

# digital identity & character



**4D Experience**  
UNIVERSITY OF DENVER

We live in two worlds—our **offline** daily selves, and our **online** digital selves. Who we are online has become a meaningful *extension* of who we are offline.

College is a time of exploration—personal, social, academic, professional—and that includes experimenting with **digital presence**. Between *LinkedIn*, *Instagram*, *TikTok*, and group chats, many students move between multiple versions of themselves depending on the time, space, and audience.

Research shows students often present themselves differently online than offline, and this **gap** is influenced by personality and self-perception. This tension can be both *freeing* and *confusing*.

The internet offers a space to express creativity, build community, and explore identity. But it can also amplify comparison, performance, and **pressure** to curate.

Reflecting on digital identity isn't about judging what's "real" or "fake," but about noticing how your online choices *reflect* your values and shape your **character**.





# Why it matters

Recent studies suggest that digital identity is far from static—many students craft different online selves depending on *platform* and *audience* in a **dynamic** process.

Research shows 46% of Gen Z feel they live a “**double life**” online vs. offline, and 53% said it’s easier to express themselves online than in person (OnePoll, 2024). In a university study, students described managing *multiple personas* and feeling that peer feedback emotionally influences how they present themselves online (Bakiner, 2025).

For college students, digital self-presentation is not just about image—it shapes, and is shaped by, **self-concept**, emotional well-being, and *values alignment* in real life. When the self you create online diverges significantly from your offline identity, you may experience tension. But when the two are fairly aligned, identity development tends to be *smoother*.

Students who have a **clearer** offline self (i.e. higher self-esteem and self-concept clarity) tend to show more consistency across their online and offline selves (Fullwood et. al, 2020). Students with more social anxiety or who use social media to experiment often present an *idealized* or *divergent* persona online.

For students navigating friendships, academic roles, internships, and future careers, your digital identity *matters*. It influences how others see you, how you see yourself, and how you connect your values to **actions** in *digital* and *physical* spaces.

If someone **only saw** one of your social media profiles (e.g. Instagram, TikTok, LinkedIn), what words would they use to describe you?



Who is your **favorite** social media influencer/content creator? Why do you find their content *special or unique*? How do you know they are being *authentic*?



Run



# Identity *Who are you, really?*

**Identity** is the evolving story of who you are, shaped by your *personal identities, social identities, and lived experiences*—including your hobbies, skills, education, upbringing, race, gender, media exposure, and even the social and political context you live in. In college, your identity often expands as you explore new ideas, communities, and ways of being.

Rather than something fixed, identity is **fluid** and multifaceted. You might express different parts of yourself in different spaces, from the classroom to work to social media. Reflecting on identity helps you understand how your *values, passions, and sense of belonging* intersect—so you can live and lead with greater purpose and authenticity.

## Personal Identity

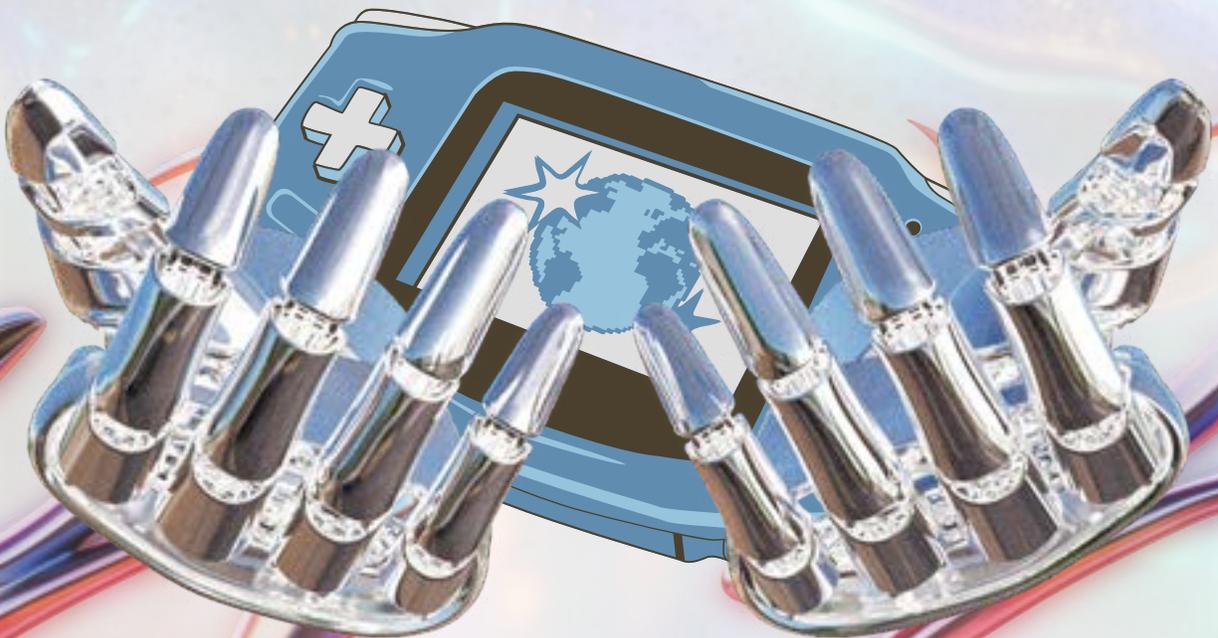
- Favorites (Music, Books, Films, etc.)
- Education, Vocation, Occupation
- Hobbies, Talents, Personality Traits, Skills, Abilities, Core Competencies
- Organizations, Teams, Memberships
- Political and Social Values
- Number of Siblings, Birth Order

