Mission

The mission of the University of Denver is to promote learning by engaging with students in advancing scholarly inquiry, cultivating critical and creative thought, and generating knowledge. Our active partnerships with local and global communities contribute to a sustainable common good.

Vision

The University of Denver will be a great private university dedicated to the public good.

Values

In all that we do, we strive for excellence, innovation, engagement, integrity and inclusiveness.

Goals

• Community – We will create a diverse, ethical, and intellectually vibrant campus community to provide a challenging and liberating learning environment.

• Learning – We will provide an outstanding educational experience that empowers students to integrate and apply knowledge from across the disciplines and imagine new possibilities for themselves, their communities, and the world.

• Scholarship – We will invigorate research and scholarship across the university to address important scientific, sociopolitical and cultural questions of the new century.
# Table of Contents

**DU’S MISSION & GOALS**  
3  

**IMPORTANT DATES 2018-2019**  
6  

**A LETTER FROM THE VICE CHANCELLOR FOR CAMPUS LIFE & INCLUSIVE EXCELLENCE**  
8  

**THE ROLE OF PARENT & FAMILY ENGAGEMENT**  
10  
   About Us  
   Programs & Opportunities for Involvement  
   FERPA  
   Tips for Parents  

**ACADEMIC RESOURCES & SUPPORT**  
17  
   Advising  
   Registration  
   Academic Resources  
   Academic Engagement  

**CAMPUS SAFETY**  
26  
   Property Registration  
   Campus Safety Class Offerings  
   Campus Safety Alerts & Emergency Notifications  

**FINANCIAL LITERACY & FINANCIAL SERVICES**  
29  
   Financial Aid  
   Student Financial Services  
   Pioneer ID  
   Flex Account  

**CAMPUS LIFE & INCLUSIVE EXCELLENCE**  
34  
   Inclusive Excellence  
   Disability Services Program (DSP)  
   Learning Effectiveness Program  
   Center for Multicultural Excellence  
   Student Outreach & Support  
   Crisis Assessment Risk Evaluation (CARE)  
   Health & Counseling Center  
   Student Rights and Responsibilities
Important Dates 2018-2019

July 16: Move-In letters are emailed to students

**Fall Quarter 2018**

- September 3: Dining services will begin
- September 3 – 4: Parent & Family Orientation
- September 3 – 9: New student move-in and Discoveries Orientation
- September 5: Returning students move-in
- September 9: Last day to register without a late fee
- September 10: Classes begin
- September 13: Last day to request changes to meal plan for Fall Quarter
- September 16: Last day for 100% refund for dropped classes
- September 28: Student health insurance plan waiver deadline

October 1: FAFSA application available

- October 1: No tuition refund from this date forward
- October 8: Advising & registration approval begins for Winter Quarter
- October 12 – 14: Homecoming & Family Weekend
- October 29 – Nov 2: Registration for Winter Quarter

November 16: Last day of classes

- November 17 – 20: Final exams
- November 20: Fall Quarter meal plans end after dinner
- November 21: Halls and JMAC close at 9AM
- November 22 – 23: University Closed

**Winter Interterm**

- November 21: Winter interterm begins
- December 24: Winter interterm ends
- December 25 – Jan 1: University Closed

**Winter Quarter 2019**

- January 4: All students can move in starting at 9AM
- January 6: Last day to register without late fee
- January 7: Classes begin
- January 10: Last day to request changes to meal plan for Winter Quarter
- January 13: Last day for 100% refund for dropped classes
- January 21: Martin Luther King Jr. Holiday, University Closed
- January 28: Advising & registration approval begins for spring
  - No tuition refund from this day forward

February 1: Priority funding deadline for FAFSA

February 8 – 10: Winter Carnival
February 22 – 24: Parent & Family Weekend
February 25 – Mar 1: Registration for Spring Quarter
March 18: Last day of classes
March 19 – 22: Final exams
March 22: Winter Quarter meal plans end after dinner
March 23 – 31: Spring Break
March 25: Students not returning for Spring Quarter must move out by 3PM

**Spring Interterm**
March 21 – 31

**Spring Quarter 2019**
March 31: Spring Quarter meal plans start at dinner
April 1: Classes begin
April 4: Last day to request changes to meal plan for Spring Quarter
April 7: Last day for 100% refund for dropped classes
April 19: Student health insurance plan waiver deadline for Quarter students who start in the Spring
April 22: No tuition refund from this date forward
May 20: Registration for Fall Quarter
May 27: Memorial Day Holiday, University Closed
June 8: Last day of classes
June 10 –13: Final exams
June 14: All residence halls and front desks close at 9AM
Graduate Student Commencement
June 15: Undergraduate Student Commencement
June 30: FAFSA deadline

**Summer Session 2019**
June 17: Classes begin
August 16: Last day of classes

To view residence hall open/close dates, meal plans, and other information pertaining to student campus housing, the most recently updated information may be found at: [www.du.edu/housing/resources/importantdates](http://www.du.edu/housing/resources/importantdates)
A LETTER FROM THE VICE CHANCELLOR FOR
CAMPUS LIFE & INCLUSIVE EXCELLENCE

The world your student will enter after college is far more complex and changes much more quickly than the world we experienced as young adults. More than ever before, our world needs leaders with the skills to inspire a diverse set of individuals, from a variety of backgrounds and value systems, to work together to transform society for the better, and solve the pressing problems of our times. Our vision is to be a great private university dedicated to the public good - that means providing your student with the knowledge and skills to be thoughtful and ethical leaders.

We also understand that navigating campus life as a first-year student can be challenging. As the division of Campus Life and Inclusive Excellence, we are committed to providing students with the support and skills they need to become empowered citizens that positively impact the communities they are a part of, now and in the future.

The main concepts of our support model include:

- Building **Self-Awareness** through learning one’s own academic strengths, understanding their identities, and prioritizing wellness, all with the support of high-touch, high-tech communication.

- Developing **Social Awareness** through conflict resolution training, social identity awareness, civic & sustainability education, and community engagement.

- Finding their **Purpose** through ethical leadership, community & group facilitation, developing their passions and building networks of support.

Our promise to your family is that your student will gain the skills needed and they will learn those skills in a supportive environment. Within this handbook are a variety
of resources and suggestions. We hope you read through it. You are an important partner in this work and we rely on your insights to help support your students.

I look forward to welcoming your family. We are so excited to meet you.

Sincerely,
Dr. Lili Rodriguez
Vice Chancellor for Campus Life & Inclusive Excellence
The Role of Parent & Family Engagement

About The Office of Parent & Family Engagement (PFE)

Parents and families are an important part of the University of Denver community. The Office of Parent & Family Engagement (PFE) is committed to supporting the parents and families of our students by sharing resources to support student success and development, by providing opportunities for community engagement, and by valuing your diverse experiences and viewpoints.

We work to build strong relationships with DU families, and design our education, programs and resources to meet your specific needs.

Our doors are open. We invite you to take part in cultivating the positive and healthy learning environment at the University of Denver.

In order to maintain the safety, health, and well-being of individuals and the overall campus community, the University of Denver upholds a culture of care and support. Through a holistic approach, we work collaboratively to ensure students are connected with the resources needed to develop new skills, navigate challenging experiences, and achieve their goals.

Visit our website for additional information and resources, including research on parenting college students, information about upcoming events, opportunities for engagement, and more.

Visit: www.du.edu/studentlife/parents

Programs & Opportunities for Involvement

Our office provides intentional programming and resources that allows for all parents and families to participate in a positive and informed partnership with the University. The goal is to work together to support your student’s educational success, social connectedness, and ultimately their persistence to graduation.

- Webinar Series
  Throughout the summer and throughout the school year, Parent & Family Engagement will host a number of question and answer webinars to assist in
making you familiar with the resources available at DU. In previous years, we have hosted webinars with Financial Aid, Housing & Residential Education, Campus Safety, Career Services, Student Rights & Responsibilities, Student Outreach & Support, Academic Resources and other offices across campus.

For those who may not be able to watch our webinars live, we will always post the video to our website once the discussion has closed. Check our website or Facebook page for more information about when you can join us throughout the summer!

• **Orientation**
  Parent & Family Orientation will take place on September 3rd and 4th. Students will have an orientation program of their own which will keep them busy up to the first day of class on September 10th. Parent & Family Orientation is designed to offer information and resources to help you become an informed partner who can successfully provide support for your student at the University of Denver. Please visit the Discoveries website to view a schedule and register for Parent & Family Orientation, [www.du.edu/studentlife/discoveries/parents-family](http://www.du.edu/studentlife/discoveries/parents-family)

• **Parent & Family Weekend**
  Parent & Family Weekend will take place February 22-24, 2019. This is a perfect opportunity for families to come back to campus, visit with their student, and see what life is like at the University of Denver. We will offer a number of different activities throughout the weekend, but also encourage our families to choose their own adventure. Allow your student to show you their favorite places near DU: hike their favorite trail, or spend a day in the mountains experiencing winter in the Rockies. This is a weekend for reconnection and fun!

Please Note: Tickets for some Parent & Family Weekend events sell out every year. We will inform all families via email and on our Facebook group when tickets go on sale. Ensure your space by registering early and don’t forget, Parent & Family Association members always get first dibs!
• **Homecoming & Family Weekend**
  Homecoming and Family Weekend is a large community-wide event including parents and family members of students, current students, alumni, and DU neighbors. More information about events and registration will be sent as soon as schedules are finalized.

• **DU Parents Facebook Group**
  Join the DU Parent & Family Facebook group to connect with other families in the DU community. This is a great opportunity for our families to interact with one another by asking questions, sharing valuable information, providing advice, or simply sharing their own experiences as a DU Parent. Request to join at: [www.facebook.com/groups/UniversityofDenverParents/](http://www.facebook.com/groups/UniversityofDenverParents/)

• **Parent & Family Newsletter**
  Parent & Family Engagement offers a monthly newsletter that is sent via email to all University of Denver parents. This newsletter will keep you informed about important happenings on campus, issues and trends of student transition, and how to stay involved as a University of Denver parent or family member. If you do not receive our emails and would like to be added to the list, please contact us at: parents@du.edu

• **Parent & Family Association**
  We invite all families to join the Parent & Family Association, which supports our publications, special discounts and giveaways, and event planning for Parent & Family Weekend. Membership is $99 for the entire four years. Benefits include:
  - DU Parent & Family Calendar mailed to you before the beginning of each academic year.
  - Entry in a drawing each quarter of the academic year to be one of five winners of a $50 gift on your student’s bookstore account.
FERPA

The Family Educational Rights & Privacy Act of 1974 (FERPA) is a federal law designed to protect the privacy of and limit access to the educational records of students.

FERPA identifies four fundamental rights of students:
- the right to have access to their educational records;
- the right, through consent, to specify which third parties may access their records;
- the right to challenge/correct information in their records; and
- the right to be informed of their privacy rights.

