NCIT The National Center for Intermodal Transportation

# DEVELOPMENT OF AN INTERMODAL TRAINING PROGRAM FOR DISASTER RELIEF AGENCIES

**FINAL REPORT** 

August 2010

PRINCIPAL INVESTIGATORS:

Lesley Strawderman

Burak Eksioglu

#### 1.0 Abstract

Natural disasters impact society on a broad level, often leading to both financial damage and the loss of human life. This project seeks to improve the design and operation of disaster relief chains by providing agencies with an intermodal transportation decision making and training tool, focusing on the use of air, rail, and trucks in providing aid (cargo and personnel) following a disaster. Building upon knowledge gained from a previous NCIT project regarding factors that impact choice of transportation modes in disaster relief, the product of the current project is an intermodal transportation training program for disaster relief agencies. The program, viewed as a Microsoft PowerPoint slideshow, allows users to investigate the benefits of intermodal transportation, allowing trainees to make informed transportation decision in disaster relief agencies.

### 2.0 Introduction

Several studies have made recommendations to improve the structure of humanitarian supply chains [1-4]. Studies have shown the existence of intermodal transportation in disaster relief though it may add complexity and delays to the supply chain [5]. Since relief cargos are distributed from resource staging centers to points of distribution and then to different destinations in different speeds, different modes of transportations are easily applied [6]. In the 2005 evacuation of New Orleans during Hurricane Katrina, there was a concerted effort to evacuate residents by means of multiple modes, including Amtrak trains, buses, aircraft, and ships [7], yet the transportation was still not sufficient to move all people out of the area.

The project team has completed a project that identifies the use of various transportation modes and technologies by disaster relief agencies. Results indicate that agencies primarily use single-mode transportation (truck) when delivering relief supplies [8]. The use of a single mode appears to be due to a lack of planning prior to disasters, as well as a lack of knowledge of other available modes. The selection of modes is based on numerous factors (e.g. cost, speed, capability) of the various modes. Multiple factors are considered jointly in making one decision. The impact of individual factors on the most effective mode has been clearly shown in the literature. For example, Rodrigue [9] developed guidelines for the most cost effective mode as a function of distance. In disaster relief situations, the availability of various modes and their routes becomes an additional consideration. For example, floods and earthquakes may make roadways unusable.

Based on the multiple factors and the uncertainty attributed to disaster relief, the process of choosing an effective and efficient transportation mode for supply and personnel delivery is complex. In the team's current study, it is clear that most disaster relief is transported using a single transportation mode. For disaster relief that is delivered internationally, however, multiple transportation modes are used. The use of multiple modes is done while also considering transfer cost and time [6]. If disaster relief on a regional or national scale were equipped with the knowledge of how to plan effective disaster relief chains, the negative impact of transfers, as well as other factors such as cost and distance, could be minimized.

## 3.0 Project Objectives

The main objective of this study was to develop a training program for disaster relief agencies. This was accomplished by collating information regarding intermodal transportation, the use of such transportation in disaster relief, and disaster relief chains. The project team collected information regarding mode usage, benefits of each mode, and cost and time estimates for various transportation options. The information was then used to present possible intermodal relief chains in a training program aimed at decision makers who design transportation systems for delivering relief supplies and personnel. Specific objectives for this project included (1) define how relief agencies train employees to make transportation decisions and (2) develop a training program to assist in personnel training.

### 4.0 Disaster Relief Training

#### 4.1 Current Training Practices

Interviews were conducted with three disaster relief organizations to understand to what degree (if any) their employees are trained in selecting transportation modes. Based on the interviews, it is apparent that each of these organizations offers their employees some form of formal training but nothing with a focus on the selection of transportation modes. Most of the decisions about the transportation of supplies and volunteers are made by program directors or through previously established practices. Some of the key factors taken into consideration for their transportation mode selection include: road conditions, travel distances, and the supplies needing to be shipped.

Many disaster relief organizations utilize prepositioning and contractual agreements with shipping companies for effective allocation of supplies. One agency, for example, has agreements with US Foods and Cisco Foods to ship large quantities of food supplies from distribution centers located outside of disaster zones. This helps lower costs of transporting large trailer loads of supplies. In most cases these organizations exclusively use trucks (of varying sizes) and vans to transport personnel and supplies domestically. Another agency reported the use of boxed trucks, vans, and tractor trailers to ship much needed supplies to disaster victims across the nation.

