Faculty Resources: Inclusive Classrooms & Classroom Dynamics

University of Denver Resources

DU’s Office of Teaching & Learning (OTL) has a variety of helpful resources available, including:

- **Creating an Inclusive Classroom**
  Offers guidelines and resources to aid in the creation of an inclusive classroom.

- **Teaching International Students**
  Offers tips for working with International students. Includes a specific focus on Chinese students, who make up more than ½ of the DU international student population.

- **Cross Cultural Communication Tips**
  Includes practical suggestions for improving communication with international students.

- **Managing Difficult Teaching Situations**
  Offers strategies for dealing with difficult students or difficult classroom situations, including suggestions for how to respond and useful examples.

Feel free to contact the OTL for in-person consultations, assistance with course design, and class observations related to inclusive teaching practices.

External Resources

In addition to resources available here at DU, colleagues at other institutions have collected many helpful materials you may wish to peruse.


Offers a number of ideas and strategies that can be used to create and maintain an inclusive classroom, including icebreaker examples, tips on managing classroom climate, and inclusive teaching strategies.

Offers suggestions and resources for handling classroom dynamics, including classroom contracts, dealing with both quiet and noisy students, and the different aspects of diversity.

Includes specific tipsheets for handling “Hot Moments” in the classroom, including “Hot Moments” and diversity.


Includes a fairly comprehensive list of resources related to inclusive classrooms, including best places to start, difficult discussions in classrooms, counteracting stereotypes in the classroom, curriculum design, and resources related to specific types of students.


Offers a number of resource guides with practical advice for college and university faculty.

Related to the classroom and inclusive excellence are the guides for Stereotype Threat and The Assumptions We Make About Diversity. However, the remaining guides may also be of interest to classroom instructors.


Compiled by the University of Southern California Rossier School of Education’s Faculty Council’s Diversity Committee, this site includes a number of useful links to resources directly related to inclusive teaching strategies. Includes an annotated bibliography of articles on teaching for diversity.

Offers resources for those interesting in supporting the learning of all students within the classroom. Includes a framework and strategies for inclusive teaching, research based information, and suggestions for how to create an inclusive classroom.


Provides resources for teaching post-election, including how to establish boundaries of civil discourse, supporting students in distress, or focusing on self—care needs.


Offers a guide for teachers who want to create an inclusive classroom environment. Includes sections on gender dynamics, working with international students, dealing with conflicts, and working with students with disabilities.


Includes strategies for fostering inclusion in the classroom, how to facilitate challenging classroom conversations, and selected references for additional information.
Additional Resources

The following articles and online resources also provide useful information related to creating an inclusive classroom and classroom dynamics.


Plymouth University. (n.d.). Inclusive teaching and learning research: Find out more about inclusivity with our selected bibliography of research, reports and resources about teaching and learning inclusively. Retrieved from https://www.plymouth.ac.uk/your-university/teaching-and-learning/inclusivity/inclusivity-research


University of Michigan Center for Research on Learning and Teaching. (n.d.). Making the most of “hot moments” in the classroom. Retrieved from https://docs.google.com/document/d/1tuMuMVnl7soHLCtNzC7qcpkun0A5HW_WvNuxphyxyA/edit