## Lived Experience

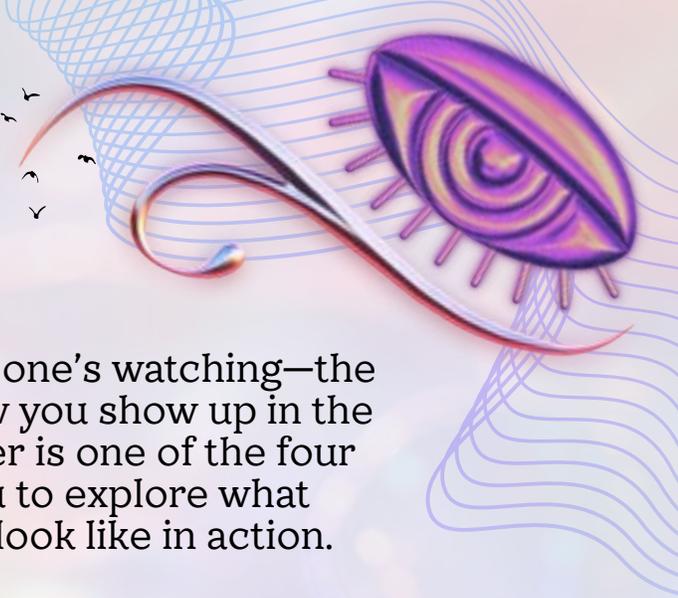
- Life changes, Milestones, Challenging circumstances, Major decisions

## Social Identity

- Race
- Ethnicity
- Socioeconomic Status
- Gender Identity
- Sexual Orientation
- Age
- Body
- National Origin
- First Language
- Ability
- Religion/Spiritual Affiliation



# Character



**Character** is about who you are when no one's watching—the values, habits, and choices that guide how you show up in the world. Within the 4D framework, character is one of the four dimensions of a well-lived life, inviting you to explore what integrity, empathy, courage, and purpose look like in action.

College offers countless moments that test and reveal character: speaking up in class, owning a mistake, supporting a friend, or deciding how to represent yourself online.

