Mission

Vision
The University of Denver is an excellent private university dedicated to the public good.

Values
In all that we do, we strive for excellence, innovation, engagement, integrity and inclusiveness.

Mission
The mission of the University of Denver is to promote learning by engaging with students in advancing scholarly inquiry, cultivating critical and creative thought, and generating knowledge. Our active partnerships with local and global communities contribute to a sustainable common good.

Goals

- Community – Create a diverse, ethical, and intellectually vibrant campus community to provide a challenging and liberating learning environment.

- Learning – Provide outstanding educational experiences, empowering students to integrate and apply knowledge from across disciplines to imagine new possibilities for themselves, their communities, and the world.

- Scholarship – Invigorate research and scholarship across the university to address important scientific, socio-political and cultural questions of the new century.
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IMPORTANT DATES 2017-2018

**Fall Quarter 2017**
- September 4: New Student Move in day
- September 4 – 5: Parent & Family Orientation
- September 4 – 9: New Student Orientation and Registration
- September 10: Last day to register without late fee
- September 11: Classes begin
- September 17: Last day for 100% refund for dropped classes
- October 20–21: Homecoming & Family Weekend
- October 30–Nov 2: Registration for Winter Quarter 2018
- November 18 – 21: Final exams
- November 23 – 24: University Closed

**Winter Interterm**
- November 22 – Dec 24: Contact Special Programs 303-871-2360 for schedule and registration
- December 25 – Jan 1: University Closed

**Winter Quarter 2018**
- January 2: Last day to register without late fee
- January 3: Classes begin
- January 9: Last day for 100% refund for dropped classes
- January 15: University Closed
- February 12 – 15: Registration for Spring Quarter 2018
- February 16 – 17: Parents Weekend
- March 14 – 17: Final exams

**Spring Interterm**
- March 18 – 25: Contact Special Programs 303-871-2360 for schedule and registration
**Spring Quarter 2018**

March 25: Last day to register without late fee
March 26: Classes begin
April 1: Last day for 100% refund for dropped classes
April 16: Registration for Summer begins
May 14 – 17: Registration for Fall Quarter 2018
May 28: University Closed
June 4 – 7: Final exams
June 8: Graduate commencement exercises
June 9: Undergraduate commencement exercises

www.du.edu/commencement

**Summer Interterm**

June 10 – 17: Contact special programs 303-871-2360 for schedule and registration

**Summer Session 2018**

June 18: Classes begin
July 4: University Closed
August 16: Last day of classes
August 18: Commencement – Graduate and Undergraduate

www.du.edu/commencement

**Fall Interterm**

August 18 – Sept 2: Contact special programs 303-871-2360 for schedule and registration

To view residence hall open/close dates, meal plans, and other information pertaining to student campus housing, the most recently updated information may be found at www.du.edu/housing/resources/importantdates
Inclusive Excellence (IE) is the recognition that a community or institution’s success is dependent on how well it values, engages and includes the rich diversity of students, staff, faculty, administrators, and alumni constituents, and all the valuable social dimensions that they bring to the campus, including but not limited to race/ethnicity, sexual orientation, gender identity, gender expression, religion, nationality, age and disability. More than a short-term project or single office initiative, this comprehensive approach requires a fundamental transformation of the institution by embedding and practicing IE in every effort, aspect, and level of a college or university. Stated differently, the goal is to make IE a habit that is implemented and practiced consistently throughout an institution.

The concept of Inclusive Excellence moves DU away from a simplistic definition of diversity to a more inclusive, comprehensive, and omnipresent notion of inclusiveness that has the following features:

- Inclusiveness and Excellence are merged and considered one and the same as opposed to the traditional perspective that separates the two concepts. To practice inclusiveness is excellence.

- Responsibility for diversity and inclusiveness is shifted to everyone (administrators, faculty, staff, students, and alumni) on campus as opposed to one unit or department shouldering the responsibility for diversity. A unit or person can drive the process, but every individual at the University of Denver from the Chancellor to students assumes responsibility for change.

- The University moves away from conceptualizing diversity as a numerical goal (numbers only) of diverse students, staff, faculty, administrators, and alumni to transforming the institution into a vibrant community that embeds diversity throughout the institution in multiple areas including (but not limited to): demographics (numbers), curriculum, policies, pedagogy, financial resources, leadership, hiring, student learning, marketing, technology,
teaching, student advising, communications, administration, recruitment, hiring and promotion, assessment, institutional advancement, tenure and promotion, and evaluation.

- Inclusive Excellence employs a broad and inclusive definition of diversity that includes disability, gender identity, gender expression, sexual orientation, age, religion, disability, race, ethnicity, nationality, and other important social dimensions that are part of the campus community.

We hope you will learn more about Inclusive Excellence during your time as part of the DU community. It is a tremendous benefit for your student to have exposure to the rich diversity that is present at DU.

To learn more visit: www.du.edu/cme
The Role of Parent & Family Engagement

Parent & Family Engagement publishes information for families (such as this handbook) to help you find information and resources. We are committed to engaging parents and families as University of Denver community members through support and sharing information.

We consider parents and families to be essential partners in student success and University development and we recognize that the word “parent” includes many identities - that “parents” who support our students also include grandparents, extended family, partners, and friends.

Our website offers useful information including research about parenting college students, attending Parents Weekend, opportunities for involvement, and hotel recommendations.

Parent & Family Association

We invite all families to join the Parent & Family Association, which supports our publications, offers special discounts and giveaways for Parents Weekend, and provides several membership benefits. Membership is $99 and includes:

- DU Parent & Family Calendar mailed to you before the beginning of each academic year
- Entry in a drawing to be one of five winners of a $50 DU Bookstore gift certificate each academic quarter
- Early event registration for our very popular Parents Weekend in February

Join the Parent & Family Association: go.du.edu/pta
Parents are encouraged to engage with the University community and other DU parents by volunteering during events and joining our quarterly meetings by video conference or in the conference room on campus. Details about the meeting dates and times will be communicated by email to all families via the Parent & Family Newsletter.

