

UNIVERSITY OF DENVER  
Conflict Resolution Program

**CRES 4225: Theories of Practice II: Conciliation and Reconciliation**

Spring Quarter 2014

**DRAFT** – *revisions still in process*

---

---

Dr. Tamra Pearson d'Estrée  
Office: JKSI 158,  
303-871-7685  
Email: tdestree@du.edu

Class Time: Tuesdays, 2-4:50 p.m.  
Class Location: Sturm Hall 433  
Office Hours: Wednesdays, 10-12, and  
by appointment

### **COURSE DESCRIPTION**

This course builds on concepts and themes begun in “Theories of Practice I: Mediation,” and assumes the student is familiar with readings and concepts covered in that course. It continues an analysis and critique of the nature and roles of third parties in conflict intervention, covering relational rather than settlement focused third-party roles such as conciliator, facilitator, and trainer. It also focuses more intentionally on the challenges presented by deep-rooted, protracted intergroup conflicts. This means considering activities and processes that occur either before parties are willing to come to the negotiating table (e.g., second-track diplomacy), or which deal with issues that are not negotiable in a traditional sense, e.g., identity, a history of negative relations, the aftermath of genocide. Theoretical perspectives and case analyses will be used to understand the situations in which these third parties operate. Issues of power, neutrality, competencies, and ethics will again be explored. The realities of complex intergroup conflicts will also require wrestling with the tensions between peace and justice, and with the challenges presented by multiple intervention objectives.

The course will use a combination of readings, case studies, presentations, and seminar discussions to enhance class members’ understanding and appreciation of these advanced and less studied forms of conflict analysis and resolution. Students will again be involved in small teams, this time to complete and present a case analysis as well as a conciliation or reconciliation intervention designed for the selected intractable conflict. An additional innovative aspect of this course will be opportunities to gain further insight into deep-rooted conflicts through movies on DUCourseMedia.

### **COURSE REQUIREMENTS**

**Class Participation and Questions on Readings** (20%) – Discussion and critique of readings. By 10 am on the day of each week’s meeting, ALL students will be expected to submit two discussion questions on that week’s readings to the instructor, preferably by email. (See email listed above.) These will often, though not always, be used to stimulate class discussion on the assigned readings for the week.

**Team Intervention Design** (40%) – Class members will be asked to form small teams of 3-5 people who will choose a particular conflict context and design a conciliation or reconciliation intervention. It is possible for this to be in the same conflict context a team may have analyzed in “Theories of Practice I: Mediation,” but should focus instead on an intervention designed to build or rebuild intergroup relationships. The intervention proposal will include the following:

- (a) a brief conflict history and Conflict Analysis (conflict sources, parties, issues, etc.)
- (b) documentation of three prior conciliation or reconciliation interventions in that conflict

- (c) a design for a new conciliation or reconciliation intervention that draws on course readings on theory and research

Each team will make two brief presentations during the term: the first, on the team's assessment of the sensitivities important for intervention in their context based on their conflict analysis and knowledge of prior interventions, and second, on the team's design of their intervention and the logic (theory) behind it. This assignment is designed to provide experience in working in a professional team, to deepen understanding of course material through application to an actual case, and to stress the importance of adequate preparation before interventions of this sort are initiated.

A brief written report (15-20 pp.) is required on the day of the final presentation, and the grade will be based on the presentations and the report. The mark will be assigned to the team as a unit.

**Final Paper** (40%) – Should relate to and build on some section of the class readings, and should not overlap with the Intervention Design Team work. It should go beyond class readings on that topic to include additional sources and analysis. Topic should be arrived upon in consultation with the instructor. An abstract and 2-3 page outline of paper proposed and working bibliography (10% of grade) should be turned in for feedback **ahead of time**, and no later than **May 8**. Final paper (20-25 pp.) is due **June 1**.

