

A. General Information

A0 Respondent Information (Not for Publication)

First Name:

Last Name:

Title:

Office:

Address Line 1:

Address Line 2:

Address Line 3:

City:

State

Zipcode

Country:

Phone:

Email Address:

Institutional Research & Analysis
2199 S. University Blvd.
Denver
Colorado
80208
USA
303-871-7556
institutionalresearch@du.edu

Are your responses to the CDS posted for reference on your institution's Website?

Yes

If yes, please provide the URL of the corresponding Web page:

https://www.du.edu/ir/data-analytics/institutional-data-sources/cds

A0A

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:

Street Address Line 1:

Street Address Line 2:

Street Address Line 3:

City

State

Zip

Country:

Main Phone Number (Area Code)

Main Phone Number:

Main Phone Number (Ext):

WWW Home Page Address:

Main Institution Email

University of Denver
2199 S. University Blvd.
Denver
Colorado
80208
USA
303
871-2000
http://www.du.edu/

Admissions Office

Admissions Office Street Address (if different):

Street Address (if different) Line 2:

Street Address (if different) Line 3:

City

State

Zip

Country:

Admissions Phone Number (Area Code):

Admissions Phone Number:

Admissions Phone Number (Ext):

Admissions Toll-Free Phone Number (Out-of-State Area Code):

Admissions Toll-Free Phone Number:

Admissions Toll-Free Phone Number (Ext):

Admissions Email Address:

2197 S. University Blvd.
Denver
Colorado
80208
USA
303
871-2036

If there is a separate URL for your school’s online application, please specify:

<https://www.du.edu/admission-aid/undergraduate>

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

<input type="checkbox"/>	Public
<input checked="" type="checkbox"/>	Private (nonprofit)
<input type="checkbox"/>	Proprietary

A3 Classify your undergraduate institution:

<input checked="" type="checkbox"/>	Coeducational college
<input type="checkbox"/>	Men's college
<input type="checkbox"/>	Women's college

A4 Academic year calendar:

<input type="checkbox"/>	Semester
<input checked="" type="checkbox"/>	Quarter
<input type="checkbox"/>	Trimester
<input type="checkbox"/>	4-1-4
<input type="checkbox"/>	Continuous
<input type="checkbox"/>	Differs by program (describe):
<input type="checkbox"/>	Other (describe):

A5 Degrees offered by your institution:

<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input checked="" type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input checked="" type="checkbox"/>	Post-master's certificate
<input checked="" type="checkbox"/>	Doctoral degree research/scholarship
<input checked="" type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

A6 Campus Belonging Webpage

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

<https://www.du.edu/cse>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Aboard_Students.pdf
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

Undergraduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	517	630	0
Other first-year, degree-seeking	88	79	0
All other degree-seeking	1,800	2,254	0
Total degree-seeking	2,405	2,963	0
All other undergraduates enrolled in credit courses	5	2	0
Total Undergraduate Full-Time Students	2,410	2,965	0

Undergraduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	0	0	0
Other first-year, degree-seeking	27	26	0
All other degree-seeking	144	95	0
Total degree-seeking	171	121	0
All other undergraduates enrolled in credit courses	44	55	
Total Undergraduate Part-Time Students	215	176	0

Undergraduate Students: All	Males	Females	Unknown
Total Undergraduate Students	2,625	3,141	0

Graduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time	320	717	0
All other degree-seeking	534	1232	0
All other graduates enrolled in credit courses	2	2	0
Total Graduate Full-Time Students	856	1951	0

Graduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time	277	435	0
All other degree-seeking	819	1319	0
All other graduates enrolled in credit courses	24	52	0
Total Graduate Part-Time Students	1120	1806	0

Graduate Students: All	Males	Females	Unknown
Total Graduate Students	1976	3757	0

All Students: Total	Males	Females	Unknown
Total Full-Time Students	3,266	4,916	0
Total Part-Time Students	1,335	1,982	0
Total All students	4,601	6,898	0

Total all undergraduates	5,766
Total all graduate	5733
GRAND TOTAL ALL STUDENTS	11,499