To sign up for our newsletter email: parents@du.edu

**STUDENT SUPPORT THROUGH THE PIONEERS CARE PROGRAM**

Pioneers CARE (Communicate, Assess, Refer, Educate) outreach program helps find solutions for students experiencing academic, social and crisis situations including mental health concerns.

Student Outreach & Support manages the Pioneers CARE program and works closely with Parent & Family Engagement, the Health & Counseling Center, Academic Resources, Campus Safety, staff and faculty, to promote a culture of care and holistic support for students.

Members of the University community (including parents) can submit a Pioneers CARE report for a student who might benefit from outreach. Reports are reviewed to understand each situation and the on- and off-campus resources available that may help guide them to success.

Learn about how to submit a Pioneers CARE report, when it is appropriate to submit a report, and the many resources we offer through our Student Outreach & Support office.

To learn more visit: [www.du.edu/studentlife/studentsupport/pioneers_care](http://www.du.edu/studentlife/studentsupport/pioneers_care)
The Summer Before College

Your student is now a high school graduate and ready to start college. Before you know it, they will be heading to DU for the first day of orientation. The summer prior to college can be challenging, as both parents and students work to redefine their relationship with each other. Students’ excitement about their upcoming college adventure is often paired with sadness about leaving family and friends as well as an unexpressed fear of change. Parents’ pride is often mixed with the realization that their child is leaving home and, because they are taking steps toward independent adulthood, family dynamics are bound to change.

It bears repeating – independence is the name of the game. At DU our goal is to treat our students as adults; legally, they are adults. We believe in setting high standards, knowing our students are likely to take positive steps to meet them.

We believe in a system of challenge and support. We provide support to help students be successful, understanding the huge developmental leaps they are making at this stage. We make the rules as clear and as reasonable as possible to support an academic community of integrity.

Because many students are away from parental supervision for the first time, their first year of college is a time of stress and self-regulation. With your student, discuss how they might manage some anticipated challenges listed below.

Renewed Peer Pressures

Students have left their life-long friends at home. With so much riding on their success at making new friends quickly, new college students may feel less “peer proof” than they felt as high school seniors. If your student is handed a beer or a joint at an off campus party, how will they respond?

Time Management/Hours of Studying

New college students may struggle to separate themselves from social activities
to make a trip to the library. Perhaps the value of using daytime hours between classes to study is new and some students may need to “un-learn” the habit of starting a 10-page paper the night before it’s due. Perhaps they haven’t experienced how quickly a 10-week quarter passes and first quarter grades could hit them like a cold shower. Some students may have it well under control, but for others stress levels can peak during this time. College is a “learn by experience” kind of thing. It’s a good idea to keep texts and emails brief and help them by listening when they need to vent. Usually, students don’t need you to “do” anything but listen. If your student expresses the need for more support, the Health & Counseling Center or Student Outreach & Support are excellent resources.

See our list of campus resources and contact information at the end of this handbook.

Residential Living

Many of our students have never shared a bedroom. The adjustment to shared
space, differing preferences, standards, social styles, and sleep patterns may be unfamiliar. Addressing conflict constructively is a new skill that requires development. No parents are present to referee “sibling” disputes. Resident Advisors are available to help, but ultimately, resolving a dispute responsibly is in the hands of the students involved.

Grades

Remember parent-teacher conferences and your oversight of your students’ grades? Those days are over. Your student’s records belong to them, regardless of who is paying the bills. The University is legally bound to accurately maintain and safeguard student records. DU will not release student records without the written consent of the student. The Family Educational Rights and Privacy Act of 1974 (FERPA) provides students with a number of rights regarding their educational records. Occasionally students will choose to release part or all of their student record to third parties such as parents, attorneys, or employers.

Parents may obtain information such as grades and GPA by two methods; completion of the Student Permission Form which allows students to give blanket approval for their parents’ access to their education record, or completion of the Parent Request to Receive Access Form which allows parents to seek access to their student’s education record under certain conditions.

For form access visit: [www.du.edu/registrar/general/privacypolicy](http://www.du.edu/registrar/general/privacypolicy)

To learn more call the Office of the Registrar: 303-871-2284

Most importantly, have a conversation about your expectations prior to the end of the first quarter. It is not appropriate for parents to call a faculty member to learn a student’s grade. Conversations about grades should happen between you and your student.
**Tuition and Fees**

Although many families choose to finance their student’s education at DU, students alone are responsible for ensuring their financial accounts are up-to-date and that tuition, room and board, and other related costs are paid by published deadlines. Students can experience a hold on registration enrollment if their accounts are not current. A hold on a student’s account is not meant to be harsh. As a preventative measure, DU will put a hold on a student’s account to assure they do not incur a level of debt that becomes unmanageable.

**Tuition Payments**

The University of Denver payment portal, DUPay, allows for multiple users to set up individual credentials to access a student’s tuition account. Your student will need to access the system to grant you access as an authorized user. With your DUPay account you can view bills, store payment methods, access real-time account information, and make payments.

*To set up your account visit: [www.du.edu/bursar/payments](http://www.du.edu/bursar/payments)*

**Campus Safety**

The office of Campus Safety provides a variety of resources and protection for students including walking escorts to and from campus locations 24/7, crime prevention advice, personal defense courses, emergency preparedness notifications, and many other programs. Still, coaching your student about safe habits while living in a city is important. We recommend having these conversations before students arrive on campus. Students will also have the opportunity to meet Campus Safety officers during Discoveries Orientation week to become familiar with the many resources provided for them.

To learn more visit: [www.du.edu/campussafety](http://www.du.edu/campussafety)
Discoveries: New Student Orientation

DU has one of the most innovative and successful orientation programs in the country. When students arrive on campus in September for Discoveries Orientation week, their orientation group will consist of around 19 other students who have enrolled in the same First-Year Seminar (FSEM). A faculty member will instruct the FSEM group, assisted by a knowledgeable returning student orientation leader. The faculty FSEM instructor also serves as your student’s academic advisor and mentor for the entire first year. By the end of a student’s first week on campus, they will have met 19 new friends, and will already have one faculty member “in their corner”.

