



# **The Fourth Annual Internationalization Summit**

Friday, April 14, 2017  
University of Denver  
Denver, Colorado

The Office of Internationalization at the University of Denver thanks  
the following sponsors:

Morgridge College of Education and OneDU

A special thank you to the Office of Special Programs, Division of Marketing &  
Communications, and Sodexo for their support in organizing this event.

# Internationalization Summit Schedule

8:00 AM - REGISTRATION & BREAKFAST

8:30 - 8:45 AM - OPENING REMARKS

8:55 - 9:45 AM - SESSION 1

10:00 - 10:50 AM - SESSION 2

11:05 - 11:55 AM - SESSION 3

12:10 - 1:30 PM - KEYNOTE ADDRESS & LUNCH

1:45 - 2:35 PM - SESSION 4

2:50 - 4:30 PM - SESSION 5

4:00 - 7:00 PM - CULTUREFEST

7:00 PM - MEYDAN MIDDLE EAST FILM SERIES

# Pre-Summit Sessions and Workshops

Thursday, April 13<sup>th</sup>, 2017 – Sturm Hall and the International House

## **9:00-12:00 pm**     **Innovating Internationalization**

International House  
Dining Room     *A Design Thinking Workshop*

### **Presenters:**

Levi Lindsey; Staff; University of Denver; Internationalization

Virginia Pitts; Staff; University of Denver; Office of Teaching and Learning

Bahman Ebrahimi; Faculty; University of Denver; Daniels College of Business

The premise of Design Thinking is that we can find better solutions to complex challenges by tapping into capacities we all have but that are overlooked by more conventional problem-solving practices. This 3-hour workshop introduces the key concepts of Design Thinking to non-Designers and empowers them with a 5 step Design Thinking process that they can apply to many challenges. In the workshop, we will work to solve a real-world higher education challenge by going through the process in teams. Students, faculty, and staff are encouraged to attend.

## **1:00-3:00 pm**     **Ecotonos**

International House  
Dining Room     *An Interactive and Task-Oriented Intercultural Simulation*

### **Presenter:**

Casey Dinger; Staff; University of Denver; Internationalization

Cultural simulations are one of the most effective ways to experience and reflect on how deep and hidden cultural differences really are. This simulation is highly engaging and will challenge you to think and behave in new ways, while providing the understanding and tools to more effectively communicate across cultures. The activity will last 2 hours and all DU community members (students, faculty, and staff) are encouraged to attend.

## **2:00-3:00 pm**     **International Programming**

Sturm Hall  
254     *How to Address Health, Safety, and Security in Your Program Proposal*

### **Presenter:**

Courtney Niebrzydowski; Staff; University of Denver; Risk Management

This session will focus on best practices and resources for implementing health, safety, and security provisions into your international program design. Proper preparation can help to

mitigate the risks of travelers, fulfill your Duty of Care, comply with University policy, and protect the University's reputation. We will discuss the program approval process, staff training, student preparation, vetting of vendors, and crisis management. In small groups, we will evaluate several program proposal case studies, determine effective strategies to address challenges, and outline available resources. By the end of the session, participants should have information and resources available to be able to submit an international program proposal while easily addressing health, safety, and security requirements.

**3:00-4:30 pm**

### **U.S. Immigration Patterns Over Time**

Sturm Hall  
254

*Colorado's International Student Population and Internationalization of Higher Education*

**Presenters:**

Lynne Warner; Staff; University of Denver; International Student and Scholar Services  
Shyrel Smith-Hosseini; Staff; Red Rocks Community College; Global Education & Innovation Institute  
Spencer Ellis; Staff; Colorado Department of Higher Education

How does the creation of a welcoming campus climate for international students allow for meaningful engagement with their domestic peers? This informal workshop will provide insight into where international students are from and suggest ways to encourage co-creation of programming for campus and the greater DU community as a pathway to Internationalization at Home.