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Include international students only in the category "Nonresidents."
- Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students)

and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
More information about other eligible (for financial aid purposes) non-citizens is available at:
<https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.
Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.
NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the “Total Undergraduates (both degree & non-degree-seeking)” section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	35	165	170
Hispanic/Latino	224	918	945
Black or African American, non-Hispanic	41	188	208
White, non-Hispanic	680	3,641	3,683
American Indian or Alaska Native, non-Hispanic	6	27	27
Asian, non-Hispanic	52	228	238
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3	3
Two or more races, non-Hispanic	84	370	371
Race and/or ethnicity unknown	25	120	121
TOTAL	1,147	5,660	5,766

Persistence

B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	14
Associate degrees	0
Bachelor's degrees	1666
Postbachelor's certificates	512
Master's degrees	2311
Post-Master's certificates	11
Doctoral degrees – research/scholarship	118
Doctoral degrees – professional practice	326
Doctoral degrees – other	0

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor’s or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

Fall 2019 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	216	247	874	1337
B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	1	1	1	3
C	Final 2019 cohort, after adjusting for allowable exclusions	215	246	873	1334
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	126	169	574	869
E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	15	14	70	99
F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	1	2	20	23
G	Total graduating within six years (sum of lines D, E, and F)	142	185	664	991
H	Six-year graduation rate for 2019 cohort (G divided by C)	66%	75%	76%	74%

Fall 2018 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students				0
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions				0
C	Final 2018 cohort, after adjusting for allowable exclusions	0	0	0	0
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)				0
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)				0
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)				0
G	Total graduating within six years (sum of lines D, E, and F)				0
H	Six-year graduation rate for 2018 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

For Two-Year Institutions

Please provide data for the 2022 cohort if available. If 2022 cohort data are not available, provide data for the 2021 cohort.

		2022 Cohort	2021 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22	Report the number of all first-time, full-time, bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	1324

From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	1178
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Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.	88.97%
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Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor’s program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor’s program as of Fall 2025)/(Adjusted Fall 2024 cohort) *100

Note: The number of first-time students seeking a bachelor’s degree (or equivalent) who attain a bachelor’s degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor’s degree (or equivalent) by their second fall term, they are to be considered “retained” for EF reporting purposes.

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

<input type="checkbox"/>	Require
<input checked="" type="checkbox"/>	Recommend
<input type="checkbox"/>	Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		3
Science		3
Of these, units that must be lab		2
Foreign language		2
Social studies		3
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<input type="checkbox"/>	Open admission policy as described above for all students
<input type="checkbox"/>	Open admission policy as described above for most students, but--
<input type="checkbox"/>	selective admission for out-of-state students
<input type="checkbox"/>	selective admission to some programs
<input type="checkbox"/>	other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores			X	
Application Essay		X		
Recommendation(s)		X		
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies
Entrance exams

C8A

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes or No

Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for **Fall 2027**.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				X	
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes or No

No

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

1-Feb

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

AP

CLEP

Institutional Exam

State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2025, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	25%	295
Submitting ACT Scores	11%	130

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1160	1280	1360
SAT Evidence-Based Reading and Writing	600	650	700
SAT Math	560	620	670
ACT Composite	27	30	32
ACT Math	24	27	31
ACT English	26	31	34
ACT Writing			
ACT Science	25	30	32
ACT Reading	29	33	35

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	26.8%	14.2%
600-699	49.8%	51.2%
500-599	17.3%	25.4%
400-499	5.4%	8.8%
300-399	0.7%	0.3%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	16.6%
1200-1399	54.2%
1000-1199	23.1%
800-999	5.8%
600-799	0.3%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	57.7%	57.7%	33.1%	71.5%	53.8%
24-29	30.8%	26.9%	44.6%	19.2%	30.8%
18-23	9.2%	10.8%	16.2%	7.7%	14.6%
12-17	2.3%	3.8%	6.2%	1.5%	0.8%
6-11	0.0%	0.8%	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%	100.0%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	34%
Percent in top quarter of high school graduating class	65%
Percent in top half of high school graduating class	93%
Percent in bottom half of high school graduating class	7%
Percent in bottom quarter of high school graduating class	1%
Percent of total first-time, first-year students who submitted high school class rank:	22%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).
* Report information only for those students from whom you collected high school GPA.
* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	51.3%	26.9%	35.5%
Percent who had GPA between 3.75 and 3.99	18.7%	21.8%	20.7%
Percent who had GPA between 3.50 and 3.74	13.9%	20.4%	18.1%
Percent who had GPA between 3.25 and 3.49	9.2%	12.0%	11.1%
Percent who had GPA between 3.00 and 3.24	3.4%	10.1%	7.7%
Percent who had GPA between 2.50 and 2.99	3.4%	8.5%	6.7%
Percent who had GPA between 2.0 and 2.49	0.0%	0.4%	0.3%
Percent who had GPA between 1.0 and 1.99	0.0%	0.0%	0.0%
Percent who had GPA below 1.0	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: Percent of total first-time, first-year students who submitted high school GPA:	3.68
	99.4%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee?