For transfer students, DU has designed an orientation program specifically focused around the transfer experience and led by our professional academic advisors. Discoveries helps provide students the best possible start at DU. Orientation activities are designed to prepare students for the new experiences and challenges that are part of a liberal arts education – both academically and socially. From campus culture and what it means to be at an “honor code” school, to what the DU community expects of them and where to turn for resources, through Discoveries, students develop a strong sense of what it means to be a DU student.

Student Discoveries Orientation Week Activities

- Small group discussions
- Large group presentations
- Interaction with faculty
- Academic Advising
- Registration for the rest of their fall quarter courses
• Social activities
• Campus tours
• A “Destinations” field trip
• And more!

Participation in Discoveries is **required** – and it’s all-consuming. Students shouldn’t plan to do anything this week that isn’t DU-related. Discoveries provides the opportunity to create valuable shared experiences and is an important part of entering the DU community. Missing Discoveries can negatively impact fall registration and how your student adjusts to life on campus.

**Student Orientation and Move-In Dates**

For first-year students living in the residence halls, move-in is Monday, September 4. Discoveries Orientation week starts the same day and continues through Sunday, September 10. Then classes begin Monday, September 11.

**Parent & Family Orientation**

Parent & Family Orientation is Monday, September 4 and Tuesday, September 5. Students will complete the Discoveries Orientation on their own, keeping them busy up until the first day of class Monday, September 11. While there are times to see your student on the 4th and 5th, their orientation program is separate from the Parent & Family Orientation schedule. Parent & Family Orientation is designed to offer families information and resources to help you provide support to your student during their time at the University of Denver.

*For schedule and registration visit: [www.du.edu/studentlife/discoveries/parents-family](http://www.du.edu/studentlife/discoveries/parents-family)*
Opportunities for Student Engagement

The research is indisputable. There is a strong correlation between students’ active engagement on campus and their persistence to graduation. (If you’re interested, take a look at What Matters in College by Alexander W. Astin – see Suggested Readings at the end of this handbook.) It just makes sense – students who are involved in their campus, who have found a place to grow and thrive, who feel they “belong” – want to stay to pursue their goals.

DU has an array of extra-curricular activities, campus clubs, and academic and social groups, literally “something for everyone.” As part of Discoveries Week, students will be invited to attend Pioneer Carnival, where representatives of these student groups will be present to talk to students, sign them up for activities and to receive additional notices of upcoming events.

For a list of student organizations visit: www.du.edu/studentlife/engagement

Athletics and Recreation

Fuel your Pioneer spirit with the latest information about our 17 NCAA Division-I teams, and more than 30 club and intramural sports. Whether you’re an athlete, a fan or both, you’ll enjoy season after season of fun, excitement, and anticipation. DU also has countless recreational opportunities, and the state-of-the-art Coors Fitness Center to keep you in top competitive form year-round.

To learn more visit: www.du.edu/live/athleticsandrecreation

Center for Community Engagement and Service Learning (CCESL)

DU’s Center for Community Engagement and Service Learning (CCESL) leads the campus in embracing the University of Denver’s commitment of “being a great private university dedicated to the public good.” Its mission is to educate, engage,
and equip the campus community to accomplish tangible, public work that improves the lives of people in our communities.

The Center values the public good, inclusive excellence, and, as part of higher education’s civic mission, building community capacity and engagement.

To get involved visit: www.du.edu/ccesl or call 303-871-3706

**COMPASS The First-Year Connection**

COMPASS is a program for incoming first-year and transfer students, designed to help navigate campus resources, develop specific academic and social skills, and transition to collegiate life. This program works to increase the persistence and retention of our first-time, first-year and transfer undergraduate students. The COMPASS program spans 30 weeks, with content designed to support first-year and transfer students as they begin their academic and social experience at DU.

This collaborative program works with Discoveries Orientation and the Center for Multicultural Excellence, with staff educators from various departments in the Division of Campus Life & Inclusive Excellence. Discoveries Orientation and COMPASS focus on three main areas of a student’s first-year experience: Identity, Community, and Agency. Through COMPASS, students will answer questions like: Who am I? Where do I fit in my community? How do I behave?

**Excelling Leaders Institute (ELI)**

The Excelling Leaders Institute (ELI) works to create an open and inclusive campus environment for students from diverse racial and ethnic backgrounds as they transition to life at DU. ELI is a four-year leadership development and community-building program that focuses on and accentuates the strengths of participants. Created in the fall of 2006, ELI has over 150 current students and alumni who have participated. We would love for you to become a part of the ELI family!
ELI begins with a week-long pre-orientation that connects students with faculty, staff, current student leaders, and a host of other important campus resources to support academic and personal success at DU. Through this network, your student will also have the opportunity to build a close-knit and supportive community with other incoming students. Throughout the DU journey, ELI provides programs that address academic success, professional growth, social engagement, and leadership development to challenge students as individuals to become leaders for all.

**Equity in Science, Technology, Engineering, and Math (E-STEM)**

Our newest academic program, Equity in Science, Technology, Engineering, and Math (E-STEM) aims to nurture the strengths of incoming undergraduates from historically underrepresented backgrounds who elect to major in STEM subjects, helping them successfully transition to the college environment and navigate STEM paths at DU.

*To learn more visit: [www.du.edu/nsm/allthingsstem](http://www.du.edu/nsm/allthingsstem)*

**Fraternity & Sorority Life**

DU is home to several Greek letter organizations. Typically, about 25% of DU’s undergraduates are affiliated with a Greek-letter organization. Membership recruitment takes place during the fall quarter, and sometimes in subsequent quarters during the academic year.

The Greek chapters focus on “scholarship, friendship, leadership and service,” their four pillars at DU. Students are not likely to feel pressured to join a Greek organization, nor do the Greek organizations have a monopoly on the social life of the campus. The Greeks have a healthy presence; they provide strong support for their members and are well-represented in student leadership ranks.