**6:00-8:00 pm**

### **Opening Reception**

Anderson  
Academic  
Commons  
290

**Presenter:**

Masha Gessen; Journalist & Author

Masha Gessen is a Russian and American journalist, the author of ten books of nonfiction, including the 2012 bestseller *The Man Without a Face: The Unlikely Rise of Vladimir Putin* and, most recently, *The Future Is History: How Totalitarianism Reclaimed Russia* (coming from Riverhead in October). Her talk will examine the current global political situation from her point of view as a Russian and American Journalist. She is a contributing opinion writer to *The New York Times* and a frequent contributor to *The New York Review of Books* as well as *Harper's*, *The New Yorker*, and other publications. She has been a Nieman Fellow and a Carnegie Millennial Fellow, among other awards and honors. She serves as vice president of PEN America. She has spent most of her life living in Moscow, but now makes her home in New York City.

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# Summit Sessions and Workshops

Friday, April 14<sup>th</sup>, 2017 – Ruffatto Hall and the Driscoll Ballroom

## Interest group acronyms:

CI = Campus Internationalization

ECDH = Engaging Cultural Diversity at Home

IE = International Education

RES = International Research

TCP = Teaching, Curriculum and Pedagogy

Rooms: Boardroom (105), Commons (106), 122, 202, 204, 302, 306, Mountain View (401)

**8:00 am**

## Registration/Breakfast

Ruffatto Commons  
(106)

**8:15-8:45 am**

## Opening Remarks

Ruffatto Commons  
(106)

**Presenter:**

Amy Rell; Professor and Dean; Regis University; Global Education

8:55-9:45 am

**Morning Session 1**

Ruffatto Hall  
122

***CI-Scholar Rescue: The Role of Universities in Protecting the Vulnerable and Fostering Knowledge***

**Presenters:**

Sarah Willcox; Director of Scholar Rescue Fund; Institute of International Education

This panel will examine the plight of scholarship and knowledge under threat due to persecution and war. The program will focus on the Scholar Rescue Fund, a program run by the Institute of International Education (IIE), a not-for-profit organization, which launched in 2002. The Fund selects outstanding professors, researchers, and public intellectuals for fellowship support and arranges visiting academic positions with partnering institutions of higher learning and research. The program has provided life-saving support to more than 680 scholars from more than 56 countries in partnership with over 350 host institutions in 42 countries. The session will feature remarks by Sarah Willcox, Director of the Scholar Rescue Fund at Institute of International Education. Following remarks there will be an opportunity for Q&A.

Ruffatto Hall  
202

***ECDH-An Interdepartmental Collaborative Effort to Develop Civic-Minded Students***

**Presenters:**

Maha Saliba Foster; Faculty; University of Denver; Languages and Literatures

Inspired by two models for refugee outreach and assistance implemented at the University of North Carolina in Chapel Hill and at Brunswick School in Connecticut, in this session I will introduce the population of Syrian refugees in the Denver community and facilitate a brainstorming session designed to generate ideas related to how students and faculty from different departments in higher education can collaborate in an outreach that is mutually beneficial to our students and the refugees. The goal is not only to help the migrants in our community, but also to encourage our students to venture outside the classroom and help them develop in them a civic sense.

Ruffatto Hall  
204

***IE- Internship Experience at a French Refugee Asylum & Navadarshanam: A New Vision on Development and Education***

**Presenters:**

Sydney Donati-Leach; Student; University of Denver; Public Policy and Economics

Julie Gunderson; Student; University of Denver; Psychology and Sociology

In this session, two University of Denver students will discuss their insights and experiences from their international experience. First up, an experience as an intern at a

refugee asylum in Strasbourg, France in the summer of 2016. Through observation, a platform for learning how and why refugees leave their homes and how social workers can help them was provided. Stories captured from informal interviews will share insights into the refugee experience in Europe. Next, the session will present the idea of *Navadarshanam*, a Hindi term for ‘New Visions through hearing about a southern Indian vision on development and education through a nonprofit. The concepts of sterility, sustainability, and security will be explored through the lens of a study abroad experience.

