%	2875	100%	583	100%	3804	100%
e. Commitment to having a positive impact on larger society?	AMsociety	1	Much worse	11	1%	21	1%	9	2%	51	1%
		2	Somewhat worse	18	2%	90	3%	18	3%	111	3%
		3	About the same	213	28%	833	29%	120	21%	883	23%
		4	Somewhat better	263	34%	989	34%	177	30%	1222	32%
		5	Much better	261	34%	946	33%	262	45%	1542	41%
		Total		766	100%	2879	100%	586	100%	3809	100%



# CECE 2017 Undergraduate Survey Frequency Distributions

## University of Denver

Question	Var. Name	Values	Response Options	Lower Division				Upper Division			
				DU		CECE Peers		DU		CECE Peers	
				Count	%	Count	%	Count	%	Count	%
<b>8. Please tell us about the knowledge and skills you have acquired in college.</b>											
<b>Compared to when you first entered this institution, how would you describe your...</b>											
a. Understanding of different cultures?	CAunderstand	1	Much worse	12	2%	19	1%	8	1%	31	1%
		2	Somewhat worse	30	4%	71	3%	17	3%	69	2%
		3	About the same	258	34%	828	29%	137	23%	826	22%
		4	Somewhat better	291	38%	1142	40%	226	39%	1436	38%
		5	Much better	177	23%	830	29%	197	34%	1466	38%
		Total		768	100%	2890	100%	585	100%	3828	100%
b. Acceptance of different cultures?	CAaccept	1	Much worse	6	1%	23	1%	12	2%	43	1%
		2	Somewhat worse	20	3%	60	2%	14	2%	78	2%
		3	About the same	340	44%	1149	40%	189	32%	1265	33%
		4	Somewhat better	196	26%	744	26%	156	27%	969	25%
		5	Much better	204	27%	904	31%	213	37%	1464	38%
		Total		766	100%	2880	100%	584	100%	3819	100%
c. Appreciation of different cultures?	CAappreciate	1	Much worse	5	1%	24	1%	10	2%	41	1%
		2	Somewhat worse	13	2%	60	2%	12	2%	74	2%
		3	About the same	305	40%	1000	35%	159	27%	1021	27%
		4	Somewhat better	224	29%	857	30%	172	30%	1118	29%
		5	Much better	220	29%	937	33%	231	40%	1562	41%
		Total		767	100%	2878	100%	584	100%	3816	100%
d. Ability to communicate with people from diverse communities?	DCcommunicat	1	Much worse	7	1%	26	1%	10	2%	29	1%
		2	Somewhat worse	36	5%	71	3%	21	4%	81	2%
		3	About the same	306	40%	951	33%	171	29%	1025	27%
		4	Somewhat better	230	30%	965	34%	212	36%	1304	34%
		5	Much better	187	24%	869	30%	168	29%	1382	36%
		Total		766	100%	2882	100%	582	100%	3821	100%
e. Ability to work effectively with people from diverse communities?	DCwork	1	Much worse	6	1%	21	1%	11	2%	32	1%
		2	Somewhat worse	22	3%	58	2%	12	2%	63	2%
		3	About the same	321	42%	1005	35%	180	31%	1038	27%
		4	Somewhat better	222	29%	925	32%	213	36%	1252	33%
		5	Much better	194	25%	875	30%	171	29%	1430	38%
		Total		765	100%	2884	100%	587	100%	3815	100%



**Culturally Engaging Campus Environments  
2017 Undergraduate Survey  
Respondent Profile**

**University of Denver**




# CECE 2017 Undergraduate Survey Respondent Profile

## About This Report

The Respondent Profile report presents student-reported demographic information, allowing you to examine similarities and differences between your students and those at your comparison group institutions. This report uses information from all participants of the survey. The display below highlights important details in the report to keep in mind when interpreting your results.

- Class level:** Lower Division includes first-year students and sophomores, and Upper Division includes juniors and seniors. Class levels were provided by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile available on the CECE website.
- Values and response options:** Values are as they appear in your data file and codebook. Response options are worded as they appear on the instrument.
- Counts and percentages:** For each response option, the number of students who selected that response and percentage of the total number of students who responded to the item are provided.
- Item wording and variable names:** Survey items are in the same order and wording as they appeared on the instrument. Variable names are included for easy reference to your data file and codebook.



### CECE 2017 Undergraduate Survey Respondent Profile

CECEville State University

Question	Var. Name	Response Options	Lower Division		Upper Division	
			CECEville State	CECE Peers	CECEville State	CECE Peers
			Count	%	Count	%
9 When you entered college, what was the highest credential you intended to complete?	GOALentry	I did not intend to complete a certificate or degree	0	0%	0	0%
		Certificate	0	0%	0	0%
		Associate's Degree	0	0%	0	0%
		Bachelor's Degree	60	60%	50	50%
		Master's Degree	30	30%	20	20%
		Ph.D., M.D., J.D., or equivalent	10	10%	30	30%
		Other	0	0%	0	0%
		Total	100	100%	100	100%
10 What is the highest credential you currently intend to complete?	GOALcurrent	I do not intend to complete a certificate or degree	0	0%	0	0%
		Certificate	0	0%	0	0%
		Associate's Degree	0	0%	0	0%
		Bachelor's Degree	50	50%	40	40%
		Master's Degree	20	20%	30	30%
		Ph.D., M.D., J.D., or equivalent	30	30%	30	30%
		Other	0	0%	0	0%
		Total	100	100%	100	100%



# CECE 2017 Undergraduate Survey Respondent Profile

## University of Denver

Question	Var. Name	Response Options	Lower Division				Upper Division			
			DU		CECE Peers		DU		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
9. When you entered college, what was the highest credential you intended to complete?	GOALentry	I did not intend to complete a certificate or degree	12	2%	77	3%	89	2%	10	2%
		Certificate	9	1%	36	1%	45	1%	4	1%
		Associate's Degree	2	0%	87	3%	89	2%	4	1%
		Bachelor's Degree	345	45%	1429	50%	1774	49%	328	57%
		Master's Degree	208	27%	733	26%	941	26%	124	21%
		Ph.D., M.D., J.D., or equivalent	179	23%	493	17%	672	18%	109	19%
		Other	10	1%	23	1%	33	1%	1	0%
		Total	765	100%	2878	100%	3643	100%	580	100%
10. What is the highest credential you currently intend to complete?	GOALcurrent	I do not intend to complete a certificate or degree	10	1%	43	2%	53	2%	2	0%
		Certificate	6	1%	37	1%	43	1%	1	0%
		Associate's Degree	4	1%	94	3%	98	3%	0	0%
		Bachelor's Degree	297	39%	1358	47%	1655	45%	230	40%
		Master's Degree	268	35%	835	29%	1103	30%	209	36%
		Ph.D., M.D., J.D., or equivalent	171	22%	482	17%	653	18%	130	23%
		Other	10	1%	28	1%	38	1%	7	1%
		Total	766	100%	2877	100%	3643	100%	579	100%
11. How likely is it that you will complete a bachelor's degree (BA, BS or equivalent) at <u>this</u> institution in the future?	GOALthis	Very unlikely	36	5%	192	7%	228	7%	34	6%
		Somewhat unlikely	11	1%	75	3%	86	3%	6	1%
		I don't know	66	9%	209	8%	275	8%	24	4%
		Somewhat likely	96	13%	291	11%	387	11%	21	4%
		Very likely	557	73%	1922	72%	2479	72%	494	85%
		Total	766	100%	2689	100%	3455	100%	579	100%
12. How likely is it that you will complete a bachelor's degree (BA, BS or equivalent) at <u>any</u> institution in the future?	GOALany	Very unlikely	43	6%	200	7%	243	7%	83	14%
		Somewhat unlikely	22	3%	83	3%	105	3%	17	3%
		I don't know	86	11%	328	12%	414	12%	61	11%
		Somewhat likely	46	6%	245	9%	291	8%	28	5%
		Very likely	567	74%	1837	68%	2404	70%	386	67%
		Total	764	100%	2693	100%	3457	100%	575	100%
13. Enrollment status	enroll	Full-time	105	14%	509	18%	614	17%	131	23%
		Part-time	661	86%	2366	82%	3027	83%	449	77%
		Total	766	100%	2875	100%	3641	100%	580	100%
14. About how many credits did you complete at this institution prior to the start of the current quarter/semester?	cred_complete	0	14	2%	370	13%	384	11%	3	1%
		1 - 10	32	4%	157	6%	189	5%	6	1%
		11 - 20	354	46%	937	33%	1291	36%	8	1%
		21 - 30	25	3%	325	11%	350	10%	2	0%
		31 - 40	38	5%	356	12%	394	11%	4	1%
		41 - 50	27	4%	351	12%	378	10%	4	1%
		51 - 60	42	6%	180	6%	222	6%	14	2%
		61 - 70	79	10%	98	3%	177	5%	13	2%
		71 - 80	57	8%	47	2%	104	3%	15	3%
		81 - 90	37	5%	17	1%	54	2%	24	4%
		91 - 100	32	4%	9	0%	41	1%	43	7%
		101 - 110	12	2%	6	0%	18	1%	43	7%
		111 - 120	9	1%	4	0%	13	0%	74	13%
		Over 120	7	1%	9	0%	16	0%	328	57%
Total	765	100%	2866	100%	3631	100%	581	100%		