Many students participate in Recruitment (Rush) in order to get a sense of the
Greek organizations and to meet new classmates, whether or not they decide
to accept membership in a particular group. This is perfectly acceptable. Rho
Gammas, a group of upper-class Greek students, provide objective advice and
support for new students going through the recruitment process.

To learn more visit: www.dufsl.orgsync.com

1GenU

1GenU is designed to support students who may be the first in their family to
attend college, to assist with navigating campus resources, develop academic/
social skills, and help students adjust to collegiate life at DU. 1GenU is a one-year
development and community-building program. We would love for you to become
a part of the first 1GenU community!

1GenU begins with a three-day pre-orientation that connects students with
faculty, staff, continuing students, and other campus resources to support their
academic and personal success at DU. Through this network, students will also
have the opportunity to build a close-knit and supportive community with other
incoming first-generation students, faculty, and staff. While at DU, 1GenU will
provide programs that address academic success, personal growth, and social
engagement.

Journey to Empowerment Through Transition (JETT)

JETT is a comprehensive, multi-year, student transition experience for students
enrolled in the Learning Effectiveness Program (LEP), working to provide them with
the “skills of navigating change.”

Our Weekend of Welcome program is an interactive weekend that provides
LEP students the opportunity to move into their residence halls early, offers them
the chance to meet and connect with one another, and allows them to explore
resources throughout the DU campus. LEP is a fee-for-service program, but students enrolled in LEP may participate in the JETT program free of charge. Space is limited.

For more information call: 303-871-2372

**Living and Learning Communities (LLCs)**

Living and Learning Communities (LLCs) are academic and residential communities, each dedicated to an interdisciplinary theme. DU has five LLCs: Creativity and Entrepreneurship, Environmental Sustainability, International, Social Justice, and Wellness. LLCs are based on a theme. Every quarter, LLC students take seminar classes that relate to that theme. These classes are taught by DU professors and credits from these courses can be applied to some majors or minors. Students live on the same floor of the residence hall that hosts their LLC and take part in programs that enhance their coursework. Special dinners, speakers, cultural activities, retreats or field trips into Colorado’s great outdoors are just a few of the things our students do.

To learn more visit: [www.du.edu/livinglearning](http://www.du.edu/livinglearning) or call 303-871-3348

**Partners in Scholarship (PinS) - Undergraduate Research**

DU’s Partners in Scholarship program (PinS) provides an excellent opportunity for students to enhance their undergraduate experience through a collaborative research project. With the assistance of a faculty partner, students design and execute a project that involves in-depth study in their specific area of interest.

PinS funding helps cover the expenses necessary to ensure the completion and success of the project. Expenses may include supplies such as books, software, or lab equipment, travel for research, or materials like props for a play. In addition to quarterly grants, DU’s Undergraduate Research Center supports a variety of academic opportunities for undergraduates.

To learn more visit: [www.du.edu/urc](http://www.du.edu/urc)
**Pioneer Leadership Program**

PLP is a unique academic minor and operates similarly to a Living and Learning Community. Fueled by a value-based, personal code of ethics, the Pioneer Leadership Program instills confidence in leaders so that they are willing to take risks, make the tough calls and ultimately do the right thing.

*To learn more visit: [www.du.edu/leadership](http://www.du.edu/leadership) or call 303-871-2462*

**Residence Hall Leadership**

When students are in their second year, they are eligible to become Resident Advisors (RAs), highly competitive positions that provide students with great opportunities to develop their leadership skills and help build their communities.

*To learn more visit: [www.du.edu/housing](http://www.du.edu/housing)*

**Undergraduate Student Government**

Undergraduate Student Government (USG) is pivotal to the success of student activities, and first-year students will be invited to participate in student government quickly; elections for first-year senators are held during fall quarter.

*To learn more visit: [www.du.edu/usg](http://www.du.edu/usg)*

**University Honors Program**

DU’s Honors Program offers a broad liberal education rooted in the arts and sciences. Just as important, it supports in-depth study in the major. Honors students are able to meet roughly half of the university’s undergraduate requirements in small, discussion-based courses taught by top faculty from throughout the University. The program acts as a clearinghouse for research, internship and service opportunities. It also provides funding for the thesis work or culminating projects necessary for graduation with distinction in the major.

*For more on admissions process and requirements visit: [www.du.edu/honors](http://www.du.edu/honors)*
Academics & The Quarter System

The University of Denver operates on the academic quarter system. In this system, most students enroll in classes for three quarters: Fall, Winter and Spring. Each quarter consists of 10 weeks of classes and four days of final exams. Summer and Interterm (the breaks in between each quarter) offer opportunities for students to take additional courses; every year more students choose to do so. Students are considered full-time if they take between 12 and 18 credits in a given quarter.

Courses range from 2 to 5 credits, with most courses counting as 4 credits. In general, most students take 4 courses each quarter.

To meet the student status requirements for residence, athletics and financial aid, students must remain at or above 12 credits each quarter. Students may fall below 12 credits if they experience academic difficulty or have other special circumstances, such as health issues, that may warrant a lighter course load.

Undergraduate students who consider taking fewer than 12 credits should consult an academic advisor in the Center for Academic and Career Development (www.du.edu/studentlife/advising) to address possible changes in eligibility for residential living, financial aid and health insurance.

To view academic calendars and deadlines visit: www.du.edu/registrar/calendar

Common Curriculum

An undergraduate at the University typically completes between 52 and 60 academic credits in the Common Curriculum, corresponding to 13 to 15 courses. To explore the descriptions, learning outcomes and courses offered under each category of the Common Curriculum, use the navigation options on our website.

For more visit: www.du.edu/commoncurriculum/ataglance

Students should always consult an academic advisor regarding Common
The First-Year Seminar Program

The registration process for new students begins the summer before they come to campus when they register for their First-Year Seminar. Students will register for the rest of their classes during Discoveries Week, DU’s new student orientation program. During Discoveries, students will receive information from various departments about majors and minors, work with their Faculty Mentor (their First-Year Seminar instructor) to build a fall schedule, learn about University undergraduate requirements, and register for fall courses online.