Ruffatto Hall  
302

***TCP- Motivation in a Diverse Classroom***

**Presenters:**

Meghan Balderston; Faculty; University of Denver; English Language Center  
Barbara Stuart; Faculty; University of Denver; Daniels College of Business

What will it take to motivate faculty and students to adopt a growth mindset that encourages them to broaden their horizons? Because international students deal with stresses of living in a new country and may be unfamiliar with the American educational system, they sometimes enter the classroom with a fixed mindset. Presenters from the English Language Center and the Management Department at Daniels College of Business will facilitate a roundtable discussion to recognize new methods to motivate others. The goal of this session is to gain a better understanding of how motivation can be effectively applied in a diverse classroom. Audience members will understand the concepts of extrinsic and intrinsic motivation and discuss classroom strategies that might increase motivation among students.

Ruffatto Hall  
306

***CI- Factors of Engagement of International Students***

**Presenters:**

Candace Maher; Faculty; University of Denver; English Language Center

Higher education campus internationalization requires deliberate practices of international student engagement. This means being cognizant of the essential factors of engagement of international students is crucial. What attractions and aversions must we be aware of to inspire persistence and grit of international students? In what manners are we practicing inclusivity to promote an exchange of cultural capital, such as language and know how? Discuss various strategies in identifying and considering the factors of engagement on higher education campuses.

Ruffatto Hall  
Mountain View (401)

*TCP- Experiential Learning about Immigration on the US-Mexico Border*

**Presenters:**

Margie Thompson; Faculty; University of Denver; Media, Film and Journalism Studies

Ana Carolina Gutierrez; Graduate Student; University of Denver; International Development, Korbel School of International Studies

Dukthen Kyi; Graduate Student; University of Denver; International Development, International Law & Human Rights; Korbel School of International Studies

Briana Simmons; Graduate Student; University of Denver; Korbel School of International Studies

Darsella Vigil; Doctorate Student; University of Denver; Higher Education; Morgridge College of Education

Olivia Grace Wolfe, Masters Student; University of Denver; International and Intercultural Communication; Media, Film & Journalism Studies/Korbel School of International Studies

Immigration issues are front and center in news headlines, but this often masks the complex realities of many immigrants' lives, both undocumented and documented. Through a cross-cultural travel seminar entitled, "Immigration, Communication & Border Cultures" students have gained firsthand experience of the complexities of these multicultural and global issues. This one-week intensive course takes place in Tucson, AZ and south to the US-Mexico border. As one student commented during this experiential learning experience, "I've learned more in one day about immigration than I did in an entire 10-week course." The course examines the historical, political, global, social, cross-cultural factors in Central America and Mexico that contribute to the massive immigration flows north to the United States, as well as current issues of immigration status and deportation in the U.S., particularly under the new Trump Administration. The session will include a faculty member and past student participants to talk about their experiences in order to illustrate the value of this experiential learning course.



**10:00-10:50 am**

**Morning Session 2**

Ruffatto Hall  
122

***ECDH- Higher Education and Surviving the Executive Orders***

**Presenters:**

Armond Towns; Faculty; University of Denver; Communication Studies

Claire Slattery-Quintanilla; Graduate Student; University of Denver; Communication Studies

Jessica Johnson; Graduate Student; University of Denver; Communication Studies

Under recent executive orders signed by President Trump, Muslim and undocumented university students are facing considerable hardships. Many of these orders involve principles that are fundamentally against what most universities espouse, as they promote discrimination, religious intolerance, and American exceptionalism. This panel of students and faculty seeks to propose strategies that can help us cope with the impacts of these harmful executive orders. Some of these strategies include, but are not limited to, providing spaces for students to discuss their issues with trained legal professionals, connecting students with university counseling, and establishing links with a host of Denver community members and organizations who have worked on issues related to migration and refugees for decades. Therefore, our panel is concerned with providing spaces that are open and inclusive for DU community members, specifically international students.

