

UNIVERSITY OF DENVER • OFFICE OF TEACHING AND LEARNING

4th Annual SoTL Research Symposium

Date Thursday, October 15, 2026 **Time** 4:00–6:00 pm **Place** AAC 345, Fishbowl Classroom

Program

- 1 Welcome: The Teacher-Scholar Ideal at DU**
Leslie Hasche, Vice Provost for Faculty Success
- 2 The SoTL Faculty Fellows Program**
Leslie Cramblet Alvarez, Assistant Vice Provost for Teaching and Learning
- 3 Keynote Address (15–20 minutes)**
Barbekka Hurtt, Biological Sciences
- 4 Poster Session**
Walk around, meet the presenters, and talk with them about their work

A note on the posters: Each poster includes an interactive element. Stop by, try it out, and leave a note for the presenters.



Learn more about SoTL at DU

Scan to visit the OTL Scholarship of Teaching and Learning page.

Questions to ask presenters

- ? What inspired this project?
- ? What surprised you most?
- ? What would you do differently next time?
- ? How might this work in my course or discipline?

Posters

Building a Transfer Student Community in a Writing Course

April Chapman-Ludwig & David Riche · University Writing Program

Bridging Perspectives: Student Self-Assessment and Faculty Evaluation of Competency Mastery in Graduate Psychology Training

Karen Grabowski · Forensic Psychology

Learning Through Mastery: Student Motivation and Strategy Use in Statics

Rachel E. Horenstein & Breigh N. Roszelle · Mechanical and Materials Engineering

Crutch or Coach? Measuring Assistance Gap and Student Perceptions of GAI

Kellie Keeling · Business Information & Analytics

Where Silos Break Down: Learning Communities as Cross-Campus Infrastructure

Kayoung Kim · Office of Teaching and Learning

Leadership, Support Systems, and Faculty Redesign of Assessments in the Age of Gen AI

Tia Quinlan-Wilder · Marketing, Daniels College of Business

Student Perceptions of Writing, Thinking, and AI

Angela Sowa · University Writing Program

Impacts of Generative AI on Student Science Literacy

James A. deMayo & Tyler Grimes · Biological Sciences; Computer Science

What Does Connection Feel Like within the Teaching-Learning Relationship?

ileya grosman

Debate Across the Curriculum (DAC): Engaging Scientific Knowledge, Critical Thinking, Open Inquiry, and Communication Skills

Barbekka Hurtt, Darrin Hicks & Steve Johnson · Biological Sciences; Communication Studies; Debate Across the Curriculum

Failing Forward with PEOPLE: SoTL Communities of Care

Kayoung Kim · Office of Teaching and Learning

A Sense of Community for Graduate Students

Dinah Loerke · Physics and Astronomy

Language Learning and Student Experience: A Project in Motion

Rocío Rubio Moirón, Virginie Cassidy & Kate Rice · Center for World Languages and Cultures

Belonging by Design: Growing Neurodiversity-Informed Communities of Practice

Jasmine Yap & Kayoung Kim · Office of Teaching and Learning