## 4.2 Training Program

Screenshots from the training program are shown in Appendix A. The program itself is available as a Microsoft PowerPoint slideshow, as shown in Figure 1.



Figure 1. Training Program Title Slide

## 4.2.1 Content

The training program is divided into five major topics: Introduction, Emergency Supply Transportation, Transportation Modes, Single Mode Transportation Scenarios, and Intermodal Transportation Scenarios. The program contains a written description of each topic, providing the user with details regarding the topic and its use in providing disaster relief supplies. Much of the information provided in the program is based on the project team's previous findings regarding transportation planning in disaster relief agencies [10].

Ten interactive scenarios were created based specifically for the program. Each scenario described a type of disaster (flood, hurricane, or wildfire), a disaster location, supply origin, and amount of supplies to be delivered. For example, scenario 1 reads "A flood in Iowa City, Iowa, damaged hundreds of homes and businesses. A small shipment of supplies will be needed from Denver, Colorado." Estimates for time and cost were calculated for each of the five most common single transportation modes: small truck, medium truck, large truck, rail, and air. For intermodal scenarios, estimates were provided for five common intermodal transportation combinations: large truck to small truck, large truck to medium truck, rail to large truck, and air to large truck. The time and cost estimates for each scenario were calculated using current mileage and usage rates.

### 4.2.2 Design

The design of the disaster relief training program incorporated an iterative process of developing an effective user interface for presenting, establishing, and reinforcing concepts of transportation modes used for disaster relief purposes. Initially several different methods for creating the training program were considered including: using pre-fabricated training templates, creating a training website, and constructing a macro-enabled PowerPoint slideshow. After sufficient investigation into each of these methods, it was decided that the training program would best be generated and distributed as a PowerPoint slideshow utilizing macros and user controls.

The format of the training program was established to give users intuitive navigation tools, informative concept highlights, and easy-to-use learning scenarios. Command buttons were placed at the bottom of each screen for the user to easily navigate through the program. Users may press the "Next" button to proceed through the program or press the "Previous" button to view information on prior screens. At any point during the training a user may exit the program by pressing the "Exit Training" button or by simply pressing the ESC key. In addition to the command buttons, a training index containing links to the different areas of the training program was placed on the right-hand side of each informational screen. These links can be used to navigate back and forth through the training program as users see fit.

The actual training information used in the program was broken into logical segments giving attention to important concepts though the use of bold and italicized font formats. Charts, listings, and clever images are also incorporated into the program to help illustrate key concepts. Once users navigate through the informational screens, they are presented with a series of disaster scenarios (floods, hurricanes, etc). A summary of each scenario is presented in the right-hand side of each scenario screen. Users are then given several transportation mode options. Each transportation option has a corresponding command button, which when pressed will display the cost and time of each option. After exploring the transportation options, the user presses the "Next" button emphasizing the suggested option(s) and presenting feedback as justification. The scenarios help reinforce concepts in selecting appropriate transportation options for single mode and intermodal cases.

#### 4.3 Usability Evaluation

The usability evaluation consisted of two phases: expert heuristics evaluation and user testing. Results from each evaluation phase were used to modify the training program for improved usability. The final version of the program, which is shown in Appendix A and discussed in Section 5.2, incorporates the changes made as a result of the evaluation.

#### 4.3.1 Expert Heuristics Evaluation Method

Nielsen's ten usability heuristics [10] were used to guide expert evaluation. The heuristics are shown in Table 1. Two research assistants in the human systems engineering lab served as experts to evaluate the interface. Results were generated in the form of a report that detailed usability issues qualitatively.

### 4.3.2 User Testing Method

Five university students were recruited as participants to test the usability of the program. An overview of the training program's purpose and content was given to the participants. Each participant was asked to imagine that they are a typical user for the program (e.g. that they work in a disaster relief agency). After completing the training program, users identified any usability problems within the interface. Time to complete the training and total functional errors were recorded for each participant. In addition, participants completed a usability survey. The survey, shown in Appendix B, was used to collect participants' perceptions on the following aspects of the program:

- Simplicity: is the structure of the training simple for the user?
- Comfort: does the user feel comfortable using the training program?
- Control: does the user have a good control over the training?
- Readability: is the information in the training program easy to read?
- Consistency: consistency use of terms, icons
- Information adequacy: is there enough information to guide the training?
- Satisfaction: overall satisfaction with the interface.