Ruffatto Hall  
202

***CI- The Stakeholder Approach: Refugees and the Internationalization of Higher Education at UCCS***

**Presenters:**

Emily Skop; Director of the Global Intercultural Research Center (GLINT) & Faculty; University of Colorado Colorado Springs; Geography & Environmental Studies

Steve Recca; Executive Director of the Center for Human Security & Faculty; University of Colorado Colorado Springs; School of Public Affairs

Mandy Hansen; Director of the Global Engagement Office; University of Colorado Colorado Springs

Carole Woodall; Faculty; University of Colorado Colorado Springs; History

Adriana Morken; Graduate Student; University of Colorado Colorado Springs; Geography and Environmental Studies

Arielle Cassiday; Graduate Student; University of Colorado Colorado Springs; Geography and Environmental Studies

This session explores the combined efforts of the Global Intercultural Research Center (GLINT), Center for Human Security (CHS), and Global Engagement Office (GEO) to connect multiple stakeholders across the University of Colorado Colorado Springs campus and the broader Colorado Springs community around the issue of refugee

resettlement. These entities came together in January 2016 to catalyze both conversation and action amongst multiple stakeholders. Since that initial interaction, collaboration has resulted in new understandings and new initiatives related to refugees and internationalization on campus and beyond.

Ruffatto Hall  
204

***IE- Internationalization, Empowerment, and the Impact of Culture on Education***

**Presenters:**

Walid Hedidar; Student; University of Denver; Anthropology and International Studies

This session will focus on instructional methodologies and policy in the developing world taking the example of the education system in Tunisia, a small country in north Africa. We will examine the interconnection between Tunisia's transition into democracy in 2011, its culture, and the country's education system. Then, we will discuss the impact of the internationalization of higher education in the U.S. on the developing world's education. Finally, we will look at the concept of empowerment and study its place in an internationalized education system.

Ruffatto Hall  
302

***TCP- Learning Side by Side: Middle Eastern Students Experience in Higher Education***

**Presenters:**

Christine Kyser; Faculty; University of Northern Colorado; School of Teacher Education  
Kelly McKenna; Faculty; Colorado State University; School of Education

This mixed methods research project conducted with international doctoral students from Middle Eastern countries explored students and faculty members' experiences in a collaborative graduate workshop. Researchers will offer insight into our journey of fostering relationships with our students and improving our teaching practice of international scholars through a renewed awareness of culture's role in education. A greater understanding of cultural differences in communication, behavior, and educational background supports higher education faculty members in better serving these students as they transition to the culture, methodology, and theoretical perspectives of the American higher education system. The workshop provided opportunities for faculty and students to increase their awareness of internationalization in higher education.

***CI- Facilitating Integration in Internationally-Diverse Classrooms***

**Presenters:**

Ethel Swartley; Faculty; University of Denver; English Language Center  
Bridget Arend; Staff; University of Denver; Office of Teaching and Learning  
Chelsie Ruge; Staff; University of Denver; University College  
Allison O’Grady; Staff; University of Denver; University College

With the inevitable enrollment fluctuations that come with changes in government policies, faculty must ask themselves hard questions about our roles as educators, and we must find meaningful ways for students, and international students specifically, to feel welcome, connected and involved in our work. This roundtable discussion invites faculty to consider ways of engaging both domestic and international students in the two-way process of cultural integration. Class topics, choices of teaching methods, and even room arrangements can all significantly affect this integration process. Facilitators will share strategies that they have discussed as members of a year-long learning community on teaching in internationally-diverse classrooms, and session participants will also be invited to share their own ideas.

***TCP- Activities for Debunking American Immigration Myths and Using Immigration Photos in the Classroom***

**Presenters:**

Melinda Cuyul; Faculty; University of Denver; English Language Center

Come participate in a session that highlights four engaging and personalized classroom activities that focus on debunking American immigration myths and stereotypes. First, reflect on latent myths with a short, (surprising!) online quiz (PBS.org, October 2015). Second, participate in a whole-class “Immigration Myths” activity that intends to debunk myths and stereotypes about immigration (Teaching Tolerance, 2017). Next, join in an activity using photographs of immigration to create dialogue, as well as learn about using the Migration Museum Project, and specifically, the 100 Images of Migration online gallery, in the classroom (Teaching Tolerance, 2017; MigrationMuseum.org, 2017). Finally, try a personalized activity called, “What Would You Take?” where you’ll be given a task that puts you in the role of immigrants (British Council, 2013). Through these interactive activities, you will have the opportunity to reconsider the myths that surround immigration, and find ways to break down these myths in the classroom.

