

Please complete all required fields and submit to [Bianca.Kumar@du.edu](mailto:Bianca.Kumar@du.edu) in the Office of the Registrar. After submission, the proposal review period typically is between two to eight weeks, with some exceptions. Approved proposals will be notified by email and asked to provide some additional information for badge setup on the DU and Credly websites.

**Notes about [Dean/Director Level Approval](#) (Authorizing Unit, pg. 1)**

**Academic units require Dean Level approval or higher.** Employees who submit a proposal for a badge offered through a part of an academic unit/school need to have an employee with dean level responsibilities or higher sign off on the finished proposal before submission to the Office of the Registrar.

**Non-academic units require Director Level approval or higher.** Employees who submit a proposal for a badge not offered through a part of an academic unit/school need to have an employee with director level responsibilities or higher sign off on the finished proposal before submission to the Office of the Registrar.

**\* = Required**

**Authorizing Unit**

**\*Department, Unit:**

**\*Point of Contact Name, Title, Email:**

**\*Dean/Director Level Approval (name, signature)**

**Name (typed/printed):**

**Signature:**



[Go to top of document](#)

## URL

**\*The badge can link to a program or department URL/webpage. The page should give additional information about the badge or contextual information about the unit/department. The page should be a public-facing URL (not behind a login).**

## Evidence and Labor Market Demand

**\*What evidence and market research were used to identify need/demand for the badge? Are there similar badges in the external badge market?**

**\*Are there any other existing DU badges relating to this subject area? **Yes or No.** If yes, then how is this badge competitive or marketed differently?**

**\*How many students do you expect to earn this badge in an academic year? (Just provide a range.)**

**\*Describe the reasons for proposing this micro-credential. How does it benefit your department/unit, align with campus/divisional goals, and/or add value to existing programs and activities?**

### Earner Impact

**\*Describe how this micro-credential will benefit learners. What are the educational and career objectives of the badging opportunity (i.e., teaching new skills, up-skilling)? This information may be included in digital badges and can help provide learners with language to help articulate their learning on future applications, cover letters, and in interviews.**

**\*Describe any external value propositions of this micro-credential. What purpose might it serve for outside stakeholders such as employers, professional organizations, and future academic institutions where students may enroll?**

### Accessibility

**\*What earner demographics is this micro-credential open to (i.e., degree-seeking students, non-degree students, continuing education/CEU, or other). If other, please elaborate.**

**\*Please describe the admission requirements and/or steps to declare/enroll in the micro-credential program.**



**Demonstrating Competency and Learning Assessment**

**\*What are the specific micro-credential requirements that will be published in the micro-credential catalog (courses, experiences, workshops, projects, etc.)? This is the criteria or activity learners must complete to fulfill this micro-credential's requirements, learning outcomes, and (if applicable) competencies. You can list several criteria. For each requirement, please select an associated activity and provide a short description (ex. Assessment – Pass all assignments and exams during the course; Portfolio – Create a web design portfolio). If you would like to include links for the earning criteria, please provide the links as well.**

- *Available activities: Application, Assessment, Badge, Course, Credential, Education Experience, Member, Participant, Payment, Portfolio, Presenter, Project, Professional Experience, Schedule/Registration, Volunteer, or Other.*

**\*Links to learning artifacts (such as presentations, videos, documents, websites) may be included in digital badge metadata. When learners share their badges, they are able to share digital evidence that validates their achievements as well as links to evidence that demonstrate how they met the micro-credential's criteria. What digital artifacts will learners produce?**

**Budget**

**\*Describe anticipated expenses to offer this micro-credential.**

**\*Describe the cost or fees charged to the earner and the process used to set these costs or fees.**

**Badge Attestations**

**\*Are the instructor(s) for this badge experience approved by the “authorizing unit?” If not, please explain why.**

**\*Is there a contact hour minimum? If yes, what is it?**

**\*Is an assessment required? If yes, what is it?**

**\*How does this badge provide a benefit for current or future employment?**



**Instructors/Issuers**

**\*Name(s):**

**\*Title(s):**

**\*Contact email(s):**

**\*Who is the issuing authority? (Instructor, program director, dean):**

**Badge Title**

**\*What is the badge title? Must be a name not already in use. 50-character max (including spaces). Consider naming conventions across your program when naming your badges. Please do not include the terms “micro-credential”, “badge”, or “digital badge” in the badge title.**



[Go to top of document](#)

### Short Description

**\*Describe the badge. This is a short and concise description of the achievement. Ideally, this field should answer the question, "What is this individual capable of now that they have this badge?". 500 characters max (including spaces).**

- *Try to avoid statements that highlight what it takes to earn the badge rather than what someone is capable of after they earn it.*
- *Try to avoid canned marketing language, like advertisements enticing people to take a course.*
- *Articulating the things someone is capable of doing now that they have earned the badge will make the badge more meaningful to someone unfamiliar with the course or learning activity you are badging.*
- *Focus less on topics covered, and more about what they mean for learners and the employers and others with whom they will share the badge.*



**Long Description**

**Describe the badge. This is a long description of the achievement. Ideally, this field should answer the question, "What is this individual capable of now that they have this badge?".**

- *Try to avoid statements that highlight what it takes to earn the badge rather than what someone is capable of after they earn it.*
- *Try to avoid canned marketing language, like advertisements enticing people to take a course.*
- *Articulating the things someone is capable of doing now that they have earned the badge will make the badge more meaningful to someone unfamiliar with the course or learning activity you are badging.*
- *Focus less on topics covered, and more about what they mean for learners and the employers and others with whom they will share the badge.*





### Skills Tags

**\*What skills are acquired or demonstrated in the micro-credential? Skills tags are usually one or two words. Our badging system allows connecting/linking a badge to skills contained in a Skills Library. **You must identify at least three separate skills.****

### Industry Standards

Does this micro-credential have relevant assertions that align with external/3<sup>rd</sup> party standards, frameworks, and/or certifications (e.g., NACE, National/State standards, industry-recognized certifications, ISO/ANSI standards, educational standards, company policies and standards, institutional commitments, or value statements)? If so, please list assertions and provide links for reference.



