



Teaching and Learning Online Intermediate Badge Artifact

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MA in Sport Coaching; BA in Kinesiology and Sport Studies

Course Description

N/A

This project engaged and addressed multiple courses in the MA in Sport Coaching and BA in Kinesiology and Sport Studies.

Project Goal

To develop and implement a project management system that trains and develops work study students that serve as facilitators for ensuring best practices for accessible, UDL, and inclusive pedagogical practices across courses in a curriculum.

Project Approach

For this project, I operationalized a team of 4 work study students to complete accessibility and UDL edits and enhancements across multiple courses. Accessibility and UDL projects were organized and assigned to work study students via Microsoft planner where each project card contained instructions and training for completing the project, materials, and resources to complete the project, and a checklist to ensure completion. As work study students engaged a project, they would move the project card through "To do", "in progress", "on hold", or "completed" buckets in order to ensure appropriate completion, and organization and storing of projects.

Assessment Summary

Higher order outcomes are associated:

Work study hires.

Project templates created

Number of accessibility and UDL projects completed by work study students.

At week 3 of the Spring '24 quarter and the initial launch of this project, the following comprises some of the plan's accomplishments:

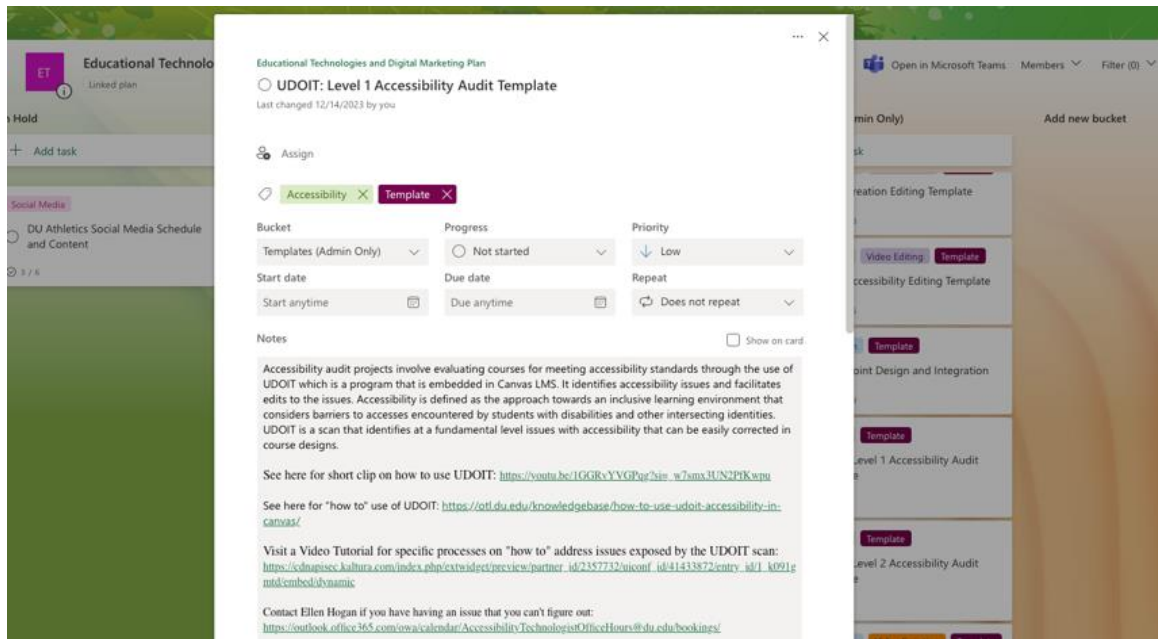
- successfully hired and trained 4 work study students
- developed a foundational template for UDL and accessibility projects
- completed full UDOIT scans and addressed all issues in 4 courses

- re-designed 12 power points to meet accessibility standards
- developed 2 new pedagogies/digital technologies that address UDL and accessibility needs
- completed 90% of a course design (new course prep) with accessible practices
- 12 accessibility and UDL project card templates created.
- 30 total project cards completed.

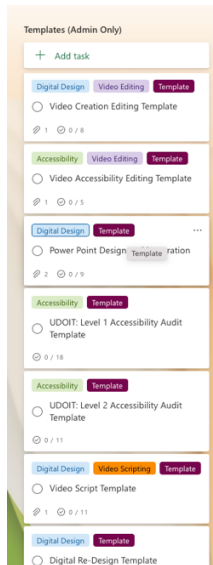
Additional Artifact Documents (if applicable)

[insert text/image/video/etc.]

The picture below highlights an example UDOIT project card developed in planner. The card contains instructions, training resources, accesses to materials needed to complete the card, and a checklist to ensure completion.



The picture below highlights a few example project card “templates” that can be copied and reproduced for future projects addressing other courses in the curriculum.



Reflection

I enjoyed the use of planner as a project management system to organize, develop, and assign project cards to be completed (see above). I think the system worked very well and the work study students also found this easy to use. With 4 work studies working in the system, for me as the creator and assigner of project cards, and with work studies having different competing demands for time, this was a nice set up to keep track of projects so that they don't get lost. I was also able to create accessibility and UDL project cards, which serve as templates to be copied for scaling and reproduction. One issue was that work studies also had competing demands with their own coursework and other extracurricular activities from which the projects, at times, were moving along and then, other times, halted. Despite intending to meet with them regularly, I found difficulty across the 10-week quarters. So perhaps as an idea for future reference, I might think about how to embed a project feedback system or communication system that engages flexibility, and/or maintains accountability through interpersonal relations. As a couple of other next steps for this project I will look to addressing all MASC and KINE courses via UDOIT, create additional accessibility and UDL templates that address pedagogical issues in planner (e.g., new discussion board Canvas conversion), maintain interactions and connections with work studies to facilitate retention, and move towards scaling the project management system to other instructors and programs.