

Curriculum Vitae

SHAUNA L. RIENKS, PH.D.

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EDUCATION

- 2007 **Ph.D., Developmental Psychology**, University of Denver (Denver, CO)
Dissertation title: *Does gender composition of the classroom matter? A comparison of students' academic and social outcomes in single-gender and coed high school classrooms*
Additional Specialization: Quantitative Research Methods (courses and workshops include: Multivariate, IRT, SEM, HLM, Mplus, Quasi-Experimental Design and Analysis)
- 2005 **M.A., Developmental Psychology**, University of Denver (Denver, CO)
Thesis title: *Young adolescents' perceptions of gender bias in the classroom*
- 1995 **B.A., Psychology**, Princeton University (Princeton, NJ)
English minor, Teaching certification in the state of NJ
Thesis title: *Classroom sociometry and its connection to classroom climate and students' self-concept*

RESEARCH INTERESTS

- Couple and family relationships as they impact development across the lifespan
- Schools as a context for child and adolescent development
- Self and social identity with an emphasis on gender, ethnicity, and culture

HONORS, AWARDS, AND CERTIFICATES

- 2012 Certified Mediator; *Mediators Without Borders*
- 2007 Graduate Student Award for Outstanding Teaching; *University of Denver*
- 2007 Travel Scholarship to attend Workshop on Quasi-Experimental Design and Analysis in Education held at Northwestern University; *The Spencer Foundation*
- 2007 Graduate Affairs Committee Travel Fellowship Award; *University of Denver*
- 2007 Travel Scholarship to attend Mplus workshop in Baltimore, MD; *Johns Hopkins Bloomberg School of Public Health*
- 2006-2007 Graduate Affairs Committee Dissertation Research Fund Award; *University of Denver*
- 2007, 2005, 2003 Graduate Student Travel Fund Award; *University of Denver*
- 2006 Lawrence Miller Fellowship; *University of Denver*
- 2004 Graduate Student Award for Outstanding Service; *University of Denver*
- 2001-2003 Colorado Graduate Fellowship; *University of Denver*
- 1996 Certified Secondary Education Teacher (English/Language Arts); *The State of NJ*
- 1994 Undergraduate Thesis Research Fund Award; *Princeton University*
- 1991-1995 Mary John Goree Scholarship; *Princeton University*

RESEARCH EXPERIENCE

- 2013-present *Research Analyst, Butler Institute for Families; University of Denver*
 Research activities include data management and analysis, data presentation, consulting on study designs and appropriate analytic strategies, measurement development and testing, and the preparation of grant applications, reports, and publications for projects such as the National Child Welfare Workforce Institute, the Western Workforce Project, and the Mile High United Way Social Innovation Fund Early Literacy Project.
- 2012-2013 *Research Consultant, Families of Character; Denver, CO*
 Designed and implemented an evaluation plan for a program that seeks to help couples and families develop the virtues that create stronger families.
- 2011-2013 *Statistician/Research Consultant, Mediators Without Borders; Boulder, CO*
 Consulted on appropriate research design and measurement of outcomes related to the *inAccord* model of mediation. Conducted data analyses, aided in dissemination of findings, and edited program training manual.
- 2006-2012 *Research Associate, University of Denver*
Fatherhood, Relationship, and Marriage Education (FRAME) Project
 Project manager and researcher on multi-million dollar federally-funded study evaluating a program designed to help low-income couples improve communication, coping, and parenting skills. Instrumental in data management and analyses, publication and grant writing, conference presentations, and budget management. PIs: Martha Wadsworth and Howard Markman
- 2005-2007 *Principal Investigator, University of Denver*
Dissertation Research
 Responsible for all aspects of multi-method, multi-informant longitudinal empirical dissertation research examining social and academic outcomes associated with single-gender classrooms in a co-ed public high school. Dissertation Chair: Susan Harter
- 2003-2006 *Research Assistant, University of Denver*
Family Relationships Study (FRS)
 Research assistant for longitudinal study on sibling and parent-child relationships. Duties included data collection, the creation of syntax files, data analysis, manuscript preparation, conference presentations and supervising undergraduates. PI: Clare Stocker
- 2003-2005 *Principal Investigator, University of Denver*
Master's Research
 Examined the links between middle school students' perceptions of teachers' biased behaviors and students' self-concept, academic motivation, level of voice in the classroom, and perceptions of classroom climate. Advisor: Susan Harter
- 1994-1995 *Principal Investigator, Princeton University*
Undergraduate Research Thesis
 Investigated the connection between classroom sociometric nominations and elementary school students' self-esteem, motivation, and perceptions of classroom climate. These data were later used as part of a larger study on the difference between popularity and actual number of friends. Advisor: Elisha Babad
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PUBLICATIONS