NOTE: Please do not submit papers electronically; submit them hardcopy, double-spaced, with page numbers. For both papers, please use APA (American Psychological Association) referencing style. Consult the following website for guidelines: <http://www.liu.edu/cwis/cwp/library/workshop/citation.htm>. Submit papers in a polished form that you would submit for publication. Grammar, style, punctuation, etc., are considered in grading. More than one draft of each paper is expected, even though only the final version is submitted to the instructor. (Basic spelling errors are an indicator that even the basic step of running a spellcheck has not been performed, and invoke an automatic bias against the paper.) Informality, disorganization, and improper citation and referencing, etc., will affect a paper's grade.

## TEXTS

### A. Required books

1. Recommended for purchase:

Lederach, J.P. (1995). *Preparing for peace: Conflict transformation across cultures*. Syracuse, NY: Syracuse University Press.

Lederach, J.P. (1997). *Building peace: Sustainable reconciliation in divided societies*. Washington, D.C.: U.S. Institute of Peace Press.

Long, W.J., and Brecke, P. (2003). *War and reconciliation: Reason and emotion in conflict resolution*. Cambridge, MA: MIT Press.

Wallach, J., & M. Wallach (2000). *The enemy has a face: The Seeds of Peace experience*. Washington, DC: United States Institute of Peace.

2. Available through DU library online:

Tropp, L. (Ed.). (2012) *Oxford handbook of intergroup conflict*. Oxford University Press. Access at <http://0-www.oxfordhandbooks.com.bianca.penlib.du.edu/> with your DU ID & password. [Chapters in this new text that will be substituted for many of the electronic readings in the current syllabus below.]

### B. Optional books, made available for your further reading if interested:

Fisher, R. (1997). *Interactive conflict resolution*. Syracuse, NY: Syracuse University Press. Optional, but highly recommended, especially if you plan to do work in this area.

Kelman, A. (2013). *A Misplaced Massacre: Struggling over the Memory of Sand Creek*. Harvard University Press.

Minow, M. (1998). *Between vengeance and forgiveness: Facing history after genocide and mass violence*. Boston: Beacon Press.

Minow, M. (N.L. Rosenblum, Ed.) (2003). *Breaking the cycles of hatred: Memory, law, and repair*. Princeton, NJ: Princeton University Press.

Nadler, A., Malloy, T. E., & Fisher, J. D. (2008). *The social psychology of intergroup reconciliation*. Oxford: Oxford University Press.

Saunders, H. H. (1999). *A public peace process*. St. Martin's Press. Again, optional, but highly recommended, especially if you plan to do work in this area.

Tutu, D. (1999). *No future without forgiveness*. New York: Doubleday.

C. Other required individual articles and chapters:

All other required readings are stored in a file on one of Conflict Resolution Institute's computers and available for you to copy to your own CD or data key. If you make your own personal copy of these articles, there is no copyright charge. Plan to come in to the Institute during business hours so that you can copy this file of articles. This process has proved to be easier than e-reserve or traditional reserve. Some articles, labeled **(PENROSE)**, are available online through the Penrose Library website. These articles can be accessed by searching for the item by *journal title* and then clicking the link to online access.

## **COURSE OUTLINE**

- I. Segue from last quarter's Mediation course
- II. Multilevel interventions; Multiple goals
- III. Cycles of Misperception, Mistrust, and Hatred
- IV. Contact
- V. Conciliation
- VI. Ethics Revisited
- VII. Dialogue
- VIII. Education and Training
- IX. Interactive Problem-Solving
- X. Reconciliation: Acknowledgment, Repair, and Transformation

## **COURSE SYLLABUS**

<b>March 25</b>	<b>TOPIC</b>	Segue from last quarter's Mediation course. Unmediatable conflict: the legacy of Sand Creek
	<b>READ</b>	Moore, C. (1996). <i>The Mediation Process</i> . Jossey-Bass. Ch. 7 on conciliation.  Pruitt, D. G., and Kim, S. H. (2004). <i>Social conflict: Escalation, stalemate, and settlement</i> . (3 <sup>rd</sup> ed.). New York: McGraw-Hill. Pp. 47-52 (pp. 53-60 optional).