These rights apply to all students, regardless of their age. Education records comprise nearly all records on a student maintained by the University, including:
- Grades
- Test Scores
- I.D. Numbers or Social Security Numbers
- Financial Records
- Housing Information
- Disciplinary Records (or results of hearings)
- Class Schedule
- Enrollment and Attendance Information
- Quarter, Cumulative, or Major GPA
- Academic Continuation, Dismissal, or Probationary Status
- Dean’s List Status

These records, maintained by the University of Denver or any agent of the University, include any document or information directly related to a student.

FERPA mandates that institutions must withhold such information from parents and others, even if they believe that their relationship with the student entitles them to have the information. As a result, we sometimes encounter frustrated parents, guardians, or spouses (or even faculty members who do not have “an educational need to know” as defined by federal law) who question why they cannot have information about a student’s grades, financial obligations, or standing within the University.
To help prevent the frustration caused by this law, the University is pleased to share this information from educational records if the student submits an authorization to release specific information from the student’s educational record to a designated individual. Without such a release, the University will not make exceptions to FERPA. For more information or to find the authorization to release information from educational records, please visit: www.du.edu/registrar

**Tips for Parents**

The summer prior to your student’s first quarter at DU can be very challenging emotionally as you begin to redefine your relationship with one another. Students’ excitement about a new adventure can be paired with uncertainties and unexpressed fear of change about leaving family and friends. Parents’ pride can be mixed with the realization that their student is leaving home and things may start to feel a bit different in the family system.

It bears repeating that independence is the name of the game. At DU, our goal is to treat our students as adults. We believe in setting our standards high and knowing that our students are likely to step up and meet them. Our goal is to create a civil and diverse community; one that maximizes possibilities for growth among our students.

We believe in a system of challenge and support. We make the rules as clear and as reasonable as we can to support an academic community of integrity. At the same time, we provide as much support as possible to help students be successful, understanding the huge developmental leaps they are making at this stage in their lives.

Because many students are away from parental supervision for the first time, their first year of college can prove to be a time of stress and self-regulation. Here are a few tips for how to mitigate some of their stressors before coming to DU in the fall, and how you can help when things get difficult:

- **Set Expectations**

  While this is a time for transition and “letting go”, that does not mean that you should send your student into adulthood without expectations. Have a conversation before their first quarter about what your expectations are in relation to grades, social life, budgeting, and any other topics you see fit for your student. What are the consequences for not following through on these expectations?
• **Budgeting**  
Each family sending their student to college will have different expectations for their student’s budget. While some families send their student funds weekly, others might send funds quarterly or even yearly. Many families require their student to get a part time job while in school or even during summer or winter break.

Whatever the case might be, we highly encourage you and your student to sit down and discuss what their budget will look like each quarter and whether or not they are expected to work during the school year, during breaks, or not at all. You know your student best: what are their wants and needs? How can those be supported financially and within reason?

For more information about student employment at DU, please visit the following website: [www.du.edu/studentemployment/](http://www.du.edu/studentemployment/)

• **Communication Schedule**  
Students at the University of Denver keep very busy throughout the academic year. Busy schedules can sometimes make it difficult for your student to remember to call or text as often as you might like to hear from them. Before your student comes to campus, consider creating a communication plan. A communication plan can also aid in maintaining a healthy relationship between you and your student.

Each family has a different relationship with their student. Some like for their student to send a brief text message daily just to check in. Others ask that their student call them on the same day, at the same time, once per week. Some may not have any expectation at all. Decide what works best for your family and make it a goal to stick with the plan as best you can throughout the year.

• **Academic Adjustment**  
College coursework can prove to be more difficult than your student’s high school studies. Many students spend their first quarter adjusting to this change: figuring out the best way to manage their time, and learning what study habits work best for them. Encourage your student to attend all of their classes, utilize their professor’s office hours, and stay on top of their class assignments.
Keep in mind that the first quarter is typically the most difficult academically for new students. In the case that your student performs below expectations, remember that it can be very daunting for a student to tell their family that things didn’t go as planned when it comes to their grades. We know that it can be very upsetting to receive this kind of news, but try to keep calm and help them consider ways to improve for the future. Refer to the January tips for parents in the Parent & Family Calendar for conversation starters about a fresh start.

• Social Adjustment
Many first year students experience stress related to making new friends in college. For many students, this is the first time they have had to make new friends since grade school. Remind them that every first-year student is in a very similar situation and they are not alone in feeling this way. Encourage your student to get involved with a campus organization, club or sport. Getting involved early on can curb some of those stressful feelings. At the University of Denver, we have over 100 different student organizations on campus and there is something for everyone. For more information, visit: www.du.edu/studentlife/engagement

• Homesickness
Homesickness is a natural tendency for many first year students and usually sets in about three to four weeks into the first quarter. Remind your student that this feeling is normal and empathize with their experience. Sometimes a quick phone call, a letter in the mail, or a care package can help relieve some of these feelings as well. If homesickness persists after the first few weeks of school, please do not hesitate to contact Parent & Family Engagement so we can help you with support strategies, or to identify whether it is appropriate for us to reach out to your student.
Academic Resources & Support

Advising

• **DU Academic Advising Partnership**
The Academic Advising partnership between faculty and professional advisors creates a seamless experience for students. Faculty Advisors mentor students through the curriculum, course selection, their academic experience in their selected field and they refer students to appropriate campus resources to meet their academic goals. Professional Advisors work with students on degree planning outside of their major, understanding academic policies and processes, academic development, empowerment and support, and strength-based skill building (e.g., understanding who they are as learners, strengths finder, time management, organizational skills, and navigating their academic experience).

*Please note: the Josef Korbel School of International Studies and the Daniels College of Business have a Professional Academic Advising model and partner with faculty to mentor students with research and career advising while monitoring students’ academic performance in their courses.*

• **Advisor & Student Responsibilities in Advising**
Our goal through the advisor and advisee relationship is to mentor students through the curriculum, ensure they are connected to campus resources to meet their goals, work with students as whole individuals and empower them to take responsibility and ownership of their educational experience. Below are some helpful hints for both the advisor and student to build the most effective advising partnership.
  • Advisor:
    • Hold sufficient advising sessions and have a clear communication plan to inform students. These advising sessions might be during offices hours, by appointment, or online.
    • Monitor students’ academic progress.
    • Connect students to resources for their professional development, support, involvement and wellness.
• Be mindful of what students indicate they need in advising and strive to provide it; typically, this is accurate information, advisor accessibility, and a caring attitude.

• Student: The ultimate responsibility for meeting all requirements is the student’s responsibility

• Seek advising assistance in a timely manner - students should make an appointment with their advisor and register directly at the time they were assigned for maximum scheduling availability.

• Actively cultivate a relationship with advisor(s); touch base when needed.

• Be prepared for scheduled advising meetings by reviewing materials and developing questions beforehand.

Registration

The registration process for new students begins the summer before they come to campus when they register for their First-Year Seminar. Students will register for the rest of their classes during Discoveries week.

Academic Resources

• Tutoring
  There are three support centers at the University of Denver that offer free tutoring for students and peer support services:

• Writing Center
  The University Writing Center offers writing support, resources, and programming for all undergraduates, graduate students, staff, and faculty. We believe that all writers benefit from having conversations about their writing: to generate ideas, talk through arguments, develop new habits and practices, and learn to see their writing in new ways. Students at DU can schedule free, 45-minute sessions with Writing Center staff where they will discuss their writing and work with them to hone their skills and practices, with an eye on both the text at hand and on their work as a writer. Students can make appointments at: www.du.mywconline.com The Writing Center is located in Anderson Academic Commons, room 280.
• **Math Center**
The University of Denver Math Center is located in the Anderson Academic Commons. The Math Center offers free, drop-in assistance for algebra, trigonometry, business calculus, and calculus I, II and III classes. The Math Center provides a place to study, to do homework, and to ask questions. Students are encouraged to work with other students in the same class. Working in small groups and having discussions with other students is one of the most effective ways to learn mathematics.

• **Science & Engineering Center**
The Science & Engineering Center is a collaborative space staffed by undergraduate and graduate Teaching Assistants trained to assist students with first and second year biology, chemistry, physics, and engineering lecture and laboratory courses. Our goal is to help students grow as problem solvers by assisting with homework sets, lab reports, and preparing for exams. The Science & Engineering Center is not a one-on-one tutoring center, but is rather a support system where students can get guidance from TAs as well as their peers. This center is open to all DU students.

• **Books**
After students have registered for classes during Discoveries Week, they will want to purchase books for the upcoming quarter. In subsequent quarters, students can purchase or rent books online or in stores following each registration period. The DU Bookstore carries new and used (if available) textbooks for all courses, organized by department and course number.

Purchases may be made by cash, check, credit card, and Bookstore accounts. More information is available at: [www.dubookstore.com](http://www.dubookstore.com) or by calling 303-871-3251.

• **Laptops**
Our campus offers a quality mobile learning environment, with more than 36,000 Internet connections located in the Anderson Academic Commons, other common spaces on campus and in every residence hall room. Every building on campus has “smart” classrooms, allowing students to tap into vast online resources.
The DU Bookstore offers laptops that are specially priced for educational discounts. Also, many retailers offer financing programs for laptop purchases. If your student has concerns about being able to buy or lease a laptop, please see: www.du.edu/uts/laptops/faq

For laptop specifications and special requirements for certain majors, visit the Laptop Requirements page online at: www.du.edu/uts/laptops or call 303-871-4700.

This page summarizes all of the IT information students need as they plan for their arrival: https://www.du.edu/it/support/students/new-students-before-arriving

**Academic Engagement**

- **Study Abroad**
  At DU, we strive to develop intercultural knowledge, awareness and skill-building. To this end, we encourage students to study and live abroad for at least one quarter/semester. We want our graduates to appreciate and understand the differences and interdependencies that characterize our world. The University of Denver strongly invests in study abroad because we believe that as many students as possible should have the opportunity to discover how education really comes to life in an international context.

  To foster an internationalized campus culture, DU has developed an infrastructure that makes study abroad relatively efficient and affordable. Students can choose to participate on either a DU Partner Program (DUPP) or an Unaffiliated Program. There are about 150 programs in the DUPP portfolio in about 52 countries. Each program may have different GPA and/or language or field of study requirements. On a DUPP, students pay DU tuition and in some cases DU housing and meal fees, but are able to use all DU scholarship aid, including the housing grant abroad. Additionally, if nominated for a DUPP, students may be eligible for the Cherrington Global Scholars Benefit whereby DU will pay for the student’s round trip airfare and their direct visa costs. To be eligible for this additional benefit, students must have a cumulative GPA of at least 3.0, have 90 credit hours before going abroad and remain in good standing with no conduct violations.
The Office of International Education is located at 2200 South Josephine Street at the DU International House & Internationalization Office. More information on study abroad is available at: www.du.edu/intl/abroad or by calling 303-871-4912.

