

Common Curriculum		Course Numbers	Recommendation on when to take	Student Learning Outcomes	Courses	Credit Hours
First-Year Seminar	FSEM	FSEM 1111	Fall quarter of first year	<ul style="list-style-type: none"> Engage in critical inquiry in the examination of concepts, texts, or artifacts, and effectively communicate the results of such inquiry. 	1	4
First Year Writing & Rhetoric	WRIT	WRIT 1122 and WRIT 1133 (or WRIT 1622/1633; 1722/1733)	Winter and Spring quarter of first-year	<ul style="list-style-type: none"> Demonstrate the ability to compose for a variety of rhetorical situations. Demonstrate the ability to write within multiple research traditions. 	2	8
Foreign Language	FOLA	Complete one year of courses in the same language (e.g., Italian 1001, 1002, 1003) OR place into (and complete) one course at or above 1003 level.	First or second year	<ul style="list-style-type: none"> Demonstrate basic proficiency in a language of choice in the following skills: writing, speaking, listening, and reading. Demonstrate proficiency in learning about a culture associated with a language of choice. 	1 to 3	4-12 1000-level credit hours in the same language
Analytical Inquiry- Natural & Physical World	AI:NP	Find courses listed by subject, and search by Analytical Inquiry: Natural attribute.	1 st or 2 nd year, but variable by major	<ul style="list-style-type: none"> Apply formal reasoning, mathematics, or computational science approaches to problem solving Understand and communicate connections between different areas of logic, mathematics, or computational science, or their relevance to other disciplines. 	1	4
Analytical Inquiry- Society & Culture	AI:SC	Find courses listed by subject, and search by the Analytical Inquiry: Society attribute.	Variable by major	<ul style="list-style-type: none"> Demonstrate the ability to create in written, oral, or any other performance medium or interpret texts, ideas, or cultural artifacts. Identify and analyze the connections between texts, ideas, or cultural artifacts and the human experience. 	2	8 credit hours - from different disciplines

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Scientific Inquiry- SI:NP Natural & Physical World	Find courses listed by subject, and search by the Scientific Inquiry: Natural attribute	1 st or 2 nd year, but variable by major	<ul style="list-style-type: none"> • Articulate concepts and principles specific to a field of study in natural science or technology, and effectively apply scientific methods to ask questions, design and perform experiments, or judge arguments. • Recognize science as a process that considers uncertainty when drawing conclusions from scientific evidence and making predictions from existing data. • Apply and distinguish between qualitative and quantitative forms of analysis and evidence, and demonstrate skills for using and interpreting quantitative information in various formats based on validation and replication of results. 	3	12 hours in the same sequence
Scientific Inquiry- SI:SC Society & Culture	Find courses listed by subject, and search by the Scientific Inquiry: Society attribute.	Variable by major	<ul style="list-style-type: none"> • Describe basic principles of human functioning and conduct in social and cultural contexts. • Describe and explain how social scientific methods are used to understand the underlying principles of human functioning. 	2	8 credit hours - from different disciplines
Advanced Seminar ASEM	Search "Advanced Seminar"	After having completed all other Common Curriculum requirements	<ul style="list-style-type: none"> • Demonstrate the ability to integrate and apply content from multiple perspectives to an appropriate intellectual topic or issue. • Write effectively, providing appropriate evidence and reasoning for assertions. 	1	4
Total					52-60