All first-time, first-year students (not transfer students) enroll in a First-Year Seminar (FSEM). Completion of this 4-credit course is one of the graduation requirements for all first-time, first-year students, regardless of the number of AP credits they may be bringing with them. Students register for their First-Year Seminar the summer before they come to DU and choose the rest of their first quarter courses during Discoveries Orientation in the fall.

First-Year Seminars are designed to provide students with an in-depth academic experience that will be rigorous and engaging. Students develop the kinds of academic skills that will prepare them for successful college work, including writing, critical reading and thinking, discussion, argument and debate. Faculty members have selected course topics about which they have particular expertise and enthusiasm. For first-year students to be able to engage with faculty in the exploration of these topics is an extraordinary opportunity for academic and personal growth.

Students’ First-Year Seminar instructor will also serve as their academic advisor and Faculty Mentor for their entire first year at DU. Students meet individually with
their mentor during winter and spring quarters for advising and registration help. Faculty Mentors are also a good source of support if students need assistance any time during their first year.

**Academic Advising**

We know both students and families worry about accessibility to strong academic advising. First-Year Seminar faculty members are especially well-prepared to assist first-year students with their advising needs. But students are also welcome to seek out faculty advising in the major or minor areas they are considering and to make appointments to see the professional academic advising staff in the Center for Academic and Career Development and in the Daniels College of Business.

More advising is better, and we are not territorial. Because so many of our students study abroad and/or pursue double majors or dual degrees, strong and continuing academic planning is crucial. Students need to take the initiative to be sure they have all of their bases covered in terms of degree requirements.

**Tutoring**

Sometimes students struggle academically. Some students will benefit from subject tutoring and may want to make an appointment at the Undergraduate Writing Center or at the Math Center. If students need help in a particular course, our faculty members prefer that students approach them first about assistance – this is a really important step. Faculty may refer students for additional tutoring to upper class students who have already completed the course or to graduate students; some departments keep a list of student tutors.

Many students benefit from sitting down one-on-one with a professional academic advisor. Students should visit www.du.edu/studentlife/advising for information about when they can drop in for a 15 minute “Quick Question” session or how to
schedule an appointment online.

With questions, call the advising office: 303-871-2455

Registration

Students register for fall quarter during Discoveries Week. Availability of space in classes is carefully monitored to provide reasonable access to all first-year students, regardless of when their orientation group is scheduled to register.

For subsequent quarters, students will participate in registration during the sixth or seventh week of the current quarter. Students arrange to meet with their faculty advisor, who will release the student to register online following advising. Students receive a specific time and date after which they can access the online registration system. Those registration times are calculated based on students’ credit hours completed and in progress, with priority being given to students with more credits. There is a logic to this. The closer students are to completion of degree requirements, the more important it is that they have access to the specific courses they need in order to graduate.

Later in their academic career, students select advisors from their major area of study. Professional academic advisors at the Center for Academic and Career Development also are available to assist students with questions or other academic issues.

Good Standing

To remain in good academic standing at the University of Denver, students must maintain a 2.0 cumulative grade point average (GPA) – that is, their grade point average taking into consideration all quarters at DU, not just their current term GPA. A 2.0 GPA is required for graduation from the University. An Academic Standards Committee reviews all student grades at the end of each quarter.
Students who drop below a 2.0 cumulative GPA are placed on academic probation and are expected to raise their cumulative GPA to 2.0 or better the next quarter (with significant support from members of the Academic Advising staff).

Depending on the severity of students’ academic difficulties and on evidence of ongoing poor performance, the Academic Standards Committee may require that students be suspended from the University for a period of time (typically 3 quarters) in order to interrupt their unsuccessful pattern of behavior. In a few instances, and after repeated warnings, students may be permanently dismissed from the University, especially if their GPA has dropped to the point where it is unlikely they will be able to raise it sufficiently to assure their eventual graduation from DU.

When students go on academic probation, an email notification is sent to the student, not to the parent – your students are legally adults and responsible for their own academic record. It’s important that students who receive this email make an appointment with the advisor identified in the notification. An advisor will be able to help students make a plan and share resources to help them get back on track academically.

Most often, students who experience ongoing academic difficulty at DU are also experiencing other life circumstances which hamper their success. Many people at DU are available for support.

Good places to reach out for support are:

- Academic Advising - [www.du.edu/studentlife/advising](http://www.du.edu/studentlife/advising)
- Student Outreach and Support - [www.du.edu/studentlife/studentsupport](http://www.du.edu/studentlife/studentsupport)
- Health and Counseling Center - [www.du.edu/duhealth](http://www.du.edu/duhealth)
Laptops

Our campus offers a quality mobile learning environment, with more than 36,000 Internet connections located in the Anderson Academic Commons, other common spaces on campus and in every residence hall room. Every building on campus has “smart” classrooms, allowing students to tap into vast online resources.

The DU Bookstore offers laptops that are specially priced for educational discounts. Also, many retailers offer financing programs for laptop purchases. If your student has concerns about being able to buy or lease a laptop, please see www.du.edu/uts/laptops/faq

For laptop specifications and special requirements for certain majors, visit the Laptop Requirements page online at www.du.edu/uts/laptops or call 303-871-4700.

Books

After new students have registered for classes during Discoveries Week, they will want to purchase books for the upcoming quarter. In subsequent quarters, students can purchase or rent books online or in stores following each registration period. The DU Bookstore carries new and used (if available) textbooks for all courses, organized by department and course number.

The DU Bookstore is located on the upper level of the Driscoll Student Center at 2050 E. Evans Avenue. Purchases may be made by cash, check, credit card, and Bookstore accounts.

To learn more visit: www.dubookstore.com or call 303-871-3251
Financial Aid

DU has two offices to assist with student financial issues: the Bursar’s Office and Financial Aid Office.