# CECE 2017 Undergraduate Survey Respondent Profile

## University of Denver

Question	Var. Name	Response Options	Lower Division				Upper Division			
			DU		CECE Peers		DU		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
15. Please estimate your overall college GPA at this institution:	GPA	0.0-0.5	1	0%	7	0%	8	0%	0	0%
		0.6-1.0	1	0%	1	0%	2	0%	0	0%
		1.1-1.5	9	1%	17	1%	26	1%	3	1%
		1.6-2.0	28	4%	60	3%	88	3%	11	2%
		2.1-2.5	82	11%	162	7%	244	8%	59	10%
		2.6-3.0	238	32%	423	18%	661	21%	225	39%
		3.1-3.5	394	52%	839	36%	1233	40%	278	48%
		3.6 or over	0	0%	855	36%	855	27%	0	0%
		Total	753	100%	2364	100%	3117	100%	576	100%
16. Please select all of your majors:	MAJ_all	Agriculture and Natural Resources	1	0%	10	0%	11	0%	1	0%
		Biological Sciences	57	7%	215	8%	272	8%	37	6%
		Business	169	22%	418	15%	587	16%	138	24%
		Communications, Media, Public Relations	14	2%	110	4%	124	3%	13	2%
		Computer Science & Technology	26	3%	134	5%	160	4%	17	3%
		Education	0	0%	82	3%	82	2%	0	0%
		Engineering	31	4%	144	5%	175	5%	24	4%
		Fine & Performing Arts	15	2%	73	3%	88	2%	12	2%
		General Studies & Multi/Interdisciplinary Studies	0	0%	11	0%	11	0%	1	0%
		Health Professions	3	0%	284	10%	287	8%	1	0%
		Humanities	14	2%	90	3%	104	3%	19	3%
		Mathematics & Statistics	7	1%	26	1%	33	1%	4	1%
		Physical Sciences	20	3%	50	2%	70	2%	24	4%
		Social Sciences	94	12%	235	8%	329	9%	86	15%
		Other Fields	33	4%	260	9%	293	8%	24	4%
		Undecided/Undeclared	31	4%	126	4%	157	4%	0	0%
<i>Selected two majors</i>	199	26%	474	17%	673	19%	151	26%		
<i>Selected three or more majors</i>	52	7%	136	5%	188	5%	26	5%		
		Total	766	100%	2878	100%	3644	100%	578	100%
17. What best describes your living situation (check one)?	living	I live on campus	611	80%	1817	64%	2428	67%	112	20%
		I live within walking distance to campus	78	10%	298	10%	376	10%	338	59%
		I live farther walking distance to campus	69	9%	705	25%	774	21%	111	19%
		None of the above	5	1%	43	2%	48	1%	13	2%
		Total	763	100%	2863	100%	3626	100%	574	100%
<b>18. How many hours per week do you work:</b>										
a. ON campus?	tmworkon	0	380	50%	1829	64%	2209	61%	159	28%
		1-5	38	5%	231	8%	269	7%	50	9%
		6-10	92	12%	278	10%	370	10%	83	14%
		11-15	69	9%	195	7%	264	7%	63	11%
		16-20	55	7%	120	4%	175	5%	93	16%
		21-25	33	4%	60	2%	93	3%	48	8%
		26-30	20	3%	40	1%	60	2%	21	4%
		Over 30	77	10%	97	3%	174	5%	59	10%
		Total	764	100%	2850	100%	3614	100%	576	100%



# CECE 2017 Undergraduate Survey Respondent Profile

University of Denver

Question	Var. Name	Response Options	Lower Division				Upper Division			
			DU		CECE Peers		DU		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
b. OFF campus?	tmworkoff	0	474	62%	1836	65%	2310	64%	174	30%
		1-5	86	11%	223	8%	309	9%	52	9%
		6-10	66	9%	202	7%	268	7%	89	15%
		11-15	49	6%	179	6%	228	6%	70	12%
		16-20	42	6%	160	6%	202	6%	78	14%
		21-25	22	3%	83	3%	105	3%	38	7%
		26-30	10	1%	56	2%	66	2%	17	3%
		Over 30	15	2%	100	4%	115	3%	60	10%
		Total	764	100%	2839	100%	3603	100%	578	100%
19. What was your overall high school GPA?	HSgpa	0.0 - 0.5	1	0%	5	0%	6	0%	0	0%
		0.6 - 1.0	0	0%	4	0%	4	0%	0	0%
		1.1 - 1.5	0	0%	5	0%	5	0%	0	0%
		1.6 - 2.0	1	0%	14	1%	15	0%	3	1%
		2.1 - 2.5	4	1%	56	2%	60	2%	7	1%
		2.6 - 3.0	32	4%	218	8%	250	7%	31	5%
		3.1 - 3.5	160	21%	811	29%	971	27%	105	18%
		3.6 or over	567	74%	1728	61%	2295	64%	430	75%
Total	765	100%	2841	100%	3606	100%	576	100%		
20. Please estimate how many advanced placement or international baccalaureate courses you completed in high school.	HSAPIB	0	87	11%	454	16%	541	15%	97	17%
		1	48	6%	227	8%	275	8%	28	5%
		2	71	9%	333	12%	404	11%	63	11%
		3	76	10%	370	13%	446	12%	60	10%
		4	89	12%	383	14%	472	13%	73	13%
		5	101	13%	306	11%	407	11%	61	11%
		6	94	12%	232	8%	326	9%	64	11%
		7	61	8%	147	5%	208	6%	29	5%
		8	40	5%	135	5%	175	5%	30	5%
		9	23	3%	60	2%	83	2%	11	2%
10 and over	75	10%	184	7%	259	7%	59	10%		
Total	765	100%	2831	100%	3596	100%	575	100%		
21a. Please select the option that best describes the students in your high school.	HSstudents	Mostly White	483	63%	1786	63%	2269	63%	372	65%
		Mostly Asian American	15	2%	60	2%	75	2%	14	2%
		Mostly Black	22	3%	99	4%	121	3%	9	2%
		Mostly Latina/Latino	60	8%	105	4%	165	5%	43	8%
		Mostly Native American or Alaska Native	0	0%	7	0%	7	0%	2	0%
		Mostly Pacific Islander	3	0%	7	0%	10	0%	3	1%
		Mostly racially mixed	139	18%	582	20%	721	20%	115	20%
		I prefer not to respond	43	6%	209	7%	252	7%	15	3%
Total	765	100%	2855	100%	3620	100%	573	100%		
21b. Please select the option that best describes the students in your high school.	HSses	Mostly working class (low-income)	116	15%	375	13%	491	14%	91	16%
		Mostly middle class	251	33%	1128	40%	1379	38%	175	30%
		Mostly upper class (rich)	208	27%	498	18%	706	20%	173	30%
		Mostly a mix of class backgrounds	169	22%	742	26%	911	25%	131	23%
		I prefer not to respond	22	3%	106	4%	128	4%	7	1%
Total	766	100%	2849	100%	3615	100%	577	100%		





# CECE 2017 Undergraduate Survey Respondent Profile

## University of Denver

Question	Var. Name	Response Options	Lower Division				Upper Division			
			DU		CECE Peers		DU		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
<b>22. In high school, how involved were you in the following activities:</b>										
a. Projects to give back to my community	HSgive	Not involved at all	51	7%	394	14%	445	12%	60	10%
		Slightly involved	177	23%	720	25%	897	25%	120	21%
		Moderately involved	240	31%	908	32%	1148	32%	177	31%
		Very involved	297	39%	829	29%	1126	31%	218	38%
		Total	765	100%	2851	100%	3616	100%	575	100%
b. Efforts to advocate for the well-being of my community	HSadvocate	Not involved at all	105	14%	628	22%	733	20%	116	20%
		Slightly involved	204	27%	728	26%	932	26%	153	27%
		Moderately involved	229	30%	869	31%	1098	30%	154	27%
		Very involved	227	30%	620	22%	847	24%	153	27%
		Total	765	100%	2845	100%	3610	100%	576	100%
c. Student organizations aimed at serving members of my community	HSorganization	Not involved at all	109	14%	594	21%	703	20%	106	18%
		Slightly involved	168	22%	619	22%	787	22%	126	22%
		Moderately involved	205	27%	822	29%	1027	28%	145	25%
		Very involved	280	37%	813	29%	1093	30%	199	35%
		Total	762	100%	2848	100%	3610	100%	576	100%
d. Community-based organizations in my community	HScommunity	Not involved at all	109	14%	610	22%	719	20%	104	18%
		Slightly involved	168	22%	702	25%	870	24%	129	22%
		Moderately involved	218	29%	800	28%	1018	28%	159	28%
		Very involved	266	35%	728	26%	994	28%	184	32%
		Total	761	100%	2840	100%	3601	100%	576	100%
23. Age categories	age_cat	19 or younger	567	74%	1894	66%	2461	68%	23	4%
		20-22	179	23%	724	25%	903	25%	497	86%
		23-25	7	1%	75	3%	82	2%	30	5%
		26-28	5	1%	31	1%	36	1%	9	2%
		29 and over	7	1%	130	5%	137	4%	17	3%
		Total	765	100%	2854	100%	3619	100%	576	100%
24. Race	race_all	Asian or Asian American	64	8%	381	13%	445	12%	42	7%
		Black or African American	20	3%	167	6%	187	5%	17	3%
		Latino or Hispanic	52	7%	181	6%	233	6%	30	5%
		Native American, American Indian, Alaskan Native	0	0%	6	0%	6	0%	1	0%
		Pacific Islander	1	0%	5	0%	6	0%	2	0%
		White	516	68%	1706	60%	2222	61%	401	70%
		Multiracial	11	1%	46	2%	57	2%	15	3%
		Another race	7	1%	53	2%	60	2%	7	1%
		I prefer not to respond	25	3%	85	3%	110	3%	14	2%
		<i>Selected two options</i>	51	7%	160	6%	211	6%	30	5%
		<i>Selected three or more options</i>	18	2%	64	2%	82	2%	16	3%
Total	765	100%	2854	100%	3619	100%	575	100%		