Fisher, R.J. and Keashly, L. (1988). Distinguishing third party interventions in intergroup conflict: Consultation is not mediation. *Negotiation Journal* 4, pp. 381-393.

Klinkenborg, V. (2002). "The Conscience of Place: Sand Creek" *Mother Jones*.  
<http://www.motherjones.com/politics/2000/11/conscience-place-sand-creek>

Begin reading Ari Kelman's book on Sand Creek.

**Optional:**

Kriesberg, L. (1996). Varieties of mediating activities and mediators in international relations. In J. Bercovitch, Ed., *Resolving International Conflicts*. Lynne Reiner. Pp. 219-233.

Tyler, T. R. (2000). Social justice: outcome and procedure. *International Journal of Psychology*, 35, 117-125. **(PENROSE)**

Crocker, C., Hampson, F., & Aall, P. (1999). *Herding Cats: Multiparty Mediation in a Complex World*. Washington, DC: US Institute of Peace. Ch. 2, "Multiparty Mediation and the Conflict Cycle."

Kegley, C.W., and Raymond, G.A. (1999). *How Nations Make Peace*. New York: Worth. Ch. 1, "War and the Making of Peace: An Introduction," (pp. 1-25), and Ch. 10, "Waging Peace: Choices and Consequences" (pp. 225-254).

**April 1**

**TOPIC**

Multilevel interventions; Multiple goals

**READ**

Lederach (1997), *Building Peace*, pp. 1-85.

Kelman, H. C. (1970). "The Role of the Individual in International Relations: Some Conceptual and Methodological Considerations." *Journal of International Affairs*, 24, 1-17. **(PENROSE)**

d'Estrée, T.P. , Fast, L.A., Weiss, J.N., & Jakobsen, M. S. (2001). Changing the debate about "success" in conflict resolution efforts. *Negotiation Journal*, 17(2), 101-113. **(PENROSE)**

Anderson, M & Olson, L. (2003). *Confronting War: Critical Lessons for Peace Practitioners*. Cambridge, MA: Collaborative for Development Action. Ch. 6, "What Peace Practitioners Do Now," pp. 45-51.

Access at

[http://www.undg.org/docs/10325/confrontingwar\\_Pdf1.pdf](http://www.undg.org/docs/10325/confrontingwar_Pdf1.pdf).

vertical and horizontal integration in peacebuilding

**Optional:**

Diamond, L. and McDonald, J. (1996). *Multi-track Diplomacy: A Systems Approach to Peace*. West Hartford, CN: Kumarian Press. Pp. 1-10, "Introduction," and pp. 11-25, "The System as a Whole: Multi-Track Diplomacy."

Ross, M.H. (2000). Creating the conditions for peacemaking: Theories of practice in ethnic conflict resolution. *Ethnic and Racial Studies*, 23(6), 1002-1034. **(PENROSE)**

Saunders, H.H. (1999) *A Public Peace Process*. St. Martin's Press. Introduction, Chs. 1-4.

Cousens, E.M., and Kumar, C. (2001). *Peacebuilding as Politics: Cultivating Peace in Fragile Societies*. Boulder: Lynne Rienner. Introduction, pp. 1-20.

Pruitt, D.G. and Olzack, P.V. (1995). Beyond Hope: Approaches to Resolving Seemingly Intractable Conflict. In B.B. Bunker and J.Z. Rubin (eds.), *Conflict, Cooperation, and Justice: Essays Inspired by the Works of Morton Deutsch*. San Francisco, CA: Jossey-Bass. (pp. 59-92)

Taylor, R. (2002). South Africa: The role of peace and conflict-resolution organizations in the struggle against apartheid. In B. Gidron, S. N. Katz, and Y. Hasenfeld (Eds.), *Mobilizing for Peace: Conflict Resolution in Northern Ireland, Israel/Palestine, and South Africa*. Oxford: Oxford University Press. (pp. 69-93).