The Bursar’s Office is responsible for the billing and collection of tuition related charges and administering Federal Perkins Loans. The Bursar’s website offers information about tuition due dates, understanding student bills, payment options, online payments, forms, tuition rates and fees, frequently asked questions, and more.

To learn more visit: [www.du.edu/bursar](http://www.du.edu/bursar)

The Office of Financial Aid provides counseling and services to help students and their families finance an education at the University of Denver. On the Financial Aid website students will find information about applying for need-based aid, the types of aid available, selecting and applying for educational loans, and many other topics.

To learn more visit: [www.du.edu/finaid](http://www.du.edu/finaid)
Preparing for a Profession

University of Denver Career Services

Students attending the University of Denver have support from a coordinated set of offices that collaborate to provide career coaching, programming, and employer and alumni engagement opportunities for students. Career & Professional Development, an office available to all undergraduates, assists your students in navigating the career planning and development process. Specifically, career staff members are trained to help students select a major or career path, assist students in securing internships as well as help students learn the skills needed to achieve their post-graduation employment, service or continuing education goals.

To learn more visit: www.du.edu/career

Daniels Career Services

Students studying business receive additional tailored support from Daniels Career Services. This office provides business majors with services and tools needed to realize their career goals. Students can explore career options, prepare for interviews, advance their own professional development and build successful business networks.

Increasingly, companies are looking to start engaging with business students as sophomores, or even during their first year in college. To help get business students prepared for internships and full-time jobs, Daniels Career Services, in conjunction with Daniels Undergraduate Programs, has created the Daniels Professional Development Program (DPDP). DPDP is designed to help students achieve success by fine tuning student leadership skills, ethical development and business communication.
Internships

Gaining experience outside of the classroom through internships, research or relevant work experience is highly recommended for all students. DU undergraduates who participate in internships earn, on average, $5,000 more in their first job after graduation than students who do not participate in an internship. Nearly 50% of employers also report that they prefer students to have 2 or more internships by graduation. As a result, it is very important for students to connect with career services in their first year and to start internships early!

To support and encourage internship participation, students have access to Pioneer Careers, a job and internship posting site that connects students to employers seeking DU students. Internship programs and career fairs are offered throughout the year to help students uncover internship opportunities related to their career interests. Staff members are also well equipped to assist students seeking internships in other areas across the country and globe.

Yearly Action Items

Your student should plan to complete, at minimum, the following items during each year of their undergraduate experience. Students in the Daniels College of Business will have additional milestones to complete during their first two years as part of the Daniels Professional Development Program (DPDP).

- Year 1: Resume Review – Load your approved resume into Pioneer Careers job & internship site at du.edu/pioneercareers
- Year 2: Build Your DU Network – Attend a career fair or career connect event with employers and alumni
- Year 3: Secure an Internship – Learn how to land internships and full-time jobs
• Year 4: Mock Interview – Practice sharing your DU experiences effectively with employers

**Parent Action Items**

So, what can you do as a parent to support the career and professional success of your student?

• Encourage your student to meet their Career Advisor in their every year
• Post a job or internship for DU student or alum at www.du.edu/hireapioneer
• Resist the temptation to do the job or internship search for your student

*For upcoming career events and useful reading visit: [www.careerblog.du.edu](http://www.careerblog.du.edu)*
Housing and Residential Education

Living on campus kick-starts students’ DU experience; it connects them to the social and intellectual life of the University. That’s why we require first- and second-year undergraduates to live on campus, and we offer comfortable, convenient housing options for all first and second year students.

Our buildings share a few common characteristics:

- **Convenience** - All the halls are right on campus, with short walks to classrooms, the athletic center, and Light Rail.

- **Safety** - Students need a keycard to get into the residential parts of our buildings, and the halls have front desks staffed 24/7.

- **Room for fun** - Our halls have big main lounges for watching TV or playing pool, and lots of small, comfortable lounges for studying or hanging out.

- **Learning opportunities** - Living and learning communities, theme floors, and classrooms in the residence halls make learning a part of day-to-day life.

You will notice that we tend to say “residence halls” rather than “dormitories,” because our students do so much more than sleep there. The residence halls are our students’ home. So much learning and growth happens through community living. The residence halls are part of our educational mission, and we take that responsibility seriously.

First-year students live in one of three residence halls – Johnson MacFarlane Hall (J-Mac), Centennial Halls (known as Halls) or Centennial Towers (known as Towers). Each of these buildings has a distinct culture, and students tend to develop a strong sense of affiliation with their residence hall.

*Take a video tour of our undergraduate halls: [www.du.edu/housing/buildings](http://www.du.edu/housing/buildings)*
Conduct code

Most students have not lived in a setting of such high density as a residence hall, nor are they accustomed to the reality that they share responsibility for what happens in their residence hall room. Students may experience minor residence hall violations (like noise), or more major ones – having a banned substance in their room, for example, or engaging in underage drinking. Despite our warnings, some students secure fake IDs. Violations like these result in students having an interaction with the Office of Student Rights and Responsibilities. In addition, students are not immune from civil and criminal law violations and resulting charges.

DU has an Honor Code that informs our expectations of student behavior. Your students will receive information about it during the summer, and it will be a topic of conversation in their First-Year Seminar. The Honor Code applies not only to classroom behavior (affirming high standards for academic honesty) but to all student conduct, both on and off campus.

To read the Honor Code visit: www.du.edu/studentlife/studentconduct
Getting Around

Transportation
The DU Transportation Center is here on campus to help students find alternatives to driving alone, to get information on transportation resources, and it is also where they can pick up their College Pass for riding buses and trains in Denver for free, including transportation to and from Denver International Airport.

The University of Denver is committed to minimizing traffic and pollution in and around campus. DU encourages students, faculty, and staff to leave their cars at home whenever possible.

To learn about Denver’s alternatives to driving visit: www.du.edu/transcenter

Parking
Parking spaces are in high demand at the University of Denver. Encourage your students to purchase a parking permit, as on-street parking is not a viable option over the long term. For that reason, all students living on campus who bring a car to DU must purchase a parking permit.