# CECE 2017 Undergraduate Survey Respondent Profile

## University of Denver

Question	Var. Name	Response Options	Lower Division				Upper Division			
			DU		CECE Peers		DU		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
25. Parent income	parentincome	0 - \$10,000	14	2%	76	3%	90	3%	10	2%
		\$10,001 - \$20,000	20	3%	101	4%	121	3%	17	3%
		\$20,001 - \$30,000	30	4%	148	5%	178	5%	30	5%
		\$30,001 - \$40,000	30	4%	144	5%	174	5%	25	4%
		\$40,001 - \$50,000	33	4%	153	6%	186	5%	31	5%
		\$50,001 - \$60,000	28	4%	152	6%	180	5%	30	5%
		\$60,001 - \$70,000	31	4%	157	6%	188	5%	15	3%
		\$70,001 - \$80,000	37	5%	147	5%	184	5%	31	5%
		\$80,001 - \$90,000	26	3%	146	5%	172	5%	27	5%
		\$90,001 - \$100,000	49	6%	184	7%	233	7%	36	6%
		Over \$100,000	284	37%	747	27%	1031	29%	224	39%
		I don't know	182	24%	628	23%	810	23%	99	17%
Total	764	100%	2783	100%	3547	100%	575	100%		
26. First-Generation Status (neither parent/guardian holds a bachelor's degree)	firstgen	No	593	79%	1856	67%	2449	70%	437	77%
		Yes	154	21%	915	33%	1069	30%	129	23%
		Total	747	100%	2771	100%	3518	100%	566	100%
27. Gender	genderid	Man	239	31%	1021	36%	1260	35%	197	34%
		Woman	500	65%	1725	61%	2225	62%	357	62%
		Transgender	5	1%	11	0%	16	0%	3	1%
		Other gender identity	10	1%	46	2%	56	2%	8	1%
		I prefer not to respond	10	1%	37	1%	47	1%	11	2%
		Total	764	100%	2840	100%	3604	100%	576	100%
28. Sexual orientation	sex_all	Asexual	35	5%	91	3%	126	4%	18	3%
		Bisexual	56	7%	183	7%	239	7%	31	5%
		Gay	16	2%	46	2%	62	2%	18	3%
		Heterosexual/Straight	584	76%	2172	77%	2756	77%	450	78%
		Lesbian	6	1%	25	1%	31	1%	5	1%
		Queer	4	1%	26	1%	30	1%	8	1%
		Questioning or unsure	9	1%	38	1%	47	1%	7	1%
		Another sexual orientation	6	1%	40	1%	46	1%	4	1%
		I prefer not to respond	17	2%	116	4%	133	4%	13	2%
		<i>Selected more than one option</i>	31	4%	98	4%	129	4%	22	4%
Total	764	100%	2835	100%	3599	100%	576	100%		
29. Have you been diagnosed with a disability or impairment?	disability	No	618	81%	2437	86%	3055	85%	488	85%
		Yes	101	13%	279	10%	380	11%	62	11%
		I prefer not to respond	46	6%	130	5%	176	5%	26	5%
		Total	765	100%	2846	100%	3611	100%	576	100%



# CECE 2017 Undergraduate Survey Respondent Profile

## University of Denver

Question	Var. Name	Response Options	Lower Division				Upper Division			
			DU		CECE Peers		DU		CECE Peers	
			Count	%	Count	%	Count	%	Count	%
30. Religious beliefs or affiliation	reli_all	Agnostic	66	9%	215	8%	281	8%	66	12%
		Atheist	66	9%	208	7%	274	8%	49	9%
		Baha'i Faith	0	0%	3	0%	3	0%	0	0%
		Buddhist	15	2%	54	2%	69	2%	7	1%
		Christian: Baptist	9	1%	109	4%	118	3%	8	1%
		Christian: Catholic	130	17%	495	18%	625	17%	88	15%
		Christian: Church of Jesus Christ of Latter Day Saints (Mormon)	5	1%	65	2%	70	2%	1	0%
		Christian: Evangelical	4	1%	26	1%	30	1%	6	1%
		Christian: Jehovah's Witness	3	0%	6	0%	9	0%	1	0%
		Christian: Lutheran	17	2%	66	2%	83	2%	11	2%
		Christian: Methodist	13	2%	70	3%	83	2%	5	1%
		Christian: Nondenominational	46	6%	163	6%	209	6%	36	6%
		Christian: Orthodox	4	1%	21	1%	25	1%	4	1%
		Christian: Pentecostal	4	1%	32	1%	36	1%	4	1%
		Christian: Presbyterian	17	2%	39	1%	56	2%	14	2%
		Christian: Protestant	11	1%	33	1%	44	1%	13	2%
		Christian: Other	19	3%	75	3%	94	3%	17	3%
		Hindu	3	0%	38	1%	41	1%	3	1%
		Jainist	0	0%	3	0%	3	0%	0	0%
		Jewish	32	4%	68	2%	100	3%	30	5%
		Muslim	12	2%	68	2%	80	2%	6	1%
		Native American Tradition(s)	1	0%	3	0%	4	0%	0	0%
		Native Hawaiian Tradition(s)	0	0%	0	0%	0	0%	0	0%
		Pagan	4	1%	9	0%	13	0%	0	0%
		Secular Humanist	1	0%	0	0%	1	0%	0	0%
		Shinto	0	0%	2	0%	2	0%	0	0%
		Sikh	0	0%	3	0%	3	0%	0	0%
		Spiritual	13	2%	22	1%	35	1%	16	3%
		Taoist (Daoist)	0	0%	5	0%	5	0%	0	0%
		Unitarian	4	1%	9	0%	13	0%	3	1%
Other religion	9	1%	15	1%	24	1%	7	1%		
I do not identify with any religion	117	15%	388	14%	505	14%	74	13%		
I prefer not to respond	37	5%	164	6%	201	6%	16	3%		
<i>Selected two options</i>	77	10%	275	10%	352	10%	69	12%		
<i>Selected three or more options</i>	23	3%	78	3%	101	3%	22	4%		
<b>Total</b>			<b>762</b>	<b>100%</b>	<b>2830</b>	<b>100%</b>	<b>3592</b>	<b>100%</b>	<b>576</b>	<b>100%</b>
31. What is your status in the U.S.?	status	COFA migrant	0	0%	5	0%	5	0%	0	0%
		International student	41	5%	165	6%	206	6%	34	6%
		U.S. citizen or permanent resident	675	89%	2468	87%	3143	87%	495	86%
		U.S. national	34	5%	145	5%	179	5%	40	7%
		Other status	2	0%	21	1%	23	1%	1	0%
		I prefer not to respond	8	1%	34	1%	42	1%	4	1%
		<b>Total</b>			<b>760</b>	<b>100%</b>	<b>2838</b>	<b>100%</b>	<b>3598</b>	<b>100%</b>



**Culturally Engaging Campus Environments  
2017 Undergraduate Survey  
CECE Indicators Report**

**University of Denver**



# CECE 2017 Undergraduate Survey Indicator Report

## About This Report

The CECE Indicator report presents a useful summary of the detailed information contained in your students' CECE survey responses. By combining responses to related CECE questions, each indicator offers valuable information about a distinct aspect of the campus environment. Nine indicators, each measured by two to six survey questions, are organized into two broad subcategories:

### Cultural Relevance

- Cultural familiarity*
- Culturally relevant knowledge*
- Cultural community service*
- Meaningful cross-cultural engagement*
- Cultural Validation*

### Cultural Responsiveness

- Collectivist cultural orientations*
- Humanized educational environments*
- Proactive philosophies*
- Holistic support*

### How CECE Indicator Scores are Computed

In the CECE Indicator Report, each Indicator score is expressed on an 80-point scale. Component items are converted to an 80-point scale (e.g., for positively worded items, the scale scores would be as follows: Strongly Disagree = 0, Somewhat Disagree = 20, Neither Disagree nor Agree = 40, Somewhat Agree = 60, Strongly Agree = 80), and then averaged together to compute student-level scores. Thus, a score of zero means a student responded at the bottom of the scale for every item in the CECE Indicator, while a score of 80 indicates responses at the top of the scale on every item. Institutional CECE scores are the averages of student-level scores for each group under comparison (e.g., aggregate, racial groups, gender, and enrollment status).

1. **Class level:** Two different reports are provided on separate tabs, for Lower Division students (includes first-year students and sophomores) and Upper Division (includes juniors and seniors).

2. **CECE Indicator statistics:** The report displays summary statistics for each of the nine CECE indicators, including mean, number of respondents, and standard deviation.

3. **Across group comparison:** These reports include within-institution comparisons of mean scores for groups of students (for example, across gender, enrollment status, generation status, and race). Please note: several of the student groups have been consolidated.