Meyer, M. (2002). A comparative view: Peace and conflict-resolution organizations in three protracted conflicts. In B. Gidron, S. N. Katz, and Y. Hasenfeld (Eds.), *Mobilizing for Peace: Conflict Resolution in Northern Ireland, Israel/Palestine, and South Africa*. Oxford: Oxford University Press. (pp. 175-201).

**April 8**

**TOPIC**

Cycles of Misperception, Mistrust, and Hatred

**READ**

Tropp, L. (Ed.). (2012) *Oxford Handbook of Intergroup Conflict*. Oxford University Press. Pages TBA.

Hewstone, M., & Cairns, E. (2001). Social Psychology and Intergroup Conflict. In D. Chirrot & M. E. P. Seligman (Eds.), *Ethnopolitical Warfare Causes Consequences and Possible Solutions* (pp. 319-342). American Psychological Association.

[or Çuhadar, E. and Dayton, B. (2011), The Social Psychology of Identity and Inter-group Conflict: From Theory to Practice. *International Studies Perspectives*, 12: 273–293.]

Kelman, H.C. (1997). Social-psychological dimensions of international conflict. Ch. 6 in Zartman, I.W. and Rasmussen, J.L. (Eds.), *Peacemaking in International Conflict*. Washington, DC: United States Institute of Peace.

Minow, *Breaking the Cycles*, Introduction.

After class this week: On DUCourseMedia, view “*Arab and Jew: Return to the Promised Land*”

**Optional:**

View the remainder of the inclass video at  
<http://www.pbs.org/wgbh/pages/frontline/shows/divided/>

Devine, P. G. (1995). Prejudice and out-group perception. In A. Tesser, (Ed.), *Advanced Social Psychology*. Boston: McGraw-Hill.

Kressel, K. and Pruitt, D. (1985). Themes in the Mediation of Social Conflict. *Journal of Social Issues* 41, pp. 179-198. **(PENROSE)**

Ross, M. H. (1993). "Psychocultural Prerequisites" In, Ross M.H. *The Management of Conflict*. New Haven, CT: Yale University Press. (pp. 167-185).

Wenzel, M., and Mikula, G. (2006). Conflicts, diplomacy, and the psychology of justice. In Gärling, T., Backenroth-Ohsako, & Ekehammar, B. (Eds.) *Diplomacy and psychology: Prevention of armed conflicts after the cold war*. Singapore: Marshall Cavendish. Pp. 99-121.

Fisher, Ch. 5, on the psychodynamic approach and diplomacy.

Volkan, V. (1999). *Blood lines: From ethnic pride to ethnic terrorism*. Boulder: Westview Press.

**April 15**      **TOPIC**

Contact  
Guest speaker: Erin Breeze, Seeking Common Ground

**READ**

Wallach book.

Pettigrew, T.F. (1998). Intergroup contact theory. *Annual Review of Psychology*, 49, 65-85. **(PENROSE)**

Browse this website on Neve Shalom/Wahaat al-Salaam Arab-Jewish village: <http://nswas.com/>

**Optional:**

Sherif, M. (1958). Superordinate Goals in the Reduction of Intergroup Conflict. *American Journal of Sociology*, 63, pp. 399-456. **(PENROSE)**

Brown, R. (1996) *Social Psychology: the Second Edition*. Chs. on intergroup relations.