11:05-11:55 am

**Morning Session 3**

Ruffatto Commons  
(106)

***CI- Poster Session: Selected Case Studies on Refugees, Migration and Higher Education***

**Presenters:**

Students from the Korbel School of International Studies, University of Denver

Poster session provided by undergraduate students from the Korbel School of International Studies. Students will present case studies on the topic of refugees, migration and higher education from various locations around the world. Students will provide links between local, regional, and global forces impacting their selected case.

Ruffatto Hall  
122

***ECDH-Developing Intercultural Competence at Home: Reflections on Community Engaged Research***

**Presenters:**

Margo Weber; Graduate Student; University of Denver; Social Work

Lynn Schofield Clark; Faculty; University of Denver; Media, Film and Journalism Studies

Mike Mwirigi; Graduate Student; University of Denver; Morgridge College of Education

Corey Engle; Research Assistant; University of Denver; Graduate School of Social Work

Much of the research on the development of intercultural competence focuses on the experience of studying abroad, as students strengthen their abilities to communicate appropriately with people of other cultures. In this panel, graduate students and faculty reflect on the development of their own intercultural competence through their work in a long-term research project in an afterschool program with immigrant and refugee youth living in U.S. public housing. Our multidisciplinary panel will consider how they confronted their assumptions and learned to respond as they observed and interacted with young people who were working through their own experiences of trauma and adjustment to a new cultural context.

Ruffatto Hall  
202

***IE- The Voice from Refugees: Toward a Global Support***

**Presenters:**

Ruth Chao; Faculty; University of Denver; Counseling Psychology

Hadeel Ali; Graduate Student; University of Denver Counseling Psychology

As the world becomes increasing with more and more refugees, a critical issue to be explored is how clinical intervention and alliance can heal distress in refugees, how community can provide a foundation toward their future, and how support from their new community and country can advance their growth. The first session discusses the

status of refugees and the presenters will discuss how the refugees endure stress in refugee camp. The second session reports on how clinical intervention serves as a mental health resource for this population. The third session addresses alliance as related to a foundation toward further growth. Furthermore, the third presentation discusses the impact of domestic residents' attitudes toward refugees and how refugees and residents can collaborate with each other to enhance the positive interaction between these two groups.

Ruffatto Hall  
204

***IE- Casual Observers: Perspectives on Community, Culture and Communication After Studying Abroad***

**Presenters:**

Alisa Braun; Student; University of Denver;  
Julia Dacy; Student; University of Denver;  
Allyson Malecha; Student; University of Denver; Biochemistry and French  
Cara Moran; Student; University of Denver;  
Rachel Ryan; Student; University of Denver;  
Celina Sarangi; Student; University of Denver;  
Julia Tremaroli; Student; University of Denver;

As undergraduate students returning from abroad from various countries, we have learned how to communicate more effectively by immersing ourselves in different cultures and languages. As we have returned from months of being casual observers in various countries, we all have a unique perspective to share as both undergraduate students and returnees. We will share our stories and experiences as temporary migrants through a panel discussion, and time permitting, small group discussion.

Ruffatto Hall  
302

***TCP- Integrating International Experiences in the Classroom***

**Presenters:**

Kimberly Nesbitt; Graduate Student; University of Denver; Daniels College of Business

Students, graduate and undergraduate, have mentioned that their study abroad experiences are forgotten once they return to campus. With DU's reputation as an internationally-focused school, we need to find ways to better integrate these diverse experiences into the classroom. This round table will present the current thoughts of students and potential solutions and workshops for professors of all disciplines and what they can do to encourage their students to share their experiences.