## CECE 2017 Undergraduate Survey Indicators

CECEville State University

Lower Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity		Culturally Relevant Knowledge		Cultural Community Service		Cross-Cultural Engagement		Cultural Validation		Collectivist Cultural Orientations		Humanized Educational Environment		Proactive Philosophies		Holistic Support				
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Enrollment status (enroll)	Full-time	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1
	Part-time	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1	45.5	67	12.1
Estimated GPA (gpa)	Below 2.0	46.6	67	12.1	46.6	67	12.1	46.6	67	12.1	46.6	67	12.1	46.6	67	12.1	46.6	67	12.1	46.6	67	12.1
	2.0 - 2.99	44.8	67	12.1	44.8	67	12.1	44.8	67	12.1	44.8	67	12.1	44.8	67	12.1	44.8	67	12.1	44.8	67	12.1
	3.0 or higher	47.6	67	12.1	47.6	67	12.1	47.6	67	12.1	47.6	67	12.1	47.6	67	12.1	47.6	67	12.1	47.6	67	12.1
Living situation (living)	On campus	45.9	67	12.1	45.9	67	12.1	45.9	67	12.1	45.9	67	12.1	45.9	67	12.1	45.9	67	12.1	45.9	67	12.1
	Off campus	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1
	None of the above	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1	46.9	67	12.1
Total hours worked on or off campus (tmwork)	0 hours	48.0	67	12.1	48	67	12.1	48.0	67	12.1	48	67	12.1	48.0	67	12.1	48	67	12.1	48.0	67	12.1
	1 - 10 hours	46.2	67	12.1	46.2	67	12.1	46.2	67	12.1	46.2	67	12.1	46.2	67	12.1	46.2	67	12.1	46.2	67	12.1
	11 - 20 hours	49.0	67	12.1	49	67	12.1	49.0	67	12.1	49	67	12.1	49.0	67	12.1	49	67	12.1	49.0	67	12.1
Age (age_cat)	Over 20 hours	47.3	67	12.1	47.3	67	12.1	47.3	67	12.1	47.3	67	12.1	47.3	67	12.1	47.3	67	12.1	47.3	67	12.1
	20 or younger	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1
	21 or older	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1	48.3	67	12.1



# CECE 2017 Undergraduate Survey Indicators

University of Denver

Lower Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Enrollment status (enroll)	Part-time	51.0	105	24.0	46.0	105	24.0	44.0	105	24.0	48.0	105	24.0	50.0	105	23.0	53.0	105	23.0	61.0	105	20.0	57.0	105	20.0	59.0	105	22.0
	Full-time	53.0	661	24.0	48.0	661	22.0	47.0	661	22.0	48.0	661	22.0	47.0	661	22.0	54.0	661	19.0	64.0	661	16.0	56.0	661	19.0	59.0	661	20.0
Estimated GPA (GPA)	2.0 or below	46.0	39	27.0	42.0	39	23.0	40.0	39	23.0	42.0	39	26.0	40.0	39	25.0	49.0	39	24.0	60.0	39	21.0	54.0	39	21.0	54.0	39	24.0
	2.1 - 3.0	51.0	320	24.0	46.0	320	22.0	45.0	320	23.0	47.0	320	23.0	47.0	320	22.0	52.0	320	20.0	61.0	320	17.0	54.0	320	20.0	57.0	320	20.0
	3.1 or higher	55.0	394	24.0	49.0	394	22.0	48.0	394	22.0	50.0	394	22.0	49.0	394	22.0	56.0	394	19.0	66.0	394	16.0	59.0	394	19.0	61.0	394	19.0
Major (MAJ_all)	Agriculture and Natural Resources	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Biological Sciences	53.0	57	21.0	46.0	57	23.0	45.0	57	22.0	46.0	57	21.0	48.0	57	19.0	52.0	57	19.0	60.0	57	16.0	51.0	57	21.0	55.0	57	18.0
	Business	58.0	169	22.0	51.0	169	21.0	49.0	169	22.0	54.0	169	20.0	51.0	169	22.0	59.0	169	17.0	64.0	169	15.0	58.0	169	19.0	59.0	169	18.0
	Communications, Media, Public Relations	47.0	14	23.0	50.0	14	19.0	53.0	14	20.0	54.0	14	23.0	50.0	14	21.0	62.0	14	18.0	68.0	14	19.0	54.0	14	20.0	52.0	14	24.0
	Computer Science & Technology	45.0	26	25.0	45.0	26	22.0	43.0	26	22.0	48.0	26	21.0	39.0	26	18.0	49.0	26	23.0	62.0	26	22.0	58.0	26	18.0	51.0	26	24.0
	Education	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Engineering	60.0	31	24.0	54.0	31	21.0	54.0	31	23.0	57.0	31	18.0	56.0	31	21.0	62.0	31	15.0	68.0	31	12.0	63.0	31	17.0	63.0	31	20.0
	Fine & Performing Arts	50.0	15	24.0	48.0	15	19.0	45.0	15	20.0	53.0	15	23.0	49.0	15	21.0	58.0	15	23.0	70.0	15	16.0	53.0	15	20.0	58.0	15	24.0
	General Studies & Multi/Interdisciplinary Studies	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Health Professions	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Humanities	50.0	14	24.0	43.0	14	22.0	44.0	14	23.0	45.0	14	26.0	35.0	14	21.0	43.0	14	27.0	55.0	14	24.0	51.0	14	22.0	57.0	14	22.0
	Mathematics & Statistics	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	Physical Sciences	59.0	20	22.0	47.0	20	22.0	49.0	20	21.0	39.0	20	24.0	50.0	20	23.0	54.0	20	19.0	62.0	20	16.0	55.0	20	18.0	62.0	20	21.0
	Social Sciences	53.0	94	25.0	49.0	94	21.0	44.0	94	21.0	45.0	94	25.0	49.0	94	24.0	48.0	94	22.0	64.0	94	19.0	56.0	94	19.0	60.0	94	19.0
	Other Fields	50.0	33	22.0	48.0	33	19.0	45.0	33	20.0	43.0	33	27.0	47.0	33	23.0	52.0	33	20.0	62.0	33	19.0	52.0	33	23.0	51.0	33	28.0
	Undecided/Undeclared	53.0	31	25.0	51.0	31	18.0	46.0	31	24.0	47.0	31	22.0	45.0	31	22.0	56.0	31	19.0	62.0	31	16.0	53.0	31	20.0	61.0	31	16.0
Selected two majors	52.0	199	24.0	44.0	199	23.0	44.0	199	24.0	45.0	199	22.0	47.0	199	23.0	53.0	199	19.0	64.0	199	16.0	58.0	199	18.0	61.0	199	19.0	
Selected three or more majors	47.0	52	27.0	49.0	52	22.0	48.0	52	24.0	52.0	52	24.0	47.0	52	25.0	55.0	52	20.0	62.0	52	19.0	60.0	52	21.0	62.0	52	20.0	
Living situation (living)	On campus	54.0	611	23.0	48.0	611	22.0	47.0	611	22.0	49.0	611	22.0	48.0	611	22.0	55.0	611	19.0	64.0	611	16.0	57.0	611	19.0	59.0	611	20.0
	Within walking distance	54.0	78	23.0	45.0	78	22.0	44.0	78	22.0	45.0	78	24.0	46.0	78	22.0	49.0	78	20.0	60.0	78	17.0	49.0	78	20.0	57.0	78	20.0
	Farther than walking distance	43.0	69	29.0	43.0	69	26.0	44.0	69	26.0	50.0	69	25.0	46.0	69	25.0	55.0	69	21.0	64.0	69	21.0	59.0	69	22.0	59.0	69	24.0
	None of the above	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—

Note: Stats are not reported (—) for categories containing fewer than 10 students.



