

NADINE BRIDGES

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- AREAS OF STRENGTH**
- Cultural competency
 - Power, privilege, and oppression
 - Adult education and facilitation
 - Team building, mentoring and coaching
 - Community assessment
 - Community collaboration
 - Staff development, facilitation and coaching
 - Curriculum development and implementation
 - Research and implementation of interventions for youth and families
 - Needs assessment
 - Program development, implementation, and facilitation
 - Relationship building
 - Youth development
 - Youth leadership
 - Spanish fluency

WORK EXPERIENCE

Director of Youth Services

September 2014 – Present

Rainbow Alley, Denver, CO

Develop and implement programming for LGBTQ youth and allies
Facilitate support groups for youth and families
Develop engagement strategies for LGBTQ youth and allies
Establish and grow community connections
Evaluate programs and conduct annual youth risk behavior surveys
Collaborate with youth serving organizations to provide programming for youth
Develop and facilitate LGBTQ youth trainings to youth serving professionals
Recruit and supervise Rainbow Alley staff and interns
Provide Clinical Supervision
Manage grants including data collection and tracking requirements
Evaluate programs and services
Identify funding needs
Manage Rainbow Alley budget

Youth and Family Engagement Manager/ Clinical Case Manager

January 2014 – September 2014

Denver Urban Scholars, Denver, CO

Developed engagement strategies for all youth involved in Denver Urban Scholars
Researched and coordinate a youth advisory board for the Stepping Stones, Milestones, and Capstones Programs
Facilitated all case managers and program managers on best approaches to engage youth and parents
Identified a model for youth leadership development
Determined strategies for youth to interact with the Board of Directors
Designed and implemented a needs assessment tool for youth and families
Planned annual events to foster parent engagement
Identified community resources to support youth and families
Recruited and supervised interns

Milestones Program Lead/ Clinical Case Manager

February 2013–December 2013

Denver Urban Scholars (Formerly Byrne Urban Scholars), Denver, CO

Facilitated trainings, workshops and community building activities related to the Milestones program
Maintained current documentation through online database and secured paper files
Participated in budget meetings to assist in the creation of Milestones budget
Participated in annual meeting with school leadership from each high school to align with expectations
Refined memorandum of understanding for each school partnership
Supervised Milestones case managers and interns
Provided clinical case management services to students, families and mentors
Oversaw student group activities
Created and maintain relationships with schools and their faculty and staff

Accomplishments:

- Collaborated with staff to implement new curriculum and protocols for the Milestones Program
- Researched and implemented culturally competent interventions to youth, mentors and families
- Designed an anti-discrimination policy for the Denver Urban Scholars website.
- Designed a new mission statement for the Milestones Program.

Adjunct Professor

April 2012–Present

University of Denver Graduate School of Social Work, Denver, CO

Courses taught:

Power, Privilege, and Oppression—Develop a framework for understanding and respecting culturally diverse populations and serves as the basis for the infusion of cultural diversity issues throughout the curriculum

Disrupting Privilege—Facilitate students in understanding the personal, situational, structural and cultural influences that impede justice-oriented social work practice

Multicultural Social Work Practice: Examining Oppression and Valuing Diversity—Examine the phenomenon of oppression of diverse populations and its effect on multicultural social work practice

Youth Development Coordinator/Clinical Case Manager

June 2011–February 2013

Denver Urban Scholars (Formerly Byrne Urban Scholars), Denver, CO

Recruited mentors for all incoming students

Provided emotional and academic support to youth involved in program

Planned and facilitated workshops, programming and trainings for youth, families and mentors

Maintained caseload of youth, families and mentors in the Milestones Program

Accomplishments:

- Designed and facilitated trainings for mentors, incorporating cultural competency and multiculturalism approaches toward mentoring youth from diverse communities
- Reached projected goals in matching all youth and mentors entering the program
- Facilitated diversity trainings for youth

Program Coordinator/Clinical Case Manager

June 2010–June 2011

Byrne Urban Scholars Milestones Mentor Program, Denver, CO

Managed caseload of adolescents, their families and mentors

Provided emotional and academic support to youth involved in program

Coached mentors and families on best methods to provide healthy environment for student to flourish

Planned and implemented workshops, programming, and trainings for mentees, families and mentors

Collaborated with and formed strong relationships with local organizations, new and established partner schools, and teachers to provide academic and emotional support to students

Accomplishments:

- Initiated collaboration with College Invest to establish a financial aid workshop for parents
- Designed and planned diversity training for freshmen
- Researched and provided appropriate resources for students in need of extra emotional, financial and academic support

Spanish Teacher

August 2005–May 2007

Susan G. Boykin Academy Charter School, Charleston, SC

Researched, designed and taught Spanish curriculum for at-risk students in grades K–6

Provided healthy and safe learning environment for students

Adapted curriculum to individual student learning styles

Accomplishments:

- Honored as special area teacher of the year (2006, 2007)
- Certificate of recognition for outstanding performance as first-year teacher (2006)
- Established and created Spanish pronunciations and common words guide, adopted as standard by school and faculty to promote bilingual classrooms
- Established, created and sponsored violence awareness group of girls in grades 4–6.

Peace Corps Youth Development Coordinator

May 2003–September 2004

Youth Development Sector, Peace Corps, Waspam, Nicaragua

Worked with non-governmental organizations, police, local government officials and citizens to help identify needs of community

Conducted community analysis to identify, prioritize and address needs of rural indigenous youth

Accomplishments:

- Developed young girls' open forum to empower and generate discussion on sensitive youth issues
- Initiated boys' support group to promote open dialogue about social issues affecting them in the community
- Established workshops for youth leaders and families on issues of sexuality, gender roles, domestic violence, drug prevention and education

EDUCATION

University of Denver, Denver, CO

June 2010

- Master of Social Work, community leadership/organizing track
- Certificate, Social Work with Latinos/as (all classes taught in Spanish)

College of Charleston, Charleston, SC

May 2001

- B.A, biology
- B.S, biology
- Minor, Spanish