Ruffatto Hall  
306

***RES-Impact of International Research in Science***

**Presenters:**

Shannon Murphy; Faculty; University of Denver; Biology

Andrew Goetz; Faculty; University of Denver; Geography

Barry Zink; Faculty; University of Denver; Physics and Astronomy

We will present the results of scientific research that we have conducted internationally in the past year. Dr. Goetz will talk about development of high-speed rail in China and how it compares to other global models. Findings from this research are used to assess prospects for high-speed rail development in the United States. Dr. Murphy will talk about her experimental research on European honey bees in Australia and whether they have learned to avoid predation by native Australian ants. Her work has important implications for pollination services that honey bees provide for agricultural crops, and this international collaboration has started a new research area here at the University of Denver. Dr. Zink will discuss his research in condensed matter physics and nanoscale science, which has dramatically reshaped society in recent decades, and continues to promise potential solutions to grand challenges in energy, information, and environmental issues. He will provide a personal perspective on this, told in the context of recent research results on spin information transport in disordered magnetic insulators, which required a truly international evolution.

**12:10-1:30 pm**

**Keynote Address/Lunch**

Driscoll Ballroom

***Internationalization of Education for the Sake of both Development and Humanity***

**Presenter:**

Rasha Faek; Managing Editor; Al-Fanar Media

**1:45-2:35pm**

**Afternoon Session 4**

Ruffatto Hall  
122

***TCP- Fake News, Immigration Policy & the Politics of Information***

**Presenters:**

Rachael Liberman; Faculty; University of Denver; Media, Film & Journalism Studies

This workshop was inspired by the urgent need to provide media literacy skills to those impacted by the recent executive order(s) on immigration and travel. Several factors have led to an overwhelming amount of confusion; in particular, stakeholders have had to rely extensively on a profit-driven media system for information in the absence of transparent communication. The 50-minute session begins with a short lecture that offers

definitions and relevant data on the social construction of news, the recognition of digital media consumption habits, and background on “fake news”. Next, attendees will have the opportunity to work in small groups and discuss a case study that builds on their ability to detect “fake news”. After a debrief following the case study, further instruction on navigating the complex political news cycle will be offered as a way to offer agency and empowerment.

Ruffatto Hall  
204

***TCP- Language Skills in Preparing for Work in a World of Increasing Migration***

**Presenters:**

Alison Nishi; Staff; University of Denver; Center for World Languages and Cultures

Higher education prepares students for careers and lives of purpose. With increasing migration due to forces of globalization, economics, and violence, language skills are of increasing importance in the workplace, regardless of the field or discipline. Having language abilities in more than one language helps us to connect and communicate more clearly across cultures, including work cultures. Staff and faculty will present perspectives on language learning in higher education and how it contributes to students' work and lives after their time at university. Students and alumni will provide their voices and experience to highlight the value that language skills bring to their work.

Ruffatto Hall  
302

***CI- DU International Students' Voices: Experiences and Impacts***

**Presenters:**

Melanie Witt; Faculty; University of Denver; English Language Center

Ann Makikalli; Senior Teacher; University of Denver; English Language Center

Amanda Thomas; doctorate candidate; University of Denver; Morgridge College of Education

Trisha Gupta; undergraduate student, University of Denver

Cindy Ho; undergraduate student, University of Denver

Abdullah Alsudays; graduate student; University of Denver; English Language Center

Yuna Cong; undergraduate student; University of Denver; English Language Center

Abdulelah Albuhayri; undergraduate student; University of Denver; English Language Center

International students have become increasingly important in higher education in the US, and this demographic has greatly influenced cultural, political, sociological, and economic dynamics in higher education in the U.S. As international student enrollment influences campuses, supporting these learners becomes a priority for educators. In this panel discussion participants will learn about the experiences and impacts of DU students. Panelists will be given the opportunity to engage with students in a question

and answer session on better ways to support learners and increase internationalization on campus and beyond. Members of the DU community at all levels of experience with international students are invited.