• Center for Community Engagement & Service Learning
The Center for Community Engagement & Service Learning (CCESL) leads the University of Denver in embracing its mission of being a “great private university dedicated to the public good.” Students, faculty, staff, alumni and community partners can participate across CCESL’s four interconnected initiatives, which are grounded in community engagement and community organizing principles, and include:

Service: Students engage in service experiences that involve critical reflection, examination of root causes, community building, and increasing campus and community capacities. Service programs for students include:
  • Community Engagement Corp (CEC): CEC connects students at DU with Denver Public Schools through in-class and out-of-class tutoring support. Community Engagement Corps tutors receive training, critical reflection opportunities and support throughout the school year.
  • DU Service & Change: DUSC is a student organization engaging the DU community in diverse opportunities that facilitate positive change for the greater public good.
  • http://volunteer.du.edu: The DU Volunteer database is available to connect students with community partners looking for student volunteers.

Civic Development: Students develop civic identities to prepare for active participation in civic life through public good work and community organizing. Civic Development Programs for students include:
  • Community Organizing Institute: The Community Organizing Institute equips participants with tools to effectively bring about social change.
  • Public Achievement (PA): In PA, DU students coach a group of middle or high school students who want to work for change in their schools and communities. As PA coaches, DU students act as facilitators to teams of K-12 students.
• Spectator to Citizen Courses: This three-course sequence of two-credit courses is designed to help DU students develop a set of public skills and civic knowledge base that will allow them to actively participate in their communities’ public lives.

Community-Engaged Scholarship: Community-engaged scholarship enhances academic research and creative work through reciprocal relationships with communities that value knowledge, co-production, collaboration, democratic principles, and the public good.

• Community Engaged Fellows: Fellows work with CCESL staff, as well as campus and community members, to identify activities (events, programming, assessment, etc.) to advance collaboration in a specific issue area.

Community-Engaged Learning: Community-engaged learning enhances academic learning through reciprocal relationships with communities that offer opportunities to advance critical thinking, develop civic skills, and address public problems.

• Public Good Associates: The Public Good Associates Program is designed to get students and faculty into working relationships to effectively support community-engaged learning and/or research.

The Center values the public good, inclusive excellence, and, as part of higher education’s civic mission, building community capacity and engagement. Students may get involved by contacting the CCESL staff at ccesl@du.edu, or calling 303-871-3706.

• Undergraduate Research Center
DU’s Undergraduate Research Center (URC) provides an excellent opportunity for students to enhance their undergraduate experience by facilitating students’ investigations that make original intellectual or creative contributions within and across disciplines. Through the Partners in Scholarship (PinS) and Summer Research Grants, students have the opportunity to design and execute a project that involves in-depth study in their specific area of interest, with the assistance of a faculty partner.

URC funding helps cover the expenses necessary to ensure the completion and
success of the project. Expenses may include supplies such as books, software, or lab equipment, travel for research, or materials like props for a play.

In addition to quarterly grants, DU’s Undergraduate Research Center supports a variety of academic opportunities for undergraduates. See: www.du.edu/urc for more information on undergraduate research opportunities.

• **Living & Learning Communities**
DU’s Living & Learning Communities (LLCs) are among the most distinctive programs of their kind in the country. LLC’s offer students engaging experiences and opportunities in the areas of academics, residential life, and community engagement.

**Academics:** Each LLC is based on a theme. Every quarter, students take seminar classes that relate to that theme. These classes are taught by DU professors and credits from these courses can be applied to relevant minors.

**Residential:** Students live on the same floor of the residence hall that hosts their LLC and take part in programs that enhance their coursework. Special dinners, speakers, cultural activities, retreats or field trips into Colorado’s great outdoors are just a few of the things our students do.

**Community Engagement:** What makes the LLCs unique is how our students, faculty and professional staff explore and apply course concepts in real-world community settings. Students deepen their understanding of the world and work to create healthy communities.

See: www.du.edu/livinglearning, or call 303-871-2460 for more information.

• **Pioneer Leadership Program**
The Pioneer Leadership Program (PLP) has been developing the leadership skills of some of the University of Denver’s most talented undergraduate students since 1995. PLP is a unique academic minor and Living & Learning Community at the University of Denver that emphasizes leadership ignited by community, curiosity, courage, and action.

Each year the Pioneer Leadership Program (PLP) selects 88 incoming students who are ready to embrace the ever-increasing challenges of our world.
PLP is a transformational learning experience that combines coursework, a residential community, civic engagement, and professional networks to equip 21st century citizen leaders. Through the study and practice of leadership, students will acquire the knowledge, skills and experience necessary to become an effective, collaborative leader in whatever field they choose.

PLP students experience:
- A 24-credit leadership studies minor to complement any major
- A caring and supportive environment that challenges them academically and interpersonally
- A close-knit living community of engaged learners built on inclusivity, shared values and passions
- Deep insights about themselves and others
- Deliberate focus on equity, social justice and citizen-leadership
- Leadership perspectives rooted in ethical awareness, global understanding and social responsibility
- Collaborative, community-based engagement that promotes informed action and impact
- A thriving alumni and community network for career development and life beyond the university

For more information, see: www.du.edu/leadership or call 303-871-2462.

- University Honors Program
DU’s Honors Program offers a broad liberal education rooted in the arts and sciences. Just as important, it supports in-depth study in the major. Honors students are able to meet roughly half of the university’s undergraduate requirements in small, discussion-based courses taught by top faculty from throughout the University.

The program acts as a clearinghouse for research, internship and service opportunities. It also provides funding for the thesis work or culminating projects necessary for graduation with distinction in the major. For more information about the Honors Program admissions process and requirements, please visit: www.du.edu/honors
• **E-STEM: Equity in Science, Technology, Engineering & Math**

E-STEM (Equity in Science, Technology, Engineering, & Math) aims to nurture the strengths of incoming undergraduates from historically underrepresented backgrounds who elect to major in STEM subjects, helping them successfully transition to the college environment and navigate STEM paths at DU.

The program provides social and cultural support and mentorship that fosters personal growth, encouraging students to develop academic success strategies and pursue research opportunities.

Students participate in a pre-collegiate summer orientation, E-STEM Summer Bridge, held prior to the university’s Discoveries Orientation. During this orientation, they connect with other incoming students and peer mentors, meet STEM faculty and graduate students, and participate in activities and workshops designed to help them transition from high school to college life. By moving into their housing assignments early, students have time to explore campus and visit downtown Denver.

During the first year, E-STEM participants attend weekly seminars by STEM faculty and staff, explore STEM careers, and network with faculty, industry professionals, and other students. They also explore issues of equality and diversity within STEM fields. Academic Excellence Workshops (AEWs), held weekly, allow them to utilize collaborative learning and teaching methods to develop the academic success strategies and study skills that are necessary to succeed in STEM subjects at DU.

E-STEM also introduces students to research and internship opportunities and helps them develop skills and resumes for graduate school and STEM careers.

Read more about E-STEM at: [www.du.edu/nsm/allthingsstem](http://www.du.edu/nsm/allthingsstem)
**Campus Safety**

The Department of Campus Safety is staffed 24 hours a day, year-round, by trained professionals employed to serve the University community.

In life-threatening emergencies, or when your student needs immediate police, fire or medical assistance, they should make the following TWO calls: 911 and then 303-871-3000.

Students can report a crime or Honor Code violation to Campus Safety at any time by calling 303-871-2334. An officer will be sent to their location to take the report.

If a student would like to confidentially provide Campus Safety with information about a crime or suspected crime, they can call the anonymous tip line at 303-871-3130. Please encourage them to leave as much information as possible so that we may investigate the incident.

**Property Registration**

The University of Denver maintains a database for property registration. Registering property increases the chances of recovery in the event that a student’s items are stolen – particularly if they are able to register the property with the serial number. All current students, staff and faculty may register laptops, smartphones and other valuable items. Visit: [www.du.edu/campussafety/crimeprevention](http://www.du.edu/campussafety/crimeprevention) for more details.

**Campus Safety Class Offerings**

The Department of Campus Safety offers a variety of opportunities for the DU community to educate themselves about safety related issues. All classes listed below are open to current students, staff and faculty of the University.

- Active Shooter Response
- First Aid/CPR/AED Training
- 90 Minute Self Defense Class
- R.A.D. (Rape Aggression Defense) for Women
- R.A.D. (Resisting Aggression with Defense) for Men
- Mace in Your Face
- Crime Prevention 101
- Emergency Response Team Training & Certification
For more information about how to sign up, please encourage your student to visit: www.du.edu/campussafety/classes

Campus Safety Alerts & Emergency Notifications

• Campus Safety Alerts
  In the event that a situation arises, either on or off campus, that in the judgment of the Department of Campus Safety, constitutes an ongoing or continuing threat, a campus wide Campus Safety Alert (timely warning) will be issued. The Campus Safety Alert will be issued through the University’s email system to students, faculty and staff. The information will also be posted on the Campus Safety website and social media sites. The Campus Safety Alert will include information to promote safety and help aid in the prevention of similar crimes. In addition, it will include information about the crime that triggered the warning, including the nature of crime, any suspect information and location of the incident. Crimes that are reported within six months of occurrence will be reviewed for Campus Safety Alerts.

• Emergency Notifications
  The Department of Campus Safety is authorized to send emergency notifications to the DU Community if it is determined that there is an emergency or dangerous situation that poses an immediate threat to the health or safety of some or all members of the DU Community. Situations that may warrant an emergency notification include, but are not limited to:
  • An emergency incident in progress; active shooters, bomb threats, civil unrest, and evacuations.
  • Potential impending emergency incidents such as tornado warnings and other serious weather events.
  • Safety messages regarding suspicious persons, area or school closures, crimes against person where the suspect is not apprehended.
  • Termination messages including all clears, status updates or re-opening of campus or buildings.

Campus Safety shall without delay and taking into account the safety of the community, determine the content of the notification and initiate the
notification system, unless issuing a notification will, in the judgment of the first responders (including, but not limited to: the Denver Police Department, Denver Health, and/or the Denver Fire Department), compromise the efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency.

The system will be tested during the Fall, Winter and Spring quarters. Users opt in to receive text and telephone messages, but all DU Community members will receive the notification via email. For additional information visit: www.du.edu/emergency/notification

Please note that the emergency notification system should ONLY be used by active students, faculty, staff and key administrative personnel. All families should follow @DUCampusSafety on Twitter and Facebook for live updates. This will allow for Campus Safety to ensure that all members on campus are made aware of an emergency first and foremost.
Financial Literacy & Financial Services

Students need to understand basic money management skills such as living within a budget and handling credit and debt. Financial literacy is a critical foundational skill that students will continue to evolve throughout their life-time. There are offices, services, and programs to support students in developing foundational skills and support in navigating financial resources.