# CECE 2017 Undergraduate Survey Indicators

University of Denver

Lower Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Total hours worked on campus (tmworkon)	0 hours	54.0	380	23.0	48.0	380	21.0	46.0	380	22.0	49.0	380	22.0	49.0	380	21.0	55.0	380	19.0	64.0	380	16.0	56.0	380	19.0	58.0	380	20.0
	1 - 5 hours	50.0	38	26.0	51.0	38	21.0	53.0	38	22.0	49.0	38	22.0	50.0	38	22.0	55.0	38	18.0	66.0	38	13.0	62.0	38	16.0	63.0	38	18.0
	6 - 10 hours	53.0	92	23.0	51.0	92	21.0	50.0	92	21.0	50.0	92	22.0	46.0	92	23.0	55.0	92	19.0	64.0	92	17.0	58.0	92	19.0	61.0	92	19.0
	11 - 15 hours	46.0	69	25.0	43.0	69	25.0	39.0	69	24.0	45.0	69	25.0	46.0	69	23.0	50.0	69	21.0	59.0	69	19.0	52.0	69	21.0	60.0	69	20.0
	16 - 20 hours	54.0	55	25.0	45.0	55	21.0	48.0	55	23.0	48.0	55	22.0	49.0	55	25.0	54.0	55	20.0	65.0	55	17.0	58.0	55	20.0	61.0	55	18.0
	21 - 25 hours	50.0	33	27.0	52.0	33	23.0	49.0	33	26.0	51.0	33	26.0	50.0	33	22.0	50.0	33	24.0	68.0	33	15.0	57.0	33	21.0	61.0	33	18.0
	26 - 30 hours	50.0	20	23.0	48.0	20	24.0	37.0	20	22.0	44.0	20	24.0	42.0	20	24.0	49.0	20	23.0	54.0	20	24.0	52.0	20	28.0	52.0	20	27.0
	Over 30 hours	56.0	77	25.0	46.0	77	24.0	47.0	77	23.0	47.0	77	24.0	48.0	77	24.0	55.0	77	20.0	62.0	77	19.0	57.0	77	19.0	59.0	77	20.0
Total hours worked off campus (tmworkoff)	0 hours	53.0	474	24.0	47.0	474	22.0	46.0	474	22.0	48.0	474	22.0	47.0	474	22.0	55.0	474	19.0	64.0	474	16.0	57.0	474	19.0	59.0	474	19.0
	1 - 5 hours	57.0	86	21.0	53.0	86	19.0	49.0	86	20.0	50.0	86	20.0	53.0	86	20.0	55.0	86	19.0	67.0	86	15.0	59.0	86	17.0	60.0	86	18.0
	6 - 10 hours	53.0	66	24.0	46.0	66	25.0	44.0	66	24.0	48.0	66	25.0	47.0	66	22.0	52.0	66	20.0	64.0	66	17.0	58.0	66	21.0	64.0	66	17.0
	11 - 15 hours	54.0	49	24.0	52.0	49	22.0	52.0	49	25.0	56.0	49	21.0	51.0	49	26.0	59.0	49	19.0	62.0	49	19.0	61.0	49	20.0	66.0	49	19.0
	16 - 20 hours	53.0	42	26.0	47.0	42	23.0	45.0	42	21.0	41.0	42	25.0	46.0	42	24.0	51.0	42	20.0	56.0	42	22.0	52.0	42	20.0	50.0	42	26.0
	21 - 25 hours	48.0	22	26.0	45.0	22	21.0	44.0	22	23.0	38.0	22	27.0	46.0	22	25.0	45.0	22	24.0	53.0	22	22.0	46.0	22	25.0	50.0	22	22.0
	26 - 30 hours	41.0	10	31.0	42.0	10	22.0	39.0	10	24.0	57.0	10	24.0	53.0	10	22.0	53.0	10	25.0	65.0	10	12.0	58.0	10	18.0	55.0	10	24.0
	Over 30 hours	37.0	15	27.0	38.0	15	22.0	41.0	15	26.0	44.0	15	19.0	30.0	15	25.0	44.0	15	17.0	58.0	15	20.0	42.0	15	21.0	44.0	15	29.0
Age (age_cat)	19 or younger	54.0	567	23.0	49.0	567	21.0	48.0	567	22.0	50.0	567	22.0	49.0	567	22.0	56.0	567	18.0	65.0	567	16.0	58.0	567	18.0	60.0	567	19.0
	20 - 22	50.0	179	25.0	43.0	179	23.0	43.0	179	23.0	43.0	179	23.0	43.0	179	23.0	47.0	179	22.0	60.0	179	18.0	53.0	179	21.0	57.0	179	22.0
	23 - 25	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	26 - 28	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
	29 and older	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—

Note: Stats are not reported (—) for categories containing fewer than 10 students.



# CECE 2017 Undergraduate Survey Indicators

University of Denver

Lower Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Race (race_all)	Asian or Asian American	41.0	64	26.0	41.0	64	24.0	40.0	64	27.0	48.0	64	23.0	43.0	64	23.0	56.0	64	20.0	60.0	64	20.0	59.0	64	19.0	57.0	64	23.0
	Black or African American	36.0	20	26.0	26.0	20	22.0	30.0	20	29.0	34.0	20	24.0	27.0	20	24.0	42.0	20	24.0	62.0	20	19.0	52.0	20	21.0	57.0	20	22.0
	Latino or Hispanic	39.0	52	24.0	43.0	52	21.0	43.0	52	21.0	46.0	52	22.0	40.0	52	21.0	48.0	52	17.0	63.0	52	17.0	56.0	52	21.0	60.0	52	20.0
	Native American, American Indian, or Alaska Native	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Pacific Islander	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	White	59.0	516	21.0	51.0	516	20.0	50.0	516	20.0	50.0	516	22.0	52.0	516	21.0	56.0	516	18.0	65.0	516	16.0	57.0	516	19.0	60.0	516	19.0
	Multiracial	32.0	11	25.0	30.0	11	26.0	28.0	11	21.0	35.0	11	29.0	38.0	11	23.0	41.0	11	23.0	59.0	11	18.0	41.0	11	22.0	47.0	11	30.0
	Another race	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	I prefer not to respond	48.0	25	20.0	42.0	25	23.0	37.0	25	25.0	50.0	25	19.0	44.0	25	19.0	51.0	25	20.0	61.0	25	16.0	54.0	25	20.0	55.0	25	21.0
Selected two options	45.0	51	25.0	42.0	51	23.0	37.0	51	26.0	45.0	51	25.0	39.0	51	25.0	45.0	51	24.0	59.0	51	19.0	55.0	51	23.0	59.0	51	19.0	
Selected three or more options	37.0	18	23.0	41.0	18	22.0	45.0	18	23.0	50.0	18	26.0	41.0	18	24.0	53.0	18	24.0	63.0	18	15.0	63.0	18	14.0	64.0	18	15.0	
First-generation - Neither parent/ guardian holds a bachelor's degree (firstgen)	No	55.0	593	23.0	49.0	593	21.0	47.0	593	22.0	48.0	593	22.0	49.0	593	22.0	55.0	593	19.0	64.0	593	17.0	57.0	593	19.0	59.0	593	20.0
	Yes	45.0	154	26.0	44.0	154	24.0	43.0	154	24.0	48.0	154	23.0	44.0	154	24.0	50.0	154	21.0	61.0	154	18.0	56.0	154	22.0	59.0	154	20.0
Gender (genderid)	Man	55.0	239	21.0	49.0	239	22.0	50.0	239	22.0	50.0	239	22.0	48.0	239	21.0	55.0	239	19.0	63.0	239	17.0	57.0	239	18.0	58.0	239	20.0
	Woman	52.0	500	25.0	47.0	500	22.0	45.0	500	23.0	47.0	500	23.0	48.0	500	23.0	54.0	500	20.0	64.0	500	17.0	57.0	500	20.0	60.0	500	20.0
	Transgender	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
	Another gender identity	47.0	10	28.0	51.0	10	22.0	37.0	10	17.0	47.0	10	22.0	45.0	10	21.0	45.0	10	18.0	61.0	10	13.0	60.0	10	19.0	64.0	10	18.0
	I prefer not to respond	46.0	10	27.0	37.0	10	26.0	35.0	10	29.0	46.0	10	22.0	33.0	10	25.0	47.0	10	29.0	53.0	10	26.0	46.0	10	21.0	46.0	10	29.0
Sexual orientation (sex_all)	Asexual	51.0	35	25.0	53.0	35	23.0	51.0	35	27.0	53.0	35	21.0	50.0	35	23.0	55.0	35	21.0	63.0	35	18.0	59.0	35	20.0	58.0	35	23.0
	Bisexual	45.0	56	25.0	42.0	56	22.0	39.0	56	24.0	45.0	56	23.0	42.0	56	22.0	52.0	56	18.0	63.0	56	17.0	49.0	56	24.0	53.0	56	20.0
	Gay	52.0	16	18.0	45.0	16	22.0	44.0	16	21.0	45.0	16	25.0	45.0	16	17.0	57.0	16	19.0	72.0	16	14.0	57.0	16	22.0	55.0	16	22.0
	Heterosexual/Straight	54.0	584	23.0	48.0	584	22.0	48.0	584	22.0	49.0	584	22.0	49.0	584	22.0	54.0	584	19.0	63.0	584	17.0	57.0	584	19.0	60.0	584	20.0
	Lesbian	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—
	Queer	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	Questioning or unsure	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—
	Another sexual orientation	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—
	I prefer not to respond	47.0	17	21.0	44.0	17	20.0	40.0	17	24.0	49.0	17	17.0	42.0	17	19.0	55.0	17	20.0	63.0	17	16.0	53.0	17	14.0	51.0	17	23.0
Selected more than one option	45.0	31	29.0	45.0	31	22.0	36.0	31	21.0	46.0	31	26.0	42.0	31	25.0	48.0	31	20.0	65.0	31	15.0	50.0	31	22.0	54.0	31	25.0	
Have you been diagnosed with any disability or impairment? (disability)	No	54.0	618	23.0	48.0	618	22.0	47.0	618	22.0	48.0	618	22.0	48.0	618	22.0	54.0	618	19.0	64.0	618	17.0	57.0	618	19.0	59.0	618	20.0
	Yes	48.0	101	25.0	47.0	101	22.0	44.0	101	24.0	48.0	101	24.0	47.0	101	23.0	52.0	101	21.0	64.0	101	17.0	55.0	101	19.0	58.0	101	19.0
	I prefer not to respond	49.0	46	24.0	45.0	46	23.0	43.0	46	25.0	52.0	46	25.0	41.0	46	25.0	53.0	46	22.0	60.0	46	21.0	52.0	46	24.0	53.0	46	27.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.