Ruffatto Hall  
306

***CI- Global Inclusion in HRE: How housing professionals are engaging the trend of internationalization on campus & Lund University: Student Housing Strategic Partnership***

**Presenters:**

Nick Royal; Staff; University of Denver; Housing and Residential Education

Christopher Silva; Staff; University of Denver; Housing and Residential Education

Patrick Call; Staff; University of Denver; Housing and Residential Education

Audrey Mooridian; Staff; University of Denver; Housing and Residential Education

This session delves into two methods Housing and Residential Education is implementing to both engage and support students surrounding topics of internationalization and needs of vulnerable students, specifically considering recent national rhetoric. We will discuss GlobalRes, a themed living community designed for students who wish to live in a culturally diverse environment. We will also examine the development of the first residential Multi-Faith Meditation Space at the University of Denver. Further, University of Denver staff visited Lund University in Sweden and learned about their student housing operations. Topics explored were related to facilities operations, finances, technology management. The report from this visit highlights similarities/differences that are worth sharing with colleagues that work in various university areas, as well as any office interested in developing a partnership program with Lund University.

Ruffatto Hall  
Mountain View (401)

***ECDH- Korbel Asylum Project***

**Presenters:**

Aaron Nilson; Graduate Student; University of Denver; Korbel School of International Studies

Amy Czulada; Graduate Student; University of Denver; Korbel School of International Studies

The Korbel Asylum Project (KAP) is an initiative that provides asylum seekers and their attorneys with human rights country conditions reports for their asylum applications. Country conditions reports offer asylum application adjudicators invaluable context and background to the conditions that asylum seekers fled in their home country. Because these individuals are often indigent, they are unable to pay considerable fees for critical country conditions research to bolster their cases. They often rely on pro bono attorneys



who are also unable to provide quality background research. KAP fills this gap by offering free country conditions reports. These reports vastly strengthen asylum seekers and their attorneys' cases while providing students meaningful international human rights research opportunities in Denver.

Ruffatto Hall  
Board Room  
(105)

***IE- LGBTI Refugee Protection in Jordan: An Analysis of Western Humanitarianism's Impact in Jordan***

**Presenters:**

Adrián Nava; Student; University of Denver; International Studies

The research sought to explore the foundational knowledge of aid workers on LGBTI refugees and LGBTI refugee protection in Jordan. Through interviews and critical field observations, it was found that there are gaps in knowledge on LGBTI people as a formally recognized group, and that LGBTI as a community is treated as what Jordanians call "Mithliyyin", which refers only to men who have sex with men. Moreover, the clear gaps in knowledge and opinions between United Nations (UN) employees who were non-Jordanian, Jordanian aid workers who worked with refugees, and community members, revealed underlying tensions between UN officers and service providers, as it related to LGBTI protection. The presentation will be a critique and analysis of Western humanitarianism, while also noting what initiatives are currently in place to protect LGBTI people in Jordan. The issue at hand is much larger than a Jordanian case, and speaks to how we engage in international aid and how we are internationalizing education.

**2:50-4:30 pm**

Ruffatto  
122

**Afternoon Session 5**

***IE-Promoting Well-Being with the International Student Group & The Voice from International Students: Toward a Globalized Mentoring***

**Presenters:**

Ruth Chao; Faculty; University of Denver; Counseling Psychology

Jonah Po-Fai Li; Graduate Student; University of Denver; Counseling Psychology

Clare Jinzhao Zhao; Graduate Student; University of Denver; Counseling Psychology

As the world becomes increasingly globalized with more and more international students every day, a critical issue is to be explored how to promote well-being among international students. To promote well-being among international students, it is important to recognize the current challenges among them and identify their positive experience and strengths. The first portion will entail the cultural challenges and

experience of international students. The second, will look to at the importance and significance of the formation of an international student group at a university. The third portion will discuss the effectiveness to promote well-being and facilitate college success of the international student group. With this information, we will then explore mentoring as a tool to heal distress in international students, to provide a foundation toward their future, and advance their development and growth.