To purchase a parking permit visit: www.parking.du.edu or call 303-871-3210

Hotels
Several hotels in the DU area offer special rates for DU families.

To view listings visit: www.du.edu/studentlife/parents/hotels
Pioneer ID Card

The Pioneer ID Card identifies students as a member of the University community. Their card is part of the University’s comprehensive “one card” system. It provides students with a wide variety of features and benefits on and around campus.

Most buildings on the DU campus have door access readers to allow for monitored night and weekend access using the Pioneer ID Card.

The Pioneer ID Card allows students to access their residence hall, the Anderson Academic Commons, the Ritchie Center, and several academic buildings throughout campus. They also use their card for meal plan purchases and at several locations on and off campus.

For answers to frequently asked questions visit: www.du.edu/pioneercard

Student Employment

Our goal is to connect students to jobs that can complement and reinforce their educational and career goals.

Working while attending college not only provides students with a source of money but can also help them develop valuable workplace skills, master time management and build a list of good references.

To learn more visit: www.du.edu/studentemployment/students
At DU, we strive to develop cross-cultural connections and the new perspectives that come with them by encouraging students to study and live abroad for at least one quarter. We want our graduates to appreciate and understand the differences and interdependencies that characterize our world. The University of Denver strongly invests in study abroad because we believe that as many students as possible should have the opportunity to discover how education really comes to life in an international context.

To foster an internationalized campus culture, DU has developed an infrastructure that makes study abroad efficient and affordable. Students on the Cherrington Global Scholars Program (CGS) typically spend a quarter abroad and still meet all the requirements of their degree programs—on schedule and at no additional cost for tuition, room, and board.

To be eligible for this program, students must have a cumulative GPA of at least 3.0 and remain in good standing with no conduct violations.

To learn more visit: [www.du.edu/intl/abroad](http://www.du.edu/intl/abroad) or call 303-871-4912
Health and Counseling Center

To help keep students healthy and well, DU has a comprehensive Health and Counseling Center (HCC) conveniently located on campus. The HCC offers a wide range of primary care medical services as well as mental health and counseling services. The Center is staffed by physicians, nurse practitioners, physician assistants as well as psychologists, psychiatrists, and social workers. The HCC is proud to be accredited by the American Association of Ambulatory Health Care (AAAHC).

Medical Services

The medical staff at the HCC provides general primary care, women’s health care, allergy management, travel exams, annual physicals, and sports medicine exams among other services. The HCC has an on-site laboratory and offers consultations from dermatologists, gynecologists, and nutritionists. The HCC has a contractual arrangement with a local diagnostic imaging clinic to provide reduced-cost x-rays at a nearby center. Additionally, the HCC provides a limited, on-site dispensary for commonly used prescription medications.

Counseling Services

The HCC offers individual, group, and couples therapy as well as psychological testing, psychiatric evaluation, and medication management. The HCC also provides assessment and short term treatment for students with substance abuse issues. Students are generally eligible for up to 10 visits of counseling per academic year. Students needing long-term or intensive mental health care are typically referred to community providers.

Costs

Undergraduate students pay a mandatory, quarterly Health and Counseling Fee,
currently set at $195 per quarter. This fee gives students access to up to ten mental health visits and unlimited primary care visits at the HCC for a co-payment of only $15 per visit. Specialty consultation has a slightly higher co-payment. Crisis intervention is always available free of charge to all students. The HCC does not bill third-party insurance and students are expected to pay their co-payment and any additional fees at the time of service. Credit cards are accepted. DU requires students to maintain health insurance to cover hospitalization and more serious medical conditions. As a convenience, DU contracts with United Healthcare Student Resources to provide a Student Health Insurance Plan (SHIP) for students who don’t otherwise have coverage. This can be waived if students are covered under their parent or guardian’s insurance, or another healthcare plan.

### Emergency Care

The HCC provides 24/7 medical and mental health consultation via telephone. Students needing after-hours consultation can call the main HCC number for instructions on reaching the medical or mental healthcare provider on-call. Students needing emergency care are typically referred to Porter Adventist Hospital, just a short distance from campus. When a student calls 911 from a campus phone, Campus Safety officers are immediately dispatched as well as Denver Police and/or paramedics.

### The Center for Advocacy, Prevention and Empowerment (CAPE)

The Center for Advocacy, Prevention and Empowerment (CAPE) is a department of the Health and Counseling Center that provides programs and resources to help promote healthy relationships, teach non-violence and equality, and foster a respectful and safe environment for all members of the University of Denver community. CAPE also supports survivor healing by providing advocacy and support for victims of sexual violence, stalking, sexual harassment and relationship
violence. All services are confidential and free of charge.

Free services provided by CAPE include a safe and confidential place to talk, education about safety planning, support, information about reporting incidents, counseling, a resource library, outreach trainings, and skill building for healthy relationships.

To learn more visit: [www.du.edu/cape](http://www.du.edu/cape) or call Dr. Gillian Kaag, 303-871-3853

**Privacy**

Students over the age of 18 have their medical and mental health care protected by federal privacy laws (HIPAA) and state privacy statutes. The HCC may not release any information to parents without the student’s written permission. In the event of a medical or mental health emergency, an HCC or other DU official will typically contact the parents.

To learn more visit: [www.du.edu/hcc](http://www.du.edu/hcc)
Planning for Second Year Success

This year will fly by. Very soon, you and your student have an opportunity to celebrate the successes of the first year and prepare for next year. You may recognize in your student signs of the “sophomore slump,” such as indecisiveness, depression, and a feeling of being “lost.”

As students transition from their first to second year, the array of services that are readily advertised during their first year becomes less visible. DU resources and services continue to be available throughout students’ undergraduate years, but historically schools have assumed that students in their second year and beyond are familiar with university life and where to find assistance.