Financial Aid

The Office of Financial Aid provides counseling and services to help students and their families finance an education at the University of Denver. On the Financial Aid website, www.du.edu/financialaid, students will find information on applying for need-based aid, the types of aid available, selecting and applying for loans, and many other topics.

For in-person meetings, students can find the Financial Aid office in University Hall, room 225.

- Grants & Scholarships
  Scholarships and grants are considered gift aid that do not have to be repaid. Students are automatically considered for merit scholarships when they submit an application for admission, and are notified in their admission letter if they have been awarded a merit scholarship.

  Private scholarship opportunities are available through various entities not affiliated with DU, and can come from a variety of sources, including community organizations and women’s, ethnic, or religious organizations. Some opportunities are not broadly advertised, so encourage your student to check with organizations near them to see if scholarship funding is available.

  If your student received a private scholarship, please have them report it and send it directly to:

  Financial Aid
  University of Denver
  2197 S. University Blvd.
  Denver, CO 80208-9403
Once processed, your student’s scholarship will be added to their financial aid award, and will disburse to their account in the same way as the rest of their aid.

• Loans
An education is one of the best long-term investments your student can make for their future, and borrowing is one way to fund that investment. With careful planning, a loan can be a smart decision for your student and your family, as many educational loans have more favorable terms than other consumer loans (such as car loans or credit cards). However, since all loans must be repaid, encourage your student only to borrow what they need, explore other financial aid options, and earn as much as they can through employment.

• Types of Loans
  • Federal Direct Subsidized/Unsubsidized loan: Federal Direct Subsidized/Unsubsidized loans are the most widely-used loans for undergraduate students. Students who submit the FAFSA will have one or both of these loans offered as a part of their financial aid package.
  • Federal Direct Parent Loans for Undergraduate Students (PLUS): The Federal Direct Parent Loan for Undergraduate Students (also known as a Parent PLUS loan) is a credit-based loan available to parents of dependent undergraduate students. Students will not have this loan offered as a part of their financial aid package; a separate application is required by the parent.
  • Private Education Loans: Many banks, credit unions, and other financial institutions offer private (non-federal) student loans, sometimes called alternative loans. Private loan programs may offer interest rates and terms that are competitive with those of federal loans. However, as your student considers borrowing options, keep in mind that federal student loans are required by law to provide a range of flexible repayment options, including income-based repayment plans, and loan forgiveness benefits, which private loans do not provide. Also, federal direct loans are available to students regardless of income.
• **Work Study**

Work-study is a need-based financial aid award that allows students to work on campus (or with an approved off-campus employer) to earn money to help pay for educational expenses. It is not a grant (because students must work to earn it), and it is not a loan (because students do not have to repay it).

Because work-study funding is limited, it is not included in all students’ award packages. Priority is given to those who applied for financial aid by the priority deadline, and if eligible, it will be included in their financial aid award letter. If a student has been offered work-study, they will need to accept it through PioneerWeb by July 1st and secure a position by October 15th or it will be cancelled. (Current students who are studying abroad in the fall have until January 31st to secure a position.)

Students can only apply for work-study positions if they have this award as a part of their financial aid package, and must be enrolled at least half-time (6 credits) to use it.

• **Student Employment**

Our goal is to connect students to jobs that can complement and reinforce their educational and career goals.

Working while attending college not only provides students with a source of income but can also help them develop valuable workplace skills, enhance time management skills and build a list of strong professional references.

Student Employment maintains an online job board of off-campus positions in the greater DU and Denver area. These positions are available to all students, regardless of financial need or work-study eligibility. Pay rates range from $10-$20+ per hour, and there are positions available in a wide array of categories.

See: [www.du.edu/studentemployment/students](http://www.du.edu/studentemployment/students) for more information about the variety of opportunities available.
Student Financial Services (Bursar’s Office)

Student Financial Services is responsible for the billing and collection of tuition related charges and administering Federal Perkins Loans. The Bursar’s website, www.du.edu/bursar, offers information about tuition due dates, understanding students’ bills, payment options, online payments, forms, tuition rates and fees, frequently asked questions, and more.

• DU Pay
DU Pay is the University of Denver’s Payment Portal. It allows for multiple users to set up individual credentials to access a student’s tuition account. Your student needs to give you access as an authorized user.

Detailed instructions can be found at: www.du.edu/bursar/payments to learn how to set up your account. With this account you may view bills, store payment methods, access real-time account information, and make payments.

• Tuition & Fees
Regardless of how tuition is being handled, the student alone is responsible for being sure that their financial accounts are up-to-date and that tuition, room and board and other related costs are paid by published deadlines. Students can experience registration holds if their accounts are not current. DU does not put holds on students’ accounts to be harsh, but to assure that they do not incur a level of debt that becomes unmanageable.

Tuition & fee bills with a listing of actual charges and financial aid credits for the term will be generated and posted to DUPay. Each time a new statement is posted, your student will receive an email to their DU email address.

Pioneer ID

The Pioneer ID Card is your student’s official form of identification while attending the University of Denver. All students are required to carry the ID card while on campus.

The Pioneer ID Card has door access technology included in the card design. It works with either a contactless reader or a magnetic stripe reader for identification and allows access to authorized users.
The Pioneer ID Card also functions as a debit card for the Meal Plan and the Flex debit account. The Pioneer ID Card can be linked to your student’s U.S. Bank checking account and function as an ATM/Debit card as well. This functionality is separate from the Flex Account.

The card also allows students to purchase discounted tickets to DU entertainment and sporting events.

See: [www.du.edu/pioneercard](http://www.du.edu/pioneercard) for a list of frequently-asked questions about the Pioneer ID Card.

**Flex Account**

The Flex account is our flexible spending (debit) account. This account provides security and convenience. The Pioneer ID Card can be used to make purchases on and off campus for a variety of products and services.

Flex funds roll over from quarter to quarter and year to year. Students have access to their funds as long as they are a current student or employee.
Campus Life &
Inclusive Excellence (CLIE)

Campus Life & Inclusive Excellence (CLIE) is the student affairs division of the University of Denver. CLIE includes Housing and Residential Education, Academic Resources (Academic Advising, Disability Services Program, and Learning Effectiveness Program), Student Engagement, Health and Counseling, Student Outreach & Support, Student Rights & Responsibilities, the Center for Multicultural Excellence, and Parent & Family Engagement.

We are committed to providing students with the support and skills needed to become empowered citizens that positively impact the communities they are a part of, now, and in the future.

We do so by challenging students to:
- Reflect on their values and identities;
- Recognize their strengths and acknowledge areas for further growth;
- Understand the importance of needing support and seeking it;
- Cultivate their passions; and
- Foster the public good

Inclusive Excellence

Inclusive Excellence (IE) is the recognition that a community or institution’s success is dependent on how well it values, engages and includes the rich diversity of students, staff, faculty, administrators, families, and alumni constituents. Inclusive Excellence values the social dimensions that each individual brings to the campus, including but not limited to race/ethnicity, sexual orientation, gender identity, gender expression, religion, nationality, age and disability. More than a short-term project or single office initiative, this comprehensive approach requires a fundamental transformation of the institution by embedding and practicing IE in every effort, aspect, and level of a college or university. The goal is to make IE a habit that is implemented and practiced consistently throughout the institution.

- Inclusiveness and Excellence are merged and considered one and the same as opposed to the traditional perspective that separates the two concepts. To practice inclusiveness is excellence.
• Responsibility for diversity and inclusiveness is shifted to each individual on campus as opposed to one unit or department shouldering the responsibility for diversity. A unit or person can drive the process, but every individual at the University of Denver from the Chancellor to the students assumes responsibility for change.

• The University moves away from conceptualizing diversity as a numerical goal (numbers only) of diverse students, staff, faculty, administrators, and alumni to transforming the institution into a vibrant community that embeds diversity throughout the institution in multiple areas including (but not limited to): demographics (numbers), curriculum, policies, pedagogy, financial resources, leadership, hiring, student learning, marketing, technology, teaching, student advising, communications, administration, recruitment, hiring and promotion, assessment, institutional advancement, tenure and promotion, and evaluation.

• Inclusive Excellence employs a broad and inclusive definition of diversity that includes gender identity, gender expression, sexual orientation, age, religion, disability, race, ethnicity, nationality, and other important social dimensions that are part of the campus community.

We hope you will learn more about Inclusive Excellence during your time as part of the DU community. It is a tremendous benefit for your student to have exposure to the rich diversity that is present at DU. If you are interested in learning more about Inclusive Excellence and the work of the Center for Multicultural Excellence, check out their website: www.du.edu/cme

**Disability Services Program (DSP)**

DSP is dedicated to giving students with disabilities an equal opportunity to participate in the University’s programs, courses and activities. DSP provides accommodations at no cost to any student who has a documented disability as required by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act.

If a student would like to request accommodations, they should fill out the Request for Accommodation form which can be found online at: www.du.edu/dsp, and submit all required documentation. Information about our documentation
guidelines can also be found online at the Disability Services Program web address.

For more questions, please contact Disability Services at 303.871.3241 or by email at dsp@du.edu

**Learning Effectiveness Program**

The Learning Effectiveness Program (LEP) was founded in 1982 as an academic support program for University students with learning disabilities. Since then, LEP has developed some of the most comprehensive and innovative support services provided at the post-secondary level. Our nationally recognized program serves over 300 students each year.

The LEP is a student-centered, student-focused program. It is also student-directed. This means that the student is expected to take the lead in using the resources and support available through LEP. We can guide, direct, recommend, and encourage, but the student has to make it happen.

The LEP offers a wide range of services including:

- **Transition Support**: JETT (Journey to Empowerment Through Transition) Weekend of welcome for all first year LEP students
- **Academic Counseling**: Weekly individualized meetings with an academic counselor
- **Individualized Tutoring**: Subject specific; provides strategies to support all learning styles
- **Executive Functioning Support**: Assistance in areas such as planning, organization, time management, working memory, task initiatives, and more.
- **Social Skill Building**: Opportunities to interact with other students in a social environment; strategies and techniques to assist students in communication
- **Eye to Eye**: LEP students mentor students with learning differences in the K-12 schools
- **Delta Alpha Pi Honor Society**: Specially for college students with disabilities; opportunity to bring more awareness of neurodiversity to campus
The LEP can be found on the 4th floor of Ruffatto Hall from 8 a.m. -4:30 p.m. Monday through Friday. For more information please call 303.871.3939 or email lep-info@du.edu

**The Center for Multicultural Excellence (Cultural Center & Spiritual Life)**

The University’s Cultural & Spiritual Life area creates a campus climate to support all of its members to feel valued, supported and thrive by embracing and engaging our personal and social identities.

This work occurs in alignment with the University’s Inclusive Excellence framework, in support of the University’s vision to be a great private university dedicated to the public good.

