

Lillian K. Risch, MSW, LCSW

lillianrisch@gmail.com

EDUCATION	University of Denver, Denver, CO Graduate School of Social Work Masters of Social Work, Child Welfare	<i>September 2007-June 2009</i>
	Tufts University, Medford, MA School of Arts and Sciences Bachelor of Arts, Clinical Psychology	<i>August 2002-May 2006</i>
LICENSING	Association of Social Work Boards, License in Clinical Social Work	<i>July 2013-Present</i>
SOCIAL WORK EXPERIENCE	The Children's Hospital Colorado, Aurora, CO <i>Pediatric Clinical Social Worker</i>	<i>August 2013-Present</i>
	<ul style="list-style-type: none">• Work with children with chronic and acute medical conditions, including: tracheostomies and ventilator support, general pulmonary conditions and Prader-Willi Syndrome• Help families cope with the social, financial and psychological issues associated with illness, lengthy hospitalization and/or outpatient treatment• Cover the hospital independently on Saturdays, including responding to acute social issues, concerns of non-accidental trauma (NAT), and deaths in the Emergency Department and Intensive Care Units• Complete and present psycho-social assessments, in coordination with the Kempe Child Protection Team, for patients presenting with concerns of non-accidental trauma (NAT)• Coordinate patient care with law enforcement and the Department of Human Services	
	SungateKids Advocacy Center, Englewood, CO <i>Therapist, Find Your Voice Girls Group</i>	<i>April 2014-Present</i>
	<ul style="list-style-type: none">• Co-facilitate 9 week group for victims of sexual abuse• Facilitate peer support among groups members• Educate group participants on topics such as setting boundaries, sexual abuse perpetrators, and dynamics of healthy and unhealthy relationships	
	University of Denver Graduate School of Social Work, Denver, CO <i>Adjunct Professor</i>	<i>Winter Quarter 2013-Present</i>
	<ul style="list-style-type: none">• Teach <i>Intake and Family Based Services</i> to second year students in the Child Welfare track• Assist with syllabus design, including creating mid-term and final assignments	
	Adams 12 Five Star Schools, Thornton, CO <i>Bilingual Social Worker, Student and Family Outreach Program</i>	<i>August 2013-December 2013</i>
	<ul style="list-style-type: none">• Expanded outreach to uninsured students, qualifying students for Medicaid and CHP+• Linked families to needed community resources and provided intensive, on-going follow-up and support to families as needed, specifically with Spanish speaking families	
	Arapahoe County Department of Human Services, Aurora, CO <i>MSW Intern</i>	<i>August 2008-June 2009</i>
	<i>Intake Caseworker</i>	<i>March 2009-March 2012</i>
	<i>Lead Caseworker C, Sex Abuse Intake</i>	<i>March 2012-June 2013</i>
	<ul style="list-style-type: none">• Investigated reports of child sexual abuse, specifically with Spanish speaking families, including: collaborating with law enforcement investigation, managing escalated clients, removing children from homes, placing children in foster or kinship homes, and working with family systems in creating safety plans to prevent out of home placement• Collaborated with collateral agencies such as SungateKids Advocacy Center, area hospital social workers, medical professionals, school staff, substance abuse treatment centers, and Crimes Against Children Detectives in various jurisdictions	

- Selected by administration for Caseworker Media Project, Denver Post and 9 News to interview, and featured in the Denver Post newspaper in November 2012
- Worked overnight “on-call,” responding independently to various child protection concerns

Shiloh Home, Inc., Littleton, CO

MSW Intern and Residential Care Staff

September 2007-April 2009

- Worked as Case Manager for assigned clients in this residential treatment program, including documented case management notes, group notes, and progress notes
- Planned and co-led group on coping mechanisms among day treatment clients
- Engaged in co-therapy sessions with assigned clients, conducting psycho-social evaluations and implementing cognitive-behavioral clinical skills
- Determined DSM-IV diagnoses and wrote initial treatment plans for assigned clients

McLean Hospital, Belmont, MA

School Counselor, Pathways Academy

July 2006-July 2007

- Managed crises in day school setting, from violent behavior to clinical concerns
- Facilitated pragmatically appropriate interactions between students with Autism Spectrum disorders, teaching social skills and individual self-regulation
- Implemented Occupational Therapy work, such as using deep pressure vests and sensory integration toys

Germaine Lawrence Inc., Arlington, MA

Intern and Residential Counselor, Jane Addams Dormitory

August 2005-June 2006

- Created therapeutic environment for at-risk adolescent girls in dormitory specific for sexual offending and fire setting behavior
- Responded to and managed crisis in therapeutic milieu, including completing restraints
- De-escalated and supervised high-risk clients in transport and stay at the ER
- Implemented behavioral program, ensured structure and predictability for at-risk clients

Legal Aid Society, Brooklyn, NY

Legal Intern, Disability Unit

January 2005-May 2005

- Researched and requested medical evidence for clients from their previous hospitals
- Interviewed disabled and at-risk clients applying for disability
- Attended court hearings and participated in client meetings

LANGUAGE SKILLS

Conversational Spanish

PROFESSIONAL ORGANIZATIONS

National Association of Social Work, Denver, CO
Member, Colorado Chapter

February 2014-Present

VOLUNTEER EXPERIENCE

Special Olympics Massachusetts, Boston, MA
Volunteer Coach, Alpine Skiing

December 2006-March 2007

- Coached students with disabilities such as Down Syndrome and Autism Spectrum Disorders, from weekly practice to end of season competition

Tufts University Ski Team, Medford, MA

Chair of Fundraising

September 2003-September 2004

- Organized campus fundraising events, from publicity to implementation

Tufts Orientation for Physical Development, Medford, MA

Group Leader

August 2002-August 2004

- Mentored first-year undergraduates through weekly pre-orientation program
- Facilitated group discussion regarding issues such as substance abuse and social life on campus