Participants demonstrated an overall satisfaction towards the training program, with an average score of 4.2 (with 5 being the highest possible score). Among the 6 usability specifications, participants were most satisfied with the consistency of the training program (average score of 4.8), and least satisfied with the readability (average score of 3.8). Participants' additional comments covered the merits, drawbacks, and suggestion for improvement.

Table 1. Usability Heuristics for Expert Evaluation

Heuristic	Evaluation Questions
	Is there a sign of the current status of training on each
Visibility of system status	training page?
	Is there explicit feedback to users after certain actions?
Match between system and real world	When appropriate, some real world icons or metaphors
	could be used in the interfaces design
User control and freedom	Can users navigate through the training program easily?
	Is the interface internally consistent?
Consistency and standards	
	Is the interface externally consistent?
Error prevention	Are buttons designed to highlight primary selections?
Recognition rather than recall	Are quiz features based on multiple choice questions
Recognition rather than recail	rather than fill in the blank?
Flexibility and efficiency of use	Are hotkeys and shortcuts available to the user?
Aesthetic and minimalist design	Is the interface clean and without redundant information?
	Is the color scheme appealing and fonts easy to read?
Help users recognize, diagnose, and recover from errors	Are error messages effectively used?
Help and documentation	Is there a method for users to obtain help?

### 5.0 Conclusions and Future Work

The training program developed during this project will provide disaster relief agencies with a low cost and accessible method to train employees on the selection of transportation for supply delivery. Relief agencies will be able to use the program to train personnel on developing effective relief chains, choosing transportation modes, and using intermodalism in the relief delivery process. The program will also be applicable to decision making within the agencies. When they are facing a transportation related decision, they will be able to use the program to aid in the decision making process and evaluate the potential outcome of their decision. This project will also contribute to the body of knowledge by presenting a coordinated view of disaster relief chain design and mode selection.

Future work includes testing the effectiveness of the program in terms of user learning and its practical impact on actual decisions made within relief agencies. Additional program modules can also be created to investigate other intermodal transportation opportunities. Finally, additional interactive scenarios that include other features such as staging locations can be added to expand the program.

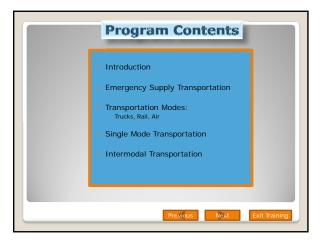
## 6.0 References

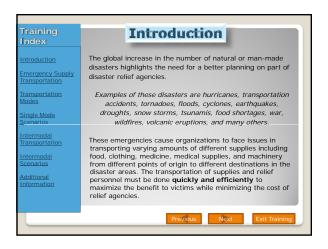
- Özdamar, L., Edize, E., and Beste K., 2004. "Emergency Logistics Planning in Natural Disasters," Annals of Operations Research, 129(1-4), 217–245.
- 2. Balcik, B. and Beamon B. M., 2008. "Facility Location in Humanitarian Relief," International Journal of Logistics: Research and Applications, 11(2),101-121.
- Balcik, B., Beamon B. M. and Smilowitz, K, 2008. "Last Mile Distribution in Humanitarian Relief," Journal of Intelligent Transportation Systems, 12(2), 51–63.
- Angelis, V.D., Mecoli, M., Nikoi, C., and Storchi, G., 2007. "Multiperiod Integrated routing and Scheduling of World Food Programme Cargo Planes in Angola," Computer & Operation Research, 34(6),1601–1615.
- Prater, E., Biehl M., and Smith A. M., 2001. "International Supply Chain Agility," International Journal of Operations & Production Management, 21(5/6), 823-839.
- Kapucu, N., Lawther W. C., and Pattison S., 2007. "Logistics and Staging Areas in Managing Disasters and Emergencies," Journal of Homeland Security and Emergency Management, 4(2), 1-17.
- Iqbal, Q. Kristin M., and Mehmet B. Y., 2007. "Comparison of Disaster Logistics Planning and Execution for 2005 Hurricane Season," Midwest Transportation Consortium (MTC).
- 8. Zhang, H., Strawderman, L., & Eksioglu, B. (in press). The Role of Intermodal Transportation in Humanitarian Supply Chains, *Journal of Emergency Management*.
- Rodrigue, J. (2006). Intermodal Transportation. Retrieved March 11, 2009, from Department of Global Studies & Geography, Hofstra University: <a href="http://people.hofstra.edu/geotrans/eng/ch3en/conc3en/ch3c5en.html">http://people.hofstra.edu/geotrans/eng/ch3en/conc3en/ch3c5en.html</a>
- 10. Nielsen, J., 1994. Heuristic evaluation. In Nielsen, J., and Mack, R.L. (Eds.), *Usability Inspection Methods*, John Wiley & Sons, New York, NY.