- **First Generation Initiatives: (1GENU)**
  1GenU is a four-year developmental and community-building program that focuses on assisting first-generation students and their families in navigating the institution while providing mentorship and academic resources to ensure their success at DU and post-graduation.

Each year of the program focuses on a specific aspect of academic, professional, and personal development. The first year focuses on Student Success and College Transition by providing students with campus resources and identity development. 1GenU students then transition into a year concentrated in Community Engagement and Connection by getting involved on campus, building relationships, and participating in community service. The third-year places an emphasis on Career Readiness and Mentorship by supporting students with their resume and cover letters, their LinkedIn profile, and providing them with mentorship opportunities. The fourth and final year will focus on Transition and Career Exploration through networking opportunities and job/post-graduation preparation.

1GenU begins with a three-day pre-orientation that will connect students with faculty, staff, continuing students, and a host of other important campus resources to support your student’s academic and personal success at DU. Through this network, your student will also have the opportunity to build
a close-knit and supportive community with other incoming first-generation students, faculty, and staff. The goals of the 1GenU programs are to:

- Create a welcoming environment that builds a sense of belonging among incoming first-generation students and their families with the larger DU community
- Share knowledge around roles and community resources to navigate their time at the University
- Engage collaboratively with the DU and Denver community
- Build a community to support students at the University
- Provide pre-exposure to the University and the community
- Provide University and peer support

**Excelling Leaders Institute**

The Excelling Leaders Institute (ELI) seeks to create an open and inclusive campus environment for students from diverse racial and ethnic backgrounds as they transition to DU. ELI is a four-year leadership development and community-building program that focuses upon and accentuates the strengths of all participants. ELI currently has over 150 current students and alumni that have participated in the Institute, created in the fall of 2006.

ELI begins with a weeklong pre-orientation that will connect your student with faculty, staff, current student leaders, and a host of other important campus resources to support your students’ academic and personal success at DU. Through this network, your student will also have the opportunity to build a close-knit and supportive community with other incoming students. Throughout your students’ journey at DU, ELI will provide programs that address academic success, professional growth, social engagement, and leadership development to challenge them as an individual to become a leader for all.

**Affiliated Programs**

- **VIP**
  
The Volunteers in Partnership (VIP) mission is to partner with students, parents, faculty and staff from 9 partner schools to encourage students to complete high school and continue their education by bridging the transitions.
VIP students at DU support and help prepare middle and high school students for college, create an on-campus community of support and peer mentorship to enhance their DU experience and successfully graduate, and provide individualized support for all aspects of college admission and navigation to ensure social and academic success while at DU.

Programs & Services
- Middle School Link to College - encourages students to pursue higher education through a variety of workshops. Students from West Leadership Academy are selected by their teachers to participate in the Volunteers in Partnership (VIP) program.
- High School Programs – College Ready Outreach (9-12)
- SAT Prep
- Campus Visits
- College Application and Financial Aid Prep
- Summer Link to College – A five day residential on campus program for rising juniors. Introduction to college life and university courses, as well as community and cultural experiences. The students attend classes taught by University professors, motivational workshops and education and cultural field trips during their stay in the residence halls at DU.
- Parent & Family Programming - Early outreach and ongoing support for parents and families

Student Outreach & Support

Student Outreach & Support (SOS) helps students succeed by connecting them to resources, developing a plan of action to meet their goals, and navigating challenging situations. The SOS staff creates an inclusive and welcoming environment for students to develop skills in self-awareness, self-advocacy, resilience, and navigation to maximize their educational experience.

- Recognizing & Supporting Students in Distress
  To assist our students in maintaining their safety, health, and well-being, it is important to identify difficulties as soon as possible. When a student is in distress there are often indicators long before a situation escalates
to a crisis. As parents and family members, you may be one of the first to notice signs of distress. The University has many resources available for you to consult with, including the Health & Counseling Center (HCC) and Student Outreach & Support (SOS). It is important that once you notice signs of distress that you communicate these through the Pioneers CARE reporting system. In addition to making a referral to Pioneers CARE, we also encourage you to have a direct conversation with your student to gather information, express your concern, and share the resources available to support them in navigating this challenging time.

The presence of one of the following indicators alone does not necessarily mean that your student is experiencing severe distress. However, the more indicators you notice, the more likely it is that your student needs help. When in doubt, consult with Student Outreach & Support via phone at 303-871-4724.

- Academic
  - Repeated absences from class
  - Missing assignments or exams
  - Deterioration in quality of work
  - Patterns of perfection
- Behavioral & Emotional
  - Direct statements indicating distress
  - More withdrawn or animated than usual
  - Expressions of severe anxiety
  - Excessively dependent behavior
- Physical
  - Excessive fatigue or exhaustion
  - Visible changes in weight
  - Frequent or chronic illness
- Safety Risk
  - Severe hopelessness, feelings of sadness, isolation, and withdrawal

- Pioneers CARE Reporting System
  The Pioneers CARE reporting system is a process to submit information about a student who may be experiencing a challenging situation and needs help
to connect to the appropriate resources. Each report is reviewed by staff members and then assigned to a Case Manager to outreach to the student and develop a support plan. This report activates the appropriate University protocol to support both the individual and the campus community in maintaining their safety, health and well-being.

Always err on the side of reporting. It is critical for our students and campus community that we receive this information in a timely manner.

Additional signs of distress include:
- Difficulties with family/home environment
- Difficulties with food security and housing
- Difficulties adjusting to the college experience
- Financial Concerns
- Relationship Concerns
- Unable to locate the student
- Witness to an accident

If your student is experiencing any of the above signs or stressors, we encourage you to submit a Pioneers CARE report through the online reporting system.

A Note About Privacy:
As a part of this process, we work very hard to maintain privacy for students so they trust the work we’re doing. As a result, if you submit a report, we don’t generally report back or communicate with you about the details of how we’ll be working with individual students.

A Pioneers CARE report is not for emergencies. If there is an immediate threat to a student (either through self-harm or interpersonal violence) or the community, please call Campus Safety at 303-871-3000, or if dialing from a campus phone, 1-3000.

Crisis Assessment Risk Evaluation (C.A.R.E) Behavioral Intervention Team

As part of our culture of care and support, the University of Denver is committed to providing care and access to resources to create a safe and secure
environment for our campus community to maintain their safety, health, and well-being. The C.A.R.E. team is comprised of staff and administrators across campus who are dedicated to crisis support and behavioral intervention in the best interest of the individual student and the campus community.

Health & Counseling Center

The mission of the HCC is to promote an inclusive and healthy living environment while at DU. The Health & Counseling Center (HCC) includes medical services, counseling services, the Center for Advocacy, Prevention, & Empowerment (CAPE), and Health Promotion all conveniently located on campus.

- **Medical Services**
  Our medical facility is a fully AAAHC accredited primary care medical team located on campus with board certified physicians, physician assistants, nurse practitioners, nurses, and medical assistants.

- **Counseling Services**
  Counseling Services is here to support your student’s transition to DU and other transitions in their lives, as well as support their development and emotional health. Students have access to different types of services with licensed psychologists, licensed mental health practitioners and other trained professionals; including individual, couples and group therapy.

- **The Center for Advocacy, Prevention, & Empowerment (CAPE)**
  CAPE supports survivor healing by providing advocacy and support for victims of sexual assault, relationship violence, stalking, and sexual harassment. All services are confidential and free of charge.

- **Health Promotion**
  The Department of Health Promotion cultivates a thriving DU community through education, engagement, and sociocultural change. Health Promotion provides outreach, workshops, and resources to help DU students make success-oriented decisions related to alcohol and other drugs, mental health, gender violence, sexual health, and other aspects of wellbeing. The Health Promotion team includes professional health educators, graduate fellows, and undergraduate peer educators.
Please call our DU HCC Administrative Support Team (AST) for any assistance with HCC services or Student Health Insurance Plan navigation. The AST is well versed in all HCC operations and is able to help discern what would be the best option for care.

- **Cost**
  - *Health & Counseling Fee*
    Undergraduate students pay a mandatory, quarterly Health and Counseling Fee, currently set at $200 per quarter. This fee gives students a variety of discounted services at the Health & Counseling Center (HCC). This benefit includes:
      - Low co-payments for counseling and primary care medical appointments
      - Discounted in-house medications
      - Discounted laboratory tests
      - Discounted procedures

- **Health Insurance Requirement**
  All students are required to have health insurance during their time at the University of Denver. Students may elect coverage under their own insurance plan or through a family member, employer, or the university’s Student Health Insurance Plan, commonly referred to as SHIP. On the Student Health Insurance Plan, the DU Health & Counseling Center serves as the primary care provider for enrolled students.

  For more information on coverage and cost of services, please see: [www.du.edu/health-and-counseling-center/coveragecosts](http://www.du.edu/health-and-counseling-center/coveragecosts)

- **Hours & Locations**
  The Health & Counseling Center has two locations on campus. The HCC is open from 8:00 a.m. – 5:00 p.m. on Monday and Fridays, 9:00 a.m. - 5:00 p.m. on Tuesdays, and evening hours are available on Wednesday and Thursdays from 8:00 a.m. – 7:00 p.m. Please see the map at the back of this handbook for more information about our locations.
• **Emergency Care**
  The HCC provides 24/7 medical and mental health consultation via telephone. Students needing after-hours consultation can call the main HCC number at 303-871-2205 for instructions on reaching the medical or mental health provider on call.

  Students needing emergency care are typically referred to Porter Hospital, just a short distance from campus. Additionally, when a student calls 911 from a campus phone, Campus Safety officers are immediately dispatched as well as Denver Police and/or paramedics.

• **Privacy**
  Students over the age of 18 have their medical and mental health care protected by federal privacy laws (HIPAA) and state privacy statutes. HCC may not release any information to parents without the student’s written permission. In the event of a medical or mental health emergency, an HCC or other DU official will typically contact the parents.

For further information about the HCC, check out our website at:  
[www.du.edu/hcc](http://www.du.edu/hcc)

• **New Student Check List**
  1. **Student Health Insurance Plan Waiver (SHIP)**
     If you already have health insurance and decide to waive the Student Health Insurance Plan for the academic year, you must do so by the deadline.  
     *Proof of health insurance is required.*

  2. **Fulfill the Immunization Requirement**
     All new students (undergraduate and graduate) must provide proof of two doses of the measles, mumps and rubella vaccine. Students living in on campus housing must also provide proof of a meningococcal received within the past five years.

  3. **Come Visit Us**
     [Du.edu/hcc](http://Du.edu/hcc)
Student Rights & Responsibilities

Student Rights & Responsibilities at the University of Denver supports Campus Life & Inclusive Excellence missions by providing programs and services designed to foster a positive and safe environment for student learning. Student Rights & Responsibilities strives to achieve a campus community in which individuals:

- demonstrate respect for others, for themselves, and for the University;
- uphold high standards of personal and academic integrity;
- are accepting of differences and gain an appreciation for living in a pluralistic society;
- understand the impact of their behavior both upon the University and the surrounding Denver community;
- freely accept the responsibility for and consequences of their conduct; and
- seek opportunities to repair harm that they caused through a restorative process.