# CECE 2017 Undergraduate Survey Indicators

## University of Denver

### Lower Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Religion (reli_all)	Agnostic	57.0	66	23.0	49.0	66	21.0	46.0	66	23.0	49.0	66	22.0	52.0	66	20.0	56.0	66	19.0	66.0	66	15.0	58.0	66	19.0	61.0	66	20.0
	Atheist	53.0	66	23.0	49.0	66	21.0	48.0	66	22.0	47.0	66	24.0	52.0	66	22.0	56.0	66	21.0	64.0	66	20.0	55.0	66	20.0	54.0	66	22.0
	Baha'i Faith	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Buddhist	44.0	15	24.0	50.0	15	18.0	50.0	15	19.0	45.0	15	20.0	54.0	15	12.0	57.0	15	11.0	61.0	15	17.0	55.0	15	18.0	54.0	15	18.0
	Christian: Baptist	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—
	Christian: Catholic	55.0	130	24.0	51.0	130	21.0	48.0	130	23.0	51.0	130	21.0	49.0	130	22.0	55.0	130	19.0	65.0	130	17.0	57.0	130	19.0	61.0	130	19.0
	Christian: LDS (Mormon)	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
	Christian: Evangelical	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	Christian: Jehovah's Witness	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Christian: Lutheran	51.0	17	21.0	43.0	17	21.0	47.0	17	25.0	55.0	17	18.0	43.0	17	24.0	51.0	17	21.0	60.0	17	19.0	55.0	17	16.0	59.0	17	23.0
	Christian: Methodist	63.0	13	17.0	42.0	13	26.0	48.0	13	21.0	57.0	13	20.0	51.0	13	29.0	58.0	13	21.0	64.0	13	19.0	61.0	13	16.0	62.0	13	17.0
	Christian: Nondenominational	47.0	46	25.0	43.0	46	19.0	43.0	46	22.0	47.0	46	21.0	42.0	46	26.0	51.0	46	19.0	60.0	46	18.0	52.0	46	25.0	58.0	46	22.0
	Christian: Orthodox	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	Christian: Pentecostal	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	Christian: Presbyterian	63.0	17	21.0	55.0	17	20.0	56.0	17	20.0	48.0	17	21.0	52.0	17	24.0	53.0	17	14.0	58.0	17	19.0	57.0	17	19.0	52.0	17	27.0
	Christian: Protestant	69.0	11	16.0	53.0	11	21.0	47.0	11	27.0	50.0	11	21.0	49.0	11	21.0	62.0	11	10.0	65.0	11	16.0	62.0	11	15.0	65.0	11	17.0
	Christian: Other	53.0	19	25.0	55.0	19	24.0	55.0	19	24.0	53.0	19	24.0	47.0	19	27.0	53.0	19	23.0	66.0	19	11.0	59.0	19	15.0	58.0	19	20.0
	Hindu	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Jainist	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Jewish	60.0	32	16.0	59.0	32	17.0	55.0	32	18.0	40.0	32	24.0	53.0	32	21.0	56.0	32	19.0	64.0	32	16.0	59.0	32	16.0	64.0	32	12.0
	Muslim	34.0	12	24.0	18.0	12	21.0	30.0	12	29.0	37.0	12	24.0	37.0	12	20.0	42.0	12	27.0	58.0	12	14.0	58.0	12	22.0	57.0	12	17.0
	Native American Tradition(s)	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Native Hawaiian Tradition(s)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Pagan	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	Secular Humanist	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Shinto	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Sikh	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Spiritual	36.0	13	34.0	36.0	13	26.0	24.0	13	24.0	26.0	13	29.0	35.0	13	28.0	36.0	13	23.0	52.0	13	25.0	46.0	13	30.0	51.0	13	33.0
Taoist (Daoist)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	
Unitarian	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	
Other religion	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	
I don't identify with any religion	56.0	117	23.0	48.0	117	22.0	46.0	117	22.0	50.0	117	22.0	49.0	117	22.0	55.0	117	21.0	63.0	117	18.0	58.0	117	19.0	60.0	117	18.0	
Prefer not to respond	53.0	37	19.0	48.0	37	22.0	50.0	37	21.0	51.0	37	21.0	51.0	37	17.0	52.0	37	18.0	61.0	37	16.0	53.0	37	19.0	56.0	37	20.0	
<i>Selected two options</i>	53.0	77	25.0	47.0	77	22.0	46.0	77	21.0	48.0	77	24.0	46.0	77	23.0	54.0	77	18.0	65.0	77	14.0	56.0	77	20.0	58.0	77	21.0	
<i>Selected three or more options</i>	38.0	23	24.0	45.0	23	23.0	39.0	23	21.0	45.0	23	25.0	40.0	23	20.0	52.0	23	23.0	69.0	23	14.0	57.0	23	24.0	60.0	23	23.0	



# CECE 2017 Undergraduate Survey Indicators

## University of Denver

### Lower Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Status (status)	COFA migrant	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	International student	46.0	41	25.0	36.0	41	25.0	39.0	41	23.0	47.0	41	22.0	43.0	41	21.0	52.0	41	22.0	60.0	41	20.0	58.0	41	21.0	57.0	41	20.0
	U.S. citizen or permanent resident	54.0	675	24.0	48.0	675	22.0	47.0	675	22.0	49.0	675	23.0	48.0	675	22.0	54.0	675	19.0	64.0	675	17.0	57.0	675	19.0	59.0	675	20.0
	U.S. national	54.0	34	23.0	51.0	34	20.0	46.0	34	22.0	46.0	34	23.0	51.0	34	21.0	51.0	34	21.0	66.0	34	16.0	58.0	34	21.0	59.0	34	22.0
	Other status	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	I prefer not to respond	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—
Student athlete (athlete)	No	52.0	708	24.0	47.0	708	22.0	46.0	708	23.0	48.0	708	23.0	47.0	708	22.0	53.0	708	20.0	63.0	708	17.0	56.0	708	19.0	59.0	708	20.0
	Yes	62.0	55	20.0	55.0	55	22.0	53.0	55	22.0	56.0	55	19.0	56.0	55	19.0	63.0	55	14.0	66.0	55	14.0	60.0	55	19.0	63.0	55	15.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.



# CECE 2017 Undergraduate Survey Indicators

University of Denver

Upper Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Enrollment status (enroll)	Part-time	50.0	131	25.0	44.0	131	23.0	43.0	131	23.0	36.0	131	24.0	44.0	131	24.0	43.0	131	20.0	62.0	131	17.0	51.0	131	21.0	58.0	131	19.0
	Full-time	52.0	449	24.0	46.0	449	23.0	44.0	449	23.0	40.0	449	23.0	45.0	449	24.0	47.0	449	21.0	61.0	449	20.0	55.0	449	20.0	58.0	449	21.0
Estimated GPA (GPA)	2.0 or below	42.0	14	28.0	38.0	14	25.0	40.0	14	24.0	40.0	14	19.0	46.0	14	22.0	54.0	14	21.0	56.0	14	26.0	52.0	14	17.0	46.0	14	26.0
	2.1 - 3.0	51.0	284	24.0	44.0	284	23.0	43.0	284	23.0	39.0	284	22.0	44.0	284	24.0	45.0	284	22.0	58.0	284	20.0	53.0	284	21.0	58.0	284	20.0
	3.1 or higher	53.0	278	24.0	48.0	278	22.0	46.0	278	23.0	39.0	278	25.0	46.0	278	24.0	46.0	278	20.0	64.0	278	17.0	56.0	278	20.0	58.0	278	20.0
Major (MAJ_all)	Agriculture and Natural Resources	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Biological Sciences	51.0	37	24.0	47.0	37	21.0	44.0	37	22.0	34.0	37	21.0	46.0	37	26.0	43.0	37	23.0	59.0	37	22.0	52.0	37	20.0	54.0	37	22.0
	Business	55.0	138	22.0	48.0	138	22.0	47.0	138	22.0	42.0	138	23.0	46.0	138	22.0	50.0	138	21.0	61.0	138	19.0	51.0	138	20.0	57.0	138	19.0
	Communications, Media, Public Relations	51.0	13	29.0	39.0	13	33.0	39.0	13	32.0	36.0	13	28.0	46.0	13	28.0	43.0	13	20.0	54.0	13	19.0	57.0	13	24.0	58.0	13	28.0
	Computer Science & Technology	39.0	17	20.0	47.0	17	19.0	42.0	17	22.0	39.0	17	24.0	36.0	17	21.0	48.0	17	22.0	68.0	17	18.0	55.0	17	17.0	53.0	17	28.0
	Education	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Engineering	49.0	24	28.0	47.0	24	23.0	45.0	24	27.0	49.0	24	22.0	41.0	24	24.0	51.0	24	24.0	56.0	24	25.0	60.0	24	22.0	64.0	24	19.0
	Fine & Performing Arts	51.0	12	26.0	46.0	12	27.0	45.0	12	23.0	39.0	12	26.0	44.0	12	29.0	49.0	12	21.0	66.0	12	19.0	62.0	12	17.0	61.0	12	20.0
	General Studies & Multi/Interdisciplinary Studies	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Health Professions	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Humanities	55.0	19	18.0	50.0	19	22.0	48.0	19	21.0	36.0	19	31.0	41.0	19	27.0	51.0	19	21.0	69.0	19	14.0	64.0	19	20.0	69.0	19	13.0
	Mathematics & Statistics	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	Physical Sciences	49.0	24	25.0	46.0	24	21.0	46.0	24	22.0	45.0	24	22.0	45.0	24	21.0	48.0	24	16.0	63.0	24	20.0	51.0	24	19.0	53.0	24	19.0
	Social Sciences	55.0	86	22.0	47.0	86	22.0	44.0	86	23.0	43.0	86	22.0	49.0	86	24.0	47.0	86	19.0	63.0	86	14.0	56.0	86	19.0	62.0	86	17.0
	Other Fields	42.0	24	27.0	35.0	24	26.0	29.0	24	24.0	33.0	24	22.0	33.0	24	25.0	36.0	24	22.0	59.0	24	23.0	46.0	24	21.0	55.0	24	20.0
	Undecided/Undeclared	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	Selected two majors	52.0	151	25.0	45.0	151	24.0	45.0	151	23.0	35.0	151	23.0	45.0	151	24.0	42.0	151	21.0	61.0	151	19.0	54.0	151	20.0	57.0	151	21.0
Selected three or more majors	52.0	26	24.0	43.0	26	25.0	37.0	26	23.0	28.0	26	21.0	46.0	26	22.0	43.0	26	21.0	60.0	26	17.0	56.0	26	21.0	55.0	26	27.0	
Living situation (living)	On campus	46.0	112	25.0	41.0	112	22.0	41.0	112	23.0	40.0	112	23.0	39.0	112	24.0	45.0	112	22.0	59.0	112	21.0	55.0	112	19.0	58.0	112	19.0
	Within walking distance	57.0	338	22.0	49.0	338	22.0	47.0	338	23.0	40.0	338	23.0	49.0	338	23.0	47.0	338	21.0	63.0	338	17.0	55.0	338	20.0	60.0	338	19.0
	Farther than walking distance	43.0	111	24.0	41.0	111	24.0	39.0	111	24.0	37.0	111	26.0	41.0	111	25.0	44.0	111	23.0	58.0	111	22.0	55.0	111	22.0	52.0	111	24.0
	None of the above	37.0	13	21.0	37.0	13	26.0	38.0	13	23.0	33.0	13	22.0	28.0	13	24.0	35.0	13	20.0	50.0	13	25.0	40.0	13	22.0	48.0	13	29.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.