## APPENDIX A

Training Program Images

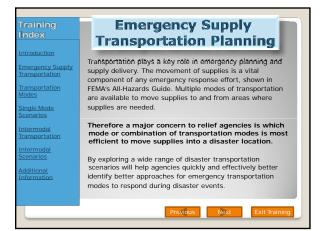


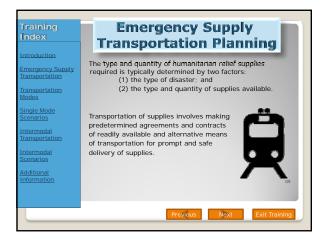


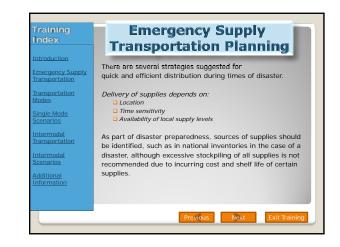


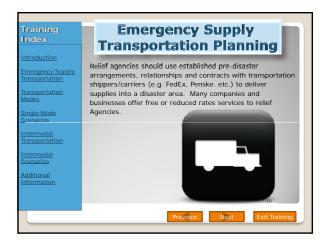
Training Index	Introduction
Introduction Emergency Supply Transportation Transportation	In the event of one of these types of disasters, federal and local agencies are responsible for transporting emergency relief supplies such as water, food rations, blankets, clothing, generators and medicine and any other needed items to victims of the disaster.
<u>Modes</u> <u>Single Mode</u> <u>Scenarios</u> <u>Intermodal</u> Transportation	The major concern is how emergency relief supplies can be transported to disaster victims in a timely manner in order to protect the health and sustain the lives of the victims.
Intermodal Scenarios Additional Information	Emergency relief supplies may need to reach millions of people or as little as a few hundred people in different locations in as little as three days time. <b>Therefore careful</b> <b>planning of the transportation of relief supplies is</b> <b>necessary to save lives</b> .
	Previous Next Exit Training

Training Index	Introduction
Introduction Emergency Supply Transportation	During disaster relief, several organizations come together, each with their own objective, expertise, experience, training, and resources to help with a single disaster.
Transportation Modes Single Mode Scenarios Intermodal Transportation	One way to help decrease chaos and confusion of relief workers and victims is for the agencies to be prepared for a wide variety of disaster scenarios, through the help of training programs. These agencies should assess existing disaster response plans and policies, and identify better transportation approaches to deliver supplies.
Intermodal <u>Scenarios</u> Additional Information	The supply chain of relief supplies is difficult to model due to the fact that many of these disasters are unpredictable and can occur on short notice. These disaster events involve destroyed or congested roadways, limited transportation resources, inaccessible air strips and other unknowns.
	Previous Next Exit Training

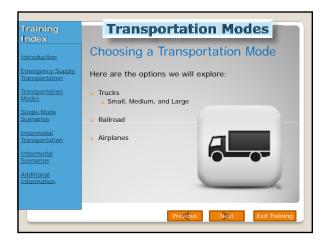


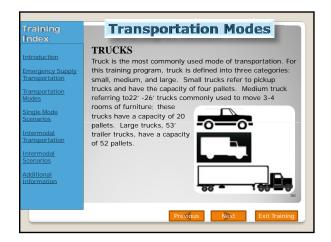










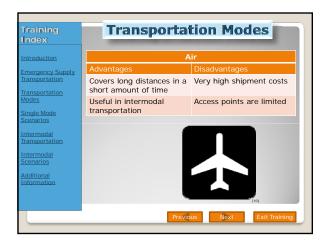


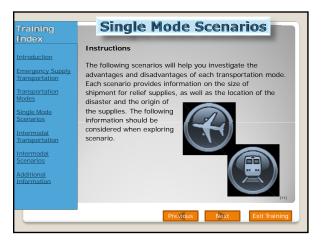
Index			
Introduction	Truck Size	Advantages	Disadvantages
Emergency Supply Transportation	Small	Only includes fuel costs	Very limited capacity, Probable need for multiple vehicles
<u>Transportation</u> <u>Modes</u> Single <u>Mode</u>	Medium	Only includes fuel costs	Limited capacity, Probable need for multiple vehicles
Scenarios Intermodal Transportation	Large	Can carry a large capacity	Includes costs of driver fee, fuel surcharge, and insurance
Intermodal Scenarios Additional Information	All	Cost effective for moderate distances	If roads are damaged shipments may become unavailable