• **Honor Code**
  DU has an Honor Code that informs our expectations of student behavior. Your students will receive information about it during the summer, and it will be a topic of conversation in their First-Year Seminar. The Honor Code applies not only to classroom behavior (affirming high standards for academic honesty) but to all student conduct, both on and off campus. You may read the Honor Code at: [www.du.edu/studentlife/studentconduct](http://www.du.edu/studentlife/studentconduct)

• **Medical Amnesty Policy**
  The University has a concern and responsibility for preserving the well-being of all members of our community. Since the health and safety of students are of primary importance to the University, students are expected to look out for their own health and safety as well as the safety of their peers. Students are also expected to take immediate action when a person’s health or safety is threatened.

  When a student undertakes an intentional action to seek assistance from a University Official or emergency services is sought for themselves or others as a result of excessive alcohol consumption or drug use, the students involved will not be charged with an alcohol- or drug-related violation.
of the Honor Code, nor will an alcohol or drug-related violation appear on their record. The students involved may be referred for an educational outcome or evaluation related to their mental status or substance use. This referral will not constitute a violation of the Honor Code. This option may not be offered on a repeated basis, but it is expected that health and safety are always prioritized. Moreover, this commitment does not preclude legal consequences or charges related to non-alcohol or drug-related Honor Code violations.

• Parent & Family Resources
At the University of Denver we view parents and families as partners in the success of our students. Together, parents, family members and DU staff can collaborate to ensure that students are making the most of their educational opportunities at the University of Denver. While students may sometimes make lapse in their decision making, our goal in Student Rights & Responsibilities is to provide the opportunities to develop life skills, to learn from life experiences, and grow as responsible community members.

We also feel the best strategies are the ones that can help prevent student misconduct. We encourage families to keep open lines of communication with their students and encourage their positive behavior on campus, such as academic integrity, involvement and engagement in the campus community, and participation in co-curricular events on campus, just to name a few. We would like to see all Pioneers living up to the Pioneer Pledge: That they will act with Integrity, Respect, and Responsibility.

Student Engagement

• Fraternity & Sorority Life
Membership in a fraternal organization provides undergraduates and alumni with tremendous opportunities for lifelong friendship, leadership development, scholarship enhancement and social interaction. Our fraternity and sorority students are scholars, athletes, and campus leaders; they are positively contributing to and benefiting from the University of Denver collegiate experience.
Currently, fraternity and sorority members make up 33% of the student population, and hold positions in the Undergraduate Student Government, the University of Denver Programs Board (DUPB), Student Media Board, and many other organizations across campus.

Fraternity & Sorority Life at the University of Denver has been in existence since 1889. The University hosts 22 fraternities and sororities that fall under the four umbrella councils of the Interfraternity Council (IFC), Multicultural Greek Council (MGC), National Pan-Hellenic Council (NPHC), and Panhellenic Association (PHA).

Many students participate in Recruitment in order to get a sense of the Greek organizations and to meet new classmates. Participation in the recruitment process does not require your student to accept membership into a particular group. If they decide the Fraternity & Sorority Life is not for them during recruitment, it is perfectly acceptable. Rho Gammas, a group of upper-class Greek students who disaffiliate with their organization during recruitment, provide objective advice and support for new students going through the recruitment process.

See: www.dufsl.orgsync.com to learn more about Fraternity & Sorority life at DU.

- **Student Organizations**
  The Office of Student Engagement is committed to the student experience. Through co-curricular programming and dynamic support networks, we strive to empower students throughout their college journey, linking them to possibilities that engage their spirit and create connections within our University of Denver community.

Students at the University of Denver have the opportunity to join many different organizations. All of these organizations are devoted to creating meaningful interactions for students on campus. These organizations are the life of student engagement.

For full list of student organizations please visit: www.du.edu/studentlife/engagement/get-involved/organizations-joining
• **Undergraduate Student Government**
The University of Denver Undergraduate Student Government (USG) serves to foster the growth and welfare of the members of the USG, the University of Denver and its students, faculty, staff, alumni and the greater community associated with the University of Denver.

Undergraduate Student Government (USG) is pivotal to the success of student activities. First-year students will be invited to participate in student government quickly; elections for first-year senators are held during fall quarter. USG keeps students posted via its website: [www.du.edu/usg](http://www.du.edu/usg)

**Housing & Residential Education (HRE)**

Living on campus connects our students to the social and intellectual life of the University. That’s why we require first- and second-year (post high school) undergraduates to live in university housing. We offer comfortable, convenient housing options for all first-year and second-year students.

For more details about the two-year live on requirement, please visit: [www.du.edu/housing/resources/release.html](http://www.du.edu/housing/resources/release.html)

Our buildings share a few common characteristics:

- **Convenience:** All the halls are right on campus, with short walks to classrooms, the athletic center, and Light Rail.
- **Safety:** Students need a keycard to get into the residential parts of our buildings, and the halls have front desks staffed 24/7.
- **Room for fun:** Our halls have community lounges for watching TV or playing pool, and lots of small, comfortable lounges for studying or hanging out.
- **Learning opportunities:** Living and learning communities, theme floors, and classrooms in the residence halls make learning a part of day-to-day life.
- **Amenities at the Front Desk:** Vacuums, board games, and billiards table tennis supplies can be checked out and trash bags are also available.

You will notice that we say “residence halls” rather than “dormitories” because our students do so much more than sleep there. The residence halls are our students’
home. There is so much learning and growth that happens through community living. The residence halls are part of our educational mission, and we take that responsibility seriously. You can find all the details about our policies and procedures for students living in university housing at: www.du.edu/housing/resources/undergradpolicies.html.

We encourage you to explore our undergraduate halls in detail by taking a video tour on this website: www.du.edu/housing/buildings

First-year students live in one of three residence halls: Johnson MacFarlane Hall (J-Mac), Centennial Halls (known as Halls) or Centennial Towers (known as Towers). Each of these buildings has a distinct culture, and students tend to develop a strong sense of affiliation with their residence hall. In each of these buildings, there is a Resident Assistant (RA) assigned to every floor.

• **The Role of Resident Director & Graduate Resident Director**
  The Resident Director (RD) is a full time professional staff member and is responsible for developing an atmosphere that promotes academic achievement, personal development, and a strong sense of inclusive communities. The Resident Director reports directly to the Assistant Director of Residential Education and is a member of the Housing & Residential Education professional staff. The Resident Director position is responsible for overseeing the adjudication of cases involving violations of the Guide to Residence Living, the Student Code of Conduct and the Housing Contract.

The Graduate Resident Director (GRD) is a live-in staff member who is also enrolled in the Higher Education Master’s Degree Program. Each GRD is supervised by a full-time Resident Director and shares responsibility for administration and supervision of a community with the direction of the Resident Director. The GRD shares the responsibility for the operation of a co-educational residence hall community or apartment community. The GRD assists in creating an environment which promotes academic success, personal development, and inclusive communities with an emphasis on social justice education.
Examples of RD and GRD responsibilities include but are not limited to:

- Adjudication of conduct cases involving the violations of the Guide to Residence Living, Student Code of Conduct and the Housing Contract.
- Developing an atmosphere that promotes academic achievement, personal development and community responsibility.
- Participate in HRE’s administrator on-call process in response to campus emergencies and student issues.

**The Role of Resident Assistant**
The Resident Assistant (RA) is a live-in student staff member in the Office of Housing & Residential Education (HRE). RAs report directly to a Resident Director/Graduate Resident Director, but will also receive direction from other professional staff members. In addition to being a student themselves, the RAs have many different roles, including being a leader, an inclusive community builder, a peer support person, a policy enforcer, a resource person, an educator and a positive role model for both students and staff.

Examples of RA responsibilities include but are not limited to:

- Develop and implement ongoing programming and conduct floor meetings.
- Provide support to residents by helping them to define and resolve academic and/or personal problems and connecting them to appropriate campus resources.
- Familiarity with campus resources, university services and events.
- Inform supervisors promptly about actual or suspected illegal activity, students who may be a danger to themselves or others, and all other significant information.
- Follow all protocol and procedures for duty systems, including, but not limited to notifying HRE’s administrator on call and Campus Safety.

When students are in their second year, they are eligible to become a Resident Assistant (RA), a highly competitive position that provides students with opportunities to develop their leadership skills and create an inclusive community.

More information is available at: [www.du.edu/housing/staff/join/student/raposition](http://www.du.edu/housing/staff/join/student/raposition)
• Move-In & Early Arrivals
New, incoming student move-in is scheduled for Monday, September 3rd, 2018. Move-in times are staggered by even/odd room numbers, and this information is detailed in students’ move-in letters. Letters are scheduled to be sent to students’ DU email addresses on July 16th, 2018. We ask that students and families read through all of this information carefully to ensure a smooth move in. Students are asked to bring one form of identification with them and are allowed to bring one other person in line with them for check-in. Keys will be given to the student as part of their check-in packet during move in.

With the exception of certain programs that are required to be on campus prior to Move-In, our office will not be accepting any early arrival requests and students cannot move into their assigned spaces before September 3rd. If your student is a part of a program that has been approved to move in before September 3rd, they will be notified by their respective program.

A limited number of dollies will be available for use at the residence halls’ front desks. Families are able to pull up to the residence hall and unload the belongings, but then will need to park their vehicles in designated lots. We suggest that one person also waits with the belongings as the university is not responsible for lost/stolen items. Please be advised that the only first-year buildings with elevators are Centennial Towers and Centennial Halls. Johnson MacFarlane does not have an elevator. Students and their families can use the elevators to go up in the building but will need to take the stairs when coming down.

The residence halls cannot accept any mail or packages for residents until Tuesday, September 4th as they will not be open prior to Labor Day. Please plan to bring any items needed with you on Move-In Day.

• Breaks & Closures
  • Winter Break Closures
    • Centennial Halls and JMAC will close on November 21st at 9 a.m. Students may keep their belongings in their rooms and can expect to remain in their assigned rooms throughout the entire academic year unless moved for approved administrative reasons.
• Please know there will not be any temporary housing options over winter break for students assigned to either Halls or JMAC. However, HRE will have a fall room change day that will take place the third week of the fall quarter. Students interested in staying over winter break can do a permanent move to Centennial Towers during that time based upon available spaces.
• Centennial Towers, Nagel, Nelson, and the Apartments Community are open during Winter Break.
• Dining services will not be available during the winter break. Please be advised that students will need to plan and provide their own meals during this time.