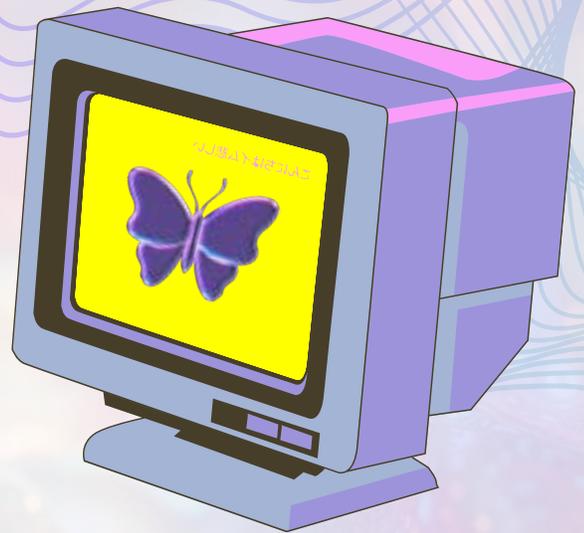
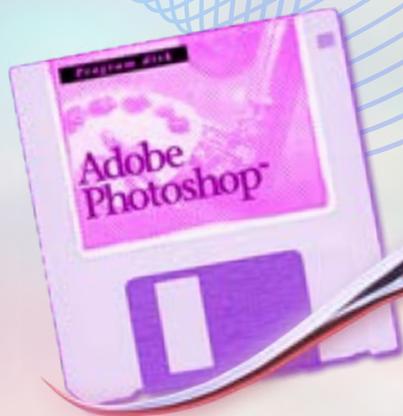
Building character isn't about perfection—it's about practicing **alignment** between what you believe and how you live. In a time when so much of identity is mediated through digital spaces, developing character means being *intentional*—choosing to show up with authenticity, respect, and curiosity both on and offline.

Which personal/social **identities** and lived **experiences** have the strongest effect on how you see yourself? How others see you?



What personal **values** guide your decisions? How have those values been tested or strengthened recently, online and offline?





# Digital Identity

Digital identity is the evolving **collection** of how you represent yourself across digital spaces—the photos you post, the bios you write, the causes you support, the comments you leave, and even what you choose not to share. It's the *sum* of your online actions and expressions that, together, form an *impression* of who you are.

For college students, digital identity lives at the intersection of the **personal** and the **professional**. It's where creative self-expression, social belonging, and legacy and reputation meet. Every tweet, post, or story contributes to a larger *narrative* about your identity, values, character, and priorities.

In an age of information, your digital presence can open doors—or close them—long before you meet someone in person. But beyond career implications, digital identity shapes how you connect with peers, build community, and engage in *social change*.

Because platforms invite curation and performance, your online identity may highlight certain parts of you while hiding or minimizing others. The key is to make those choices **intentional**. Reflecting on your digital identity helps ensure it aligns with your evolving sense of purpose and integrity—so your online story supports, rather than distorts, the person you're becoming.



# Digital Identity

## Who are you, online?

1. Go to your favorite social media account
2. Scroll your profile and feed for 10 minutes.

What do you **notice** about your profile or feed? How **often** do you post?



What kind of **content** do you create or share? Who do you **follow**?



Who follows **you**? How often do you think about them **before** you post?



How has your content or level of engagement **changed** over time? Why?

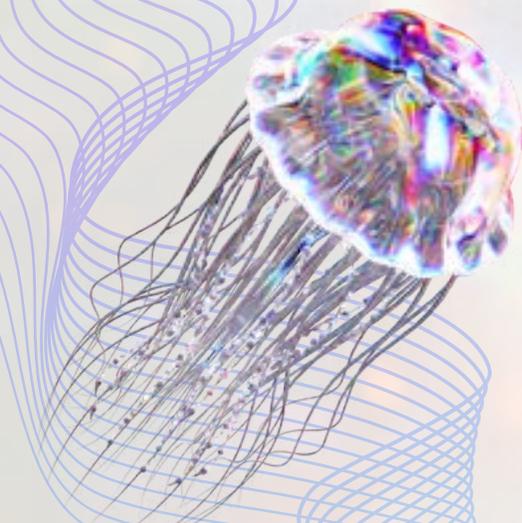
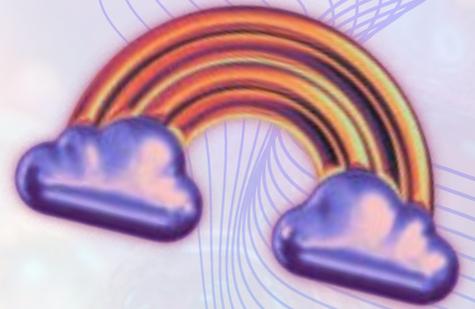


# Identity Mapping

- One circle is the **Offline** Self (who you are in person, with friends and family, at school etc.).
- The other circle is the **Online** Self (how you present digitally).
- Fill in each circle with words, traits, images, or roles.
- In the overlap, note what is consistent across both.