# CECE 2017 Undergraduate Survey Indicators

University of Denver

Upper Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Total hours worked on campus (tmworkon)	0 hours	57.0	159	24.0	47.0	159	24.0	47.0	159	24.0	43.0	159	24.0	48.0	159	24.0	49.0	159	22.0	62.0	159	19.0	52.0	159	20.0	57.0	159	19.0
	1 - 5 hours	44.0	50	27.0	39.0	50	21.0	37.0	50	22.0	31.0	50	23.0	36.0	50	23.0	40.0	50	21.0	57.0	50	19.0	53.0	50	19.0	51.0	50	23.0
	6 - 10 hours	50.0	83	24.0	49.0	83	22.0	46.0	83	23.0	38.0	83	23.0	45.0	83	25.0	46.0	83	21.0	62.0	83	18.0	57.0	83	17.0	59.0	83	21.0
	11 - 15 hours	53.0	63	24.0	45.0	63	21.0	46.0	63	21.0	41.0	63	23.0	46.0	63	22.0	44.0	63	21.0	63.0	63	15.0	55.0	63	23.0	62.0	63	18.0
	16 - 20 hours	51.0	93	23.0	42.0	93	25.0	40.0	93	26.0	39.0	93	24.0	42.0	93	25.0	44.0	93	20.0	60.0	93	20.0	52.0	93	20.0	59.0	93	21.0
	21 - 25 hours	51.0	48	24.0	46.0	48	22.0	44.0	48	23.0	38.0	48	24.0	46.0	48	24.0	48.0	48	21.0	59.0	48	20.0	53.0	48	22.0	56.0	48	23.0
	26 - 30 hours	52.0	21	24.0	44.0	21	20.0	41.0	21	21.0	39.0	21	26.0	41.0	21	20.0	48.0	21	25.0	64.0	21	20.0	61.0	21	21.0	64.0	21	16.0
	Over 30 hours	50.0	59	22.0	50.0	59	22.0	47.0	59	21.0	35.0	59	20.0	48.0	59	22.0	47.0	59	22.0	61.0	59	20.0	54.0	59	21.0	56.0	59	22.0
Total hours worked off campus (tmworkoff)	0 hours	51.0	174	25.0	45.0	174	22.0	43.0	174	22.0	40.0	174	23.0	44.0	174	24.0	48.0	174	20.0	62.0	174	18.0	55.0	174	19.0	60.0	174	19.0
	1 - 5 hours	53.0	52	21.0	49.0	52	25.0	50.0	52	26.0	36.0	52	21.0	45.0	52	24.0	49.0	52	20.0	63.0	52	20.0	54.0	52	20.0	59.0	52	21.0
	6 - 10 hours	55.0	89	23.0	48.0	89	22.0	49.0	89	21.0	41.0	89	21.0	45.0	89	23.0	51.0	89	21.0	64.0	89	16.0	57.0	89	18.0	61.0	89	18.0
	11 - 15 hours	56.0	70	24.0	49.0	70	24.0	45.0	70	25.0	39.0	70	27.0	52.0	70	23.0	46.0	70	22.0	62.0	70	19.0	54.0	70	23.0	56.0	70	22.0
	16 - 20 hours	48.0	78	25.0	44.0	78	23.0	42.0	78	23.0	38.0	78	24.0	44.0	78	25.0	41.0	78	21.0	58.0	78	21.0	53.0	78	20.0	57.0	78	21.0
	21 - 25 hours	56.0	38	23.0	48.0	38	21.0	43.0	38	22.0	46.0	38	22.0	43.0	38	24.0	48.0	38	19.0	60.0	38	18.0	57.0	38	20.0	55.0	38	22.0
	26 - 30 hours	53.0	17	22.0	45.0	17	20.0	40.0	17	24.0	25.0	17	23.0	36.0	17	26.0	32.0	17	22.0	49.0	17	24.0	44.0	17	19.0	48.0	17	22.0
	Over 30 hours	45.0	60	26.0	38.0	60	26.0	40.0	60	25.0	37.0	60	24.0	44.0	60	24.0	39.0	60	22.0	59.0	60	21.0	49.0	60	23.0	54.0	60	22.0
Age (age_cat)	19 or younger	51.0	23	27.0	42.0	23	27.0	41.0	23	28.0	43.0	23	23.0	42.0	23	26.0	46.0	23	24.0	61.0	23	18.0	54.0	23	17.0	59.0	23	15.0
	20 - 22	53.0	497	24.0	47.0	497	22.0	45.0	497	23.0	39.0	497	23.0	45.0	497	24.0	46.0	497	21.0	61.0	497	19.0	54.0	497	20.0	58.0	497	20.0
	23 - 25	43.0	30	25.0	41.0	30	25.0	40.0	30	24.0	44.0	30	24.0	42.0	30	25.0	46.0	30	19.0	59.0	30	19.0	49.0	30	20.0	55.0	30	19.0
	26 - 28	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—	—	9	—
	29 and older	30.0	17	22.0	31.0	17	26.0	29.0	17	23.0	30.0	17	20.0	32.0	17	25.0	37.0	17	24.0	55.0	17	27.0	48.0	17	25.0	51.0	17	26.0