• **Spring Break**
  • All residence halls will be open during this time.
  • Most dining services will be closed. Please visit: [www.dudining.sodexomyway.com](http://www.dudining.sodexomyway.com) for more information.

• **Summer Break Closures**
  • All residence halls will close on June 14, 2019 at 9 a.m. Students will receive detailed information by email during the spring quarter.

• **Mail & Packages**
  Mail addresses for each residence hall can be found here: [www.du.edu/housing/buildings](http://www.du.edu/housing/buildings)
  This information is also posted in the residence halls and is shared with students when they first move in.

All flat mail and packages will be delivered to the front desk of the residence hall or community, and later sorted out by the front desk staff. Mail and packages received during business hours will be logged and placed in mailboxes. Students will receive an email notification from the front desk when a package has arrived.

• **If there are any issues with a package, please follow up with the Desk Manager of the building with a tracking code, description of the package, and confirmation of delivery.** Desk Managers
contact information can be found here:  
www.du.edu/housing/staff/meet/the_staff.html

• Move-In, Move-Out & Meal Plan Dates for 2018 – 2019  
Dates related to move-in, move-out and meal plans have been provided below. Timelines and deadlines for other HRE-related processes, such as Rising 2nd Year Room Selection will be posted on HRE’s website and sent out to students as soon as they are finalized. For the full academic, registration and billing calendar (including University holidays), please visit:  
www.du.edu/registrar/calendar

• Eligibility for University Housing  
Students must be enrolled in full-time courses each quarter of the academic year in order to be eligible to live in university housing. Students who are not registered for courses are required to move out of the residence hall. Students who are not registered for courses are not permitted to have a meal plan. If there are changes to a student’s full-time enrollment status, such as a leave of absence or withdrawal, they must contact HRE to discuss next steps.

• Check Out Methods  
• Check out with a Housing & Residential Education Staff Member  
• There will be an HRE staff member available between the hours of 5 p.m. – 7 p.m. for the first-year residence halls.  
• Once a student’s belongings are moved out of the room and the space has been cleaned, the student can go to their building’s Front Desk to meet with the HRE staff member to walk through the room. During this time, the staff member will assess any damages to the room/suite and collect the keys.  
• Please note that any damage that has been incurred while a student has been living there will be charged to the student’s account. Students should be sure to note any damages in their Room Inventory Form once they move in.

• Express Check Out *(This is the quicker process of the two options)*  
• Students may choose this option if they feel their room is in “good
condition” or if they wish to leave at any point outside of 5 p.m. - 7 p.m. and do not want to complete a check out with an HRE staff member.

- Go to the building’s Front Desk for an envelope.
- Put the room keys in the envelope and seal it.
- Write the student’s name, ID number, room number and time of check out on the envelope.
- Sign the envelope and return it to the Front Desk Assistant or place in the Express Check Out drop box located in the lobby.
- Students who choose this option are responsible for packing up their belongings and cleaning the space.
- The room will be inspected after they move out. The student will be charged for any damages, missing items, and/or cleaning charges. Damages, missing items, and/or cleaning that no one claims responsibility for will be divided equally among those living in the room/apartment.
- Please note that residents using the express checkout option waive their right to appeal any individual damage charges. With either checkout option, residents are not able to appeal any common (floor) building damages.
Campus Dining Services

Dining Services

Denver Dining by Sodexo values strong relationships that are built upon honesty and trust. As a member of our community, it is our mission to tell you:

• where our food comes from
• who it comes from, and
• how it got here

By sourcing responsible food from our trusted partners, we prepare food you can feel good about.

• Dining Options
  • Dining Halls
    • Centennial Dining Hall
    • Nelson Dining Hall
    • Nagel Dining Hall
  • Retail Dining Options
    • Einstein Bros Bagels located in the Daniels School of Business
    • Front Porch Cafe located in Anderson Academic Commons
    • Law School Cafe located in the Sturm College of Law
    • WOW Cafe located in the Engineering Building on the south side of campus
  • General Stores
    • JMac Location
    • Centennial Halls

• Plans
  • Unlimited Meal Plan - The Unlimited Meal Plan comes with $200 in Meal Plan Cash per quarter and is designed for students who like to eat smaller meals more often and come and go from the dining hall whenever they wish. This plan includes:
    • Unlimited access to Nelson and Centennial Halls
    • Meal swipe options available in Nagel Hall Market
    • Late Night Dining at Centennial and Nelson Hall
    • $200 of Meal Plan Cash per academic quarter
    • 10 Guest meals per academic quarter
• **125 Block Meal Plan** - The 125 Block Plan offers approximately 12 meals per week and is designed for students who like flexibility on when they wish to eat and will be on campus most weekends. The $200 in Meal Plan Cash per quarter offers more opportunities to eat at retail locations on campus opposed to eating a majority in the dining hall. This plan includes:
  - Use any 125 meals per quarter in Nelson or Centennial Dining Halls
  - Meal swipe options available in Nagel Hall Market
  - Late Night Dining at Centennial and Nelson Dining Hall
  - $200 of Meal Plan Cash per academic quarter
  - Any block meal can be used for a guest meal

• **100 Block Meal Plan** - The 100 Block Plan offers approximately 10 meals per week and is designed for students who like flexibility on when they wish to eat and will be on campus some weekends. The $200 in Meal Plan Cash per quarter offers you the opportunity to enjoy the many retail locations on campus, including: Subway, Front Porch Café, Einstein’s Bagels, WOW Café and the Pioneer General Stores. This plan includes:
  - Use any 100 meals per quarter in Nelson or Centennial Dining Halls
  - Meal swipe options available in Nagel Hall Market
  - Late Night Dining at Centennial and Nelson Dining Hall
  - $200 of Meal Plan Cash per academic quarter
  - Any block meal can be used for a guest meal

• **Commuter Meal Plan** - This plan is only available to our commuter and upper-class students. It is convenient and flexible, offering features that are important to your student, such as: the option of joining their on-campus friends in Nelson or Centennial Halls for an “all-you-care-to-eat” meal, meal plan cash that allows your student to buy snacks or meals in our retail outlets, and easy control and budgeting of your on campus meals. This plan includes:
  - Any 50 meals per quarter in Nelson and Centennial Halls
  - Meal options available in Nagel Hall
• $200 of meal plan cash per academic quarter
• Any block meal can be used for a guest meal

• Dining to Go
To-Go Meals are available to students with a meal plan for times when they are unable to get to one of the dining halls during regular meal hours. This may occur due to illness, an off-campus field trip or job, or some other scheduling conflict.

*Important Information about Dining to Go:*
• Student must give 24 hour notice when ordering a meal.
• Valid to-go meal pick up times are:
  Monday-Friday: 7:15 a.m. - 6:30 p.m.,
  and Saturday-Sunday: 10:30 a.m. - 6:00 p.m.
• If your student has regularly scheduled to-go meals and they miss two pickups, their meals will be cancelled until they speak with the Dining Hall Manager.

For more information on how to order, please visit:
www.dudining.sodexomyway.com

• Food Allergies
An increasing number of students are coming to campus faced with dietary restrictions. This is especially concerning to students and their families when faced with a new environment away from home. Denver Dining Services is committed to meeting the needs of students with food allergies. Our expectations are for students to enjoy meals on campus with food they can eat without compromising nutrition, flavor or variety. Below are the steps we take to ensure our students have a dining plan that meets their dietary requirements.

• Schedule a Meeting with Our Managers
Depending on where your student lives on campus we recommend a meeting with our management team, dietitian and nutritionist in the dining hall closest to their residence hall. By allowing us to get to know your student and their preferences we are better prepared to have food available for them. It also provides for open communication on how things are going and what other options we should
be working on. We will go to great lengths not to make your student feel uncomfortable or singled out. They are not alone as we support many other students with similar issues. This is a service we are happy to provide to ensure we are meeting student expectations. Our dietitian, Gina Vega and nutritionist, Eva Bennett will touch base with your student weekly. They will also be able to meet with the manager and chef as often as they feel necessary. The Resident District Manager will be available any time your student feels we are not meeting their needs.

To schedule the first meeting, your student should contact Ira Simon, Resident District Manager, Denver Dining by Sodexo.

- **Fully Stocked Alternative Allergy Free Products**
  In addition to menus your student can enjoy, Centennial and Nelson Dining Halls also offer stocked coolers with Allergy Free food alternatives. This includes gluten free, dairy free, and nut free breads, milks, cheeses, desserts and much more. It provides additional options beyond the hot food production we can offer students. In addition, all DU cafeterias include ingredient listings for all foods displayed in the serving line and on the TV screens to make sure your student is informed.

- **Simple Servings - Nagel Hall Market**
  Nagel Hall Market offers an Allergy Free venue called Simple Servings, an award-winning wellness concept. Simple Servings features delicious, homemade meals, prepared without 7 of the 8 FDA most common allergens. Students can enjoy a delicious meal without any of the following allergens:
  
  - MILK
  - EGGS
  - GLUTEN (WHEAT)
  - SOY
  - SHELLFISH
  - PEANUTS
  - TREE NUTS
When dining at Simple Servings in Nagel Hall, your student will find favorites like roast pork, rotisserie chicken, baked sweet potatoes, steamed green beans, and much more! Simple Serving menus also meet our Mindful criteria, and 75% of the menu is considered healthy choices.
As proud winners of 30 plus NCAA national championships, our Pioneers strive for success and distinction on the field and in the classroom. Our community provides the fuel for their fire by generating an electric atmosphere in the stands, cheering our 17 varsity teams on as they compete for victory.

We offer more than 30 different club sports, from baseball to ultimate frisbee to kayaking. Our student-run teams compete locally, regionally and nationally in intercollegiate competition. For students looking to stay active with a lower level of commitment, our intramural sports leagues offer healthy competition and new friendships, and all students have access to the Coors Fitness Center.

**Student Tickets**

Student tickets are available for all athletic events for FREE with their ID with the exception of hockey – they are limited. Hockey season tickets are provided to the first 200 students at the annual hockey campout event (end of September) as well as another 200 single game tickets on Wednesdays prior to each home series. Once these tickets are distributed student tickets are only $5 and can be secured online or at the box office while they last. Please visit: [www.denverpioneers.com](http://www.denverpioneers.com) or call 303.871.3938 for more information.

**Coors Fitness Center**

The Coors Fitness Center offers sports and wellness experiences for students beyond a fitness center. Opportunities for your student to stay fit throughout the year include: group fitness classes, small-group training (additional fee required), lap swimming, open rec basketball, racquet sports, a climbing wall, and personal training (additional fee required). Membership to the Coors Fitness Center is FREE to all full-time students (12 credit hours per quarter or more). To learn more about the CFC visit: [http://ritchiecenter.du.edu/fitness](http://ritchiecenter.du.edu/fitness) or call 303.871.3845.