Dovidio, J.F., Gaertner, S.L., and Kawakami, K. (2003). Intergroup contact: The past, present, and the future. *Group Processes & Intergroup Relations*, 6, 5-21. **(PENROSE)**

Wagner, U., van Dick, R., Pettigrew, T.F., & Christ, O. (2003). Ethnic prejudice in East and West Germany: The explanatory power of intergroup contact. *Group Processes & Intergroup Relations*, 6, 22-36. **(PENROSE)**

Wolsko, C., Park, B., Judd, C.M., & Bachelor, J. (2003). Intergroup contact: Effects on group evaluations and perceived variability. *Group Processes & Intergroup Relations*, 6, 93-110. **(PENROSE)**

**April 22**

**TOPIC**

Conciliation; Ethics revisited

**READ**

Sampson, C. (1994). Ch. 6, "Quaker Conciliation During the Nigerian Civil War." In Johnston, D., & Sampson, C., *Religion: the Missing Dimension of Statecraft*. New York: Oxford.

Review the ethics debate captured in this journal:

*Journal of Conflict Resolution*, 18 (1974)

-Doob, L.W. & W.J. Foltz: The Impact of a Workshop upon Grassroots Leaders in Belfast. pp. 237-256. **(PENROSE)**

-Boerhinger, G.H. et al.: Stirling: The Destructive Application of Groups Techniques to a Conflict. pp. 257-275. **(PENROSE)**

-Alevy, D.I., B.B. Bunker, L.W. Doob, W.J. Foltz, N. French, E.B. Klein, & J.C. Miller: Rationale, Research, and Role Relations in the Stirling Workshop. pp. 276-284. **(PENROSE)**

**Optional:**

Doob, L.W. & W.J. Foltz (1973) *Journal of Conflict Resolution*.

Johnston, D., & Sampson, C. (1994). *Religion: the Missing Dimension of Statecraft*. New York: Oxford. Ch. 5, "Religious Conciliation Between the Sandinistas and the East Coast Indians of Nicaragua" (by B. Nichols),

Curle, A. (1990). Part One: Peacemaking/Mediation in *Tools for Transformation: A Personal Study*. Stroud, U.K.: Hawthorne Press. (pp.22-98)

Laue, J. and Cormick, G. (1978). The Ethics of Intervention in Community Disputes, in G. Bermant, H.C. Kelman, and D.P. Warwick (eds.), *The Ethics of Social Intervention*. Washington, DC: Halsted Press. (pp. 205-232)

Burton, J. and Dukes, F. (1990). *Conflict: Practices in Management, Settlement, and Resolution*. New York: St. Martin's Press. Ch. 22.

Burton, J.W. (1987) Ethics and Conflict Resolution, in *Resolving Deep-Rooted Conflict: A Handbook*. Landam, MD: University Press of America. (pp. 27-28)

International Alert. (1988). Code of Conduct: Conflict Transformation Work. London, U.K.: Author. (pp. 4-27). 2011 Revision found at <http://www.international-alert.org/sites/default/files/library/Code%20of%20Conduct.pdf>.

**April 29**

**TOPIC**

Dialogue

First team presentations: Conflict Case & Sensitivities

**READ**

Fisher, R.J. (1997). *Interactive Conflict Resolution*. Syracuse: Syracuse University Press. Ch. 6.

Schwarz, R.D. (1989). Arab-Jewish Dialogue in the United States: Toward Track II Tractability, in L. Kriesberg, T.A. Northup, and S.J. Thorson (eds.), *Intractable Conflicts and their Transformation*. Syracuse, NY: Syracuse University Press. (pp. 180-209)

Hubbard, Amy S. (1999). Cultural and Status Differences in Intergroup Conflict resolution: A longitudinal Study of a Middle East Dialogue Group in the United States. *Human Relations*, March 1999, v.52 i3 p303(2).