Yes or No
Yes

Amount of application fee:

\$65

Can it be waived for applicants with financial need?

Yes or No
Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

☒ Same fee

☐ Free

☐ Reduced

Can on-line application fee be waived for applicants with financial need?

Yes or No
Yes

C14 Application closing date

Does your institution have an application closing date?

Yes or No
Yes

	Date
Application closing date (fall)	1/15
Priority Date	11/1

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes or No
Yes

C16 Notification to applicants of admission decision sent (fill in one only)

☐ On a rolling basis beginning (date):

☒ By (date):

☐ Other:

15-Mar

C17 Reply policy for admitted applicants (fill in one only)

☒ Must reply by (date):

☐ No set date

☐ Must reply by May 1st or within

☐ Other:

1-May

_____ weeks if notified thereafter

Deadline for housing deposit (MMDD): 1-May

Amount of housing deposit: \$200

Refundable if student does not enroll?

☐ Yes, in full

☐ Yes, in part

☒ No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

If yes, maximum period of postponement: 1 year

Yes or No
Yes

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes or No
No

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

If “yes,” please complete the following:

First or only early decision plan closing date	11/1
First or only early decision plan notification date	12/15
Other early decision plan closing date	1/15
Other early decision plan notification date	2/20

Yes or No
Yes

For the Fall 2025 entering class:

Number of early decision applications received by your institution	273
Number of applicants admitted under early decision plan	231
Please provide significant details about your early decision plan:	

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

If “yes,” please complete the following:

Early action closing date	11/1
Early action notification date	1/15

Yes or No
Yes

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes or No
No

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1

Does your institution enroll transfer students? (If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes or No

Yes

Yes

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

Transfer Admission	Applicants	Admitted Applicants	Enrolled Applicants
Males	242	182	82
Females	218	191	78
Unknown	0	0	0
Total	460	373	160

654

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

X

Fall

X

Winter

X

Spring

X

Summer

Yes or No

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

No

Number

Unit Type

D4

If yes, what is the minimum number of credits and the unit of measure?

D5 Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript			X		
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall			7/1		X
Winter			10/15		X
Spring			2/1		X
Summer			5/1		X

D10 Does an open admission policy, if reported, apply to transfer students?

Yes or No

No

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

2.00

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

Number

96

Unit Type

per credit

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

Number

135

Unit Type

per credit

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

Number

Unit Type

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:

Number

45

Unit Type

per credit

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE) College Level Examination Program (CLEP) DANTES Subject Standardized Tests (DSST)	Yes or No
	Yes
	No

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Number	Unit Type
	135	per credit

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Number	Unit Type

D21 Are the military/veteran credit transfer policies published on your website?	Yes or No
	Yes

If yes, please provide the URL where the policy can be located:

www.du.edu/registrar/other-student-services/transfer-study-abroad-credits/undergraduate-trans

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution.
Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Undergraduate Research
<input checked="" type="checkbox"/>	Weekend college
<input checked="" type="checkbox"/>	Other (specify):
	Learning disability services

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

<input type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input type="checkbox"/>	English (including composition)
<input checked="" type="checkbox"/>	Foreign languages
<input type="checkbox"/>	History
<input type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	64%	67%
Percent of males who join fraternities	18%	24%
Percent of females who join sororities	15%	21%
Percent who live in college-owned, -operated, or -affiliated housing	89%	45%
Percent who live off campus or commute	11%	55%
Percent of students age 25 and older	0%	2%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 Activities offered. Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Campus Ministries
<input checked="" type="checkbox"/>	Choral groups
<input checked="" type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/theater
<input checked="" type="checkbox"/>	International Student Organization
<input checked="" type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input type="checkbox"/>	Marching band
<input checked="" type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input type="checkbox"/>	Musical theater
<input checked="" type="checkbox"/>	Opera
<input checked="" type="checkbox"/>	Pep band
<input checked="" type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Student-run film society
<input checked="" type="checkbox"/>	Symphony orchestra
<input type="checkbox"/>	Television station
<input type="checkbox"/>	Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable			University of Colorado Boulder, Colorado School of Mines, Metropolitan State University of Denver
Naval ROTC is offered:				
Air Force ROTC is offered:	Not Applicable			University of Colorado Boulder