- Wadsworth, M. E., Rindlaub, L., Hurwich-Reiss, E., **Rienks, S.**, Bianco, H., & Markman, H. J. (2013). A longitudinal examination of the adaptation to poverty-related stress model: Predicting child and adolescent adjustment over time. *Journal of Clinical Child & Adolescent Psychology*, DOI:10.1080/15374416.2012.755926
- Wadsworth, M. E., & **Rienks, S. L.** (2012). Stress as a mechanism of poverty's ill effects on children: Making the case for family strengthening interventions that counteract poverty-related stress. *CYF News 2012 edition on Poverty, Health Disparities, and the Nation's Children*. Washington DC: American Psychological Association.
- Pregulman, M., **Rienks, S.**, Markman, H., Wadsworth, M., Einhorn, L., & Moran, E. (2011). Lessons learned from recruiting diverse couples for clinical research on relationship education. In D. K. Carson & M. Casado-Kehoe (Eds.) *Case Studies in Couple Therapy: Theory-Based Approaches*. New York: Routledge/Taylor & Francis.
- Rienks, S.**, Wadsworth, M., Markman, H., Einhorn, L., & Etter, E. M. (2011). Father involvement in urban low-income fathers: Baseline associations and changes resulting from preventive intervention. *Family Relations*, 60, 191-204.
- Wadsworth, M. E., Santiago, C. D., Einhorn, L., Moran, E. G., **Rienks, S.**, & Markman, H. J. (2011). Preliminary efficacy of an intervention to reduce psychosocial stress and improve coping in low-income families. *American Journal of Community Psychology*, 48, 257-271.
- Markman, H., **Rienks, S.**, & Stanley, S. (2009). PREP: The next generation. In H. Reis and S. Sprecher (Eds.), *Encyclopedia of Human Relationships*. Thousand Oaks, CA: Sage Publications.
- Markman, H., **Rienks, S.**, Wadsworth, M., Markman, M., Einhorn, L., Moran, E., Glojek, N., Pregulman, M., & Gentry, L. (2009). Adaptation: Fatherhood, individual, and Islamic versions of PREP. In H. Benson & S. Callan (Eds.) *What Works in Relationship Education? Lessons from Academics and Service Deliverers in the United States and Europe* (pp. 67-74). Doha, Qatar: Doha International Institute for Family Studies and Development.
- Richmond, M. K., Stocker, C., & **Rienks, S. L.** (2005). Longitudinal associations between sibling relationship quality, parental differential treatment, and children's adjustment. *Journal of Family Psychology*, 19, 550-559.
- Rienks, S. L.** (1995). Classroom sociometry and its connections to classroom climate and students' self-concept. *Unpublished undergraduate thesis, Princeton University, Princeton, N.J.* Data from this study reported in Babad, E. (2001). On the conception and measurement of popularity: More facts and some straight conclusions. *Social Psychology of Education*, 5, 3-30.

MANUSCRIPTS UNDER REVIEW

- Hurwich-Reiss, E., **Rienks, S.**, Bianco, H., Wadsworth, M., & Markman, H. (2014). *Exploring the role of ethnic identity in family functioning among diverse low-income parents*. Manuscript submitted for publication.
- Rienks, S. L.**, Stocker, C., & Richmond, M. (2014). *What happens when young adults leave home? A longitudinal study of family adjustment*. Manuscript submitted for publication.

MANUSCRIPTS IN PREPARATION

- Rienks, S. L.,** Bianco, H., Wadsworth, M. E., Markman, H. (2014). *Exploring the impact of a psycho-educational relationship education program on parent-child relationships in families with low income.* Manuscript in preparation.
- Rienks, S. L.,** & Harter, S. (2014). *Young adolescents' perceptions of gender bias in the classroom.* Manuscript in preparation.
- Rienks, S. L.,** & Harter, S. (2014). *Does gender composition of the classroom matter? A comparison of students' academic and social outcomes in single-gender and coed high school classrooms.* Manuscript in preparation.
- Rienks, S.,** Longworth-Reed, L., Leake, R., & Potter, C. (2014). *Psychometric evidence for the use of the Comprehensive Organizational Health Assessment (COHA) in Child Welfare Agencies.* Manuscript in preparation.
- Rienks, S.,** Markman, H., Wadsworth, M., & Einhorn, L. (2014). *Relationship education for low-income couples: Outcomes and acceptability from a randomized clinical trial.* Manuscript in preparation.

