

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**University of Denver, Graduate School of Social Work**  
**MASTERS OF SOCIAL WORK PROGRAM**  
**LAST COMPLETED ON 12-15-17**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2:** *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

**4.0.4:** *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	PERCENT OF STUDENTS ACHIEVING BENCHMARK (All benchmarks set at 85%)								
	Ageing Services and Policy	Child Welfare	Children and Youth	Family Systems	Health and Wellness	Mental Health	Organizational Leadership and Policy Practice	Sustainable Development & Global Practice	Advanced Social Work Practice
Identify as a Professional Social Worker	100%	92%	98%	96%	99%	98%	98%	91%	99%
Apply Ethical Principles	96%	91%	97%	95%	98%	96%	99%	94%	96%
Apply Critical Thinking	94%	84%	97%	95%	95%	95%	94%	92%	95%
Engage Diversity in Practice	100%	91%	97%	96%	98%	98%	96%	95%	100%
Advance Human Rights/ Social and Economic Justice	96%	89%	94%	95%	99%	96%	94%	94%	99%
Engage Research Informed Practice/ Practice Informed Research	90%	84%	95%	97%	97%	96%	98%	94%	95%
Human Behavior Knowledge	100%	91%	99%	92%	93%	96%	91%	97%	97%
Engage Policy Practice to Advance Well-Being and Deliver Services	93%	90%	92%	94%	93%	94%	93%	97%	94%
Respond to Practice Contexts	100%	93%	95%	96%	96%	97%	98%	93%	96%
Practice Engagement	94%	88%	96%	98%	96%	98%	92%	93%	97%
Practice Assessment	93%	87%	99%	97%	98%	97%	96%	95%	97%
Practice Intervention	96%	94%	95%	95%	96%	94%	94%	94%	97%
Practice Evaluation	95%	82%	94%	96%	96%	94%	88%	89%	100%