DU’s The Second Year Survival Guide for Parents and Families may be found online at www.du.edu/studentlife/parents/publications

As you look forward to the second year at DU with your student, talk about the potential pitfalls in the second year. Ensure that the open lines of communication that you established during this first year continue to stay open. If your student begins to feel the “sophomore slump,” you want to be sure that he or she feels comfortable coming to you with concerns. Reassure your student that, although friends may change and academic interests may shift and grow, the transitions of the second year are perfectly normal.
The Key to Successful Support

After all this talk about independence and the importance of students’ self-advocacy, you may be wondering when it is appropriate for you, as a parent or guardian, to call a DU official to inquire about your student. The answer is, “it depends on the circumstances”. While it is probably best to allow your student to take the initial steps toward resolution of his or her problems, sometimes you intuitively sense that something isn’t right and you will want to get involved. If your “gut” tells you to do so, call us.

Here are some suggestions for successful approaches that are likely to result in positive interactions:

Presume good will - DU employs good people who try to do the right thing. Our faculty and staff are not in it “for the money.” They are not out to “get” students; on the contrary, they work at DU because they love students. They are here to help students be successful and to sustain an environment that makes that likely. Presuming their good will and offering them respect goes a long way toward ensuring a positive conversation.

Leave out the reminders about how much you’re paying - we are acutely aware of the cost of a DU education, but we do not see our students and families as customers. We are all members of the same community, and we are all held to the same standards. DU faculty and staff don’t know which students are paying full fare and which are on full aid; our interactions with students are not affected by their financial means. Success is not for purchase; it is earned every day.

Accept the final authority - when students experience an unfavorable outcome (a poor grade, a conduct violation), it is tempting for parents to want to challenge the outcome and take it “to the next level.” Most of our academic and disciplinary
procedures have a built-in appeal process, which students may follow. Once a student has pursued the final appeal to its conclusion, we appreciate your acknowledgment that the decision is final. This is important role-modeling for your students.

Don’t take over problem solving for your student - our most effective parents are those who help students process, suggest alternative resolutions, listen, and listen some more. They ask good questions like “what do you think you should do?”. They may role-play difficult conversations and offer suggestions on effective written materials, but finally, they send their student back into the situation to solve the problem. Again, this is important role-modeling for your emerging adult.

Occasionally parents will choose to come to campus to help students resolve difficult situations. We welcome that. At times, we really need to partner with parents to resolve a challenging student situation. Our common ground is your student’s welfare. It’s helpful if you can retain empathy, both for your student and for the campus representative with whom you are working.
Suggested Readings

- *Binge: What your College Student Won’t Tell You* by Barrett Seaman
- *Don’t Tell Me What to Do, Just Send Money* by Helen E. Johnson and Christine Schelhas-Miller
- *Emerging Adulthood: The Winding Road from the Late Teens through the Twenties* by Jeffrey Jensen Arnett
- *Getting to 30: A Parent’s Guide to the 20-Something Years* by Jeffrey Jensen Arnett and Elizabeth Fishel
- *How to Raise an Adult* by Julie Lythcott-Haims
- *Letting Go: A Parents’ Guide to Understanding the College Years* by Karen Levin Coburn and Madge Lawrence Treeger
- *The Happiest Kid on Campus: A Parent’s Guide to the Very Best College Experience* by Harlan Cohen
- *The iConnected Parent* by Barbara K. Hofer and Abigail Sullivan Moore
- *The Launching Years: Strategies for Parenting from Senior Year to College Life* by Laura Kastner and Jennifer Wyatt
- *The Parent App: Understanding Families in the Digital Age* by Lynn Schofield Clark
- *The Price of Privilege: How Parental Pressure and Material Advantage Are Creating a Generation of Disconnected and Unhappy Kids* by Madeline Levine
- *Transitions: Making Sense of Life’s Changes* by William Bridges
- *What Matters in College: Four Critical Years Revisited* by Alexander W. Astin
- *You’re On Your Own: But I’m Here If You Need Me* by Marjorie Savage
Important University Phone Numbers & Websites

Academic Advising
(303) 871-2455
www.du.edu/studentlife/advising

Alumni Relations
(303) 871-2701
www.alumni.du.edu

Anderson Academic Commons
(303) 871-3707
www.du.edu/commons

Bursar’s Office (Tuition)
(303) 871-4944
www.du.edu/bursar

Campus Operator
(303) 871-2000

Campus Safety
Emergency 911,
then dial (303) 871-3000
Non emergency (303) 871-2334
www.du.edu/campus-safety

Career Services
(303) 871-2150
www.du.edu/career

Center for Advocacy, Prevention,
and Empowerment (CAPE)
(303) 871-3456
www.du.edu/studentlife/sexual_assault

Denver Athletics - Ritchie Center
Box Office
(303) 830-TIXS (8497)
www.denverbepioneers.com

Disability Services Program
(303) 871-2278
www.du.edu/studentlife/disability/dsp

DU Bookstore
(303) 871-3251
www.dubookstore.com

Financial Aid
(303) 871-4020
www.du.edu/finaid
Fraternity & Sorority Life
(303) 871-3280
www.du.edu/greeklife

Health & Counseling Center
(303) 871-2205
www.du.edu/duhealth

Hillel at the University of Denver
(303) 777-2773
www.hillelcolorado.org

Housing & Residential Education
(303) 871-2246
www.du.edu/housing

Learning Effectiveness Program
(303) 871-2372
www.du.edu/studentlife/disability/lep

Student Orientation
(303) 871-3860
www.du.edu/studentlife/Discoveries

Parent & Family Engagement / Parents Association
(303) 871-3708
www.du.edu/studentlife/parents

Parking & Mobility Services
(303) 871-3210
www.parking.du.edu

Registrar
(303) 871-2284
www.du.edu/registrar

Student Engagement
(303) 871-3111
www.du.edu/studentlife/engagement

Student Outreach & Support
(303) 871-4724
www.du.edu/studentsupport

Student Rights & Responsibilities
303-871-4504
www.du.edu/studentlife/studentconduct

Study Abroad Office
(303) 871-4912
www.du.edu/intl/abroad

University Technology Services
(303) 871-4700
www.du.edu/uts