OVERVIEW OF SESSION

- Introduction to the Academic Resources Cluster in Student Life
  (Dr. Niki Latino)
  - Academic Advising and Discoveries Orientation
    (Tonnette Luedtke)
  - Disability Services Program (Michele McCandless & Jessica Riley)
  - Learning Effectiveness Program (Jimmie Smith)
- Math Center (Dr. Alvaro Arias)
- Writing Center (Dr. Eliana Schonberg)
- Question and Answer Session
The Academic Resources Cluster – Academic Advising & Discoveries Orientation (AADO), Disability Services Program (DSP), and the Learning Effectiveness Program (LEP), empowers students to take ownership of their education by creating an inclusive learning environment and by partnering with faculty, staff, administrators, and families to create a network of resources to achieve their academic goals.
ACADEMIC RESOURCES IN STUDENT LIFE (CONTINUED)

- Educate students on academic policies and procedures.
- Assist students in understanding how they learn, their degree requirements, and using their official academic accommodations.
- Share campus resources that are available to support students in meeting their academic goals.
- Oversee the Medical Leave and Medical Reentry Process.
- Partner with faculty with Academic Standards, Academic and Accommodation policies, and Universal Design.
- Empower student to take ownership of their experience and their communication with parents/families.
- Partner with students from their transition into the University to their persistence to graduation.
WHAT PARENTS/FAMILIES CAN DO……

- Support students in their roles and responsibilities in following-through on what they need to do with attending meetings, responding to emails, and communicating when they need help.
- Encourage proactive problem-solving and asking for help instead of waiting until the last minute.
- Our primary work is with the student and it is the student’s responsibility to share information.
- We care about your student’s experience and appreciate our partnership with you!
ACADEMIC ADVISING AND DISCOVERIES ORIENTATION (AADO) TONNETT LUEDTKE

- Advising Team
- Professional Academic Advisor
- Faculty Major Advisor
- Degree Completion
- Helpful Hints for students and parents/families
Your Student’s Academic Advising Team

- **FSEM Instructor/Mentor**
- **Professional Academic Advisors**
  - Centralized Advising
  - Daniels College of Business
    - Athletics
    - International Studies
- **Faculty Major Advisor**
ACADEMIC ADVISING STRUCTURE
VIDEO
PROFESSIONAL ACADEMIC ADVISOR

First Stop for:
• General Questions
• University Policies
• Common Curriculum
• Changing majors
• Academic Progress
• Leaves of Absence
• Graduation Planning

Referrals:
• Faculty
• Financial Aid
• Tutoring
• LEP
• DSP
• HCC
• & others

Contact Info
Driscoll Student Center South,
Suite 30 (Underneath the Bookstore)
303-871-2455
advising@du.edu

• 7 Professional Academic Advisors
• 5 Program Advisors
FACULTY MAJOR ADVISOR

Mentoring:
- Career Path Advice
- Networking in Field
- Faculty Research
- Experiential Learning Opportunities

In the Major:
- Major Electives
- Concentration
- Grad School Ideas

Contact Info
Located in the Academic Department
Degree Completion

- Students who average 16 hours per quarter for 12 consecutive quarters will graduate in 4 years.
- Students take 12-18 hours or 3-4 courses per quarter.
- Time management and organization are critical.
BE ADVISED!

Leading up to Graduation

❖ Meet quarterly with advisor *(required for registration)*

❖ Review Academic Progress Report (APR) before each registration period

❖ Apply for graduation during junior/senior
Encourage your students to:

- Share information with you.
- Get involved.
- Be open to new ideas and perspectives.
- Maintain balance.

Parents/Families.....

- We are here for you.
What is the purpose of the DSP?

A disability is a condition that substantially limits "major life activity," such as walking, hearing, seeing, speaking, breathing, or learning (New: sleeping, social interaction). ADA laws protect:

- Physical disabilities
- Psychological disabilities
- Health-related disabilities
- Learning disabilities
- Attention Deficit Hyperactivity Disorder

This list is not exhaustive
Provide a range of official accommodations, including, but not limited to:

- Test accommodations (examples: extended time, minimal distraction)
- Alternate format texts & materials
- Course substitutions
- Classroom changes
- Early registration
- Note takers
- Sign language/oral interpreters
- Referrals to other services and programs

This list is not exhaustive

Accommodations at the college level are STUDENT DRIVEN.

- Students MUST inform their instructors of their accommodations BEFORE they need the accommodation.

Accommodations are not retroactive.

Students need to work with us immediately if there are concerns about their accommodations.
Students are responsible for requesting:

- Accommodations
- Faculty Letter
- Testing (hand out)
- Alternate Format Text (hand out)
Encourage your student to CONTACT US and talk with the instructor. DSP can review accommodations, work with the faculty member and the student to ensure the accommodation is being implemented correctly, or help identify other resources to meet our students’ needs. We can only help when we know what is wrong.

We look forward to working with your student!

www.du.edu/studentlife/disability/dsp
Phone: 303.871.2372
Email: dsp@du.edu
The Learning Effectiveness Program (LEP) provides individualized support for dynamic learners with learning disabilities, attention deficit hyperactivity (ADHD), or a history of learning differences at the University of Denver. The mission of the LEP is two-fold: to support and serve University of Denver students and to serve as a resource to the University community.

The LEP is a fee for service program and students are asked to sign a yearly contract.
LEP IS A NATIONALLY RECOGNIZED SUPPORT PROGRAM AND HAS BEEN SERVING STUDENTS FOR OVER 30 YEARS

Staff consist of:

- Director
- Associate Director
- Enrollment & Office Manager
- 2 Receptionists
- Transition Intern
- 2 Organization/Time Management Specialists
- Tutoring Coordinator
- 12 Academic Counselors
- Approximately 75 tutors
SERVICES PROVIDED BY LEP

- Academic Counseling
- Organization and Time Management Assistance
- Subject Specific Tutoring
FOUR CORNERSTONES OF LEP

- SELF AWARENESS
- SELF DETERMINATION
- SELF ADVOCACY
- ACCOUNTABILITY
The Math Center is opened 40 hours a week, walk-in basis (Sunday to Friday).

A place to study, to do homework, and to ask questions.

Supports Calculus 1, 2, 3, Business Calculus, Pre-calculus and College Algebra.

Group Tutoring experience:

- Students are encouraged to work with other students taking the same class
- When they have questions, our graduate and undergraduate tutors will guide them to find the answer
- Working in small groups is one of the most effective ways to learn math.
WRITING CENTER
DR. ELIANA SCHONBERG

- Open to any writer (student, faculty or staff); any type of writing; any stage in a writing process.
- Nearly 4,000 appointments last year, half with graduate students, half with undergraduates.
- Hours: Mondays 9-6, Tuesdays and Wednesdays 9-8, Thursdays 9-6, Fridays 10-2, Sundays 4-8.
- Appointments begin on the hour and last 45 minutes.
- If you can’t get an appointment, come for a walk-in.
QUESTIONS AND ANSWERS