2022 Internationalization Summit
EMERGING BRIDGES:
CAPACITY BUILDING FOR GLOBAL ENGAGEMENT

FRIDAY 27 MAY 2022
8:00 AM TO 2:00 PM MDT

UNIVERSITY of DENVER
INTERNATIONALIZATION
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2022 INTERNATIONALIZATION SUMMIT

WELCOME

8:45 am MDT

UTTIYO RAYCHAUDHURI
Vice Provost for Internationalization, University of Denver

MORNING KEYNOTE

9:00 am MDT

REDEFINING SOCIAL IMPACT: LOCAL SOLUTIONS, GLOBAL LESSONS

Professor Rai will discuss the early endeavors of business schools which presented capacity building and skills through creation and dissemination of knowledge but were disconnected from engagement with the local communities. He will present possible ways in which business schools can create a social impact by working with local and regional communities, which can serve as useful templates for the global community and partner institutions.

DR. HIMANSHU RAI
Director, Indian Institute of Management Indore
GLOBAL LEARNING: FOUNDATIONS FOR CAPACITY BUILDING

AMANDA CAHAL
Director of MBA Global Programs & Adjunct Faculty,
Daniels College of Business, University of Denver

CATHERINE EBERT-GRAY
Director of Global Education, University of Colorado Denver
Former U.S. Ambassador to Papua New Guinea,
The Solomon Islands and Vanuatu

BARBARA STONE
Graduate Student, Korbel School of International Studies,
University of Denver
Global Finance, Trade, and Economic Integration
Future Fulbright Research Grant Scholar

MODERATOR: EMELEE VOLDEN

BREAK

10:15 am - 10:25 am MDT
VIRTUAL ENGAGEMENT:

MICHAEL CHEUVRONT
International Studies & Journalism Major I
Japanese & Leadership Minor, University of Denver.

CYNTHIA ENGEL
Director of Program Development, ISEP Study Abroad

MIHO HAMAMOTO
Teaching Assistant Professor, Japanese, University of Denver

CHRISTINE HOOD
Instructional Designer, Office of Teaching and Learning, University of Denver

SESSION MODERATOR: CASEY DINGER

BREAK

11:10 am - 11:20 am MDT
INTERSECTIONS OF CAPACITY BUILDING

DR. RYAN GILDERSLEEVE  
Associate Dean & Professor, Morgridge College of Education, University of Denver

INTA MORRIS  
Principal, Confluence Strategies  
Former Deputy Executive Director, Colorado Department of Higher Education

DR. LAURA PERILLE  
Co-Director, 4D Student Experience, University of Denver

SESSION MODERATOR: DR. LAURA SPONSLER
DR. RAJIKA BHANDARI
International Education Expert & Author

Migrants with Mortarboards: Building Bridges by Serving the Whole International Student

The global events of recent years—an ongoing pandemic; ruptured education systems; growing nationalism worldwide; and a renewed social justice movement—have called for a sea-change and re-imagining of our sector’s mission and work with international students and the central role they play in building global bridges and fostering global engagement. Based on her extensive experience as an international higher education expert and her new memoir, America Calling: A Foreign Student in a Country of Possibility, Dr. Rajika Bhandari will share her personal and professional insights on attracting international students; serving their needs and positioning them for success; and the value they bring to campuses, local communities, and national economies.
AMERICA CALLING: A FOREIGN STUDENT IN A COUNTRY OF POSSIBILITY

Books available through DU Bookstore

EMELEE VOLDEN
Director of International Education, University of Denver
SPEAKER PROFILES

RAJIKA BHANDARI, PH.D.

International Education Expert & Author

Dr. Rajika Bhandari is an international higher education expert, a scholar-practitioner of international student trends, and a passionate advocate for international students. She is also the author of the new memoir, America Calling: A Foreign Student in a Country of Possibility, which draws on her professional insights and personal journey. During her 14-year tenure at the Institute of International Education (IIE), Rajika led the well-known Open Doors Report on International Educational Exchange, a trusted and comprehensive 100-year data resource on international students in the U.S.

She now brings her experience in student mobility research and data-driven insights to a range of clients in the nonprofit, private and higher education sectors through her firm, Rajika Bhandari Advisors. A widely regarded thought leader, Rajika was one of 100 people worldwide to be awarded the IIE Centennial Medal in 2019. She has also served on the U.S. National Commission to UNESCO and as an Adjunct Professor at Teachers College, Columbia University. A sought-after speaker on international student issues; educational and cultural diplomacy; global talent; and access and equity in education, Rajika’s talks combine the power of storytelling with the precision of data and evidence. Rajika brings to her talks her intersecting identity of originally being from the Global South (India); being an Asian American immigrant; and a woman of color. She has presented to large and intimate audiences at 100+ events globally, including at the WISE Summit in Doha, the UNESCO Global Higher Education Conference in Paris, and the annual conferences and events of international education and higher education associations such as ACE, NAFSA, AIEA, the College Board, International ACAC, among others. Rajika is also a skilled facilitator of high-level dialogues and conversations, moderating sessions with university presidents and public intellectuals like Noam Chomsky.