Training Index	Transportation Modes
Introduction Emergency Supply Transportation Iransportation Modes Single Mode Scenarios Intermodal Transportation Intermodal Scenarios Additional Information	RAILROAD Rail transport is used for moving large quantities of items when time constraints are not demanding. Rail shipments are made using rail yard owned containers that store a maximum of 5400 cu ft per container. Rail containers are used in relief when immediate supply relief has been met, but continuous relief is still needed. Rail shipments offer cost effective results when shipping large quantities as the range of cu ft covered by the set cost does not vary: thus, the cost of a shipment via rail is not affected whether a full load or less.
	Previous Next Exit Training

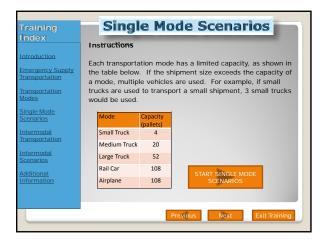


index	
ntroduction	AIRPLANE
	Air transportation is a very time efficient mode of
Emergency Supply Transportation	transportation. For this training program, air shipments are assumed to be made by a major package carrier (e.g. UPS).
Transportation	These air shipments may be delivered as early as next day.
Nodes	One shipment carries the maximum capacity of 52 pallets of
Single Mode	supplies; Lower capacity shipments provide for lower
Scenarios	shipping costs
ntermodal	
ransportation	Station Comments of Station
ntermodal	
Scenarios	Annalisian Children and Annalisiant
dditional	
nformation	the state of the
	191
	191
	Previous Next Exit Training



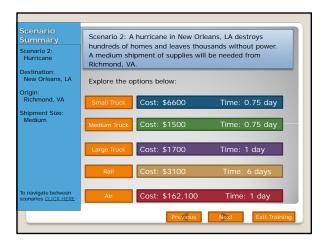


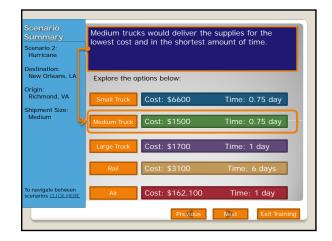
Training Index	Single	e Mod	e Sce	narios
Introduction	Instructions			
Emergency Supply Transportation		ole. For exar	nple, a me	arios, as shown in dium shipment would
Transportation Modes Single Mode		Shipment Size	Number of Pallets	
Scenarios		Small	10	
Intermodal Transportation		Medium	50	
Intermodal Scenarios		Large	200	
Additional		Extra Large	1000	
Information				
	1	Previo	ous N	ext Exit Training

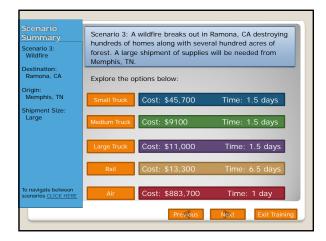


Scenario Summary Scenario 1: Flood		isinesses. A small shi	damages hundreds of pment of supplies will be
Destination: Iowa City, IA	Explore the o	otions below:	
Origin: Denver, CO Shipment Size:	Small Truck	Cost: \$1200	Time: 0.75 day
Small	Medium Truck	Cost: \$400	Time: 0.75 day
	Large Truck	Cost: \$6100	Time: 0.75 day
	Rail	Cost: \$3500	Time: 3 days
To navigate between scenarios <u>CLICK HERE</u>	Air	Cost: \$81,300	Time: 1 day
		Previous	Next Exit Training

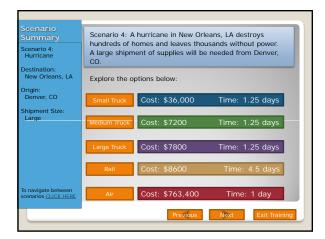
Scenario Summary		ario, medium truck is deliver the supplies o	the best option. These quickly at a very low
Scenario 1: Flood		rucks are another fea they are readily avai	
Destination: Iowa City, IA	Explore the o	ptions below:	
Origin: Denver, CO Shipment Size:	Small Truck	Cost: \$1200	Time: 0.75 day
Small	Medium Truck	Cost: \$400	Time: 0.75 day
	Large Truck	Cost: \$6100	Time: 0.75 day
	Rail	Cost: \$3500	Time: 3 days
To navigate between scenarios <u>CLICK HERE</u>	Air	Cost: \$81,300	Time: 1 day
		Previous	Next Exit Training