# CECE 2017 Undergraduate Survey Indicators

University of Denver

Upper Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Race (race_all)	Asian or Asian American	39.0	42	21.0	34.0	42	22.0	32.0	42	20.0	36.0	42	20.0	35.0	42	19.0	42.0	42	21.0	53.0	42	21.0	51.0	42	18.0	50.0	42	21.0
	Black or African American	24.0	17	22.0	26.0	17	25.0	25.0	17	23.0	25.0	17	21.0	20.0	17	19.0	31.0	17	24.0	49.0	17	22.0	48.0	17	21.0	53.0	17	19.0
	Latino or Hispanic	38.0	30	20.0	35.0	30	24.0	42.0	30	23.0	43.0	30	25.0	35.0	30	22.0	46.0	30	21.0	57.0	30	19.0	54.0	30	23.0	55.0	30	23.0
	Native American, American Indian, or Alaska Native	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	Pacific Islander	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—	—	2	—
	White	58.0	401	22.0	51.0	401	21.0	49.0	401	22.0	40.0	401	23.0	49.0	401	23.0	48.0	401	20.0	64.0	401	17.0	55.0	401	20.0	60.0	401	19.0
	Multiracial	23.0	15	24.0	24.0	15	22.0	20.0	15	21.0	40.0	15	20.0	19.0	15	22.0	30.0	15	23.0	49.0	15	30.0	51.0	15	18.0	54.0	15	24.0
	Another race	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	I prefer not to respond	37.0	14	27.0	38.0	14	27.0	35.0	14	27.0	32.0	14	32.0	24.0	14	26.0	34.0	14	25.0	44.0	14	28.0	44.0	14	28.0	41.0	14	31.0
Selected two options	46.0	30	23.0	40.0	30	22.0	38.0	30	21.0	41.0	30	24.0	46.0	30	22.0	47.0	30	20.0	59.0	30	20.0	54.0	30	23.0	62.0	30	21.0	
Selected three or more options	29.0	16	23.0	38.0	16	23.0	34.0	16	23.0	29.0	16	27.0	38.0	16	28.0	37.0	16	26.0	60.0	16	25.0	53.0	16	19.0	50.0	16	26.0	
First-generation - Neither parent/ guardian holds a bachelor's degree (firstgen)	No	55.0	437	23.0	48.0	437	22.0	46.0	437	23.0	39.0	437	23.0	46.0	437	24.0	46.0	437	20.0	62.0	437	18.0	54.0	437	20.0	59.0	437	19.0
	Yes	41.0	129	26.0	39.0	129	24.0	40.0	129	24.0	39.0	129	25.0	39.0	129	25.0	44.0	129	23.0	58.0	129	21.0	54.0	129	21.0	56.0	129	23.0
Gender (genderid)	Man	54.0	197	24.0	47.0	197	23.0	48.0	197	22.0	43.0	197	22.0	46.0	197	23.0	48.0	197	21.0	61.0	197	19.0	54.0	197	19.0	56.0	197	20.0
	Woman	52.0	357	24.0	45.0	357	23.0	43.0	357	24.0	37.0	357	23.0	45.0	357	24.0	45.0	357	21.0	61.0	357	18.0	54.0	357	21.0	59.0	357	20.0
	Transgender	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
	Another gender identity	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—
	I prefer not to respond	40.0	11	20.0	46.0	11	15.0	39.0	11	18.0	40.0	11	22.0	24.0	11	19.0	41.0	11	19.0	48.0	11	24.0	48.0	11	17.0	45.0	11	22.0
Sexual orientation (sex_all)	Asexual	45.0	18	23.0	32.0	18	25.0	36.0	18	22.0	37.0	18	23.0	41.0	18	21.0	55.0	18	19.0	57.0	18	19.0	54.0	18	20.0	56.0	18	21.0
	Bisexual	50.0	31	24.0	44.0	31	22.0	44.0	31	25.0	39.0	31	27.0	50.0	31	26.0	47.0	31	22.0	56.0	31	21.0	52.0	31	23.0	57.0	31	21.0
	Gay	47.0	18	29.0	37.0	18	27.0	34.0	18	26.0	34.0	18	18.0	44.0	18	27.0	44.0	18	20.0	53.0	18	20.0	44.0	18	21.0	61.0	18	25.0
	Heterosexual/Straight	54.0	450	24.0	47.0	450	23.0	46.0	450	23.0	40.0	450	23.0	46.0	450	24.0	47.0	450	21.0	62.0	450	19.0	55.0	450	20.0	58.0	450	21.0
	Lesbian	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
	Queer	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—
	Questioning or unsure	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
	Another sexual orientation	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
	I prefer not to respond	31.0	13	20.0	34.0	13	25.0	28.0	13	20.0	29.0	13	23.0	26.0	13	22.0	33.0	13	21.0	49.0	13	26.0	44.0	13	24.0	48.0	13	20.0
Selected more than one option	45.0	22	22.0	47.0	22	18.0	42.0	22	21.0	29.0	22	24.0	37.0	22	21.0	39.0	22	23.0	70.0	22	11.0	53.0	22	16.0	62.0	22	14.0	
Have you been diagnosed with any disability or impairment? (disability)	No	52.0	488	24.0	46.0	488	23.0	45.0	488	23.0	39.0	488	23.0	45.0	488	23.0	47.0	488	20.0	61.0	488	19.0	55.0	488	20.0	58.0	488	20.0
	Yes	53.0	62	24.0	46.0	62	24.0	42.0	62	23.0	37.0	62	27.0	44.0	62	26.0	39.0	62	24.0	61.0	62	20.0	50.0	62	24.0	58.0	62	23.0
	I prefer not to respond	40.0	26	22.0	39.0	26	20.0	36.0	26	22.0	34.0	26	21.0	36.0	26	26.0	39.0	26	23.0	59.0	26	25.0	43.0	26	23.0	47.0	26	22.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.



# CECE 2017 Undergraduate Survey Indicators

## University of Denver Upper Division Students

Student Characteristics (variable name)	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Religion (reli_all)																											
Agnostic	53.0	66	23.0	42.0	66	23.0	42.0	66	22.0	35.0	66	23.0	42.0	66	24.0	40.0	66	22.0	60.0	66	19.0	50.0	66	21.0	55.0	66	21.0
Atheist	53.0	49	25.0	51.0	49	23.0	48.0	49	24.0	32.0	49	23.0	46.0	49	23.0	46.0	49	19.0	58.0	49	23.0	55.0	49	17.0	57.0	49	21.0
Baha'i Faith	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
Buddhist	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
Christian: Baptist	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—	—	8	—
Christian: Catholic	52.0	88	23.0	44.0	88	24.0	48.0	88	24.0	44.0	88	23.0	44.0	88	24.0	48.0	88	22.0	62.0	88	18.0	54.0	88	20.0	60.0	88	18.0
Christian: LDS (Mormon)	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
Christian: Evangelical	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—
Christian: Jehovah's Witness	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
Christian: Lutheran	64.0	11	27.0	61.0	11	15.0	50.0	11	24.0	36.0	11	23.0	56.0	11	30.0	49.0	11	22.0	64.0	11	17.0	65.0	11	18.0	66.0	11	17.0
Christian: Methodist	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—	—	5	—
Christian: Nondenominational	49.0	36	27.0	44.0	36	23.0	47.0	36	23.0	43.0	36	27.0	45.0	36	26.0	48.0	36	21.0	63.0	36	18.0	50.0	36	24.0	57.0	36	24.0
Christian: Orthodox	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
Christian: Pentecostal	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
Christian: Presbyterian	62.0	14	15.0	53.0	14	20.0	48.0	14	18.0	35.0	14	22.0	41.0	14	27.0	46.0	14	22.0	67.0	14	13.0	56.0	14	20.0	60.0	14	18.0
Christian: Protestant	55.0	13	28.0	38.0	13	20.0	41.0	13	23.0	46.0	13	27.0	43.0	13	30.0	48.0	13	21.0	70.0	13	11.0	62.0	13	12.0	49.0	13	24.0
Christian: Other	46.0	17	28.0	41.0	17	21.0	42.0	17	20.0	35.0	17	23.0	42.0	17	25.0	44.0	17	21.0	59.0	17	16.0	52.0	17	20.0	55.0	17	21.0
Hindu	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
Jainist	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
Jewish	52.0	30	23.0	45.0	30	20.0	39.0	30	23.0	36.0	30	25.0	42.0	30	16.0	46.0	30	23.0	63.0	30	16.0	58.0	30	18.0	64.0	30	20.0
Muslim	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—	—	6	—
Native American Tradition(s)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
Native Hawaiian Tradition(s)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
Pagan	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
Secular Humanist	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
Shinto	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
Sikh	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
Spiritual	50.0	16	26.0	43.0	16	27.0	43.0	16	29.0	39.0	16	20.0	47.0	16	26.0	39.0	16	24.0	56.0	16	20.0	54.0	16	15.0	66.0	16	15.0
Taoist (Daoist)	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
Unitarian	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—	—	3	—
Other religion	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—	—	7	—
I don't identify with any religion	54.0	74	23.0	45.0	74	23.0	41.0	74	24.0	42.0	74	22.0	47.0	74	22.0	49.0	74	19.0	60.0	74	19.0	52.0	74	22.0	57.0	74	19.0
Prefer not to respond	46.0	16	24.0	46.0	16	25.0	35.0	16	24.0	35.0	16	26.0	35.0	16	26.0	37.0	16	27.0	50.0	16	28.0	51.0	16	27.0	47.0	16	26.0
Selected two options	53.0	69	24.0	49.0	69	23.0	46.0	69	22.0	39.0	69	22.0	47.0	69	25.0	50.0	69	18.0	63.0	69	15.0	59.0	69	18.0	60.0	69	17.0
Selected three or more options	53.0	22	27.0	46.0	22	21.0	48.0	22	24.0	35.0	22	22.0	48.0	22	29.0	39.0	22	24.0	62.0	22	25.0	50.0	22	21.0	55.0	22	29.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.



# CECE 2017 Undergraduate Survey Indicators

## University of Denver

### Upper Division Students

Student Characteristics (variable name)	Response options	Cultural Familiarity			Culturally Relevant Knowledge			Cultural Community Service			Cross-Cultural Engagement			Cultural Validation			Collectivist Cultural Orientations			Humanized Educational Environment			Proactive Philosophies			Holistic Support		
		Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD	Mean	N	SD
Status (status)	COFA migrant	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—	—	0	—
	International student	44.0	34	21.0	38.0	34	26.0	39.0	34	23.0	47.0	34	17.0	47.0	34	20.0	54.0	34	18.0	60.0	34	16.0	56.0	34	17.0	57.0	34	17.0
	U.S. citizen or permanent resident	52.0	495	24.0	46.0	495	22.0	45.0	495	23.0	39.0	495	24.0	44.0	495	24.0	46.0	495	21.0	61.0	495	19.0	54.0	495	21.0	58.0	495	21.0
	U.S. national	54.0	40	25.0	44.0	40	25.0	44.0	40	24.0	33.0	40	23.0	47.0	40	25.0	44.0	40	19.0	64.0	40	16.0	50.0	40	20.0	60.0	40	19.0
	Other status	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—	—	1	—
	I prefer not to respond	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—	—	4	—
Student athlete (athlete)	No	52.0	538	24.0	45.0	538	23.0	44.0	538	23.0	38.0	538	23.0	44.0	538	24.0	45.0	538	21.0	61.0	538	19.0	54.0	538	21.0	58.0	538	21.0
	Yes	54.0	39	26.0	49.0	39	25.0	48.0	39	24.0	44.0	39	22.0	49.0	39	25.0	51.0	39	24.0	64.0	39	19.0	54.0	39	19.0	60.0	39	21.0

Note: Stats are not reported (—) for categories containing fewer than 10 students.