### Badge Classification

**\*Category – Please indicate the category for this badge. Available badge levels are: Curricular, Co-curricular, and Professional Development.**

- **Curricular:** Select credit-bearing course(s) normally taken and/or are degree requirements that represent a micro set of defined, workplace-ready skills. Curricular micro-credentials may also contain co-curricular or professional development components, and at the minimum include at least one credit-bearing course equaling 1.00 quarter/semester hour or more, a declaration of program intent from students, and an additional micro-credential earning component. Curricular micro-credentials can range between 1.00 - 12.00 quarter hours or 1.00 - 8.00 semester hours. A curricular micro-credential that meets the credit threshold of 12.00 quarter hours or 8.00 semester hours is restricted to degree-seeking students only and cannot be offered as a standalone, non-degree program. Curricular micro-credentials are not awarded for larger programs of study, such as degrees and graduate certificates.
  - *Examples: Traditional undergraduate- or graduate-level courses with course numbers ranging from 1000 and up in addition to a micro-credential earning component*
- **Co-curricular:** Classes and experiential workshops taken outside of a traditional course of study. Co-curricular micro-credentials may also contain professional development components but at the minimum comprise of at least one co-curricular/experiential class or workshop.
  - *Examples: Continuing Education Unit (CEU) programs, non-credit classes and workshops*
- **Professional Development:** Opportunities where the learning modality is based on observation and reflection, and does not contain curricular or co-curricular courses.
  - *Examples: Faculty/staff/student learning seminars, career competency development*



**\*Level(s) – is this a leveled badge? Yes or No.** Leveled badges can be offered for any of the three classifications (Curricular, Co-Curricular, Professional Development). Brand new badge programs seeking levels must submit proposals for Level 1 and 2 at the same time. Non-level, existing badges can be re-evaluated for a level classification upon submission of an edited proposal for the existing badge and a new proposal for at least a Level 2 badge.

- **Level 1**

- Level 1 badges show that earners have gained the core skills and frameworks necessary to demonstrate competency. Completion of this level signifies the learner has a beginner level mastery of the subject or skills. These badges are part of a sequence of badges (Level 1 to Level 2, or Level 1 through Level 3).

- **Level 2**

- Level 2 badges expand upon the skills earned on Level 1 and provide further specialization. The criteria to earn these badges is more rigorous. Completion of this level signifies the learner has a professional level mastery of the subject or skills. These badges are part of a sequence of badges (Level 1 to Level 2, or Level 1 through Level 3).

- **Level 3**

- Level 3 badges represent mastery of the skills contained in the badge. The earner has completed a substantial curriculum to earn this micro-credential. Completion of this level signifies the learner has a specialist level mastery of the subject or skills. These badges are part of a sequence of badges (Level 1 to Level 2, or Level 1 through Level 3).

**\*Is this a Stackable badge? Yes or No.** If yes, please list the smaller stacked badges (**min. 2 badges**). Individual badges can stack into a larger credential to represent a wider set of skills. A stackable badge can consist of a combination of un-leveled or leveled badges.

**\*Is there a Co-Sponsor? Yes or No.** If yes, please provide the co-sponsor name and logo.

**Badge Attributes/Search Terms**

You may select a set of attributes for the badge that allows someone to search from a library of badges. These filters include:

**\*Type (select one):**

Experience    Learning    Validation    Certification

**\*Time (select one):**

Hours    Days    Weeks    Months    Years

**\*Cost (select one):**

Free    Paid

**Recommendations**

The badge can direct a learner to other related badges with phrasing like “you might also be interested in....”

- *Is this badge associated with other badges you offer?*
- *You will not be able to select the recommended badge unless that badge is already published.*

**Date of Issuance**

**\*Date of issuance can be a set date or on a rolling basis.**

**Expiration Date**

If technical skills or competency is related to specific versioning or time sensitive.



[Go to top of document](#)

Last revised: 04/22/2025

### Contact Information

Please contact [Bianca.Kumar@du.edu](mailto:Bianca.Kumar@du.edu) in the Office of the Registrar for questions related to micro-credentials and digital badging.

**Bianca Kumar**

Continuing Education Analyst

Office of the Registrar

University of Denver

2197 S. University Blvd

Denver, CO 80208-9405

[Bianca.Kumar@du.edu](mailto:Bianca.Kumar@du.edu)

Phone: +1 303-871-5277

[www.du.edu/registrar](http://www.du.edu/registrar)



### Links

**[University of Denver – Credly platform](https://www.credly.com/organizations/university-of-denver/badges)**

(<https://www.credly.com/organizations/university-of-denver/badges>)

**[University of Denver – Micro-credentials and Badges](https://www.du.edu/registrar/academic-programs/micro-credentials-badges)**

(<https://www.du.edu/registrar/academic-programs/micro-credentials-badges>)



[Go to top of document](#)