OR

Rouhana, N.N. and Korper, S.H. (1997). Power Asymmetry and Goals of Unofficial Third Party Intervention in Protracted Intergroup Conflict. *Peace and Conflict: Journal of Peace Psychology* 3, pp. 1-17. **(PENROSE)**

Browse the following websites for examples of dialogue:

<http://traubman.igc.org/call.htm>

<http://traubman.igc.org/peace.htm>

<http://peacecafe.net/>

<http://www.publicconversations.org/>

After class this week: On DUCourseMedia, view: “*The Color of Fear*”

**Optional:**

Shearer, J.M. (1994). “Why is talking about racism so hard?” In *Enter the River: Healing Steps from White Privilege Toward Racial Reconciliation*. Scottsdale, PA: Herald Press. Pp. 33-44.

Broome, B. (2004). Reaching across the dividing line: building a collective vision for peace in Cyprus. *Journal of Peace Research*, 41: 191-209 [May substitute for Schwarz above] **(PENROSE)**

Broome, B. J. (1993). Managing differences in conflict resolution: The role of relational empathy, in D. J. Sandole & H. Van Der Merwe, eds, *Conflict Resolution Theory and Practice: Integration and Application*. Manchester: Manchester University Press. Pp. 95-111.

Saunders, H.H. (1999) *A Public Peace Process*. St. Martin’s Press. Chs. 5-9.

UNDP (March ’07) manual on democratic dialogue, download from [www.democraticdialoguenetwork.org](http://www.democraticdialoguenetwork.org); pdf in either English or Spanish.

Abu-Nimer, Mohammed. (1999). Arab-Jewish Encounter Programs: Political Change or Control? In *Dialogue, Conflict Resolution, and Change*. Chapter 10. New York: State University of New York Press. pp.149-166.

Slim, R.M. and Saunders, H.H. (1996). Managing Conflict in Divided Societies: Lessons from Tajikistan. *Negotiation Journal* 12, pp. 31-46.

Nagda, B.A., & Zúniga, X. (2003). Fostering meaningful racial engagement through intergroup dialogues. *Group Processes & Intergroup Relations*, 6, 111-128. **(PENROSE)**

Carstarphen, N. (February 2003). Making the “other” human: The role of personal stories to bridge deep differences. Paper presented at the International Conference on Intercultural Communication and Diplomacy.



<b>May 6</b>	<b>TOPIC</b>	<p>Education and Training          First team presentations (cont'd.)          Last day to turn in outline for final paper</p>
	<b>READ</b>	<p>Lederach (1995), <i>Preparing for Peace</i>, Part II.</p> <p>Babbitt, E. (1997). Contributions of training to international conflict resolution. In Zartman, I.W. and J.L. Rasmussen (eds.), <i>Peacemaking in International Conflict: Methods and Techniques</i>. Washington, DC: United States Institute of Peace. Ch. 11 (pp. 365-387).</p> <p>Diamond, L. and Fisher, R.J. (1995). Integrating conflict resolution training and consultation: A Cyprus example. <i>Negotiation Journal</i>, 11, 287-301.</p> <p><b>Optional:</b>          Lederach (1995), <i>Preparing for Peace</i>, Parts I and III.</p> <p>Fisher, R.J. (1997). Training as interactive conflict resolution: Characteristics and challenges. <i>International Negotiation</i>, 2, 331-351. (Special Issue on Conflict Resolution Training in Divided Societies.)</p> <p>Abu-Nimer, Mohammed. (1998). Conflict resolution training in the Middle East: Lessons to be learned. <i>International Negotiation</i>, 3, 99-116.</p> <p>Raider, E. (1995). Conflict resolution training in schools: Translating theory into applied skills. In B.B. Bunker and J.Z. Rubin (eds.), <i>Conflict, Cooperation, and Justice: Essays Inspired by the Works of Morton Deutsch</i>. San Francisco, CA: Jossey-Bass. (pp. 93-121)</p> <p>Smith, M. (2005). The tenacious hold of historical memory. Ch. 2 in <i>Reckoning with the Past: Teaching History in Northern Ireland</i>. Lanham, Maryland: Lexington Books.</p>
<b>May 13</b>	<b>TOPIC</b>	<p>Interactive Problem-Solving</p>
	<b>READ</b>	<p>Kelman, H.C. (1998). Interactive problem solving: An approach to conflict resolution and its application in the Middle East. <i>Political Science and Politics</i>, 31, pp. 190-198</p> <p>d'Estrée, T.P. (2012). Addressing intractable conflict through interactive problem-solving. In L. Tropp (Ed.), <i>Oxford Handbook of Intergroup Conflict</i>. (pp. 229-251) Oxford University Press.</p> <p><b>Optional:</b>          Kelman, H.C. (1995). Contributions of an Unofficial Conflict Resolution Effort to the Israeli-Palestinian Breakthrough. <i>Negotiation Journal</i> 11, pp. 19-27.</p> <p>d'Estrée, T.P. (2006). Identifying the impact of interactive conflict resolution: How political influentials create frameworks for peace. In Gärling, T., Backenroth-Ohsako, &amp; Ekehammar, B. (Eds.)</p>

