

Holistic Learning: Pioneering Your Student's Cultural and Intercultural Experience



Wednesday, September 7, 2016



Overview of Session

- Learning with Diversity, Equity, and Inclusion.
- Learning through an intercultural and international lens.
- International Education Experience
- Center for World Languages and Cultures.



Dr. Tom I. Romero, II
Assistant Provost and
Professor of Law and
History

**DIVERSITY,
EQUITY and
INCLUSIVE
EXCELLENCE**

❖ **Critical** to success of university mission to advance scholarly knowledge, **cultivate critical and creative** thought, and generate knowledge.

❖ **Challenges** each student to understand that academic achievement at the highest levels only happens if DU graduates are **prepared to succeed** in an increasingly diverse and global society.

❖ **Transforms** everyone in the university to become leaders who are responsible for creating a campus environment that engages, promotes, and **celebrates all of its diversity** in the pursuit of individual and collaborative learning in and out of the classroom.



What Parents/Families can do...

Encourage students to:

- ❖ **Own your education.** Be an active participant in learning and avoid the temptation to be passive consumer;
- ❖ **Find and nurture mentoring relationships** and a peer support community;
- ❖ **Step outside of your comfort zone** and **engage** diverse peers, professors, and staff in and outside of the classroom;
- ❖ **Use your voice** and **share** your lived experiences;
- ❖ **Follow your passion** and use it as a source of motivation for learning;
- ❖ **Trust your instincts** – draw upon their personal, political, intellectual, and spiritual ways of making sense of the world we live in.



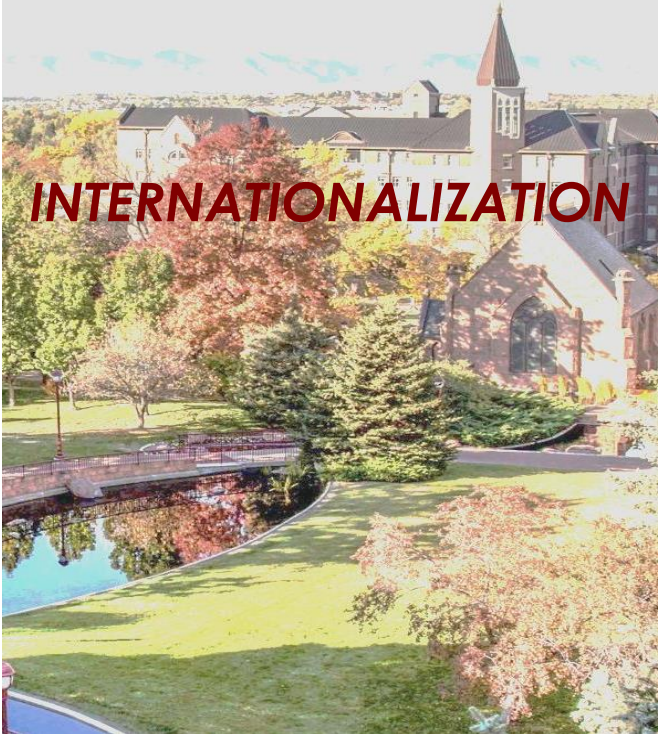
Three Take-Aways

- ❖ One of the most important metrics of a great university is its substantive commitment to diversity, equity, and inclusivity.
- ❖ It is everyone's responsibility at DU to develop and deepen his or her understanding of issues related to inequality and to strive to become leaders in finding solutions.
- ❖ Embrace awkwardness, uncomfortableness, and unfamiliarity, but be mindful that everyone has different experiences, divergent starting points, and disparate skills to learn and lead around issues of inclusive excellence.



Dr. Luc Beaudoin
Associate Provost

INTERNATIONALIZATION



- ❖ **Learning** without Borders.
- ❖ Office of **Internationalization** includes areas and initiatives that embed international opportunities and perspectives in the DU community
- ❖ **Strategic Partnerships:**
 - ❖ Lund University (Sweden)
 - ❖ University of Glasgow (U.K.)
 - ❖ University of Lille (France)
 - ❖ Catholic University of Portugal
 - ❖ University of KwaZulu-Natal (South Africa)
 - ❖ Waseda University (Japan)
 - ❖ University of Western Australia



**Denise
Cope
Director**

**Office of
International
Education**

Why study abroad?

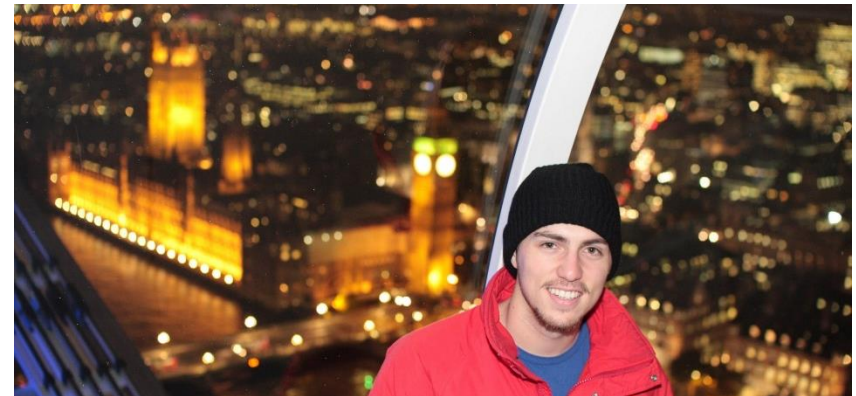
- ❖ Gain valuable insight into different cultural values and perspectives.
- ❖ Increase language competencies.
- ❖ On DU Partner Programs, courses come back to DU as resident credit.