PROFESSIONAL PRESENTATIONS

- Anderson, G., **Rienks, S.,** Slater, L., & Strand, V. (2014, January). *Transitioning from school to work: Graduate experiences and commitment to child welfare careers.* In M. McCarthy (Chair), *Longitudinal Assessment of the National Child Welfare Workforce Institute Traineeship Programs: Innovative Approaches and Lessons Learned from a Multisite Partnership Evaluation.* Symposium conducted at the annual meeting of the Society for Social Work and Research, San Antonio, TX.
- Leake, R., **Rienks, S.,** & DeGuzman, A. (2014, January). *Competency development for the NCWWI leadership academy.* In N. Dickinson (Chair), *Leading Change in Child Welfare: Results from a National Evaluation.* Symposium conducted at the annual meeting of the Society for Social Work and Research, San Antonio, TX.
- Leake, R., Faller, K., **Rienks, S.,** & Potter, C. (2014, January). *Child welfare competencies, program characteristics, and readiness for child welfare practice.* In M. McCarthy (Chair), *Longitudinal Assessment of the National Child Welfare Workforce Institute Traineeship Programs: Innovative Approaches and Lessons Learned from a Multisite Partnership Evaluation.* Symposium conducted at the annual meeting of the Society for Social Work and Research, San Antonio, TX.
- Rienks, S.,** Reed, D., & DeGuzman, A. (2014, January). *Testing a model of transfer of learning for the NCWWI leadership academy for middle managers.* In N. Dickinson (Chair), *Leading Change in Child Welfare: Results from a National Evaluation.* Symposium conducted at the annual meeting of the Society for Social Work and Research, San Antonio, TX.
- Rienks, S.,** Markman, H. J., Wadsworth, M., Pregulman, M., & Wright, R. (2012, November). *When opposites attract, can the romantic relationship last?* Poster session presented at the annual convention of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Wadsworth, M., **Rienks, S.,** Markman, H., Etter, E. M., & Rindlaub, L. (2011, April). *Intervening with low-income parents to prevent child psychological symptoms.* In J. Rafferty (Chair), *Coping in Context: Family*

Processes and Ecological Factors. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Rienks, S., Etter, E. M., Wadsworth, M., & Markman, H. (2011, April). Can a psycho-educational program for couples impact parent-child relationships and child outcomes in low-income families? In M. Wadsworth & H. Markman (Chairs), *Interventions for at-risk couples: Insights on mechanisms of change and implications for child outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Wadsworth, M., **Rienks, S.**, Markman, H., Etter, E. M., & Rindlaub, L. (2011, April). *Intervening with low-income parents to prevent child psychological symptoms*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Pregulman, M., **Rienks, S.**, Markman, H., Wadsworth, M., & Moran, E. (2010, November). *Relationship education with low income fathers and couples: Issues in recruiting and retaining participants in a randomized clinical trial*. Poster session presented at the annual convention of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.

Moran, E., **Rienks, S.**, Wadsworth M., Einhorn L., Markman H., Pregulman, M. (2009, November). *The impact of couples education on the parent-child relationship*. Poster session presented at the annual convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

Rienks, S., Wadsworth, M., Markman, H., Einhorn, L., Moran, E., & Pregulman, M. (2009, November). *FRAME: A Study of the Positive Impact of Couples Education on Fathering*. In **S. Rienks** (Chair), *Taking it to the next level: Culture- and gender-inclusive family-based prevention*. Symposium conducted at the annual convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

Rienks, S., Einhorn, L., Wadsworth, M., Markman, H., Moran, E., & Pregulman, M., (2009, November). *Longitudinal investigation of a relationship education program for low income couples and individuals*. Poster session presented at the annual convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

Rienks, S., & Harter, S. (2009, April). *The importance of experience in shaping student attitudes toward single-gender classes*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Einhorn, L. A., Wadsworth, M., **Rienks, S.**, Moran, E., Pregulman, M., & Markman, H. (2008, November). *Relationship education for low income couples and individuals: New research directions*. Poster session presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Mead, N., **Rienks, S.**, Markman, H., Wadsworth, M., Einhorn, L., Pregulman, M. & Moran, E. (2008, November). *A preliminary investigation of the effectiveness of a couples education program delivered to low-income individuals*. Poster session presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Rienks, S., Wadsworth, M., Markman, H., Einhorn, L., Moran, E., & Pregulman, M. (2008, October). *The Fatherhood Relationship and Marriage Education (FRAME) project: Challenges in conducting intervention research*. Paper accepted for presentation at the annual Father Involvement Conference, Toronto, Canada.