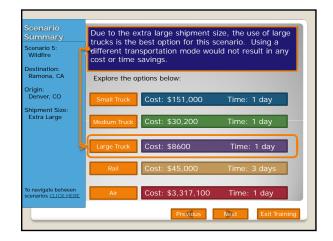


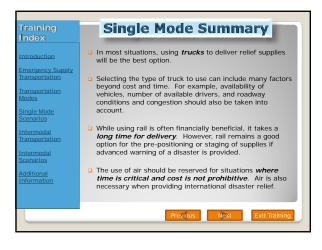
Scenario Summary		n and large trucks ar his scenario in terms	e good transportation
Scenario 3: Wildfire			or cost and time.
Destination: Ramona, CA	Explore the o	ptions below:	
Origin: Memphis, TN	Small Truck	Cost: \$45,700	Time: 1.5 days
Shipment Size: Large	Medium Truck	Cost: \$9100	Time: 1.5 days
Ļ	Large Truck	Cost: \$11,000	Time: 1.5 days
	Rail	Cost: \$13,300	Time: 6.5 days
To navigate between scenarios <u>CLICK HERE</u>	Air	Cost: \$883,700	Time: 1 day
		Previous	Next Exit Training

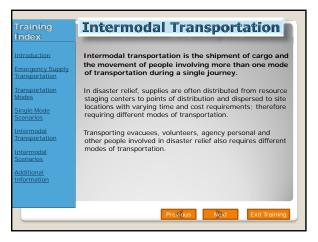


Scenario Summary Scenario 4: Hurricane	options for th	nis scenario. Using minimize the coordi	re good transportation large trucks may be nation between
Destination: New Orleans, LA	Explore the o	otions below:	
Origin: Denver, CO	Small Truck	Cost: \$36,000	Time: 1.25 days
Shipment Size: Large	Medium Truck	Cost: \$7200	Time: 1.25 days
l,	Large Truck	Cost: \$7800	Time: 1.25 days
	Rail	Cost: \$8600	Time: 4.5 days
To navigate between scenarios <u>CLICK HERE</u>	Air	Cost: \$763,400	Time: 1 day
		Previous	Next Exit Training





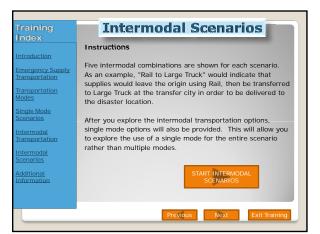






Training	Intermodal Transportation
Index	
Introduction	The use of intermodal transportation is an important component to disaster relief transportation efforts, because
Emergency Supply Transportation	the strength of each individual mode can be maximized for optimal use.
Transportation Modes	For example, railway can be utilized for long distance land
<u>Single Mode</u> Scenarios	transportation, since it has an advantage of having a relatively low cost. Air transport is especially useful when roadways are not available, with an added advantage of
Intermodal Transportation	faster transport times.
Intermodal Scenarios	Disaster relief agencies that utilize intermodal transportation are not restricted by the drawbacks of a selected transportation mode. Rather, they are able to combine the
Additional Information	advantages of various modes to create an effective transportation plan.
	Previous Next Exit Training



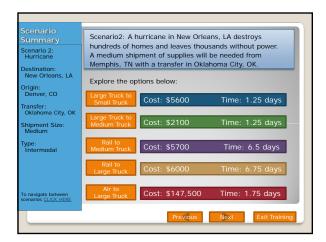


Scenario Summary Scenario 1: Wildfire Destination:	Scenario1: A wildfire breaks out in Ramona, CA destroying hundreds of homes along with several hundred acres of forest. A medium shipment of supplies will be needed from Memphis, TN with a transfer in Phoenix, AZ.			
Ramona, CA Origin: Memphis, TN	Explore the op	tions below:		
Transfer: Phoenix, AZ	Large Truck to Small Truck	Cost: \$4600	Time: 1.5 days	
Shipment Size: Medium	Large Truck to Medium Truck	Cost: \$2900	Time: 1.5 days	
Type: Intermodal	Rail to Medium Truck	Cost: \$7700	Time: 8.25 days	
	Rail to Large Truck	Cost: \$7900	Time: 8.5 days	
To navigate between scenarios CLICK HERE	Air to Large Truck	Cost: \$192,400	Time: 1.5 days	
		Previous	Next Exit Training	