As a former international student herself, an adjunct professor, and a mentor in international education, Rajika values engaging with students and has guest lectured at NYU, Columbia University, George Washington University, North Carolina State University, among others. A prolific writer, Rajika is the author of five academic books and two nonfiction books, including her recent memoir, America Calling: A Foreign Student in a Country of Possibility. Quoted frequently in the global press, Rajika’s writing has appeared in Ms. Magazine, The Guardian, The Chronicle of Higher Education, HuffPost, University World News, Times Higher Education, National Geographic Traveler and The Diplomatic Courier, among others.
AMANDA CAHAL
Director of MBA Global Programs & Adjunct Faculty, Daniels College of Business, University of Denver

Amanda is the Director of MBA Global Programs for the Daniels College of Business, and an adjunct faculty member. She is the primary architect for the EMBA international trips and co-teaches the Global Business courses. Her work in Executive Education’s corporate programs focuses on intercultural competence, global business and emotional intelligence.

Amanda is certified in the Insights Discovery System, the Intercultural Development Inventory and Thunderbird’s Global Mindset. Prior to joining Daniels, she worked in international development for The Carter Center, observing elections in Mozambique and Zimbabwe. Her work in development as well as education has taken her to Africa, Asia, the Middle East, Eastern Europe and Latin America.

Amanda has her master’s degree from the London School of Economics and Political Science and has also studied at Keble College, the University of Oxford.

CASEY DINGER
Executive Director, Internationalization, University of Denver

Casey focuses on cultivating relationships and community through intercultural education. His work is informed by a belief that intercultural experience to develop critical feeling and thinking, can transform how international education can impact both campus community members and societies at large. This belief was shaped by doctoral work at the University of Minnesota and time studying and researching at the University of Iceland. These experiences drive his praxis and research agenda focused on faculty and staff development and internationalization at home.
AMBASSADOR CATHERINE EBERT-GRAY

Director of Global Education, University of Colorado Denver
Former U.S. Ambassador to Papua New Guinea, The Solomon Islands and Vanuatu

Ambassador Catherine Ebert-Gray is the Director of Global Education at the University of Colorado Denver Anschutz where she leads study abroad program development, marketing, outreach, and expands opportunities for students to prepare for the global workforce. She spent three decades in the U.S. Foreign Service, most recently as Ambassador to Papua New Guinea, The Solomon Islands and Vanuatu.

Prior to service as Ambassador, Catherine served in several senior State Department positions including service at U.S. Missions in Egypt, Australia, Togo, Papua New Guinea, Germany, Mali, The Philippines, and Morocco. As Deputy Assistant Secretary in Washington she closely supported U.S.G. operations in Afghanistan and Iraq. As Director of Overseas Employment she led the office responsible for U.S.G. overseas employment policies, hiring and compensation.

Her career and family adventures have taken her to over sixty countries. Before joining the State Department she worked in political staff positions at the city, state, and federal level in Washington, Wisconsin, and Hawaii.

Catherine holds a B.A. in International Relations and Political Science from the University of Wisconsin Madison and a M.S. in National Resource Management from the National Defense University.
CYNTHIA ENGEL
Director of Program Development, ISEP Study Abroad

Cynthia brings 20+ years of student affairs and global education experience from across the spectrum of education abroad including working for private program providers, the university sector and a community college. Cynthia thrives off the opportunity to work at the intersection of strategy and innovation to design and deliver accessible, inclusive programming that ultimately expands the notion of what it means to be a global citizen. Within that context, she has most recently focused on how to deepen the quality and impact of in-person and virtual international internship experiences through program design tied specifically to measurable and employer driven career competency outcomes. She has presented at Forum, NACE, NAFSA, Diversity Abroad and other conferences on the impact of intentional program design to support student learning and growth. Cynthia is currently the Director of Program Development at ISEP Study Abroad. She earned her Master's in Comparative and International Development Education from the University of Minnesota (2000) and hopes her contributions to the field, in some small ways, carry the legacies of her advisors R. M. Paige and J. A. Mestenhauser forward.
Dr. Ryan Evely Gildersleeve is Professor of Higher Education. His research focuses on the philosophical foundations of higher education and the social/political contexts of educational opportunity. His work includes cultural analyses of college access and success, discursive analyses of higher education policy, and philosophical analyses of knowledge production. He often works in collaboration with Latinx (im)migrant communities and access-oriented institutions (e.g., Hispanic-serving Institutions, community colleges, etc.). As a researcher, RyanEG has held prestigious fellowships from the University of California, the Lumina Foundation for Education, and the Spencer Foundation. In recognition of his research contributions, Gildersleeve was awarded the 2011 Early Career Award in Research Methodology and Measurement from the American Educational Research Association. He also received the 2011 John B. Muir Award for most significant publication from the National Association for College Admission Counseling for his article about the life story of an undocumented college applicant.