**OFFLINE  
SELF**

**ONLINE  
SELF**



What do you **choose** to highlight online? What do you keep **private**?



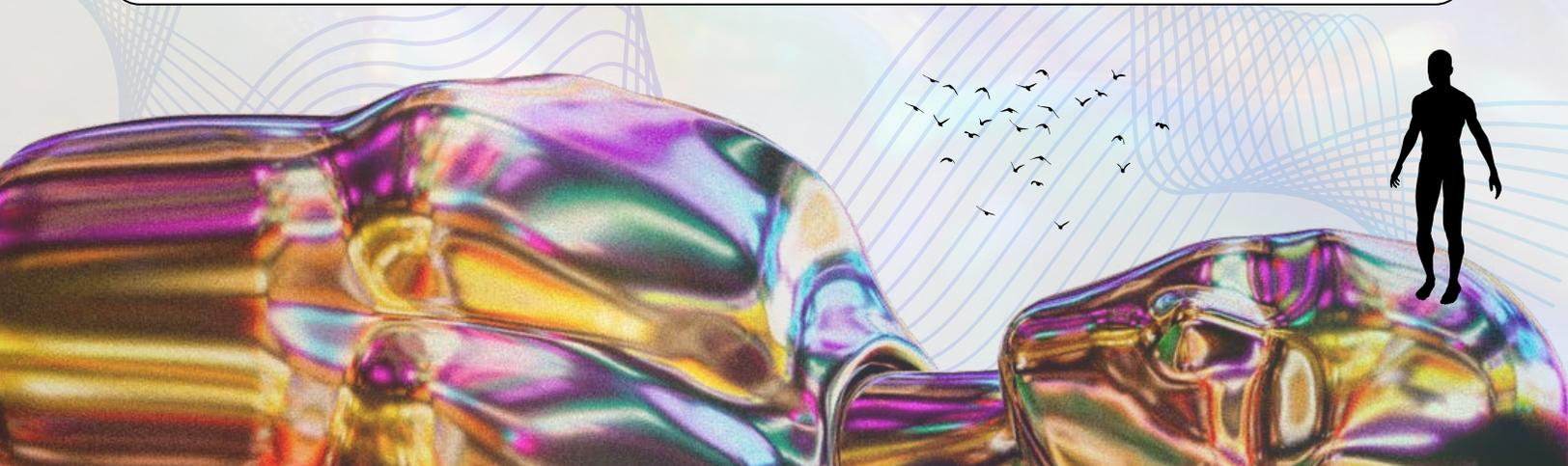
Do different platforms show different **sides** of you? Is this intentional?



Where do you feel most **authentic**? Where do you feel most **curated**?



Have you ever felt **tension** between your online and offline identities?





# Online Curation

Curating your online presence can be deeply **empowering**. For many college students, social media offers space to explore identity, share creative work, advocate for causes, and connect with communities that affirm who they are. At the same time, the digital self can become a *mask*—one that gains approval but feels disconnected from inner values or real emotion.

A carefully curated digital identity can help you tell your own **story**, highlighting the experiences, traits, values, and ideas that matter most to you. On platforms like *LinkedIn* or *Instagram*, that can translate into visibility, networking, and even job opportunities. Research shows that nearly 70% of employers screen candidates' online presence during the hiring process, and those who intentionally craft a professional yet *authentic* identity often stand out (CareerBuilder, 2023). Online curation can also empower students who feel **unseen** and underrepresented in physical spaces, providing opportunities for connection and belonging with others who share their experiences and also feel isolated.

Yet, online curation can become **limiting** or exhausting. When self-presentation turns into *performance*, students may feel pressure to maintain a highlight reel that doesn't match their everyday lifestyle. University students in the UK report that social media contributes to their anxiety, and it is an important and ongoing factor in their mental-health experiences (Anto et al., 2023). Constant comparison to others' curated selves can distort self-esteem, blur boundaries between public and private life, and make it difficult to discern what's genuine self-presentation versus *algorithmically* influenced.