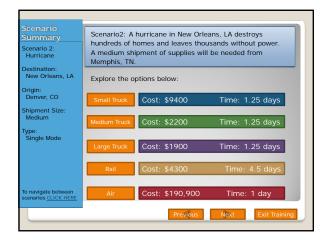
Summary			transfer to medium scenario in terms of				
Scenario 1: Wildfire	trucks, is the best option for this scenario in terms of cost and time. If only small trucks are available to						
Destination:		delivery supplies to the disaster site, the cost will increase slightly, but time will not be hindered.					
Ramona, CA Drigin:	Explore the op						
Měmphis, TN	Large Truck to Small Truck	Cost: \$4600	Time: 1.5 days				
ransfer: Phoenix, AZ	Large Truck to						
hipment Size: 9 Medium	Medium Truck	Cost: \$2900	Time: 1.5 days				
ype: Intermodal	Rail to Medium Truck	Cost: \$7700	Time: 8.25 days				
	Rail to Large Truck	Cost: \$7900	Time: 8.5 days				
o navigate between	Air to Large Truck	Cost: \$192,400	Time: 1.5 days				
cenarios <u>CLICK HERE</u>							



Scenario Summary Scenario 1: Wildfire	If only one mode is used, medium truck presents the best option. However, the cost and time is nearly equal to the best intermodal option.			
Destination: Ramona, CA	Explore the o	ptions below:		
Origin: Memphis, TN Shipment Size:	Small Truck	Cost: \$11,900	Time: 1.5 days	
Medium Type:	Medium Truck	Cost: \$2700	Time: 1.5 days	
Single Mode	Large Truck	Cost: \$2700	Time: 1.5 days	
	Rail	Cost: \$6700	Time: 6.5 days	
To navigate between scenarios <u>CLICK HERE</u>	Air	Cost: \$220,900	Time: 1 day	
		Previous	Next Exit Training	





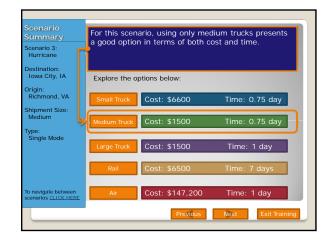


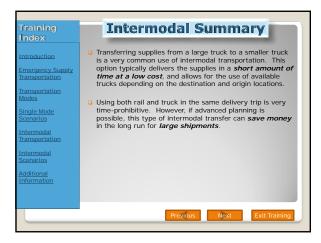
Scenario Summary	The use of either large or medium trucks (separately, not in combination) presents the same results as the					
Scenario 2: Hurricane	Intermodal option for cost and time.					
Destination: New Orleans, LA	Explore the o	ptions below:				
Origin: Denver, CO	Small Truck	Cost: \$9400	Time: 1.25 days			
Shipment Size: Medium Type:	Medium Truck	Cost: \$2200	Time: 1.25 days			
Single Mode	Large Truck	Cost: \$1900	Time: 1.25 days			
	Rail	Cost: \$4300	Time: 4.5 days			
To navigate between scenarios <u>CLICK HERE</u>	Air	Cost: \$190,900	Time: 1 day			
		Previous	Next Exit Training			

Scenario Summary Scenario 3: Flood	Scenario3: A flood in Iowa City, IA damages hundreds of homes and businesses. A large shipment of supplies will be needed from Memphis, TN with a transfer in Chicago, IL.		
Destination: Iowa City, IA Origin:	Explore the options below:		
Richmond, VA Transfer: Chicago, IL	Large Truck to Small Truck Cost: \$2700 Time: 1 day		
Shipment Size: Medium	Medium Truck Cost: \$1500 I ime: 1 day		
Type: Intermodal	Medium Truck Cost: \$3300 Time: 5.25 days		
	Air to		
To navigate between scenarios <u>CLICK HERE</u>	Large Truck Cost: \$163,700 Time: 1.25 days		
	Previous Next Exit fraining		

