

Whereas faculty, deans, and staff contributed thousands of person-hours to the Academic Transformation process through task forces, Goal committees, Academic Unit Review Committees, and listening sessions, in good faith and on the understanding that this input would meaningfully inform decisions;

Whereas we acknowledge that the administration has released extensive documentation of faculty deliberations and recommendations;

Whereas it is unclear how those recommendations were weighed, adopted, or set aside — leaving participants unable to determine whether their work informed the outcome (as when GSPP and GSSW faculty prepared proposals for a prospective merger, only to learn that all three units, including the Morgridge College of Education, would merge);

Therefore be it resolved that the Faculty Senate requests that, in this and future processes affecting academic structure, the administration provide:

1. A disposition record for each substantive faculty or committee recommendation, including a statement of how it was addressed in the final decision (adopted, partially adopted, or not adopted); and
2. A divergence rationale where a final decision departs from a faculty or committee recommendation, including a statement of the reasons for the departure, to the extent permitted by legitimate confidentiality constraints;

Be it further resolved that the Senate affirms the administration's authority to make decisions and seeks only to make visible the reasoning connecting faculty input to those decisions; and that, absent such transparency, faculty cannot reasonably be asked to continue committing university-level service at this scale, as service whose consequences cannot be observed cannot be sustained in good faith.