# Online Footprints



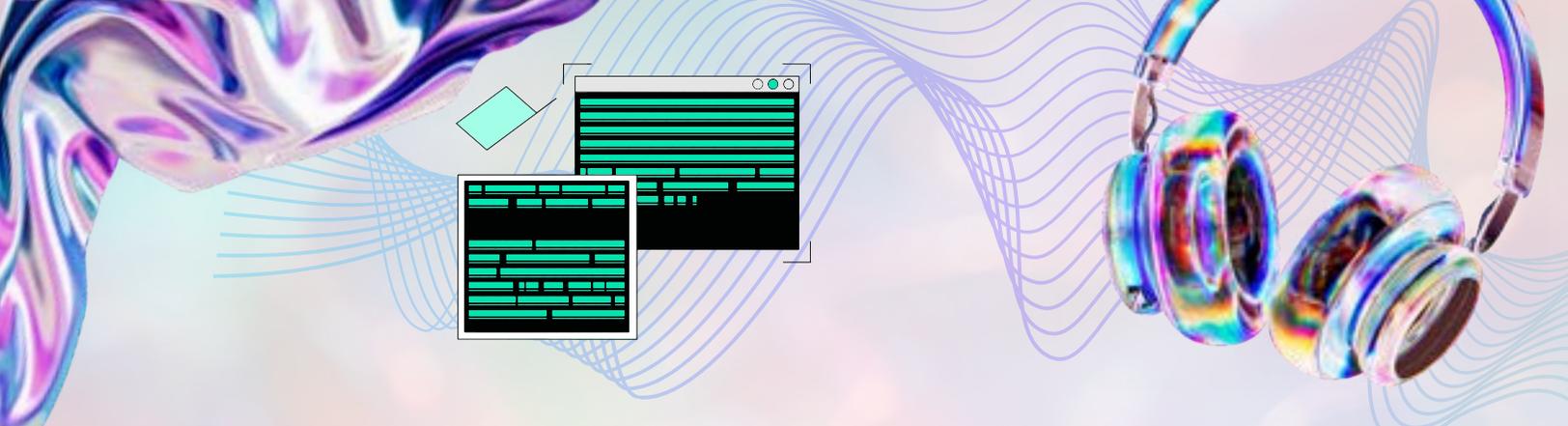
Digital identity also carries long-term **implications** for opportunities and relationships.

A consistent, values-driven online presence can help students build credibility, connect with mentors, and demonstrate alignment between what they say and what they do. Employers, graduate programs, and even community organizations increasingly consider **online footprints** part of a candidate's character profile—how they *communicate, collaborate, and contribute*. At the same time, impulsive posts, polarizing content, or evidence of disrespectful behavior can close doors.

Beyond careers, digital identity impacts friendships and romantic **relationships** too—how someone expresses humor, empathy, or integrity online can shape how *trustworthy* or aligned they appear in real life, influencing your decisions.

Ultimately, curating your digital identity is about **agency**: *deciding what story you want your online presence to tell*. When curation reflects your genuine growth and values, rather than external pressure, it can be both a tool of empowerment and a practice of character. The key is not to eliminate curation, but to make it intentional, reflective, and *grounded* in who you are.





How might your digital identity influence how others see your **character**?



In what ways does your online curation feel **empowering** or **limiting**?



How might your digital identity affect future **opportunities** (e.g. jobs)?



How can you **align** your digital presence more closely with your values?



Write down **3 small actions** you can take to better align your online presence with your values, such as:

- Unfollowing accounts that drain you.
- Posting more about causes you care about.
- Updating LinkedIn with something authentic.



If your **future** self Googled you five years from now, what would you want them to find? What do you want your *digital legacy* to be?