Gildersleeve was a National Academy of Education Postdoctoral Fellow in 2012–2014, supporting his research about in-state resident tuition policy, undocumented students, and higher education opportunity. In 2018–2019, Gildersleeve served as Visiting Senior Fellow with the Spencer Foundation and Visiting Scholar at the Center for Higher Education Futures at Aarhus University, Denmark. He is the Executive Editor of About Campus, one of the premier journals of ACPA: College Student Educators International. Gildersleeve earned his MA in Higher Education and Organizational Change and PhD in Education from UCLA. He is a graduate of Occidental College.
SPEAKER PROFILES

MIHO HAMAMOTO
Teaching Assistant Professor, Center for World Languages and Cultures, College of Arts, Humanities and Social Sciences, University of Denver

Miho Hamamoto is a Teaching Assistant Professor of Japanese in the Center for World Languages and Cultures at the University of Denver. She coordinates the first-year Japanese language program and teaches Elementary Japanese courses. Miho has various experiences in language education both in ESL and Japanese, and she enjoys working with her students and supporting their growth in language skills, cultural competency, and confidence. Her areas of interest include second language learning and pedagogy, identity in language education, and curriculum development.

CHRISTINE HOOD
Senior Instructional Designer, Daniels College of Business, University of Denver

Christine Hood is a Senior Instructional Designer and Educational Technologist at Daniels College of Business at the University of Denver (DU). Her professional responsibilities include the development of innovative curriculum and teaching excellence for Daniels faculty in online, hybrid, hyflex, and in-person settings. She fosters faculty engagement and a continuous learning culture by providing faculty development opportunities. She strengthens student learning through inclusive pedagogies, educational technologies, and intercultural experiences. She built a DU-specific, instructional design-focused, Collaborative Online International Learning (COIL) orientation course and mini-design institute. Christine’s pedagogical frame is rooted in rehumanizing and trauma-informed teaching and learning. Christine has an M.S. in Secondary Mathematics Education. Christine is also a Curriculum and Instruction doctoral candidate at DU’s Morgridge College of Education.
INTA MORRIS
Principal, Confluence Strategies
Founding Director and Advisor to StudyColorado

Inta Morris supports higher education and international education through her consulting company, Confluence Strategies. She formed Confluence Strategies in 2021 after 14 years with the Colorado Department of Higher Education (CDHE), where she served in several senior positions, most recently as Deputy Executive Director and Chief Operating Officer. While at the CDHE, Inta also founded and directed StudyColorado, an initiative that supports the internationalization efforts of Colorado’s colleges and universities.

Prior to joining the CDHE, Inta worked for the Canadian Consulate General in Denver, and before that for two nonprofit organizations in Washington DC that fostered scientific ties between the United States and countries of the former Soviet Union. The common thread running throughout Inta’s career has been a passion for promoting cross-cultural understanding and collaboration.

Inta received her master’s degree from George Washington University and her bachelor’s degree from the University of Colorado. She is multi-lingual and has traveled extensively in Europe, the countries of the former Soviet Union, Asia and Africa. When not traveling, she enjoys hiking and spending time in the Colorado mountains. Inta is married and has two stepdaughters.
Laura Perille, PhD, serves as the Co-Director of the 4D Experience at the University of Denver. In this role, she provides strategic leadership for the development and operationalization of a university-wide model and experience centered on holistic student learning and development. She brings to this role deep experience designing and overseeing high-impact, co-curricular programs.

Previously, Laura served as associate director of the Center for Research and Fellowships at Georgetown University, where she guided undergraduate students, graduate students, and alumni in reflecting on and integrating their learning, deepening their expertise and telling their stories. Prior to Georgetown, she worked as an associate with the Office of National Fellowships and the Hamel Center for Undergraduate Research at the University of New Hampshire.