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed residence halls
<input type="checkbox"/>	Men's residence halls
<input type="checkbox"/>	Women's residence halls
<input checked="" type="checkbox"/>	Apartments for married students
<input checked="" type="checkbox"/>	Apartments for single students
<input type="checkbox"/>	Special housing for disabled students
<input type="checkbox"/>	Special housing for international students
<input checked="" type="checkbox"/>	Fraternity/sorority housing
<input type="checkbox"/>	Cooperative housing
<input checked="" type="checkbox"/>	Theme housing
<input checked="" type="checkbox"/>	Wellness housing
<input checked="" type="checkbox"/>	Living Learning Communities
<input type="checkbox"/>	Other housing options (specify):

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<https://www.du.edu/admission-aid/financial-aid-scholarships/undergraduate-financial-aid/price-and-affordability/npc>

Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.

☒ Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2026-2027 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

G1	PRIVATE INSTITUTIONS	First-Year	Undergraduates
	Tuition:	\$63,720	\$63,720
	PUBLIC INSTITUTIONS	First-Year	Undergraduates
	Tuition: In-district		
	Tuition: In-state (out-of-district):		
	Tuition: Out-of-state:		
	Tuition: Nonresident		
	FOR ALL INSTITUTIONS	First-Year	Undergraduates
	Required Fees:	\$1,584	\$1,584
	Food and housing (on-campus):	\$18,815	\$18,815
	Housing Only (on-campus):	\$11,283	\$11,283
	Food Only (on-campus meal plan):	\$7,532	\$7,532

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Other:

G2 Number of credits per term a student can take for the stated full-time tuition.

Minimum	Maximum
12	18

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes or No
No

G4 Do tuition and fees vary by undergraduate instructional program?

No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,000	\$1,000	\$1,000
Housing only:	Not Applicable	Not Applicable	\$12,807
Food only:	Not Applicable	\$2,907	\$4,635
Food and housing total*	Not Applicable	Not Applicable	
Transportation:	\$627	\$1,419	\$1,419
Other expenses:	\$1,782	\$1,683	\$2,363

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$1,770
PUBLIC INSTITUTIONS:	Not Applicable
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	\$1,770

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question \$B\$1, “total degree-seeking” undergraduates) in the following categories.

- If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year's CDS Question \$B\$1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2025-2026 Estimated	2024-2025 Final
X	

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

	Federal methodology (FM)
X	Institutional methodology (IM)
	Both FM and IM

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants	Not Applicable	Not Applicable
Federal	\$7,586,752	\$185,935
State all states, not only the state in which your institution is located	\$2,582,144	\$210,836
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$86,514,223	\$80,677,217
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$3,906,081	\$2,618,083
Total Scholarships/Grants	\$100,589,201	\$83,692,071
Self-Help	Not Applicable	Not Applicable
Student loans from all sources (excluding parent loans)	\$6,188,449	\$9,643,275
Federal Work-Study	\$1,425,692	Not Applicable
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$324,009	\$85,712
Total Self-Help	\$7,938,149	\$9,728,988
Parent Loans	\$2,077,746	\$8,844,890
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$792,837	\$4,860,208
Athletic Awards	\$1,040,170	\$12,691,726

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item \$B\$1 if reporting on Fall 2025 cohort)	1147	5314	160
B	Number of students in line a who applied for need-based financial aid	824	2912	59
C	Number of students in line b who were determined to have financial need	523	2059	47
D	Number of students in line c who were awarded any financial aid	523	2057	47
E	Number of students in line d who were awarded any need-based scholarship or grant aid	523	2056	46
F	Number of students in line d who were awarded any need-based self-help aid	334	1168	32
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	139	594	6
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	182	727	8
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	88.1%	85.7%	78.7%
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 58,975	\$ 56,590	\$ 52,685
K	Average need-based scholarship and grant award of those in line e	\$ 48,039	\$ 44,171	\$ 47,364
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,717	\$ 4,161	\$ 4,537
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,424	\$ 4,407	\$ 4,117

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	559	2962	85
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 28,815	\$ 24,535	\$ 17,991
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	65	252	3
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 53,726	\$ 48,072	\$ 10,853

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4 Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.