Ruffatto  
202

***ECDH - The Privilege of Citizenship: Keys to Dialogue with Latino Immigrants in the University***

**Presenters:**

Ana Carolina Gutierrez; Masters Student; University of Denver; International Development, International Law & Human Rights

Olivia Grace Wolfe; Masters Student; University of Denver; International and Intercultural Communication

The U.S. continues to become more diverse, and this diversity extends into universities and other sites of education. However, while student populations continuously become more diverse nationwide, the professors who teach them do not. Immigrants coming across the U.S.-Mexico border are contributing to this diversity, but the validity of their existence in the United States is constantly being rejected and questioned. Their experiences are valuable and should be heard, yet often students, professors, and administrators do not know how to engage in appropriate dialogue with these individuals to more mutually understand one another's perspectives. This session seeks to explore the history of immigration across and criminalization of the U.S.-Mexico border while simultaneously examining one's own privilege as a citizen of the U.S. After this historical and self-reflexive exploration, the session will then give participants some tools to actively engage in dialogue with Latino immigrants in order to understand their experiences.

*ECDH- DU, Refugees, and You: Breaking Down Silos and Engaging Effectively to Support the Refugee Community at Home and Abroad*

**Presenters:**

Jennifer Wilson; Executive Director; International Rescue Committee Denver

Carrie Thiele; Integration Program Manager; African Community Center Denver

David Cornish; Volunteer and Community Relations Coordinator; Lutheran Family Services Refugee and Asylee Division

Paul Stein; Former State Refugee Coordinator; Community Enterprise Development Services

Courtney Welton-Mitchell; Faculty, University of Denver, Korbel School of International Studies

Chen Reis; Faculty; University of Denver; Korbel School of International Studies

Gwen Mitchell; Faculty; University of Denver, Graduate School of Professional Psychology

Daniel Singer; Faculty, University of Denver, University Writing Program

Anthony Cherwinski; Staff, University of Denver, Fritz Knoebel School of Hospitality Management

Joseph Livingston; Staff; University of Denver; Korbel School of International Studies

Evelin Lopez Gerardo; Student; University of Denver; Korbel School of International Studies

Join an action packed session with leading DU faculty and staff as well as external experts and practitioners from the Denver community dedicated to supporting refugees at home and abroad. This interactive session aims to break down silos and to educate and spark interaction among the DU community and external actors. If you want to learn more about how the DU campus engages on the subject of refugees and how you too can take action and learn more, this session is for you. Speakers at tables will introduce participants to the subject, share how their work at DU and in the community supports refugees, and start a dialogue on how we can collaborate to do more. The panelists will be organized at tables along themes and will be available to share stories, field questions, and spark conversation. All attendees will spend 10-15 minutes at each table before rotating, allowing for brief comments by hosts followed by questions and discussion.

*CI- High-Impact Innovation in Internationalization: Creating synergies that work*

**Presenters:**

Katherine L Wildman; Staff; Black Hills State University

Christopher Silva; Staff; University of Denver; Housing and Residential Education

Relationships change minds. Personal experiences matter. Finding commonalities is key. Yet the refugee crisis in the USA highlights a lack of these direct experiences. And campus internationalization efforts are similar. The question is how we create organizations, policies and strategies which foster these transformational relationships. This innovative active session will lead you in a campus internationalization exercise focused on finding synergies to move your agenda forward. The facilitation of this workshop will look beyond strengths and weaknesses to find the intersections between your area and other key stakeholders. Using the work of George Kuh and colleagues in the National Survey of Student Engagement this session will offer high impact-practices framed with the theory of intersectionality. While this session offers rigorous academic thought, the bulk of the program is focused on creating a realistic action plan focused on strategic actions through relationships and capacity building.

Join the University of Denver community at the following Post-Summit Events:



Friday, April 14<sup>th</sup>, 2017

4:00 pm to 7:00 pm

The Driscoll Student Center

The Meydan Middle East Film Series Screening:  
*Vizontele Tuuba*



Friday, April 14, 2017

7:00 PM

Reiman Theater,

Margery Reed Hall

Post-Film Discussion Led by [Carole Woodall](#)

DU & REFUGEE COMMUNITY  
WELCOME LUNCH

Saturday, April 15, 2017

12:00 – 2:00 PM

[Register Here](#)