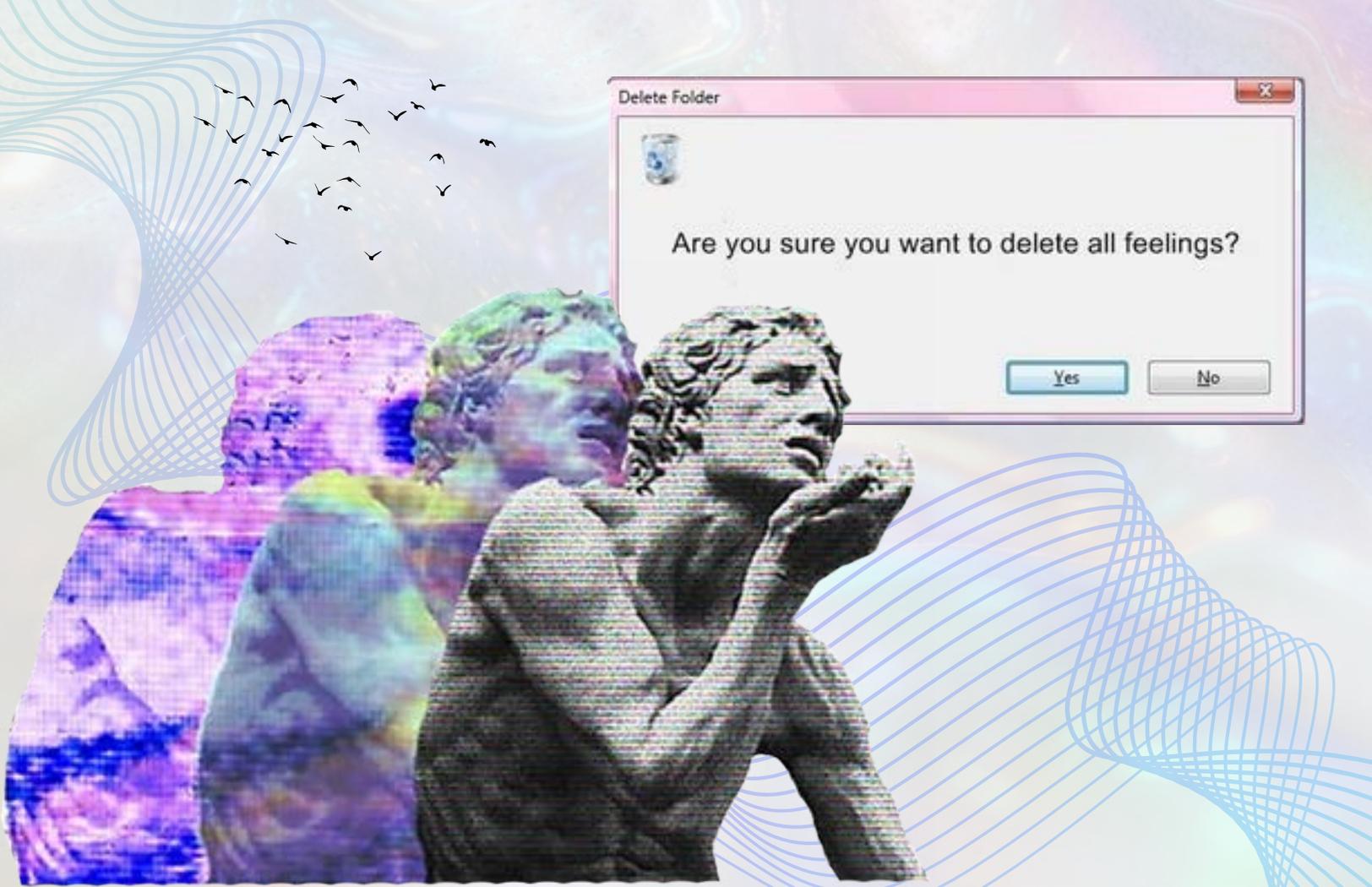
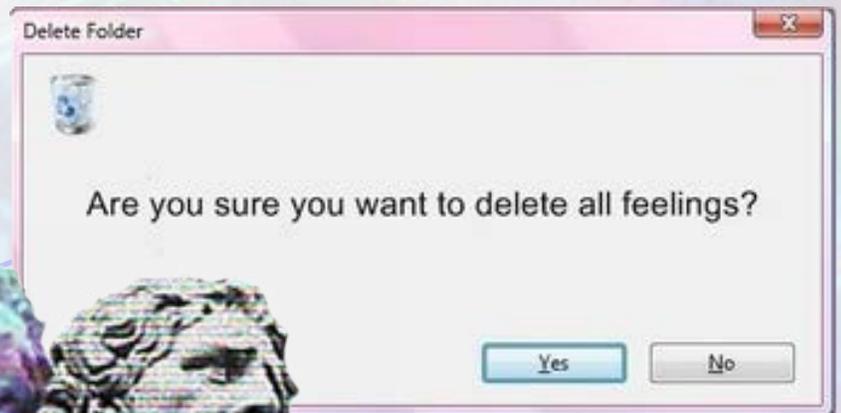


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