- Bolling, N. K., **Rienks, S. L.**, & Harter, S. (2007, March). *The association among learning styles, academic self-concept, and motivation*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Rienks, S. L.**, & Harter, S. (2007, March). *High school students' perceptions of coed and single-gender classes*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Rienks, S. L.**, & Harter, S. (2006, March). *Does classroom gender composition matter in public high schools?* Poster session presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Rienks, S. L.**, & Stocker, C. M. (2006, March). *Family adjustment when late adolescents leave home*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Harter, S., McCarley, K., & **Rienks, S.** (2006, March). *Young adolescents' perception of the masculine boy code a la Pollack*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Woulf, L., **Rienks, S.**, & Stocker, C. M. (2006, March). *Parent-child hostility and adolescent close friendships*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Rienks, S. L.**, & Harter, S. (2005, April). *Gender and correlates of perceived gender bias in the classroom*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Rienks, S. L.**, Stocker, C., & Richmond, M. (2005, April). *Father-child relationships and adolescent adjustment*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Harter, S., **Rienks, S. L.**, & McCarley, K. (2004, July). *Students' perceptions of gender bias in the classroom: Implications*. Poster session presented at the meeting of the American Psychological Association, Honolulu, HI.
- Rienks, S. L.** (2004, March). *Young adolescents' perceptions of gender bias in the classroom*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Rienks, S. L.**, & Kiang, L. (2004, March). *A domain-based approach to ethnicity and self-concept*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Kiang, L., & **Rienks, S. L.** (2003, October). *Racial self-concept: A domain-based approach*. Paper presented at the annual meeting of the Institute for the Study and Promotion of Race and Culture, 3rd Diversity Challenge Conference, Boston, MA.
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TEACHING EXPERIENCE

- 2007 *Instructor, Introduction to Statistics, University of Denver*
 Taught 5-credit course on organizing and summarizing data using descriptive and inferential statistics. Instructor Evaluation: 5.8 out of 6
- 2006 *Instructor, Child Development, University of Denver*
 Taught 5-credit course covering history and theories of developmental science, genetics, and prenatal through adolescent biological, cognitive, and social development.
 Instructor Evaluation: 5.8 out of 6
- 2004-2006 *Guest Lecturer, Motivation and Emotion & Mind and Behavior, University of Denver*
 Topic: The role of culture in emotion processes
- 2004-2006 *Teaching Assistant, University of Denver*
 Introduction to Statistics, Statistical Inference (graduate course), Mind and Behavior
- 2001-2003 *Graduate Instructor, Junior Honors Research Seminar, University of Denver*
 Taught the winter and spring quarters of a year-long research seminar to prepare junior psychology majors in the honors program to write their senior theses. Evaluation: 4.7 out of 5
- 1998-2001 *English Instructor, University of Ulsan (Ulsan, South Korea)*
 Created the curriculum, teaching materials, and exams for up to 300 undergraduate and continuing education students per semester.
- 1996-1998 *English Lecturer, Gyeongju Jr. College, (Gyeongju, South Korea)*
 English Conversation (all levels and majors)
- 1995-1996 *Student Teacher, West Windsor-Plainsboro Middle School, (Plainsboro, NJ)*
 Taught 5 class periods per day of 8th grade Language Arts. Designed a short story unit resulting in an anthology of the students' original works.

PROFESSIONAL MEMBERSHIPS

Society for Social Work and Research
 Association for Behavioral and Cognitive Therapies
 Society for Research in Child Development
 Society for Research on Adolescence

ACADEMIC SERVICE

- 2012-2014 Reviewer for *Journal of Marriage and Family*, *Journal of Family Issues*, and *Child Psychiatry and Human Development*
- 2011 Ad-hoc reviewer for *Journal of Clinical Child and Adolescent Psychology*
- 2005-2006 *Undergraduate Honors Thesis Advisor, University of Denver*
 Student: Nashwa Bolling (Winner of Psychology Department Award for Best Thesis)
- 2004-2005 *Faculty Committee, University of Denver*
- 2003-2004 *Diversity Committee, University of Denver*
- 2002-2007 *Multicultural Reading Group, Founding Member, University of Denver*
- 2002-2003 *Undergraduate Affairs Committee, University of Denver*
- 2001-2002 *Graduate Affairs Committee, University of Denver*