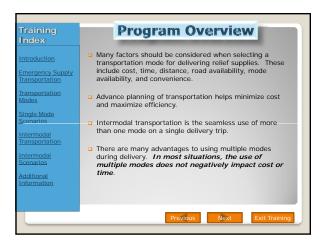
Scenario Summary Scenario 3: Flood	Using large trucks, followed by a transfer to medium trucks, is the best option for this scenario in terms of cost and time.		
Destination: Iowa City, IA	Explore the op	tions below:	
Origin: Richmond, VA Transfer:	Large Truck to Small Truck	Cost: \$2700	Time: 1 day
Chicago, IL Shipment Size: Medium	Large Truck to Medium Truck	Cost: \$1500	Time: 1 day
Type: Intermodal	Rail to Medium Truck	Cost: \$3300	Time: 5.25 days
	Rail to Large Truck	Cost: \$3700	Time: 5.25 days
To navigate between scenarios <u>CLICK HERE</u>	Air to Large Truck	Cost: \$163,700	Time: 1.25 days
		Previous	Next Exit Training





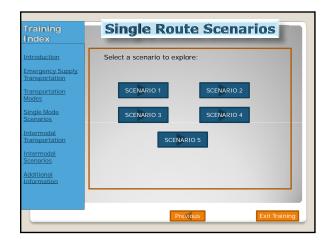






Training Index	Additional Information
Introduction Emergency Supply Transportation	National Center for Intermodal Transportation <u>http://ncit.msstate.edu/</u>
<u>Transportation</u> <u>Modes</u> <u>Single Mode</u> <u>Sc</u> enarios	<ul> <li>Research Report: The Role of Intermodal Transportation in Humanitarian Supply Chains <u>http://ncit.msstate.edu/publications/reports/reports_58.html</u></li> </ul>
Intermodal Transportation Intermodal Scenarios Additional Information	Intermodal Transportation in Disaster Relief: A Training Program Copyright 2010 Developed by faculty and students in Industrial & Systems Engineering, Mississippi State University The development of this training program was made possible through a research grant Funded by the National Center for Intermodal Transportation (NCIT). For more Information, please contact: Dr. Lesdey Strawderman ( <u>strawdermand/lise msstate.edu</u> ) or Dr. Burak Enskoyli ( <u>Deksdoully was msstate.edu</u> ).
	Previous Next Exit Training







## Appendix B

## **Usability Survey**

## Usability Questions

2.

3.

4.

5.

6.

7.

For the following statements, please circle the number that most closely matches your answer regarding the training program you just completed. A "1" means **strongly disagree** and a "5" means **strongly agree**.

1. The structure of the training was simple to understand.

Strongly Disagre	e Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5
I felt comfortable using th	ne training program			
Strongly Disagre	e Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5
While completing the trai	ning, I had good co	ntrol over the train	ning program.	
Strongly Disagre	e Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5
The information in the tra	aining program was	easy to read.		
Strongly Disagre	e Disagree	Neutral	Agree	Strongly Agree
1				
1	2	3	4	5
<i>I</i> The use of terms and icor				5
	is was consistent th			5 Strongly Agree
The use of terms and icor	is was consistent th	nroughout the train	ning program.	
The use of terms and icor Strongly Disagre	ns was consistent th e Disagree 2	nroughout the train Neutral 3	ning program. Agree 4	Strongly Agree
The use of terms and icor Strongly Disagre 1	ns was consistent th e Disagree 2 nation to work thro	nroughout the train Neutral 3	ning program. Agree 4	Strongly Agree
The use of terms and icor Strongly Disagre 1 I was given enough inform	ns was consistent th e Disagree 2 nation to work thro	nroughout the train <i>Neutral</i> <i>3</i> pugh and complete	ning program. Agree 4 the training.	Strongly Agree 5

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

#### Additional Usability Comments

- 8. If you have any additional comments regarding the **usability** of the training program, please include them here:
- 9. If you have any additional comments regarding the **design** of the training program, please include them here:
- 10. If you have any additional comments regarding the **appeal** of the training program, please include them here:

#### **Content Questions**

Thinking back to what you learned during the training program, please answer the following questions:

- 11. What is intermodal transportation?
- 12. What are some factors that should be considered when choosing a transportation mode for the delivery of disaster relief supplies?
- 13. List one common intermodal transportation mode combination that can be used to deliver supplies.
- 14. Does intermodal transportation save time and/or money in the delivery of supplies when compared to single mode transportation?