She holds a PhD and AM in history from Brown University, where she was a Peter Green Doctoral Scholar and Brown/Wheaton Faculty Fellow. Her dissertation focused on engagement with - and discourses of - the “Turks” in early modern England, considering moments at which that engagement assumed critical importance for public debates and shaped how contemporaries grappled with their own political and religious policies and practices. As part of her doctoral work, she participated in special institutes through the National Endowment of the Humanities and the Folger Shakespeare Library.
DR. HIMANSHU RAJ

Director, Indian Institute of Management Indore

Professor Himanshu Rai is the Director of IIM Indore. Under his leadership IIM Indore got the triple crown accreditation of AMBA, AACSB, and EQUIS making it one of the 100 institutions in the world to have the honor. Prior to this he has been the Dean of SDA Bocconi India campus, Professor at SDA Bocconi, Milan, and has taught at IIM Lucknow and XLRI. His profile includes a stint of over 8 years at Tata Steel, India, where he played a pivotal role in developing Quality Systems and the Communication Policy for the Company. He is an alumnus of IIM Ahmedabad and KREC Surathkal. His book titled “Negotiation” published by McGraw Hill Education is a bestseller and his TEDx talk on “Ethical Leadership: Lessons from the Vedas” won him several accolades the world over. He has trained over 25,000 professionals both in the government as well as private sector in “Negotiations” and “Leadership”. He provides consultancy to the government of India, state governments, world bank, and the Indian industry and industry bodies.

Himanshu is the Chairperson of the board of directors, Indore management Association, Chairperson of the Advisory Board of Durban University of Technology Business School, South Africa, and Member, International Advisory Board of ESC Clermont Graduate School of Management, France. He is an independent director on the boards of several companies and advisor to several startups. His personal initiative Centre for Conflict Management is helping resolve intrapersonal and interpersonal conflicts among the youth across several countries.
UTTIYO RAYCHAUDHURI
Vice Provost for Internationalization, University of Denver

Uttiyo Raychaudhuri, Ph.D., is the Vice Provost for Internationalization at the University of Denver. He served before this at Cornell University as the first executive director in the Office of Global Learning. Prior to that, he worked at Clemson University and the University of Georgia. Raychaudhuri is an elected member of the Forum on Education Abroad Council since 2016. Raychaudhuri’s leadership has been recognized twice with the IIE’s Andrew Heiskell Award for Best Practices and Innovation in International Education. He has successfully advocated for high-impact, evidence-based academic and global engagement as a key foundation of the universities strategic plan.

DR. LAURA SPONSLER
Clinical Associate Professor, Morgridge College of Education
4D Faculty Co-Director, University of Denver

Dr. Sponsler received her Ph.D. in Higher Education from the University of Pennsylvania’s Graduate School of Education. She also holds a bachelor’s degree in biology from Saint Joseph’s University and a master’s degree in higher education management from the University of Pennsylvania. Previously, Dr. Sponsler served as the founding director for NASPA’s Lead Initiative, a project recognizing a network of nearly 100 postsecondary institutions for their commitment to civic learning and democratic engagement. Dr. Sponsler represented NASPA and its civic work with local, regional, and national partners. She also collaborated with NASPA’s Professional Development team to incorporate civic learning and democratic engagement into conferences and professional development opportunities for NASPA members. In addition, she provided research support to the NASPA Research and Policy Institute. Prior to her scholarly work, Dr. Sponsler served as a practitioner in student affairs. She coordinated the Franklin Community, which is dedicated to developing civic leaders for an increasingly democratic and culturally complex world. Dr. Sponsler also served as the Assistant Director of Service-Learning in an immersion program along the U.S.-Mexico border in Tijuana, Mexico as well as coordinated service and leadership programming at Cabrini College.
BARBARA STONE
Graduate Student & Fulbright Research Grant Scholar
Global Finance, Trade, and Economic Integration
Josef Korbel School of International Studies, University of Denver

Barbara Stone is a graduate student in Global Finance, Trade, and Economic Integration at the University of Denver. She focuses on macro and micro economic analysis, with an emphasis on equitable, culturally appropriate integration and policy analysis of regions and people historically disconnected from society. She has worked on equity issues in Guatemala, Chile, Brazil, and the United States.

Ms. Stone holds an Honors Bachelor of Science Degree in Economics of the University of Oklahoma and an Honors Bachelor of Science in Spanish of Oklahoma State University. In addition, Ms. Stone serves as a Human Intelligence Collector in the Army National Guard since April 2017 and served as an Agent in the Consumer Protection Unit of the Office of the Oklahoma Attorney General from 2017-2019. Ms. Stone looks forward to studying the financial inclusion of the inhabitants in Marajó, Island, Pará, Brazil as a Fulbright Research Grant Scholar.

EMELEE VOLDEN
Director, Office of International Education, University of Denver

Emelee Volden provides leadership and advocacy for education abroad and global learning for the DU community. Emelee has held leadership roles as a senior international officer, in international enrollment management and education abroad and her tenure has spanned urban R1 university, rural community college, regional state and, currently, a leading private R1 as the Director for International Education at the University of Denver. She has extensive experience in study abroad advising and program development, international student recruitment, admissions & services, community and multicultural programming, campus internationalization as well as teaching.
ACKNOWLEDGEMENT FOR SUPPORT

THANK YOU TO OUR CAMPUS PARTNERS FOR SUPPORT WITH ORGANIZING AND HOSTING THIS EVENT

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