*Diplomacy and psychology: Prevention of armed conflicts after the cold war.* Singapore: Marshall Cavendish. Pp.226-253.

Burton, J. and Dukes, F. (1990). *Conflict: Practices in Management, Settlement, and Resolution.* New York: St. Martin's Press. Chs. 12-16 and Appendix

Kelman, H.C., Rouhana, N.N., and Members of the Joint Working Group. (1998). General Principles for the Final Israeli-Palestinian Agreement. Cambridge, MA: Program on International Conflict Analysis and Resolution, Harvard University. (7 pp.)

Rouhana, N.N. (1995). Unofficial Third Party Intervention in International Conflict: Between Legitimacy and Disarray. *Negotiation Journal* 11, pp. 255-268.

Saunders, H.H. (1995). Possibilities and Challenges: Another Way to Consider Unofficial Third Party Intervention. *Negotiation Journal* 11, pp. 271-275.

d'Estrée, T.P. and Babbitt, E.F. (1998). Women and the Art of Peacemaking: Data from Israeli-Palestinian Interactive Problem-Solving Workshops. *Political Psychology* 19, pp. 185-209.

**(PENROSE)**

Broome, B. J. (1997). Designing a Collective Approach to Peace: Interactive Design and Problem-Solving Workshops with Greek-Cypriot and Turkish-Cypriot Communities in Cyprus, *International Negotiation*, 2(3): 381-407

**May 20**

**TOPIC**

Reconciliation: Acknowledgment and Repair

**READ**

Minow, M. (2003). *Breaking the Cycles of Hatred.* Chs. 1-4, 6.

Long, W.J., and Brecke, P. (2003). *War and Reconciliation*, Chs 1-3.

d'Estrée, T.P. (2005). The role of voice in conflict deescalation and resolution. In M. Fitzduff & C.E. Stout (Eds.), *The psychology of resolving global conflicts: From war to peace (Vol. III).* Praeger.

Kelman, H.C. (2008). Reconciliation from a social psychological perspective. In A. Nadler, T. E. Malloy, & J. D. Fisher (Eds.), *The Social Psychology of Intergroup Reconciliation* (pp. 15-32). Oxford: Oxford University Press.

On DUCourseMedia, view “*Long Night’s Journey Into Day*”

**Optional:**

Bar-Siman-Tov, Y. (2003). *From conflict resolution to reconciliation.* Oxford University Press.

Philpott, D. (Ed.) (2006). *The politics of past evil: Religion, reconciliation, and the dilemmas of transitional justice.* Notre Dame, IN: Univ. of Notre Dame Press.

Rigby, A. (2001). *Justice and reconciliation: After the violence*. Boulder, CO: Lynne Rienner Press.

Minow, M. (1998). *Between vengeance and forgiveness: Facing history after genocide and mass violence*. Boston: Beacon Press.

