



UNIVERSITY of
DENVER

Discoveries Orientation and the Division of Campus Life and Inclusive Excellence

September 6, 2016



Goals of this Session



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Introduce you to other families.

Prepare you to develop the most effective partnership with the University and your student through the Parent and Family experience.

Learn about the **Division of Campus Life and Inclusive Excellence**

Explore the *Experiences and Resources available to your student.*



Goal 1: Introduce



Part of this experience, is for you to have the opportunity to meet other parent and family members.

1. Introduce yourself to someone seated near you and where you are from.
2. Share what you are most excited about as your student starts their University of Denver Experience.
3. Share one of your greatest concerns about this moment.



Goal 2: Prepare



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- Welcome to DU!
- Discoveries and Your critical role in your student's experience.
- Many of the sessions will have advice entitled "What parents and families can do...."

GOAL 3: LEARN about the Division of Campus Life and Inclusive Excellence



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Explore. Engage. Empower. Experience.

We are committed to providing students with the experience to become empowered citizens that positively impact the communities they are a part of, now, and in the future.

We do so by challenging students to:

- Reflect on their values and identities;
- Recognize their strengths and acknowledge areas for further growth;
- Understand the importance of needing support and seeking it;
- Cultivate their passions; and
- Foster the public good.

LEARN: Who We Are: Staff Educators in the Departments of...



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- Academic Advising (centralized and Staff)
- Disability Services Program
- Driscoll Student Center
- Center for Multicultural Excellence including Religious and Spiritual Life
- Health and Counseling Center
- Housing and Residential Education
- Learning Effectiveness Program
- Student Engagement
- Student Outreach and Support
- Student Conduct: Student's Rights and Responsibilities
- Sustainability
- Undergraduate and Graduate Student Success

GOAL 4: EXPLORE



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- During today and tomorrow, you will have the opportunity to explore some of the experiences and resources available to your students.
- Through this exploration, you will receive the necessary information to become an informed partner to work with the University to empower your student.

EMPOWER YOUR STUDENTS TO:



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- ❖ **Ask questions...we** most likely have answers.
- ❖ **Use their voice** with faculty and staff so that we know what their issues, concerns and conflicts might be. They will often share with you but empower them to share with us so that we can partner with them on solutions.
- ❖ **Engage in and outside the classroom.** The research tells us that the first 5 weeks of a transfer student transitioning into their new community or a first year student starting college are critical in establishing a foundation for the student experience.
- ❖ **Take responsibility for their behavior and actions.** If they violate community standards let them experience the consequences and accountability – it's part of the student development experience. Most of us learn best from our mistakes



EMPOWER YOUR STUDENTS TO



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- ❖ Take advantage of leadership development and volunteer opportunities to be better leaders in an increasingly global society.
- ❖ Move out of their comfort zone by participating in activities that will challenge and expand their current worldviews.
- ❖ Find opportunities to meet people from diverse backgrounds, experiences and viewpoints.
- ❖ Get involved in planning events that support diversity, inclusion and equity at DU.

EMPOWER YOUR STUDENTS TO:



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- ❖ Take ownership of their DU experience.
- ❖ Lean into discomfort for true learning.
- ❖ Build their own network of resources to navigate their experience.



QUESTIONS??