1118

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per- undergraduate- borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	462	41.32%	\$30,116
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	455	40.70%	\$18,496
C	Institutional loan programs.	3	0.27%	\$5,200
D	State loan programs.	0	0.00%	\$0
E	Private student loans made by a bank or lender.	89	7.96%	\$61,598

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

<input type="checkbox"/>	Institutional need-based scholarship or grant aid is available
<input checked="" type="checkbox"/>	Institutional non-need-based scholarship or grant aid is available
<input type="checkbox"/>	Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

160

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$51,838

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$8,294,129

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

<input type="checkbox"/>	Institution's own financial aid form
<input checked="" type="checkbox"/>	CSS Profile
<input type="checkbox"/>	Other (specify):

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

<input checked="" type="checkbox"/>	FAFSA
<input checked="" type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS Profile
<input type="checkbox"/>	State aid form
<input checked="" type="checkbox"/>	Noncustodial Profile
<input type="checkbox"/>	Business/Farm Supplement
<input type="checkbox"/>	Other (specify):

H9 Indicate filing dates for first-year students:

<input checked="" type="checkbox"/>	Priority date for filing required financial aid forms:	15-Feb
<input type="checkbox"/>	Deadline for filing required financial aid forms:	
<input type="checkbox"/>	No deadline for filing required forms (applications processed on a rolling basis)	

H10 Indicate notification dates for first-year students (answer a or b):

<input checked="" type="checkbox"/>	a) Students notified on or about (date):	1-Mar
<input type="checkbox"/>	b) Students notified on a rolling basis:	
	If yes, starting date:	

H11 Indicate reply dates:

Students must reply by (date):	5/1
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

<input checked="" type="checkbox"/>	Federal Direct Subsidized Loans
<input checked="" type="checkbox"/>	Federal Direct Unsubsidized Loans
<input checked="" type="checkbox"/>	Federal Direct PLUS Loans
<input type="checkbox"/>	Federal Nursing Loans
<input type="checkbox"/>	State Loans
<input checked="" type="checkbox"/>	College/university loans from institutional funds
<input type="checkbox"/>	Other (specify):

H13 Need Based Scholarships and Grants

X	Federal Pell
X	Federal SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university scholarship or grant aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art	X	X
Athletics	X	X
Job skills		
ROTC		Not Applicable
Leadership		
Music/drama	X	X
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2025. Include I-1. faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	750	635	1385
B	Total number who are members of minority groups	189	95	284
C	Total number who are females	385	384	769
D	Total number who are males	365	251	616
E	Total number who are nonresidents (international)	34	10	44
F	Total number with doctorate, or other terminal degree	673	232	905
G	Total number whose highest degree is a master’s but not a terminal master’s	72	365	437
H	Total number whose highest degree is a bachelor’s	2	28	30
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	3	10	13
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	154	285	439

I-2. Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio	10	to 1	(based on	7014	students
			and	712.67	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	94	344	199	89	23	48	2	799

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	16	93	58	3	0	0	0	170

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor’s	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			3.0%	03
Architecture				04
Area, ethnic, and gender studies			0.5%	05
Communication/journalism			5.0%	09
Communication technologies				10
Computer and information sciences	15.8%		5.1%	11
Personal and culinary services				12
Education				13
Engineering			2.9%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			2.5%	16
Family and consumer sciences				19
Law/legal studies			1.2%	22
English			2.2%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			8.3%	26
Mathematics and statistics			1.4%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			0.3%	30
Parks and recreation			0.5%	31
Philosophy and religious studies			0.9%	38
Theology and religious vocations				39
Physical sciences			0.9%	40
Science technologies				41
Psychology			11.8%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services	5.3%		1.3%	44
Social sciences			16.3%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts	5.3%		5.8%	50
Health professions and related programs			0.1%	51
Business/marketing	73.7%		28.1%	52
History			1.8%	54
Other				
TOTAL (should = 100%)	100.00%	0.00%	100.00%	