**Club Sports**

Club Sports teams bring together groups of students with similar interests to organize and participate in a specific sport and/or recreational sporting activity.
We are a dynamic organization on the DU campus, committed to developing students as active members of the University community. DU has over 30 active sport clubs that compete in local, regional and intercollegiate competitions. Whether your student has been playing a sport for years or wants to try something new, we encourage them to join a team and stay active throughout their time at DU! Visit: http://ritchiecenter.du.edu/students/club-sports/or call 303.871.3912 to learn more.

**Intramural Sports**

Intramural Sports are organized programs that allow DU students, faculty and staff to participate in team competitions on campus. These sports provide a great opportunity for physical activity while promoting wellness, healthy competition and friendship. Find Intramural Sports schedules and rules at: [www.IMLeagues.com](http://www.IMLeagues.com). All participants must create an IMLeagues account and join a team prior to participation in the DU Intramural Sports program.
Parking & Mobility Services

Parking spaces are in high demand at the University of Denver. If your student plans to have a car on campus, they should purchase a parking permit, as on-street parking is not a viable option over the long term. Please visit the Parking & Mobility website: www.du.edu/parking for parking permit sales, or call 303-871-3210.

- Parking on Campus
  All parking on the University of Denver Campus is permit or fee based. As a proactive community resource DU adheres to “good neighbor” policies requiring visitors and students to act responsibly as drivers/riders utilizing provided parking facilities and lessening negative impact on the surrounding area.
  - There is no free parking on campus.
  - Anyone parking on campus must display a valid permit or pay the posted hourly fee.
  - All parking lots are monitored by Parking Enforcement 24 hours a day, seven days a week.
  - To enter a gated lot you must have a valid permit for the specified lot.
  - Parking off the DU campus is strictly enforced by the City of Denver.
  - Resident students bringing a car to campus are required to purchase a DU parking permit.
  - Parking on the streets adjacent to the University is expressly prohibited through an agreement with the City of Denver.

All Pioneers are encouraged to utilize alternate forms of transportation to promote sustainability.

The Parking Services office is located at 2130 S. High St. on the South East corner of Evans Ave. and High St. at the West entrance to the three story parking structure. There are two short-term parking spaces outside of the office reserved for customers visiting the Parking Services office. Office hours are 8:30 a.m. – 4:30 p.m., Monday through Friday all year except for approved University closures.

- Registering a Bike
  If your student is bringing a bike to campus, they should register and permit their bicycle through their Parking Services Account. Registration is free and may be used to help alert bicycle owners to potential problems with their
bicycle, or in the recovery process should the bicycle become lost or stolen. To register a bicycle your student will need to know the manufacturer, model, and serial number which is engraved on the frame of the bicycle. Most serial numbers are located on the bottom of the bike frame in the area of the cylindrical portion of the frame where the pedals are attached. Once the bicycle has been registered, your student will receive a DU registration sticker which may be placed on a visible area of the bicycle.

Every June, all unregistered bikes remaining on Campus are impounded from the bicycle racks. The owners of bikes that are registered on campus with identifiable permit stickers properly placed will be contacted before bikes are removed.

• U Lock Policy
The University of Denver requires all bikes on campus be properly secured to provided bicycle racks with a U-lock. U-locks provide the best option for securing your property and deterring thefts from all Campus areas. U-locks may be purchased at most retailers offering bicycle accessories. Bicycles left on racks unsecured may be secured by Campus Safety with a University supplied lock, or impounded for safe keeping. If this occurs, please contact Campus Safety at 303-871-2334.
Preparing for the Future

Career Preparation at DU

Students attending the University of Denver have support from a coordinated set of offices that collaborate to provide career coaching, programming, and employer and alumni engagement opportunities for students. Career & Professional Development, an office available to all undergraduates, assists students in navigating the career planning and development process. Career staff members are trained to help students select a major or career path, assist students in securing internships as well as help students learn the skills needed to achieve their post-graduation employment, service or continuing education goals.

Daniels Career Services

Students studying business receive additional tailored support from Daniels Career Services. This office provides business majors with services and tools needed to realize their career goals. Students can explore career options, prepare for interviews, advance their own professional development and build successful business networks.

Increasingly, companies are looking to start engaging with business students as sophomores, or even during their first year in college. To help get business students prepared for internships and full-time jobs, Daniels Career Services, in conjunction with Daniels Undergraduate Programs, has created the Daniels Professional Development Program (DPDP). DPDP is designed to help students achieve success by fine tuning student leadership skills, ethical development and business communication.

Internships

Gaining experience outside of the classroom through internships, research or relevant work experience is highly recommended for all students. DU undergraduates who participate in internships earn, on average, $5,000 more in their first job after graduation than students who do not participate in an internship. Nearly 50% of employers also report that they prefer students to have 2 or more internships by graduation. As a result, it is very important for students to connect with career services in their first year and to start internships early!

To support and encourage internship participation, students have access to Pioneer Careers, a job and internship posting site that connects students to employers.
seeking DU students. UCAN Intern is an additional internship database shared by 20 universities around the country expanding available opportunities for students. Internship programs and career fairs are offered throughout the year to help students uncover internship opportunities related to their career interests. Staff members are also well equipped to assist students seeking internships in other areas across the country and globe.

**The Milestones: Yearly Action Items**

Your student should plan to complete, at minimum, the following items during each year of their undergraduate experience. Students in the Daniels College of Business will have additional milestones to complete during their first two years as part of the Daniels Professional Development Program (DPDP).

- **Year 1: Map Your Path**
  Identify skills, strengths and interests to complete a resume.
- **Year 2: Build Your Connections**
  Develop your OneDU community to guide professional success.
- **Year 3: Gain Professional Experiences**
  Fulfill professional experiences that align with your career goals.
- **Year 4: Launch Your Future**
  Master your DU story to ace any interview and prepare for success as a new professional.

**Parent & Family Action Items**

So, what can you do as a parent to support the career and professional success of your student?

- Encourage your student to meet their Career Advisor in their first year… and EVERY year
- Post a job or internship for a University of Denver student or alum at: [du.edu/hireapioneer](http://du.edu/hireapioneer)
- Resist the temptation to do the job or internship search for your student

Visit our career blog and website at: [career.du.edu](http://career.du.edu) for a list of upcoming career events and useful career related information and resources.
PLANNING FOR SECOND YEAR SUCCESS

Very soon, you and your student will have an opportunity to celebrate the successes of the first year and prepare for the next. In your student’s second year at DU, you may recognize signs of the “sophomore slump,” a phenomenon that can include feelings of indecisiveness, depression, and being “lost.”

As students transition from their first to second year, the array of services that are readily advertised during their first year become less visible. DU resources and services continue to be available throughout students’ undergraduate years, but historically schools have assumed that students in their second year and beyond are familiar with university life and where to find assistance. DU’s The Second Year Survival Guide for Parents & Families may be found at: go.du.edu/parents. Please check it out.

As you look forward to the second year at DU with your student, talk about the potential pitfalls they might face. Ensure that the open lines of communication that you established during this first year continue to stay open. If your student begins to experience the “sophomore slump,” you want to be sure that they feel comfortable coming to you with concerns. Reassure your student that, although friends may change and academic interests may shift and grow, the transitions of the second year are perfectly normal.
Suggested Readings

• Don’t Tell Me What To Do, Just Send Money: The Essential Parenting Guide to the College Years by Helen E. Johnson & Christine Schelhas-Miller

• Letting Go, Sixth Edition: A Parents’ Guide to Understanding the College Years by Karen Levin Coburn & Madge Lawrence Treeger

• The Naked Roommate: For Parents Only by Harlan Cohen

• You’re On Your Own (But I’m Here If You Need Me) by Marjorie Savage
Important University Phone Numbers & Websites

Academic Advising
(303) 871-2455
www.du.edu/studentlife/advising
advising@du.edu

Alumni Relations
(303) 871-2701
www.alumni.du.edu
alumni@du.edu

Anderson Academic Commons
www.library.du.edu

Bursar’s Office (Tuition)
(303) 871-4944
www.du.edu/bursar
bursar@du.edu

Campus Safety
Emergency dial 911, then dial (303) 871-3000
Non emergency (303) 871-2334
Anonymous tip line (303) 871-3130
www.du.edu/campussafety

Career Services
(303) 871-2150
www.du.edu/career
career@du.edu

Center for Advocacy, Prevention, and Empowerment (CAPE)
Daytime Advocacy (303) 871-3853
After Hours Crisis (303) 871-2205
www.du.edu/health-and-counseling-center/cape
cape@du.edu

Center for Multicultural Excellence
(303) 871-7650
www.du.edu/cme
cmeinfo@du.edu

Denver Athletics - Ritchie Center Box Office
(303) 871-4625
www.denverpioneers.com
duticket@du.edu

Disability Services Program
(303) 871-3241
www.du.edu/dsp

Discoveries Orientation
(303) 871-3891
www.du.edu/studentlife/discoveries
discoveries@du.edu

DU Bookstore
(303) 871-3251
www.bkstr.com/denverstore
du@bkstr.com
Financial Aid
(303) 871-4020
www.du.edu/financialaid
finaid@du.edu

Fraternity & Sorority Life
(303) 871-3111
dufsl.orgsync.com

Health & Counseling Center
(303) 871-2205
www.du.edu/health-and-counseling-center
info@hcc.du.edu

Hillel at the University of Denver
(303) 777-2773 x204
www.hillelcolorado.org/our-campuses/university-of-denver

Housing & Residential Education
(303) 871-2246
www.du.edu/housing
housing@du.edu

Information Technology
(303) 871-4700
www.du.edu/it
it@du.edu

Learning Effectiveness Program
(303) 871-2372
www.du.edu/studentlife/learningeffectiveness
lep-info@du.edu

Parent & Family Engagement
(303) 871-3008 or (303) 871-3708
www.du.edu/studentlife/parents
parents@du.edu

Parking & Mobility Services
(303) 871-3210
www.du.edu/parking
parking@du.edu

Registrar
(303) 871-4095
www.du.edu/registrar
registrar@du.edu

Student Engagement
(303) 871-3111
www.du.edu/studentlife/engagement

Student Outreach & Support
(303) 871-4724
www.du.edu/studentlife/studentsupport
care@du.edu

Student Rights & Responsibilities
303-871-3111
www.du.edu/studentlife/studentconduct
studentconduct@du.edu

Study Abroad Office
(303) 871-4912
www.du.edu/abroad
duabroad@du.edu
HEALTH & COUNSELING CENTER (HCC)
Here for all your health and wellness needs!

RICHIE CENTER
Located on the North side, 3rd Floor
Medical Services
Counseling Services

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Health Promotion
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(Center for Advocacy, Prevention, and Empowerment)
Gender Violence Services & Advocacy

(303) 871-2205 | info@hcc.du.edu
www.du.edu/health-and-counseling-center

Evening Hours Wed/Thurs until 7:00 p.m.
On-Call Services Available 24/7