

Introduction

- The Master's in Forensic Psychology (MAFP) Program uses competency-based training
- The purpose is to:
 - Examine consistency between student's self-rating and faculty ratings
 - Collect student feedback of program training in the competencies

Methods

11 students (7 first year, 4 second year) completed surveys and rated themselves on program competencies and provided program feedback



What do you think of our rating scale?

Student and faculty ratings overall are not consistent

Correlation analyses were weak to moderate between ratings, with considerable variability

Students often rated themselves incorrectly based on the scale and their time in the program

Student Rating of Program Training (0-4 Scale)

Competency	Average Quality of Training
Self Reflection	3.00
Scientific Knowledge	2.44
Diversity	2.33
Ethics/Legal	2.33
Assessment	2.67
Intervention	2.22

Qualitative Themes: Student View of Program

Variability between courses & faculty



Generally enjoy classes though some concerns with recent classes



Positive practicum experiences, though applying is stressful

Discussion

- Students and faculty may inconsistently interpret rating scale, indicating a need for revision
- Rating differences reflect underestimation (imposter syndrome) & overestimation
- Overall, students view program as moderately to very effective