DU Partner Programs: Going abroad for a quarter/semester/year

www.du.edu/abroad

- *Mahidol University
- *SIT Tanzania
- *Sciences Po Rennes
- *Lund University



Cherrington Global Scholars: Benefits

- Stipend towards round-trip travel to the program location
- Application fees for entry/exit visas and/or permit of stays
- DU Partner Program Supplement, if applicable



To be a CGS, a student must...

- Participate on a DU Partner Program
- Have a 3.0 GPA at time of acceptance as a CGS scholar
- Have earned at least 90 credits towards their degree prior to their period of study abroad
- Be in good judicial standing at time of departure and throughout the program
- Have completed at least two quarters at DU before going
- Be at least 18 years old



Is study abroad safe?



- ❖ DU has full-time international travel risk analyst.
- ❖ DU has emergency plans and emergency/repatriation insurance through International SOS.
- ❖ DU has a provider to assist with advice in getting medications abroad, as well as up-to-date security information.

What Parents/Families can do...

Encourage students to:

- ❖ Choose an international experience that is less about travel and more about engaging with new perspectives and ways of thinking.
- ❖ Engage with our in-depth strategic partnerships and other programs that build on DU's position as a national leader in term-length or longer study abroad experiences.
- ❖ Understand that intercultural and international growth is grounded in diverse cultural interactions on campus here in Denver.
- ❖ Do their own decision-making, planning, and application for study abroad: it's part of the growth process.
- ❖ Start early – Encourage to visit the OIE Fall quarter of sophomore year.



Takeaways

- ❖ Start with academic, personal and professional goals.
- ❖ Inquire freshman year re: your student's language.
- ❖ Use OIE as a discernment partner.
Denise Cope, Director Office of Int'l Ed Denise.cope@du.edu ;
www.du.edu/abroad



Alison Nishi
Director

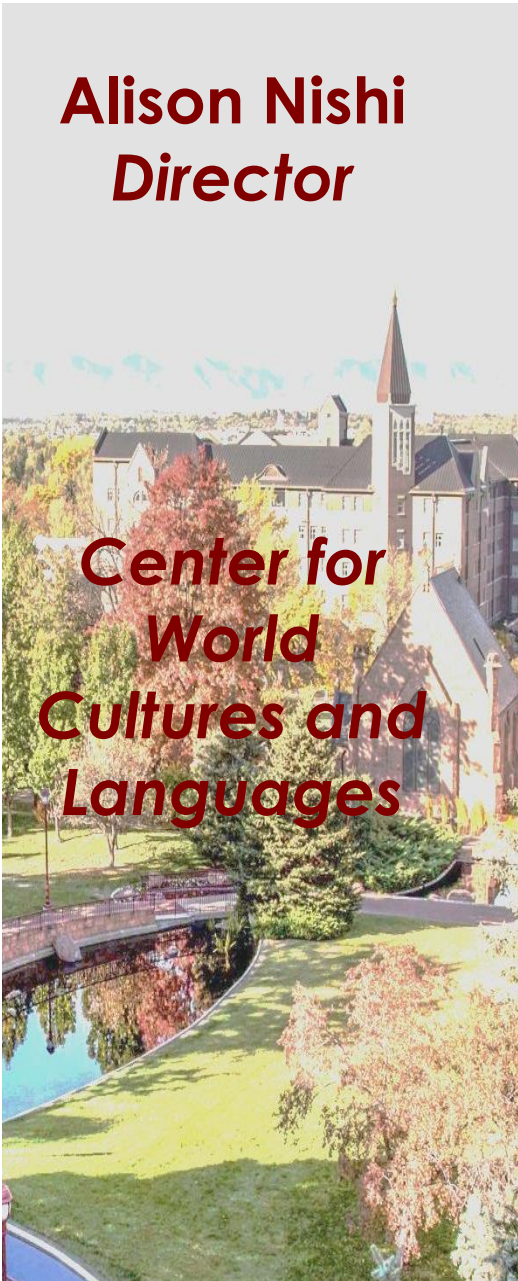
Center for
World
Cultures and
Languages

Why study languages?

- ❖ Fun!
- ❖ Develop cultural competencies
- ❖ Build community
- ❖ Access to more knowledge
- ❖ Increase competitive edge
- ❖ Prepare for study abroad

CWLC Services:

- ❖ Free language tutoring
- ❖ Learn and practice less commonly taught languages
- ❖ Integrate language into other disciplines



What Parents and Families can do....

Encourage your students to:

- ❖ Study a language that will enhance their DU experiences and strengthen their resumes.
- ❖ Use free language support services – faculty, tutoring, language learning software.
- ❖ Practice using the language with others.



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Takeaways

- ❖ Language learning opens up access to knowledge.
- ❖ The CWLC provides support to all students in their study of languages.
- ❖ Knowing other languages gives DU students a competitive advantage.

<http://du.edu/cwlc>



QUESTIONS?



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- Click the box that says “Fill out this form”
- Fill out the short three question survey