**May 27**

**TOPIC**

Reconciliation: Transformation

**READ**

Daye, R. (2004). *Political forgiveness: Lessons from South Africa*. Maryknoll, NY: Orbis Books. Ch. 8, "Act Four: Finding Ways to Heal," pp. 125-146, and Ch. 9, "Act Five: Embracing Forgiveness," pp. 147-165.

Nadler, A. & Shnabel, N. (2008). Instrumental and socioemotional paths to intergroup reconciliation and the needs-based model of socioemotional reconciliation. In A. Nadler, T. E. Malloy, & J. D. Fisher (Eds.), *The Social Psychology of Intergroup Reconciliation* (pp. 37-56). Oxford: Oxford University Press.

Smyth, M. (2003). Putting the past in its place: issues of victimhood and reconciliation in Northern Ireland's peace process. In N. Biggar, Ed., *Burying the Past: Making Peace and Doing Justice After Civil Conflict*. Washington, DC: Georgetown University Press. Pp. 141-151 ONLY.

White, A. (2003). Rewriting narratives in the new South Africa: A story of reconciliation. In C. Sampson, M. Abu-Nimer, C. Liebler, & D. Whitney, (Eds.), *Positive Approaches to Peacebuilding: A Resource for Innovators*. Pact Publications. Pp. 269-285.

Glance at the website: <http://www.caux.iofc.org/en/healing-wounds-of-history> . This documents some of the early reconciliation activities of an NGO called MRA, now called Initiatives of Change. (Some of their Franco-German reconciliation work is documented in optional sources below - Luttwak chapter and film "For the Love of Tomorrow.")

On DUCourseMedia, view "The Imam and the Pastor" on the reconciliation work done by a Nigerian imam and a Nigerian pastor.

**Optional:**

Long, W.J., and Brecke, P. (2003). *War and Reconciliation*, Chs. 4-5.

Luttwak, E. "Franco-German Reconciliation: The Overlooked Role of the Moral Re-Armament Movement," Ch. 4 in Johnston & Sampson.

Also about Franco-German reconciliation: On DUCourseMedia, view "For the Love of Tomorrow"

Di Alto, S. (February 2003). Reconciling "justice" and "reconciliation": the Native Hawaiian case. Paper presented at the annual meeting of the International Studies Association, Portland Oregon.

Licklider, R. (October 2005). Memory and reconciliation after civil wars: The U.S. and Nigerian cases. Paper presented at the symposium, "Challenges of Conflict Resolution in Highly Asymmetric Conflict: A *Festschrift* in Honor of Christopher Mitchell," Institute for Conflict Analysis and Resolution, George Mason University, Arlington, Virginia.

Choose one of these personal struggles with reconciliation:

\*Lederach, J. P. (1999). *The journey toward reconciliation*. Herald Press.

\*Lederach, J. P. (2005). *The moral imagination: The art and soul of building peace*. Oxford University Press.

\*Tutu, D. (1999). *No future without forgiveness*. New York: Doubleday.

**May 30**

**FINAL INDIVIDUAL PAPERS DUE**

**June 3 [final] TOPIC**  
2:00-3:50pm

Final: Team presentations: Intervention design  
Intervention Design Reports due

\* \* \* \*

FOR FURTHER READING:

**TOPIC**

Contingency Approaches

**READ**

Fisher, R.J. (1997). *Interactive Conflict Resolution*. Syracuse: Syracuse University Press. Ch. 8 (pp. 63-184).

Keashly, L., Fisher, R.J., and Grant, P.R. (1993). The Comparative Utility of Third Party Consultation and Mediation Within a Complex Simulation of Intergroup Conflict, *Human Relations* 46, pp. 371-393.

Keashly, L., and Fisher, R.J. (1996). A contingency perspective on conflict interventions: Theoretical and practical considerations. Ch. 11 in Bercovitch, J., *Resolving International Conflicts*. Boulder: Lynne Reiner.